

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 3/12/2018

PRESENT: Brian Bowdle; Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Brian Drake; Gabriele Gottlieb, Chair; John Lurie; Dennis Malaret; Kimberly McKee; Peter Riemersma; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Mark Gleason; Kimberly Lohr; Keith Oliver; Linda Pickett; Huihui Qi; Lindy Scripps-Hoekstra;

| Agenda Items | Discussion | Action Taken |
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| Approval of current Agenda | None. | Approved per consensus |
| Approval of 2/26/2018 Minutes | None. | Approved per consensus |
| Assessment | <p>The committee discussed targets and thresholds at the last meeting. Now we need to decide how we report on the skills since they develop over time.</p> <p>Knowledge SLOs are developed within a single semester – single-exposure model. Results are reported for all students. Target 70% at level 3 or higher Threshold 90% at level 2 or higher</p> <p>Skills SLOs are developed over time with multiple exposures – tree-ring model Target-70% of Seniors at level 3 or higher Target-60% of Juniors at level 3 or higher Threshold-90% of Seniors, 80% of Juniors, 70% of Sophomore, 60% of Freshmen at level 2 or higher</p> <p>Director presented samples figures for reporting skills. A table, line chart, and column chart were presented for showing progression from Freshmen to Senior year. Column charts that show all skills for each class were also presented.</p> | <p>P. Thorpe moved to approve the language for Knowledge and Skill SLOs and the targets and thresholds. P. Riemersma 2nd. Motion carries 10-0.</p> |

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| | <p>Members liked the line chart and the table as a clear representation of progression. Members would like to leave below baseline and baseline in the table. Members would like to have different shades of colors so it is not confused with the assessment graphs.</p> <p>Member asked to leave the gridlines on the column charts but not have data labels because it becomes too confusing. Member stated that people could become too fixated on the number if data labels are there. Member suggested putting the progressing bars together on one side of the chart and all the greens on the other side. Director shared a graph with progressing on one side and proficient on the other side. A majority of members did not like that model. Members agreed to having the progressing and proficient next to each other for each skills.</p> <p>Member said CAR graphs would be confusing with the targets when there are multiple class standings. How will we show the right targets and thresholds? CARs will need include the Ns for class standing.</p> | |
| <p>SBS SLOs – possible revision of Knowledge Outcomes</p> | <p>When members were reviewing some of the CARs they came across a Knowledge outcome for SBS that wasn't clear. Faculty asked about Outcome 3 and how they are supposed to assess students applying knowledge outside of the classroom. Member said the outcome needs to be reworded to say "apply to current events" or something similar.</p> <p>After much discussion, members would like to change outcome #3 to either:</p> <ul style="list-style-type: none"> • Apply concepts from the social and behavioral sciences to individual and group decisions and interactions. • Apply concepts from the social and behavioral sciences to societal issues | <p>P. Thorpe moved to change SLO #3 in SBS to one of the following choices if the Units with SBS courses concur. P. Riemersma. Motion carries 11-0.</p> |
| <p>CAR Reviews</p> | <p>Members reviewed more CAR and brought up any concerns.</p> | |
| <p>Creative Thinking Rubric</p> | <p>Members discussed if we should create a new SLO for Creative Thinking for Arts and hardwire it in to all Arts courses (and no other categories). Members agree that Critical Thinking and Creative Thinking are very different. Arts courses might like Creative Thinking instead of Critical Thinking.</p> | |
| <p>Chair's Report</p> | <p>None.</p> | |

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| Director's Report | None. | |
| Adjournment | | 4:32 pm |