

GVSU Student Commencement Speaker Selection Form

Speaker: _____ **Evaluator:** _____ **Date:** _____

<p>1. Organization: Uses organization that is clear and logical. Effective Attention Getter____. Thesis____. Main Points clearly distinguishable____. Effective Conclusion____.</p>	<p>Poor Fair Good V.Good Excellent (1) (2) (3) (4) (5)</p>
<p>2. Conversational Style: Uses variety in rate, pitch, and pause to maintain interest; avoids vocal pauses (i.e., Uh, Um).</p>	<p>Poor Fair Good V.Good Excellent (1) (2) (3) (4) (5)</p>
<p>3. Verbal Delivery: Uses clear pronunciation and articulation, correct grammar, correct words, and adequate volume.</p>	<p>Poor Fair Good V.Good Excellent (1) (2) (3) (4) (5)</p>
<p>4. Nonverbal Delivery: Uses appropriate gestures and posture, as well as maintains adequate eye contact.</p>	<p>Poor Fair Good V.Good Excellent (1) (2) (3) (4) (5)</p>

General Comments:

Total Score_____/20 (x5 = 100) _____%

Categories	High Quality	Average Quality	Low Quality
ORGANIZATION	Uses a logical organizational pattern and transition statements throughout the presentation that clearly outline the work. Includes effective attention getter, clear thesis, and effective conclusion.	Uses a form of organizational pattern and transition statements that somewhat clearly outline the work. Includes an attention getter, thesis, and conclusion.	Uses a vague organizational pattern and transition statements that make it difficult to outline the work. Includes a weak attention getter, unclear thesis, and ineffective conclusion.
CONVERSATIONAL STYLE	Uses appropriate and effective variety in rate, pitch, and pauses to maintain the audience's attention; avoided, or only uses minimal, vocal pauses (i.e., uh, um, like, ya know, etc.).	Uses some variety in rate, pitch, and pauses to maintain the audience's attention; uses some vocal pauses (i.e., uh, um, like, ya know, etc.).	Uses inappropriate and ineffective variety in rate, pitch (monotone), and pauses that did not maintain the audience's attention; uses excessive vocal pauses (i.e., uh, um, like, ya know, etc.).
VERBAL PRESENTATION	Uses clear pronunciation and articulation with correct grammar, correct and appropriate language/words, and ample volume.	Uses acceptable pronunciation and articulation with acceptable grammar, acceptable language/words, and adequate volume.	Uses unclear pronunciation and articulation with incorrect grammar, incorrect and/or inappropriate language/words, and low volume.
NONVERBAL PRESENTATION	Uses effective gestures that add to the presentation's quality, appropriate posture for the occasion, and maintained effective eye contact with the audience.	Uses gestures, adequate posture for the occasion, and mixed some eye contact with reading notes.	Uses ineffective gestures that detracted from the presentation's quality, inappropriate posture for the occasion, and reads the majority of the speech.

General Comments:

Total Score _____/20 (x5 = 100) _____%