

ETHICAL REASONING RUBRIC				
Ethical Reasoning: Apply ethical principles and codes of conduct to decision making.				
OBJECTIVES <i>(Items in italics below are definitions or examples)</i>	EXCEEDS (4)	SATISFACTORY (3)	PROGRESSING (2)	EMERGING (1)
Identify Ethical Issues	Recognizes ethical issues when presented in a complex, multilayered (gray) context <u>and</u> can recognize interrelationships among the issues.	Recognizes ethical issues when issues are presented in a complex, multilayered (gray) context <u>or</u> can recognize interrelationships among the issues.	Recognizes basic and obvious ethical issues but incompletely recognizes the interrelationships among the issues.	Recognizes basic and obvious ethical issues but does not recognize the interrelationships among the issues.
Apply Ethical Theories and Concepts	Applies ethical theories or concepts to a complex issue accurately and considers the full implications of the application.	Applies ethical theories or concepts to a complex issue accurately and considers most of the implications of the application.	Applies ethical theories or concepts to a complex issue inaccurately; some of the implications are discussed.	Applies ethical theories or concepts to a complex issue inaccurately; few of implications are discussed.
Take and Support an Ethical Position <i>includes assumptions, implications, objections</i>	States a position in-depth and effectively defends against other ethical perspectives.	States a position in-depth and partially defends against other ethical perspectives.	States a position in-depth but cannot defend against other ethical perspectives.	States a position briefly but cannot defend against other ethical perspectives.

This rubric was inspired by the AAC&U VALUE rubric.

4/4/2024

For assessment purposes, assign a rating of 0 if the student performs below Level 1. Use a blank if the student did not complete the assessment measure (such as a test or assignment).

