

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 01/09/2017

PRESENT: Kirk Anderson, Chair; Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Gabriele Gottlieb; Haiying Kong; Kimberly McKee; Linda Pickett; Huihui Qi; Jeremy Robinson; Lindy Scripps-Hoekstra; Robin Smith-Colton; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Eric Ramsson; Jeremy Turnbull; Melba Velez Ortiz;

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 12/5/2016 Minutes	No discussion.	Approved per consensus
Curriculum items for consideration --Log 9111: New Course – EDS 317, The Myth of Normal: Disability Studies in the 21st Century. To count for Issues: Identity.	<p>EDS 317</p> <p>Member stated that Junior standing needs to be added as a prerequisite. Member thought it was helpful that the class was hybrid so that the instructor could demonstrate ADA requirements for the class in how to teach students with disabilities in the online environment. Member stated that it was unclear if the project was a group project or individual. Member wishes it were clear on how integration were to take place. The only measure listed under problem solving is discussion.</p> <p>Member stated that this is a hybrid course so they may be using the online discussion board as a method of evaluation. Member stated that the methods of evaluation are very specific in the SoR and leaves little room for adjustment for a different instructor. Further, the SoR explicitly states that discussions will be held in-class. This course has 2 hours/week of in class time and the rest must be online?</p> <p>Amendment – Add Junior standing pre-requisite, make it clear how integration will take place, clarify what the discussion measure under problem solving will entail or if there are other methods of evaluation.</p>	<p>S. Strouse moved to ask for amendments as discussed. P. Thorpe 2nd. Motion carries 12-0.</p> <p>Amendment to be returned to the chair.</p>

Agenda Items	Discussion	Action Taken
Log 9571: New Course – SOC 306, The Sociology of Human Rights [returning proposal] To count for Issues-Human Rights	<p>SOC 306</p> <p>Member stated there is still no group project listed under collaboration. Member reminded the committee that this proposal did not have students stay in groups long enough to collaborate on a project together. Chair stated that we asked the proposer to clarify/add a group project for the end product in collaboration and it was not added. Member stated that what the proposal lists for students to do in the Gen Ed form are not part of any of the assessment measures in the SoR. It seems as though collaboration is being taught but students are not asked to perform anything collaboratively. Member reminded the committee that for integration, we asked him to explain how it will be taught and what students will do but the description added is not really describing integration. Member asked if a face-to-face meeting with the proposer would be beneficial. Member said that critique was a measure listed and it is unclear what the students will critique. The descriptions for how he will teach Integration and Problem Solving are not really about those goals.</p> <p>Amendment – Make it clear what topics/fields of study are being drawn from in integration. Stronger argument for how the three skills student learning outcomes will be taught. Create and explain a group project and add it to the methods of evaluation for collaboration.</p>	<p>S. Strouse moved to ask for amendments as discussed with possible meeting with Chair. P. Thorpe 2nd. Motion carries 12-0. Amendment to be returned to committee.</p>
CAR instructions regarding scores for skills	<p>The GE Office modified the CAR instructions to make it clearer that scores need to be given for each objective of the skills goals. There was a lot of confusion by faculty in the Fall that they needed to assess all objectives for each skill. Change “Be sure to include all objectives” to “Indicate how each objective was measured” in the Assess section. Delete “Be sure to include all objectives” in the teach section.</p>	<p>GE Office will modify the CARs and send them out to all faculty assessing Winter 2017.</p>
Fees in GE courses	<p>Member stated that Nursing is not the only college charging fees for GE courses. There is an additional \$25 for all online and hybrid courses and a \$30 fee for many other programs. The colleges cannot remove the fee for some classes. Director spoke with the Provosts Office and learned that it is not negotiable.</p>	
Continued discussion of the QI report	<p>Director will get a report on what happened with the QI from the Interim-Director. Chair explained that some improvements have been made and GEC had several discussions about it. Director stated that we need to have talking points to communicate with the university and the community about what we learned, what we do right, and how we can improve. The talking points need to be things such as are we getting Juniors and Seniors to where they need to be? What are our strengths and areas of improvement? Then we can address what our plans are for the next three years. Member stated we need to include the improvements we already put in place in the new assessment cycle such as the rubrics. Director asked committee to come back with some ideas of what we can communicate to the public about what we learned.</p>	

Agenda Items	Discussion	Action Taken
Chair's Report	Honors sequences are being asked to make minor adjustments in order to all fit the same number of GE categories. The Honors curriculum committee is going to try to meet this week.	
Director's Report	We are now chasing the handbook deadline for curriculum proposals. We will need to put all curriculum proposals as a priority.	
Adjournment		4:28pm