



Foundation: Historical Perspectives

The study of history enables societies to share memories of where they have been, what their core values are, and what decisions in the past account for present circumstances. It helps to create an informed, discriminating citizenry educated in democratic processes of governance, appreciative of their fragility and rarity, and capable of employing them productively. In addition, the study of history nurtures the individual by providing one of the keys to self-identity within the context of shared communities. Finally, history allows one to see both the differences among cultures and the universality of the human subject.

Knowledge Student Learning Outcomes

Students will:

1. Explain how historical knowledge is created, including chronological thinking, a comprehension of primary sources, and historical analysis and interpretation.
2. Evaluate historical understanding through the examination of various human endeavors, such as social, political, scientific/technological, economic, and philosophical/religious/aesthetic activities.

Skills Student Learning Outcome 1 (choose one of the following):

Graduates are proficient in:

- a) Written Communication: Write effectively for multiple purposes and audiences; or
- b) Critical Thinking: Comprehensively evaluate issues, ideas, artifacts, or events before forming a conclusion; or
- c) Oral Communication: Effectively prepare and deliver a formal oral presentation. *{Students must give individual formal presentations; group presentations are acceptable if every student presents}*

Skills Student Learning Outcome 2 (choose one of the following):

Graduates are proficient in:

- a) Problem Solving: Design and evaluate an approach to answer an open-ended question or achieve a desired goal; or
- b) Ethical Reasoning: Apply ethical principles and codes of conduct to decision making; or
- c) Information Literacy: Identify the need for information; access, evaluate, and use information effectively, ethically, and legally.