

Grand Valley State University
General Education Committee Meeting

303C DeVos Center
 Minutes of 3/16/2015

PRESENT: Kirk Anderson, Chair; Emily Frigo; Gabriele Gottlieb; Melba Hoffer; Brian Kipp; Haiying Kong; Jose Lara; Josita Maouene; Linda Pickett; Martina Reinhold; Paul Sicilian; Susan Strouse; Patrick Thorpe; David Vessey; Lawrence Williams

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Cheryl Kautz; Sarah King; Paola Leon

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion	Approved per consensus
Approval of 3/9/2015 Minutes	No discussion	Approved per consensus
<p>Curriculum items for consideration</p> <ul style="list-style-type: none"> • Log 8867: Course change – ART 321 (will change to 271), Digital Hand: Historical and Contemporary Approaches [this proposal is new to GEC] <ul style="list-style-type: none"> ▪ Note: to count for Foundations: Historical Perspectives (skills are CCT and PS). 	<p><u>ART 321/271</u> Members stated that it is a stretch to have a Studio Art Class as a Historical Perspectives foundation and suggested that it should be a Foundations-Arts course. Most members agreed that a strong case wasn't made for it to be in Historical Perspectives. Courses in HP need to apply historical method and this proposal didn't seem to exhibit that. Another member questioned if the Art faculty would have the credentials to teach such a course if it truly did apply historical method. Member stated that we should ask for clarification and details on how it teaches Historical Perspectives. Since the proposer wants sophomores to have access to the course, they may not be interested in reformulating as an Issues course, even though several members felt it would work well that way. It was noted that Art already has a Foundations-Arts course that is required for the Studio Art major, and more ART courses were recently approved for the Arts foundation.</p> <p>The committee agreed to ask for an amendment. In the amendment, we will point out our serious concerns about the course counting for Historical Perspectives credit, but will give the option of the proposer resubmitting with a stronger case. We will also suggest re-thinking the course as Foundations-Art or Issues-Information, Innovation and Technology. If resubmitted for Historical Perspectives, the full committee will consider the revised proposal.</p>	<p>S. Strouse moved to ask for amendment asking for stronger evidence that it belongs to the Historical Perspectives category. M. Hofer seconded, motion carried 11-0</p>

Agenda Items	Discussion	Action Taken
<ul style="list-style-type: none"> • Log 8837: Course change – BIO 325, Human Sexuality [this proposal is new to GEC] <ul style="list-style-type: none"> ▪ Note: to count for Issues: Health (is currently a Themes course). • Log 8517: Course change – NUR 344, Healthy Aging: A Lifelong Journey [returning proposal – GEC first discussed this 11/10/2014 and again on 2/9/2015] <ul style="list-style-type: none"> ▪ Recall that the change is to move the course from Themes to Issues (Health). 	<p><u>BIO 325</u> The proposal was strong, but GEC agreed to ask for three minor amendments: In the SoR under methods of evaluation, the only group work mentioned was in this line: “Discretionary methods of evaluation include written papers and group presentations.” Since collaboration cannot be taught/assessed without a substantial group project, the current text in the SoR is not strong enough. Currently, an instructor could decide not to assign any group work. Also, Junior standing must be listed as a pre-req, and the usual GE “blurb” about the course teaching/measuring the gen ed goals must be added.</p> <p><u>NUR 344</u> The committee agreed that the revised proposal addressed all concerns in the amendment request.</p>	<p>P. Thorpe moved to ask for amendments. S. Strouse second, motion carries 10-0.</p> <p>D. Vessey moved to approve course. G. Gottlieb second, motion carries 10-0.</p>
<p>CAR reviews, round 5½</p> <ul style="list-style-type: none"> ○ Time for groups to discuss their assigned CARs among themselves ○ Reports/committee discussion as necessary 	<p>ANT 204</p> <p>BMS 100</p> <p>EDR 317</p> <p>CHM 109</p> <p>Hardly any details were given; answers were very curt. This CAR does not give the GEC much</p>	<p>For CHM 109, the chair will ask for the CAR to be redone (using the same data).</p>

Agenda Items	Discussion	Action Taken
	<p>information regarding student achievement, so the chair will ask for the CAR to be redone. The data that were collected might be fine, but we can't tell if this is the case yet. We will not ask for a complete re-assessment at this point.</p> <p>ENG 335 Almost all students fell in the proficient category for the skills, and 100% did for the content goals. With nearly zero variability in scores, the assessment is suspect, and no explanation for the distribution of scores is given. Committee will ask for the assessment to be completely redone.</p>	<p>For ENG 335, the chair will ask for the assessment to be completely redone.</p>
<p>Use of anonymous surveys to collect information from faculty</p>	<p>Via email, a faculty member suggested that GEC use an anonymous survey to be done for content goal feedback. Chair, director, and committee agreed that anonymity is not necessary for this particular survey. Chair will send a response to faculty member stating such.</p>	
<p>Condensing skills rubrics</p>	<p>Tabled until next meeting.</p>	
<p>Chair's Report</p>	<p>Contacted Matt B. director of Freshman Orientation – will talk to him and report back. Contacted Coeli Fitzpatrick about IDS 380 Special Topics courses – she's interested. Heard from Institutional Marketing about changes to SAIL - will test and report back.</p>	
<p>Director's Report</p>	<p>Will send out an analysis of content and skills goals before the next meeting. Handbook is almost complete for 2015-2016.</p>	
<p>Adjournment</p>		<p>4:30 pm</p>