

Grand Valley State University  
**General Education Committee Meeting**

167 Lake Ontario Hall  
Minutes of 11/16/2015

**PRESENT:** Kirk Anderson, Chair; Hsiao-Ping Chen; Emily Frigo; Gabriele Gottlieb; Haiying Kong; Kimberly McKee; Melba Velez Ortiz; LeShell Palmer; Linda Pickett; Eric Ramsson; Jeremy Robinson; Susan Strouse; Patrick Thorpe; Jeremy Turnbull; David Vessey

**ALSO PRESENT:** C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

**NOT PRESENT:** Paola Leon; Huihui Qi; Paul Sicilian\*

\*Participating via email despite conflict with meetings

Agenda Items	Discussion	Action Taken
<b>Approval of current Agenda</b>	No discussion.	Approved per consensus
<b>Approval of 11/9/2015 Minutes</b>	Chair asked if we need to put something in the action column for the questions about the next assessment cycle. Is it clear on what we agreed to? Members agreed that it seems clear and nothing additional is needed.	Approved per consensus
<b>New CAPs for ECO 210 and ECO 211: new goal is Information Literacy for both</b>	Two CAPs are identical but the projects are different. Members agreed that it was clear and easy to understand.	P. Thorpe moved to approve the new goals for both courses. M. Velez Ortiz 2 <sup>nd</sup> . Motion carries 14-0.
<b>Curriculum items for consideration</b> --Log 9147: New Course – HNR 236, Modern Art and Modernity [new to GEC, submitted 11/4/2015] To	HNR 236 Members agreed that it is pretty straight-forward. Member had a question about the GE objectives in the SoR. Chair stated that we are content with the GE blurb as long as the assessment measures all match. Member stated that one of the goals is Oral Communication but he didn’t see mention of a presentation. Another member confirmed that a research presentation was indicated but not stated as an oral presentation. Methods of evaluation say “may include” which is vague but it is what the College Curriculum Committee had asked for. Director stated that they don’t view the Gen Ed form but we should talk with them about the fact that we need the detail. Member stated that the Gen Ed blurb overrides the “may include” comment. Chair will look at this more closely and decide if he needs to communicate with CCC chairs.	P. Thorpe moved to approve the course. E. Ramsson 2 <sup>nd</sup> . Motion carries 14-0.

Agenda Items	Discussion	Action Taken
<p>count for Foundations – Arts, with skills CCT and OC.</p> <p>--Log 9207: New Course – GSI 201, (Dis)Order and (In)Justice: An Introduction to Global Studies [new to GEC, submitted 11/11/2015] Double dipper: To count for Foundations - Social and Behavioral Sciences, and to count for Cultures – World Perspectives. Skills are CCT, PS and Collaboration.</p> <p>--Log 9209: New Course – GSI/HST 202, History of Global Change and Social Transformation</p>	<p>GSI 201 Member is concerned because this course crosses foundational categories and could be taught by many different people. World Perspectives credit is fine but there is concern about it being an SBS course. Member asked if a humanities faculty member could teach an SBS course. Director stated that it is risky to assume that someone outside of SBS could teach the course as an SBS course. Member asked how we should respond to this. Director stated that we need to specifically state that the people teaching this course must be from SBS otherwise it cannot be an SBS course. Member stated that this is only the beginning of Global Studies courses so we need to respond appropriately so we can set a precedent for all the courses to follow. Member said that since the topics will be changing over time, there is concern that the staff will continually change. Member stated that being an interdisciplinary course is fine but to be SBS it cannot draw from outside of SBS. This puts the course at risk for having faculty outside of SBS teaching it. Director stated to send this back to the author and let her know or invite her in to a meeting to discuss our concerns. Other concerns were that there was no mention of a group project for the Collaboration goal, no mention of outside the US information under 2<sup>nd</sup> content goal, and they discuss a project as an individual instead of group. Director stated that we need to know what disciplines will be brought into this course. Member said that the proposal says methodologies from SBS and Humanities will be used but never defines the methodologies. Member stated that if we knew that the assignments were social science related it would be clearer. Member suggested sending it back and seeing what they have to say. Member stated that we need to have them ensure the staffing is done by SBS faculty and that course content is a majority SBS. Chair mentioned in the course description there is a comma missing. In the SoR they require oral and written communication but those are not their goals. Member said they have Collaboration as a goal but no collaborative projects listed. Member stated that since they mentioned oral communication in their proposal they should change collaboration to this <del>their</del> goal as it is a more natural fit.</p> <p>GSI/HST 202 Member is surprised that they chose Ethical Reasoning for a history course. Member stated that Ethical Reasoning and social justice are not the same thing. History courses do not typically teach Ethical Reasoning so members are questioning the goal choice. Member suggested that when asking for an amendment we encourage authors to look at the rubrics. Course proposal mentions that Area Studies, Honors, and History faculty are prepared to teach the course. Member commented that the history cross-listing came later in the curriculum process. Member asked if there was enough emphasis for people outside of the US under content goal 2 for World Perspectives. The SoR lists common methods of evaluation and discretionary methods. One of the</p>	<p>D. Vessey moved to ask for an amendment. J. Robinson 2<sup>nd</sup>. Motion carries 14-0. Amended proposal will come back to the full committee.</p> <p>S. Strouse moved to send back to the authors with concerns requesting an amendment. J. Robinson 2<sup>nd</sup>. Motion carries 13-0. Amended proposal will come back to the full committee.</p>

Agenda Items	Discussion	Action Taken
<p>[new to GEC, submitted 11/11/2015]            Double dipper: To count for Foundations - Historical Perspectives, and to count for Cultures - World Perspectives.            Skills are WC, ER, CCT and OC.</p>	<p>discretionary methods was an oral presentation but that cannot be discretionary since OC is a goal. Chair stated we will suggest changing from Ethical Reasoning to IL and stress the importance of having historians staff the course.</p>	
<p><b>Rubric Revision</b></p>	<p>Referring back to our previous discussions, the GEC has agreed to: not include definitions for 4s, keep definitions for 1-3. We need to work on simplifying the wording for 1-3. Member asked if changing the wording of the objectives is possible. Director stated that all groups could change them if necessary. Member stated that we shouldn't be getting rid of any objectives. Director does not expect any to be cut or added unless it is necessary to make the goal definition clearer. Member rewrote the Collaboration rubric. He made the objectives match the definition of the goal. Member explained the changes he made and how he assesses Collaboration in his courses. Chair asked about the 4<sup>th</sup> objective about honestly assessing themselves and why it is no longer in the rubric. Member stated that it is not a skill for the faculty to assess. He stated he builds that into the other objectives. Director stated that the Collaboration rubric is one of 2 rubrics that are problematic. She recommends working on all the rubrics in small groups.</p>	
<p><b>Chair's Report</b></p>	<p>Rubric revision task will be assigned again. One curriculum proposal is coming through.</p>	
<p><b>Director's Report</b></p>	<p>There is a conference in Montreal on Internationalizing the curriculum <del>and</del> in Gen Ed. Mark Schaub and the Padnos International Center will provide some funding and GE will provide the rest to send someone. It is Saturday, February 20 from 8-5. If you're interested, email the Chair before the next meeting.            We will see more Issues courses coming through.            History will be changing many of their course goals to Information Literacy.</p>	
<p><b>Adjournment</b></p>		<p>4:21pm</p>

