

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 2/13/2017

PRESENT: Kirk Anderson, Chair; Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Haiying Kong; Kimberly McKee; Melba Velez Ortiz; Linda Pickett; Eric Ramsson; Jeremy Robinson; Lindy Scripps-Hoekstra; Robin Smith-Colton; Susan Strouse; Patrick Thorpe

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Carly Aller; Gabriele Gottlieb; Huihui Qi; David Vessey

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 2/6/2017 Minutes	No discussion.	Approved per consensus
Curriculum items for consideration --Log 9286: New course – ENG 115, Introduction to Science Fiction [new to GEC as of 2/9/2017] To count for Foundations: Philosophy and Literature. Skills are WC and ER.	<p>ENG 115 Member stated that the author did not talk about teaching different ethical theories but did give a good argument as to why ethical reasoning should be part of this course. Member stated that the methods of evaluation in the GE form is different from the methods listed in the SoR. The primary sources of information listed in the SoR seemed to be for the instructor and not for the students. Director stated that in the SoR guidelines it specifically states that the instructor has to add reading materials for the student not just the instructor.</p> <p>Amendment – Describe how they will teach different ethical theories. Add samples sources of information in the SoR for the students.</p>	<p>S. Strouse moved to ask for amendment as discussed. P. Thorpe 2nd. Motion carries 11-0.</p> <p>Amendment to be returned to Chair.</p>

Agenda Items	Discussion	Action Taken
<p>Final approval of wording for Student Learning Outcomes in handbook</p>	<p>Director talked to Lindsay Ellis from SWS about changing the written communication rubric and Lindy Scripps-Hoekstra about the information literacy rubric changes. Both agreed to adopt our revised rubrics so we are all using the same rubric. We will change the word Goals in each course description of the handbook to Skills.</p> <p>The committee discussed minor changes to the content goals. All will start with a verb that is a low level Blooms taxonomy word. Member asked if there is a difference between methodologies and observations. Member stated that a methodology could be an observation but not all observations are methodologies.</p> <p>Members do not like the second content goal for all Issues categories as it seems as though it is accomplished with the first goal. Members think it should be dropped. Member thinks faculty would appreciate a notice that it has been dropped. Member suggested telling faculty that this change is in response to their concerns.</p> <p>GE Office took pages 5 and 6 of the handbook and combined and simplified them. The audience of the handbook is now changed to the students instead of faculty.</p> <p>Page 4 of the handbook—we changed the stem of knowledge outcomes to “Graduates will know:” and the Skills Outcomes stem will be “Graduates are proficient in:”</p>	<p>P. Thorpe moved to approve changes to content goals presented. S. Strouse 2nd. Motion carries 11-0.</p> <p>M. Velez Ortiz and Chad moved to approve changes to pages 4-6 of the handbook. S. Strouse 2nd. Motion carries 11-0.</p>
<p>CAR Replies</p>	<p>Members worked in groups to draft replies to their assigned CARs and discussed any problems with the whole committee.</p>	
<p>Chair’s Report</p>	<p>The Chair met with Jeff Chamberlain from Honors. Option 1 sequences count for 4 Foundations, 1 Cultures, and 1 Issues. Option 3 ones are newer but there are some that are now fulfilling 7 GE categories. Jeff agreed that there needs to be some consistency. The Honors faculty may not want to drop any of the GE categories from the sequences that fulfill 7 categories. We can ask them to change the current proposals in SAIL to fulfill 6 categories and only approve future sequences that allow for 6 GE categories. The current Honors sequence proposals in SAIL will be asked to drop to 6 categories. Some of the skills are missing from the proposals that should be part of them. If a course counts for WRT 150, then written communication and information literacy should be a goal.</p>	

Agenda Items	Discussion	Action Taken
	The committee agreed to an amendment prior to the meeting with Honors. If that is in line with what was discussed Chair will put it through in SAIL. Chair will meet with Honors again.	
Director's Report	None.	
Adjournment		4:31 pm