

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 2/1/2016

PRESENT: Kirk Anderson, Chair; Emily Frigo; Gabriele Gottlieb; Melba Velez Ortiz; LeShell Palmer; Linda Pickett; Huihui Qi; Eric Ramsson; Paul Sicilian; Susan Strouse; Jeremy Turnbull; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Hsiao-Ping Chen; Haiying Kong; Paola Leon; Kimberly McKee; Jeremy Robinson*; Patrick Thorpe;

*Participating via email despite conflict with meetings

Agenda Items	Discussion	Action Taken
Approval of current Agenda	Friendly amendment to change LAS 325 proposal to a returning proposal and not a new one. No other discussion.	Approved per consensus
Approval of 1/25/2015 Minutes	No discussion.	Approved per consensus
Curriculum items for consideration: --Log 8421: New course – LAS 325, Human Rights in Latin America [returning to GEC, submitted 1/9/2016] To count for Issues: Human Rights.	<p><u>LAS 325</u> Minor changes were made per the requested amendment from 2/5/2014. Proposal is missing self-reflection for collaboration. All of the problem solving measures are group work and we would like to see some individual assessments for that skill. Member thought the teaching part of Problem Solving was unclear. Member stated that listing readings under problem solving is a weak form of teaching. Member stated that this proposal would not have met previous Gen Ed standards. Member asked if it is this committee's job to judge pedagogy in the proposals. Members agreed that we just need to have them talk about the teaching methods they will use to prove they are teaching the skills goals. Member stated that the proposal does say that the instructor will give feedback. Members eventually agreed that there was enough detail in how they teach Problem Solving.</p> <p>Ask for amendment to include individual assessments for problem solving and to add self-reflection for collaboration.</p>	M. Ortiz moved to ask for an amendment. G. Gottlieb 2 nd . Motion carries 11-0. Amended proposal to be returned to chair.

Agenda Items	Discussion	Action Taken
<p>--Log 9281: Course change – HST 342, History of Buddhism and East Asian Religions (currently titled History of East Asian Religions) [new to GEC, submitted 1/25/2016] Double dipper: To count for Cultures: World Perspectives, and to count for Issues: Identity. Skills are CCT and Collaboration.</p> <p>--Log 9322: Course change – GPY 361, People, Environment, and Development in the Amazon [new to GEC, submitted 1/25/2016] To</p>	<p><u>HST 342</u> Course was not originally a double dipper course when it was a theme. Member stated that the assessment measures seemed too much. Some of the assessment measures seem strange. Member asked about content goal 1 for World Perspectives and the assessment measures mentioned. It seems like too many assessment measures for one content goal. Member stated that the History Department encourages picking many assessment measures in case someone else teaches the course then they will have some flexibility. Member stated that the way Integration is taught was not well explained. Member stated that proposer should explain exactly how she will teach Integration. Members noticed that Tibet is listed as a country in the proposal when it is not a country. Member suggested using cultures instead of countries. Another member stated that it may be a controversial suggestion. Chair does not feel this is a Gen Ed Issue. Member stated the political piece doesn't seem to be part of the course, it is more about Buddhism and religion.</p> <p>Ask for amendment to fine tune the assessment measures. The proposer will be asked to pare down the long lists of measures so that it is clearer how they match the teaching description.</p> <p><u>GPY 361</u> Member asked about supporting documentation from ENS since it is cross-listed. The cross listing is not reflected in the title either. Member stated that the proposal is weak on explaining the teaching of collaboration and sustainability. Provide the same detail that was provided for other goals. Under Collaboration, add self-assessment in addition to what is there. The sentence "Some of the course content must be modified to meet the General Education upper division Issues course goals and outcomes" struck us as inappropriate – this was true for the current Themes course, but should not be true for the proposed Issues course.</p>	<p>S. Strouse moved to ask for amendment. G. Gottlieb 2nd. Motion carries 11-0. Amendment to be returned to chair.</p> <p>S. Strouse moved to ask for amendment. G. Gottlieb 2nd. Motion carries 11-0. Amendment to be returned to chair.</p>

Agenda Items	Discussion	Action Taken
<p>count for Issues: Sustainability.</p> <p>--Log 9323: Course change – GPY 363, World Forests and Their Use [new to GEC, submitted 1/25/2016] To count for Issues: Sustainability.</p>	<p>Amendment to ask for clarification about cross listing with ENS and supporting documentation. Change title in in SAIL to GPY/ENS 361. Remove the sentence about content needing to be modified. Better explain collaboration and sustainability. Under Collaboration, add self-assessment in addition to what was there.</p> <p><u>GPY 363</u> Same notes as GPY 361. The amendment will ask for the same changes as with GPY 361. In addition, this proposal is missing Peer-evaluation under Collaboration and self-evaluation under Integration.</p> <p>Amendment to ask for clarification about cross listing with ENS and supporting documentation. Change title in in SAIL to GPY/ENS 363. Remove the sentence about content needing to be modified. Better explain collaboration and sustainability. Under Collaboration, add self- and peer evaluation. Add self-reflection under Integration.</p>	<p>E. Ramsson moved to ask for amendment. M. Ortiz 2nd. Motion carries 11-0. Amendment to be returned to chair.</p>
<p>Wording of question 10 on the CAR (about contextual factors)</p>	<p>Member asked if we can add parentheses after question #10 to give examples of what contextual factors we are looking for. Member asked if it would be helpful to know the number of students in an Issues course where that is their major. Director stated that would be important. Member stated we should ask for the diversity of the majors. Member asked if we evaluate study abroad courses. Director stated that we have students write a reflection paper about their experiences. The faculty-led ones are just a small number and many change frequently so we do not assess those.</p> <p>Are there any contextual factors affecting these results that you would like us to know about? (For example: class standing of students, faculty experience teaching the course, delivery method of course (hybrid/flipped, online), class size, diversity of majors, etc.)</p>	<p>CARs will be changed to reflect the agreed upon changes for this semester.</p>
<p>Rubric Revisions</p>	<p>We were happy with Written Communication and Ethical Reasoning. Member asked what the timeline is for getting these revised. Chair indicated that we would like to get these done ASAP. Member suggested we address the revisions with a few each week added to the agenda.</p> <p>David's group – this week Melba's group – Feb 8 Susan's group – Feb 15 Gabriele's group – Feb 22 Emily's Group – Feb 29</p>	<p>Members agreed to send edited Ethical Reasoning rubric out for editing by Writing Center.</p>

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	David's group explained the new Ethical Reasoning rubric. Members agreed to some minor editing. Director stated that she will have the rubrics reviewed by the Writing Center to give us helpful tips. Member asked if we were going to use short sentences or bullets. Members agreed to just use short sentences with no periods.	
Chair's Report	None.	
Director's Report	None.	
Adjournment		4:33pm