

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 2/6/2017

PRESENT: Kirk Anderson, Chair; Dori Danko; Gabriele Gottlieb; Kimberly McKee; Melba Velez Ortiz; Linda Pickett; Jeremy Robinson; Lindy Scripps-Hoekstra; Robin Smith-Colton; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Hsiao-Ping Chen; Kevin Chui; Dawn DeVries; Haiying Kong; Huihui Qi; Eric Ramsson;

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 1/30/2017 Minutes	No discussion.	Approved per consensus
<p data-bbox="94 773 359 1015">--Log 9719: New course – EAS 351, Asian American Experiences [new to GEC] To count for Issues: Identity.</p> <p data-bbox="94 1015 359 1427">--New Course – CMB 180, Living foods: ferment them yourself! [new to GEC] To count for Foundations-Life Sciences. Skills are</p>	<p data-bbox="359 773 1575 1218"><u>EAS 351</u> The ranges of percentages in the SoR should total lower than 100% for flexibility. The percentages can be ranges or completely removed. Add the fields that comprise the interdisciplinary field Asian American study in the GE form under Integration.</p> <p data-bbox="359 1218 1575 1427"><u>CMB 180</u> Member is worried that information literacy is only assessed in a group. Member asked how many times they could run this as a 180. It is good for 2 semesters.</p>	<p data-bbox="1575 773 1852 1015">M. Velez moved to approve upon minor amendments noted. G. Gottlieb 2nd. Motion carries 9-0.</p> <p data-bbox="1575 1015 1852 1218">EAS 351 proposal will be added to the list of exemplars once approved by Provosts Office.</p> <p data-bbox="1575 1218 1852 1427">S. Strouse moved to approved with the suggestion to evaluate IL on an</p>

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<p>IL and Collaboration. Note that this proposal is not in Sail – see attached form.</p>		<p>individual basis. G. Gottlieb 2nd. Motion carries 10-0.</p>
<p>Discussion of wording for Student Learning Outcomes in handbook</p>	<p>We need to decide what wording to use to be in alignment with the university and to write the handbook for the students as if we are talking to them. In the rubrics it says “Students will use their...” should we change it to “Students will use your...” Member suggested dropping your or their where applicable. Members agreed.</p> <p>“All courses in the GE Program help students learn...” Can we drop the whole thing and just list the outcomes? Members agreed to drop it.</p> <p>Under each GE category, we have a definition of each skill goal. Do we need the definition for each skill goal? Can we just list the objectives? Members decided to put the objectives for all skill goals.</p> <p>On page 4, the stem in front of the knowledge outcomes will be, “Graduates will know...”</p> <p>On page 4, the stem for skills goal will be, “Graduate are proficient in...”</p> <p>The university has to have SLOs for accreditation. That means we must use student learning outcomes in our verbiage to be consistent.</p> <p>Remove second sentence under the title of SLOs of the GE Program. Change the first sentence to “...knowledge and skills...” instead of “...skill and knowledge...”</p> <p>Skills Student Learning Outcomes will change to Skills Outcomes.</p> <p>Content goals should all start with a verb. GE Office will add verbs to the content goals to make them be student learning outcomes. Members looked at the content goals and gave recommendations.</p>	<p>GE Office will make changes to the handbook and other materials to make the changes as discussed.</p>

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Time for groups to discuss their reply letters for their assigned CAR	One instructor suggested we have the N for each bar on the graph. We will add % and (N=#)	
Chair's Report	Student Senate Representative cannot attend the meetings so they are looking for a replacement. Meeting with Honors is set for Friday.	
Director's Report	We will have a new and improved handbook. The Quality Initiative is being written for the Higher Learning Commission. Will propose some surveys for faculty and students next week. Look for information regarding this before the next meeting.	
Adjournment		4:30pm