Brooks College of Interdisciplinary Studies

**Women, Gender and Sexuality Studies Minor (2020-2021)**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*A total of 21 credits are needed to fulfill the Women, Gender, and Sexuality Studies Minor.*

*Courses may not overlap with the LGBTQ Studies Minor. (\*Fulfills a General Education requirement)*

**CORE COURSES: All required** *(9 credits)*

\_\_\_\_WGS 200\*- Introduction to Gender Studies   
\_\_\_\_WGS 360- Foundations of Feminism *(preq. WGS 200)*

***Must take one class from the list below:***\_\_\_\_WGS 491- Contemporary Theory and Practicum *(preq. WGS 360 or WGS 365)*\_\_\_\_WGS 492- Women’s Community Collaborative *(preq. Jr, permission from instructor)*\_\_\_\_WGS 493- Community Collaborative in South Africa *(coreq. WGS 358, permission from instructor, GPA 2.0)*

**ELECTIVE COURSES** *(12 credits needed; all courses are 3 credits unless noted)*

*The remaining 4 courses must be selected from the electives listed under the Women, Gender, and Sexuality Studies major. Other courses that have significant content devoted to the study of women, gender, and/or sexuality may also be counted toward the minor on an individual case basis with director approval. For courses cross-listed with another department, students may enroll in either the WGS or other department’s listing in Banner.*

\_\_\_\_WGS 399- Independent Readings *(1-3 cr.)(permission)*

\_\_\_\_WGS/INT 402- Feminist Visionary Thinkers

\_\_\_\_WGS/SPA 460- Spanish Women Auth *(SPA 330, 331 or 332/C)*

\_\_\_\_WGS/ENG 461- Language and Gender *(ENG 261)*

\_\_\_\_WGS 490- WGS Internship *(variable cr.)(12 hrs WGS, perm.)*

\_\_\_\_WGS 491- Contemp. Theory/Practicum *(WGS 360 or 365)*

\_\_\_\_WGS 492- Women’s Community Collaborative *(Jr, perm.)*

\_\_\_\_WGS 493- Comm. Collaborative South Africa *(Jr, perm.)*

\_\_\_\_WGS 499- Indep. Stdy/Research *(1-3 cr.)(WGS 360 or 365, perm.)*

\_\_\_\_AAA 351- Perspectives on African American Males

\_\_\_\_ANT 370- Cultural Perspectives on Gender *(ANT 204 or 206)*

\_\_\_\_BIO 325\*- Human Sexuality *(Jr)*

\_\_\_\_ECO 350\*- Economics of Gender *(Jr, permit)*

\_\_\_\_ENG 436- Women/Literature *(completed Found., one 300-level Lit)*

\_\_\_\_INT 325\*- LGBTQ Identities *(Jr)*

\_\_\_\_PHI 370\*- Sex Matters: Feminist Philosophy *(Jr)*

\_\_\_\_SOC 285\*- Families in Society

\_\_\_\_SOC 379- Sociology of Love *(Jr)*

\_\_\_\_SOC 381\*- Class, Race, Gender, Sexuality *(SOC 101 or 280)*

\_\_\_\_SOC 389- Child Maltreatment

\_\_\_\_SW 333\*- Community Work with LGBT Community *(Jr)*

\_\_\_\_SW 333-CommunityWork w/LGBTQ Community

\_\_\_\_WGS 224\*- Introduction to LGBTQ Studies

\_\_\_\_WGS 255\*- Gender and Popular Culture

\_\_\_\_WGS 280- Special Topics in WGS

\_\_\_\_WGS/PLS 302- Women, Politics, Public Policy *(Jr, PLS 102)*

\_\_\_\_WGS 310\*- Sexual Orientation and the Law *(Jr)*

\_\_\_\_WGS/PSY 315- Psychology of Sex Differences

\_\_\_\_WGS/PSY 316- Human Intimacy and Sexuality

\_\_\_\_WGS/SOC 317\*- Sociology of Gender *(Jr)*

\_\_\_\_WGS/SOC 318\*- Sociology of Sexuality *(Jr)*

\_\_\_\_WGS/CJ 320- Crimes Against Women

\_\_\_\_WGS/CLA 325\*- Body, Gender, Sexuality in Antiquity *(Jr)*

\_\_\_\_WGS/INT 326- Sexuality, Justice, and Advocacy *(Jr)*   
\_\_\_\_WGS 335\*- Women, Health and Environment *(Jr)*

\_\_\_\_WGS 336- Lesbian, Gay and Queer Literature

\_\_\_\_WGS/AAA 343- Black Feminist Thought

\_\_\_\_WGS/SOC 350\*- Family/Gender in the Developing World

*(Jr, WRT 120 & 130, or WRT 150)*

\_\_\_\_WGS/AAA 352\*- Black Women’s Culture/Comm. *(Jr)*

\_\_\_\_WGS 358- Women/Gender South Africa *(GPA 2.0, perm.)*

\_\_\_\_WGS/LS 370\*- Women and the Law *(Jr)*

\_\_\_\_WGS/HST 371\*- Hist. Perspectives on Gender/Sexualities

\_\_\_\_WGS 380- Special Topics in WGS *(1-4 cr.)*

**TOTAL NUMBER OF CREDITS \_\_\_\_\_\_\_\_\_\_\_\_**

*This form is a planning tool and does not constitute an agreement regarding program requirements.*

*It is imperative that you meet with an academic advisor early and often in your career.*

**Brooks College Office of Integrative Learning and Advising**

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