



## **Foundation: Historical Analysis**

Analysis of the past enables societies to collect, interpret, and share knowledge of where they have been, explore the origins of their core values, and assess how past decisions account for present circumstances. In addition, analysis of the past nurtures you by providing a broader perspective of your place within time. The construction of interpretations around causation, change, continuity, and chronological thinking provide important sites of contestation. Historical analysis of the past based on primary sources creates an informed, discriminating citizenry capable of careful analysis to better inform decisions in the present.

### **Knowledge Student Learning Outcomes**

Students will:

1. Explain how causation, change, continuity, chronological thinking, based on comprehension of primary sources (textual, material, or both), shape historical analysis and interpretation.
2. Evaluate a range of primary sources (textual, material, or both) as evidence of historical analysis and interpretation.
3. Recognize and evaluate historical analysis and interpretation in a variety of secondary sources.

### **Skills Student Learning Outcome 1 (choose one of the following):**

Graduates are proficient in:

- a) **Written Communication:** Write effectively for multiple purposes and audiences; or
- b) **Critical Thinking:** Comprehensively evaluate issues, ideas, artifacts, or events before forming a conclusion; or
- c) **Oral Communication:** Effectively prepare and deliver a formal oral presentation. *{Students must give individual formal presentations; group presentations are acceptable if every student presents}*

### **Skills Student Learning Outcome 2 (choose one of the following):**

Graduates are proficient in:

- a) **Problem Solving:** Design and evaluate an approach to answer an open-ended question or achieve a desired goal; or
- b) **Ethical Reasoning:** Apply ethical principles and codes of conduct to decision making; or
- c) **Information Literacy:** Identify the need for information; access, evaluate, and use information effectively, ethically, and legally.