

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 2/22/2016

PRESENT: Kirk Anderson, Chair; Emily Frigo; Gabriele Gottlieb; Paola Leon; Melba Velez Ortiz; Linda Pickett; Eric Ramsson; Paul Sicilian; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Hsiao-Ping Chen; Haiying Kong; Kimberly McKee; LeShell Palmer; Huihui Qi; Jeremy Robinson*; Jeremy Turnbull

*Participating via email despite conflict with meetings

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 2/15/2016 Minutes	No discussion.	Approved per consensus
Rubric revision – Collaboration	Committee looked over rubric that was reviewed by the Writing Center. A few minor changes were made.	Members agreed that this is done.
--Log 9205: New course – ANT 421, Anthropology of Social Movements [returning proposal, resubmitted 2/17/2016] To count for Issues: Human Rights.	ANT 421 Member stated that it is missing self-reflection in the SoR under methods of evaluation. Chair stated that we did not ask for it as the self-reflection typically does not have points and is not necessary in the SoR. Member stated that they didn’t really explain how they would teach Collaboration other than stating they would facilitate it. Member asked if the author has gotten guidance on how to write a proposal. Director stated that the workshops are strictly for assessment. Member stated that we asked them to pare down the number of measures, and they did, but there are still too many. Director said that this is probably the only instructor and they just want the flexibility of assessment measures.	M. Velez Ortiz moved to approve. P. Thorpe 2 nd . Motion carries 10-0.
--Log 9297: Course change – CLA 301,	CLA 301 Member is unsure about the explanation of Integration. Member asked if students are required to connect what comes from the different disciplines/theories or if they are supposed to make connections of their own lives with the different theories. Member asked about having to integrate	M. Velez Ortiz moved to approve.

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<p>Re-imagining the Classics (currently titled Tradition and Reception) [returning proposal, resubmitted 2/17/2016] To count for Issues: Globalization.</p>	<p>different disciplines. Member stated that this addresses different perspectives but not necessarily different disciplines. Chair suggested that this conversation wait until we revise the Integration rubric – for this proposal, we should recognize the “or” between “different disciplines or perspectives” and accept integration of different perspectives. Member is also concerned about the Globalization section. It is not clear how this fits in Globalization. Issues have to connect to important world issues. Member stated we could ask for an amendment to include how the course connects to a pressing global issue. Director stated that we do not have a good way of penalizing or kicking someone out of GE based on their assessment not matching the category they are listed in. Committee needs to look ahead and make a policy of how to handle these situations. Member read two sentences in the proposal that made it seem like it fit into Globalization.</p>	<p>E. Ramsson 2nd. Motion carries 10-0.</p>
<p>--Log 9292: Course change – CLA 320, Body, Gender, Sexuality in Antiquity (currently titled Women in the Classical World) [returning proposal, resubmitted 2/17/2016] To count for Issues: Identity.</p>	<p>CLA 320 They added quite a bit to the explanation for teaching Integration, thus satisfying our amendment request.</p>	<p>P. Sicilian moved to approve. M. Velez Ortiz 2nd. Motion carries 10-0.</p>
<p>--Log 9294: Course change – CLA 275 (to be renumbered to CLA 302), The Stages of Greek</p>	<p>CLA 275 More information was added to each objective under Globalization. Member stated that they still did not add self-reflection to methods of evaluations. Amendment to add self-reflection under Collaboration.</p>	<p>P. Sicilian moved to approve with amendment. M. Velez Ortiz 2nd. Motion carries 10-0. To be returned to Chair.</p>

