

Grand Valley State University  
**General Education Committee Meeting**

303C DeVos  
 Minutes of 1/23/2017

**PRESENT:** Kirk Anderson, Chair; Hsiao-Ping Chen; Dori Danko; Gabriele Gottlieb; Haiying Kong; Kimberly McKee; Linda Pickett; Eric Ramsson; Jeremy Robinson; Lindy Scripps-Hoekstra; Robin Smith-Colton; Susan Strouse; Melba Velez Ortiz; David Vessey

**ALSO PRESENT:** C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

**NOT PRESENT:** Dawn DeVries; Huihui Qi; Patrick Thorpe; Jeremy Turnbull;

Agenda Items	Discussion	Action Taken
<b>Approval of current Agenda</b>	No discussion.	Approved per consensus
<b>Approval of 1/9/2017 Minutes</b>	No discussion.	Approved per consensus
<b>MGT 355 Status</b>	Director met with the instructors. They have done a majority of what they needed to do for the assessment, just not communicated it properly in the CAR. They are rewriting the CAR and will have it next week for the committee to review. If it does not pass they will have to reassess this semester. The Unit Head and Dean are supportive of this process. Member asked how this situation fits in with the recertification policy the committee made. Director said that it is in-line with what is written in the policy.	
<b>Curriculum items for consideration --Log 9672: New Course – EDT 212, Children and Technology. To count for Issues-Information, Innovation, and Technology.</b>	<p><b>EDT 212</b>            This course needs to be a 300 level or higher course and have a Junior standing prerequisite. Members expressed concerns that none of the requested amendments from CCC are listed in SAIL. Member stated that there is inconsistency in which age group the course will be covering. Group project is not listed as an assessment under Collaboration. Member wasn't sure what the different fields of study for integration were. Does it cover more than one field of study? Member believes that the topics in the SoR are not very diverse. Member stated that under collaboration and problem solving there wasn't a clear picture of how the instructor was going to teach. Member asked if we could emphasize the word TEACH in Sail to hopefully get more proposers to include the instructor role. Director communicated this request to Institutional Marketing.</p> <p>Amendment: Change course number to a 300 or 400 level course. Must have a Junior standing prerequisite. Describe the different fields of study that are being integrated. Give a stronger</p>	<p>G. Gottlieb moved to ask for amendment as discussed. J. Robinson 2<sup>nd</sup>. Motion carries 11-0.</p> <p>Amendment to be returned to committee.</p>

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<p data-bbox="107 548 338 776"><b>--Log 9720: Course change – REC 302, Leisure, Health, and Wellness. To count for Issues-Health.</b></p> <p data-bbox="107 1122 338 1430"><b>--Log 9717: New course – REL 306, Hinduism and South Asian Religions. Double dipper – To count for Cultures-World Perspectives with</b></p>	<p data-bbox="369 139 1545 204">explanation for how collaboration and problem solving will be taught. Be consistent about the age range of children studied.</p> <p data-bbox="369 282 474 310"><b><u>REC 302</u></b></p> <p data-bbox="369 318 1556 594">Member is concerned about integration. There are not multiple fields of study or academic perspectives listed. Director stated that the description needs to remove the semesters the course is offered for GE. It will always be GE if it is offered. Member stated that the textbook states what fields of study will be integrated and there are multiple. Member stated that one of the assessment methods for a content goal and collaboration is an individual performance but it is not mentioned in the SoR or explained in the GE form. Member believes the performance is probably how the students will perform in the course and not an actual performance the students make. Member asked what project will replace the Art Prize project during the Winter semester.</p> <p data-bbox="369 639 1556 773">Amendment: Provide the fields of study or academic perspectives under integration. Explain the performance listed in the assessment methods. Remove the wording in the description that relates to the semesters the course is offered for GE. Ask for a project that will replace the Art Prize project during the Winter semester. Provide more of an explanation of how collaboration will be taught.</p> <p data-bbox="369 850 474 878"><b><u>REL 306</u></b></p> <p data-bbox="369 886 1556 1057">There are no measures listed under problem solving. Member is concerned about integration. There are differing perspectives by not differing fields of studies. Member is concerned that this course is very close to the History course of a similar name. Member stated that the subject matter may be similar but will be taught by different faculty and with a different focus. Member stated that this course seems to be integrating different versions of religions.</p> <p data-bbox="369 1102 1545 1235">Amendment: Add assessment measures for problem solving. Collaboration needs to have self and peer evaluation and integration needs to have self-reflection for methods of evaluations. Explain critique as a method of evaluation. Make the different fields of study more explicit. Remove “may” in the SoR for methods of evaluations.</p>	<p data-bbox="1587 548 1829 740">S. Strouse moved to ask for amendment as discussed. K. McKee 2<sup>nd</sup>. Motion carries 12-0.</p> <p data-bbox="1587 797 1808 902">Amendment to be returned to committee.</p> <p data-bbox="1587 1122 1829 1349">J. Robinson moved to ask for amendment as discussed. M. Velez Ortiz 2<sup>nd</sup>. Motion carries 12-0.</p>

Agenda Items	Discussion	Action Taken
<b>skills CCT &amp; Collaboration and Issues-Identity.</b>		Amendment to be returned to chair.
<b>Concern about assessment of content goals</b>	This concern was raised by a faculty member who did assessment in fall but was unwilling to provide scores for content goals. Member asked if faculty from each discipline wrote the content goals. The Director explained that all of the disciplines sat in a room and wrote the content goals. Member stated that a faculty member has complained about the GE assessment and that we cannot ask them to teach certain content. GE asks instructors to use their own knowledge of content to evaluate the content goals. Director stated that the content goals are not written as student learning outcomes. Chair stated that we could state the instructor has the freedom to write their own objectives to get at the overall content goals. Director thinks the committee should rewrite the content goals to be student learning outcomes. Member suggested we reword the content goals to be aligned with the new rubrics in order to make them all student learning outcomes. Members believe that we should consider the concerns but there is not a lot of changes we can make for this semester. No other faculty have complained about the content goals so members are unsure if a change is really needed. Linda offered to reword the content goals to make them be objectives.	We will make sure that the SLOs match in all places (assessment site, handbook, etc). We will also make a note in the assessment materials that the content goals are broad and instructors are encouraged to write their own objectives for the assessment.
<b>Continued discussion of the QI report</b>	Director believes that we should have one long document, a scaled down executive summary version, and then a two-sided single page synopsis of the overall results. Director will put together a two-page document that sums up what we have learned from the 3-year assessment process. The committee will work on a reaction to the short document once it is ready.	
<b>Chair's Report</b>	No word from Honors yet regarding their proposals. No curriculum currently in SAIL for review. Fifteen CARs have been completed for GEC to start reviewing.	
<b>Director's Report</b>	The handbook deadline is looming so we need to make sure we have revised content goals soon. Ran an analysis of where we are for seats in GE. Philosophy and Literature was 100% full. Next year they are adding 360 more seats. The deans of the colleges with P&L courses have been alerted to this and will watch enrollments. Issues courses have 180 more seats than last year.	

Agenda Items	Discussion	Action Taken
<b>Adjournment</b>		4:28pm