

Grand Valley State University
General Education Committee Meeting

303C DeVos Center
Minutes of 2/9/2015

PRESENT: Kirk Anderson, Chair; Emily Frigo; Melba Hoffer; Cheryl Kautz; Brian Kipp; Paola Leon; Josita Maouene; Linda Pickett; Martina Reinhold; Paul Sicilian; Susan Strouse; Patrick Thorpe; David Vessey; Lawrence Williams

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jeanne Whitsel, General Education Office Coordinator

NOT PRESENT: Gabriele Gottlieb; Sarah King; Haiying Kong; Jose Lara

Agenda Items	Discussion	Action Taken
Approval of current Agenda	Approved.	Approved per consensus
Approval of 1/26/2015 Minutes	No discussion.	Approved per consensus
Should we try to get more courses with Oral Communication as a goal?	The director will make a report and present it next week.	Director will present report at next meeting.
GEX vs. IDS prefix courses	<p>This discussion hit on two topics: (1) regular Issues courses and (2) special topics “380” Issues courses.</p> <p>1. Regarding our previous discussion of courses with a GEX prefix, this is really a moot point. If a new course doesn’t seem to fit in a professor’s home unit, then it should be considered inter-disciplinary. We already have a prefix for this, IDS. Further, we have IDS 350, which is an Issues course. No policy change is necessary.</p> <p>2. GEC will now allow Special Topics courses (XXX 380) to count for Issues credit. If they are willing, the Brooks College Curriculum Committee would act like a department and vet the course to evaluate the interdisciplinary merit of the course as well as determine whether the course merits junior standing. Authors would email proposals to the Brooks CCC for their review. The Brooks committee would then email them to the GEC chair for the GEC’s review.</p>	The chair will ask Brooks College Curriculum Committee to review Special Topics courses for Issues credit before they come to the GEC for review.

Agenda Items	Discussion	Action Taken
<p>Curriculum items for consideration:</p> <ul style="list-style-type: none"> • Log 8517: Course change – NUR 344, Healthy Aging: A Lifelong Journey [returning proposal] <p>- Note: GEC discussed this 11/10/2014 at GEC#10. We asked for an amendment 12/2/2014. The minutes for GEC#10 do not specify if this was to come back to GEC or the chair only. I have a plan for how to respond, but wanted to hear from the committee. Remember that you can compare returning proposals to the previous version by going to the GEC Bb site.</p>	<p>The junior standing prerequisite has been added, but many of the previous concerns remain, so the rest of the amendment request stands. The chair will offer to meet with the proposer to discuss the unaddressed problems before reissuing the request. Committee voted to have this done.</p> <p>The amendment is to be returned to the committee.</p>	<p>P. Thorpe moved to have chair offer to discuss the proposal and reissue the amendment request. P. Sicilian second, motion carried 14-0.</p>

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<p>CAR reviews, round 3 (for the '14-'15 academic year)</p> <ul style="list-style-type: none"> • Time for groups to discuss their assigned CARs among themselves • Reports/committee discussion as necessary 	<p>Members broke into groups and discussed their assigned CARs, then shared their thoughts with the rest of the committee. The following were reviewed:</p> <p>BIO 107 BIO 109 CHM 102 CHM 115 ECO 210 ECO 211 GPY 220 GPY 235 ENG 212 CHM 201</p>	
<p>Chair's Report</p>	<p>CLAS held an election for GEC members. They had 2 nominees for 1-year terms and 4 nominees for 3-year terms. We will have 1 or 2 veteran committee members return, and will gain 1 or 2 members from ART. KCON will know in March who their representative will be.</p> <p>There are no course proposals in our queue at the moment. There are plenty of CARs ready for review next week. We will most likely have 2 more rounds of CAR reviews.</p>	
<p>Director's Report</p>	<p>Seidman's new dean is busy with their accreditation process and does not have time to work with us yet.</p> <p>It has been found that students in linked classes do better, so we will run a pilot learning process next fall involving approximately 8 sections. Willing faculty in different disciplines will teach paired courses. They will comprise communities, though not associated with a living space like Honors.</p> <p>The current office coordinator is leaving the position at the end of this week. We hope to have her permanent replacement hired by that time.</p>	
<p>Adjournment</p>		<p>4:27 pm</p>