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<p>and Roman Drama (currently titled Ancient Drama) [returning proposal, resubmitted 2/17/2016] To count for Issues: Globalization. Note that the course is currently Foundations: Arts; this is being dropped.</p> <p>--Log 9279: Course change – HST 332, Emergence of Modern India and South Asia (currently titled Modern India) [new to GEC, submitted 1/30/2016] Double dipper: to count for Cultures: World Perspectives, and to count for Issues: Globalization. Skills are CCT and Collaboration.</p>	<p>HST 332 Members were happy with this proposal. The only concern was the long list of measures listed in the Gen Ed form.</p>	<p>M. Velez moved to approve. P. Sicilian 2nd. Motion carries 10-0.</p> <p>P. Sicilian moved to ask for an</p>

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<p>--Log 9364: New course – AAA 357, The Black Diaspora and the meaning of Sports, 1800 to the Present [new to GEC, submitted 2/11/2016] To count for Issues: Globalization.</p> <p>--Log 9336: New course – REL 340, Religion and Popular Culture in the United States [new to GEC, submitted 2/11/2016] Double dipper: to count for Issues: Information, Innovation, and Technology, and to count for Cultures: US Diversity. Skills are IL and ER.</p> <p>--Log 9268: New course – CIS 320,</p>	<p>AAA 357 Member suggested the author add self-reflection and peer evaluation to Collaboration. Member stated there are no assessment measures under Problem Solving. Members feel like the proposal is lacking information on how they would actually teach the skills. Member stated it is hard for a History course to address Problem Solving because they really don't solve problems they look at past problems. Member said that the statement about writing class blogs seems to be more of an assessment measure rather than learning to apply the content. The information provided for Objective 3 does not address the objective accurately. Objective 2 under Integration needs to address how the students will gain new insights from multiple perspectives.</p> <p>Amendment – Add assessment measures to Problem Solving, add self-reflection and peer evaluation to Collaboration, a stronger argument for how Problem Solving and Integration will be taught.</p> <p>REL 340 Collaboration and Integration need to have self-reflection. Methods of evaluation do not specify whether they are group or individual in the SoR. Explanations of how to teach Problem Solving are a bit unclear. Member stated that there was not much of an explanation how this fit in with technology. Proposal does list social media and virtual reality. Member feels a good case is made for fitting into the IIT category. Member asked about online/hybrid Issues courses. Director stated that the fact they are online/hybrid does not affect what we do but that the instructor has to go through a separate training on how to teach these types of courses.</p> <p>Amendment – Specify whether methods of evaluation in SoR are group or individual. Add self-reflection to Collaboration and Integration assessment methods.</p>	<p>amendment. M. Velez Ortiz 2nd. Motion carries 10-0. Amendment to be returned to committee.</p> <p>M. Velez Ortiz moved to approve with amendments. P. Thorpe 2nd. Motion carries 10-0. To be returned to Chair.</p> <p>M. Velez Ortiz moved to ask for amendment. E. Frigo 2nd. Motion carries</p>

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Visualization of Data and Information [new to GEC, submitted 2/12/2016] To count for Issues: Information, Innovation, and Technology.	<p>CIS 320</p> <p>Member stated that Problem Solving needs to be addressed instead of just referring to Collaboration as it does not explain it properly. In SoR, under methods of evaluation, they list something that is not a method of evaluation and they are also not specific on group projects. Member stated that how they will teach Problem Solving is just things the students will do but we need to hear what the instructor will do. Member said that just talking with students from other majors is not what we mean for Integration. We need to know how they are going to integrate knowledge from different disciplines and/or perspectives. A member wondered what is meant by “arbitrary” content (Integration #2). Chair pointed out that there is overlap with STA 418/518.</p> <p>Amendment – Address Problem Solving and Integration more thoroughly including what the instructor will do. Add group project to the methods of evaluation of the SoR. Address overlap with STA 418/518 in new course form.</p>	<p>10-0. To be returned to the committee.</p>
Chair’s Report		
Director’s Report	<p>Sabbatical replacement for Griff has been hired. Scott Berlin from Social Work will be the interim for the Fall semester. He may come to a meeting this semester to meet everyone and get acclimated.</p>	
Adjournment		<p>4:32pm</p>