Grand Valley State University

General Education Committee Meeting

303C DeVos Minutes of 2/8/2016

PRESENT: Kirk Anderson, Chair; Emily Frigo; Haiying Kong; Paola Leon; Kimberly McKee; LeShell Palmer; Linda Pickett; Huihui Qi; Eric Ramsson; Paul Sicilian; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Hsiao-Ping Chen; Gabriele Gottlieb; Melba Velez Ortiz; Jeremy Robinson*; Jeremy Turnbull;

*Participating via email despite conflict with meetings

Agenda Items	Discussion	Action Taken
Approval of	No discussion.	Approved per
current Agenda		consensus
Approval of	Remove the last line under amendment for HST 342.	Approved per
2/1/2016 Minutes		consensus
Log 9287: New	CMB 350	P. Thorpe moved to
Course – CMB 350,	Added Journaling as a measure to address the notebook item that was mentioned. Member	approve. E. Ramsson
Foundations of	explained how lab notebooks work in the science courses.	2 nd . Motion carries
Brewing [returning		11-0.
proposal, resubmitted		
1/27/2016] To		
count for Issues:		
Health.		
Log 9297: Course	CLA 301	S. Strouse moved to
change – CLA 301,	Member asked how the course meets Globalization. Member stated that there are classics in	ask for an
Re-imagining the	different cultures that help to understand those cultures. Member wants a better argument for	
Classics (currently	Globalization, especially if the "synchronic" model is used. Member stated that there needs to be	amendment. P.
titled Tradition and	more for Integration. Member stated that the written analysis piece in teaching Integration does	Thorpe 2 nd . Motion
Reception) [new to	not explain how they will teach but rather how they will assess. Member stated that the	carries 12-0.
GEC, submitted	explanation for objective three on communicating synthesized knowledge is not adequate.	Amendment to be
1/28/2016] To		

Agenda Items	Discussion	Action Taken
count for Issues: Globalization.	Amendment – Better argument for how it fits in the Globalization category and deeper explanation of how to teach Integration. Add self-reflection under assessment for Collaboration.	returned to the committee.
Log 9292: Course change – CLA 320, Body, Gender, Sexuality in Antiquity (currently titled Women in the Classical World) [new to GEC, submitted 2/4/2016] To count for Issues: Identity.	CLA 320/WGS 325 Director stated that she will resolve the cross-listing course number issue. Member stated that there are concerns with Integration as it is not explained thoroughly. Member stated that how it fits in the Identity category is very clear. Member suggested we ask for a better explanation of what the different theories and perspectives are. Amendment – ask for a better explanation of Integration. Add self-reflection to Integration measures.	P. Thorpe moved to ask for an amendment. P. Sicilian 2 nd . Motion carries 12-0. Amendment to be returned to the committee.
Log 9294: Course change – CLA 275 (to be renumbered to CLA 302), The Stages of Greek and Roman Drama (currently titled Ancient Drama) [new to GEC, submitted 2/4/2016] To count for Issues: Globalization. Note that the	CLA 275 (CLA 302) Members expressed concerns about Integration. Member said there needs to be an explanation on how they will explain these plays from different perspectives. Member stated that it seems like ancient and modern are the two different perspectives that they are referring to. Member suggested they give some contextual examples to strengthen the proposal. Members feel that this proposal can work but it needs to be clarified and explained so that we have a better understanding of what exactly they will be doing. Amendment – ask for a better explanation of Integration and Globalization content. Need to require self-reflection under Collaboration.	P. Sicilian moved to ask for an amendment. P. Thorpe 2 nd . Motion carries 12-0. Amendment to be returned to the committee.

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course is currently Foundations: Arts; this is being dropped.		
Adding a line to the handbook that says all Gen Ed courses must be at least 3 credit hours	Some Theme courses were only 2 credit courses when they were approved. We need language in the handbook saying all courses must be 3 credits to be a GE course.	P. Thorpe moved to add a line in the handbook requiring all GE courses be at least 3 credits. P. Sicilian 2 nd . Motion carries 12-0.
Rubric revisions – WC and Collaboration	Written Communication Member likes the words in the brackets under "Students will". Using Bloom's verbs for the categories is also helpful. Members provided minor revisions to the rubric.	S. Strouse moved to approve and send to Writing Center. D. Vessey 2 nd . Motion carries 12-0.
	Collaboration Group presented this to get feedback on changing objectives. Member feels that the rubric needs information about the product as well as the process of Collaboration. Member stated that if the quality of the product is going to be a measure then it should be in the description of Collaboration. Director stated that AAC&U does not want to assess the quality of the product. Some members believe that Quality is part of content and not the skill of collaboration. Member stated that it is quality and quantity of the individual's contribution to the product that is what is to be assessed. Member asked where in the rubric it reflects someone who does not contribute to the group project. Committee changed the objectives. Subcommittee will work on changing what the student will do for each category.	
Chair's Report	Will talk about this and Information Literacy next week. None.	

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Director's Report	None.	
Adjournment		4:30pm