

Grand Valley State University
General Education Committee Meeting

167 Lake Ontario Hall

Minutes of 11/13/2017

PRESENT: Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Gabriele Gottlieb, Chair; Kimberly Lohr; Kimberly McKee; Keith Oliver; Peter Riemersma; Lindy Scripps-Hoekstra; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Brian Bowdle; Brian Drake; Mark Gleason; Linda Pickett; Huihui Qi;

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 10/23 and 11/6/2017 Minutes	No discussion.	Approved per consensus
Discussion of Data for Workshops	Changes have been made to the graphs to show all students for the content outcomes. Colors have been changed to be more distinct. We moved faculty from a relative scale to an absolute scale for the 13-16 assessment cycle. It could have caused problems with assessment. The first workshop is tomorrow and there are only four people registered. There are only two people registered for the Mathematical Sciences workshop. Chair believes that more faculty will attend the skills workshops since those are a challenge for faculty.	
Curriculum items for consideration --CIS 101 (Log# 10013) amendment return --HNR 250, 251, 283, 284 Latin America Sequence amendment return	<p>CIS 101 Members agreed that the amendments were addressed adequately.</p> <p>HNR – Latin America Sequence Chair met with the proposer to discuss the necessary changes. HNR 250/251 had only one SoR because the instructors viewed it as one course. They have corrected that by making another SoR. Member is concerned that ethical reasoning is not being taught and assessed adequately. Member feels that it is not clear how sources will be evaluated. There are two video projects in the sequence that are not discussed but would fit well into information literacy. Member stated that information regarding how the courses are taught and assessed are the same from course to course but should</p>	<p>D. Vessey moved to approve. P. Thorpe 2nd. Motion carries 9-0.</p> <p>K. McKee moved to approve HNR 251 and 284. P. Thorpe 2nd. Motion carries 9-0.</p>

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	<p>differ some to offer better explanations. Member asked if students are receiving the same detailed instructions for writing that students get in WRT 150. Member wants to know how are they are going to teach students to evaluate the quality of information.</p> <p>Amendments – HNR 283 – need a better explanation for how information literacy and ethical reasoning will be taught and assessed. Need a better explanation of information literacy in HNR 250. Explain how you are going to teach students to evaluate the quality of information.</p>	<p>K. McKee moved to ask for amendments to HNR 250 and 283 as discussed. P. Thorpe 2nd. Motion carries 9-0.</p>
<p>Review of Foundations/Interdisciplinary Category</p>	<p>Members went back to the discussion on possible changes to the Foundations requirements and possibly adding an interdisciplinary requirement. Member designed a sample interdisciplinary course that could count for a science course. Member feels that if the committee saw a proposal like this sample, we probably would not approve it as a science course. Chair feels that if we give students foundational credit for an interdisciplinary course that it devalues the category. Director asked the committee if they are ok with allowing students to use one interdisciplinary course as a replacement for one foundational category. Member stated that in the professional schools, the accrediting bodies require they have inter-professional courses where people from other disciplines come in and teach from their perspective. Member suggested having something like honors, where there would be a sequence of courses that could fulfill foundations in an interdisciplinary way. Member suggested running a pilot program for an interdisciplinary category. Member asked how other schools define interdisciplinary because it is hard to tell how some of their courses are interdisciplinary. Director stated that many of our peers have a first-year seminar. Member believes that Issues should be interdisciplinary, not Foundations. Member believes that exposing students to interdisciplinary courses will help them discover interests they didn't know they had. Chair believes that interdisciplinary will take students out of the foundation courses. Member stated that if students have more exposures to a variety of Foundations in an interdisciplinary course than it could boost enrollments/majors for departments. Member stated that a first-year seminar is a course that teaches students from an interdisciplinary perspective on a broad topic of interest to students. Members agreed that there is not a good way to make an interdisciplinary requirement credit neutral. Member stated that we could designate some courses as interdisciplinary and require students to take at least one course with an interdisciplinary designation, like SWS. Member believes that having oral communication is more critical then adding an interdisciplinary category. The foundations were last changed in 2001.</p> <p>After many lengthy discussions, members believe interdisciplinary is an important part of the Liberal Arts program and looked at our peer institutions and what they are doing, however, they do not believe they can implement this in our program in an effective, credit neutral way.</p>	

Agenda Items	Discussion	Action Taken
Chair's Report	None.	
Director's Report	<p>Director would like people to host content workshops in the Winter. Chair is not available on Thursday. Workshops will be 1 hour</p> <p>LS – Pat – Wednesday Art – Hsiao – Wednesday – 11-12 SBS – Brian B.? PS – Peter and Keith - Wednesday – 11 a.m. WP – Kim – Wednesday – 1 p.m. (March 14 or 21) WRT – Kim L – Tuesday – 2:30 p.m. Issues – Dawn – Tuesday – 2:30 p.m.</p> <p>Director shared the PowerPoint for the upcoming assessment data workshops. GE Office will take video of the introduction portion and notes on the Q&A and feedback.</p> <p>We may have to enter our assessment information in GV assess. Director will meet with Chris Plouff to learn more.</p>	
Adjournment		4:07pm