

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 3/19/2018

PRESENT: Hsiao-Ping Chen; Brian Drake; Gabriele Gottlieb, Chair; John Lurie; Linda Pickett; Peter Riemersma; Lindy Scripps-Hoekstra; Patrick Thorpe;
ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator
NOT PRESENT: Brian Bowdle; Dawn DeVries; Dori Danko; Mark Gleason; Kimberly Lohr; Dennis Malaret; Kimberly McKee; Keith Oliver; Huihui Qi; David Vessey

Agenda Items	Discussion	Action Taken
Approval of current Agenda	None.	Approved per consensus
Approval of 3/12/2018 Minutes	None.	Approved per consensus
Assessment	<p>The University Assessment Committee wants units to have either a target or threshold; we do not need both. GE Director proposed not communicating that we have threshold. We do not want faculty striving to meet a level lower than the target. The targets should be:</p> <ul style="list-style-type: none"> -60% Freshman at Level 2 or higher -70% Sophomores at Level 2 or higher -60% Juniors at Level 3 or higher -70% Seniors at Level 3 or higher <p>Director presented new tables and graphs with the new targets. Members would like the number of students listed in the table. Members prefer to lead the information with the line graph because it shows improvement over time. The graphs will appear as follows:</p> <ol style="list-style-type: none"> 1. Line graph 2. Table 3. Bar Charts by class standing 	

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CAR Review – PLS/ENS 303	Members reviewed the complete data and CAR for PLS/ENS 303. Members think the instructor taught the SLOs and added many reflective comments on how she is teaching and assessing to meet the GE standards. Member feels it would be problematic to make assumptions about the data when we do not know all the factors. In the feedback, the committee will mention that there is not enough differentiation in assessment between the objectives since 92% of students were proficient for all 4 Problem Solving objectives.	
Creative Thinking Rubric	Member talked with her colleagues in the Art department and they think that separating critical and creative thinking is a bad idea. Faculty like the rubric as is and are using them in the assessments. Member thinks that our current critical thinking rubric captures the creative aspect of critical thinking.	P. Thorpe moved to not pursue Creative Thinking as a separate SLO. L. Pickett 2 nd . Motion carries. 7-0.
Chair's Report	Chair and Director went to ECS to talk about the GE Committee changes to the Faculty Handbook. The changes were tabled and will be discussed at the meeting on Friday, March 23. Some ECS members were concerned that the Recertification Policy could be overstepping the boundaries. ECS tabled it and will be on the next agenda. Chair will explain –if needed - how we are not assessing the course on how they teach their subject but rather the GE skills.	
Director's Report	<p>There are 25 courses sitting at various College Curriculum Committees. Many of them are History courses that are already in GE and are opting to add another GE category. They could move relatively quickly.</p> <p>If you have ideas of things for the end of the report and/or areas the committee would like to explore next year, send them to the Chair.</p> <p>The committee should be aware of the assessment results for accreditation next year. We need to be accountable for how the GE Program is doing and if we are meeting expectations in preparing students.</p>	

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	<p>Member asked if there are plans to get big picture results from assessment out to the campus since most people did not attend the workshops. Institutional Marketing will help us develop a short document with information and graphs that will be sent out campus wide. Director and Chair will make talk to various committees, deans and unit heads, student senate, and the Lanthorn to communicate results.</p> <p>Member asked if there are plans to create documents to give to faculty on how to teach the skills outcomes. The Director suggested that next year the committee should work together to develop one-page documents for teaching each of the skills. Director shared a document that was done by another institution that we can use as a guide for developing our own.</p>	
Adjournment		3:33pm