Grand Valley State University

General Education Committee Meeting

303C DeVos Minutes of 1/30/2017

PRESENT: Kirk Anderson, Chair; Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Gabriele Gottlieb; Melba Velez Ortiz; Linda Pickett; Huihui Qi; Eric Ramsson; Jeremy Robinson; Lindy Scripps-Hoekstra; Robin Smith-Colton; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Haiying Kong; Kimberly McKee; Jeremy Turnbull

Agenda Items	Discussion	Action Taken
Approval of	Member suggested to insert content goal rewording ahead of CAR replies.	Approved per
current Agenda		consensus
Approval of	No discussion.	Approved per
1/23/2017		consensus
Minutes		
Resubmission of	Members reviewed the revised CAR for MGT 355.	S. Strouse moved to
MGT 355 CAR		accept the CAR with
		the stipulation they
		assess next year.
		Further review to be
		determined after
		review of next CAR.
		G. Gottlieb 2 nd .
		Motion carries 13-0.
		P. Thorpe, D.
		DeVries, L. Pickett
		and G. Gottlieb will
		craft a reply to this
		CAR.

Agenda Items	Discussion	Action Taken
Assessment Cycle Approach	Should we change the way we assess courses to alleviate categories from having to assess all of their courses in one year? In smaller departments, all of the tenured track faculty end up assessing two courses in a year and many times we do not get all of the sections we need. Director stated that we can go to the departments this semester and give them the option to shift some assessments to next year.	D. DeVries moved to not assess by category. M. Velez Ortiz 2 nd . Motion carries 13-0.
Curriculum items for considerationLog 9672: New Course – EDT 212, Children and Technology [resubmitted] To count for Issues- Information, Innovation, and Technology	They changed the course number to 312 and added the Junior standing prerequisite. Member is concerned about the grade levels they will address. Members believe they are studying ages 2-12 but discussing education from Pre-K to grade 12. Director stated that we need to inform them they are held to the new rubrics despite coming in under the old ones. Member stated that they indicate that they are pulling information from technology, education, and psychology which are different fields of study.	M. Velez Ortiz moved to accept the proposal. G. Gottlieb 2 nd . Motion carries 14-0.
Log 9720: Course change – REC 302, Leisure, Health, and Wellness [resubmitted] To count for Issues- Health.	REC 302 Chair asked author which semesters the course will be offered because it now says only Fall. Author will change the course description to offer Fall and Winter semesters.	S. Strouse moved to accept proposal. G. Gottlieb 2 nd . Motion carries 14-0.
Log 9638: Course Change – ENS 492, Sustainable Agriculture: Ideas and Techniques [resubmitted] To	ENS 492 Member stated that we should direct them to some of our model proposals so they realize we are looking for something more specific. Member stated that how they are teaching all of the goals are the same. They do not describe the group project that they indicate in the SoR. Member is concerned that all of the methods of evaluation are group and not individual so there is no indication on how they will assess individual students. Member stated there is a lot of modeling but questions if the students are actually doing anything to prove they have those skills. Member asked if we have ever requested how they will assess integration on an individual level. Members stated	S. Strouse moved to ask for an amendment. P. Thorpe 2 nd . Motion carries 14-0.

Agenda Items	Discussion	Action Taken
count for Issues- Sustainability.	that we do not usually but the project is explained in more detail where that is not a question. Member would like to see the different fields of study in integration. Amendment: Individual work for problem solving and integration. Keep the SoR flexible but the GE form needs to be more detailed. Tell us what you are going to do for each of these areas. Discuss the fields of study you are integrating.	Amendment to be returned to committee.
Log 9571: New Course – SOC 306, The Sociology of Human Rights [resubmitted] To count for Issues- Human Rights.	SOC 306 Chair met with the author to explain what we are looking for. Instructor thinks that switching groups for group work has worked better than leaving students in the same group all semester. He does not want to change his approach. We cannot accept discussion for teaching Collaboration. Member stated that in order for groups to be effective they have to work together over a significant period of time. Members appreciate the thoughtfulness of the way the course is organized but it is hard to teach and assess the skills with just formal and informal discussions. Member believes that group work should be under assessment for collaboration. The discussion could be part of the teaching and assessment but there should still be a group project. Member suggested having the course but not in the GE program. Member thinks that we can focus on the process of collaboration and not on an end product. Member stated that we must have a way to know that the process of collaboration was learned through some sort of assessment. Director shared the proposal for the skills goals that was presented to the campus in 2011. It cited that group projects would be part of collaboration. Member stated that we should specifically mention that in the written goals. Member stated that the instructor could do what he is proposing as long as he adds a way to have the students produce something. Member suggested we tell him that we understand his approach to teaching the course but it does not fit in to what is needed in Gen Ed.	S. Strouse moved to asked for an amendment as discussed. G. Gottlieb 2 nd . Motion carries 14-0. Amendment, if there is one, will come back to committee.
	Amendment: The proposal must contain a sustained group project under collaboration. The committee thinks this is a great course but it does not fit the GE criteria as is.	
Content Goal Wording	Member added "demonstrate understanding" as a verb placeholder. The committee can change to a different, more meaningful verb. Chair stated that we cannot get too specific because how an instructor teaches content is up to them and not us. Member asked for the committee to read the goals and critique them.	

Agenda Items	Discussion	Action Taken
Chair's Report	None.	
Director's Report	None.	
Adjournment		4:31pm