

Brooks College of Interdisciplinary Studies  
**Women, Gender and Sexuality Studies Minor**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

*A total of 21 credits are needed to fulfill the Women, Gender, and Sexuality Studies Minor.  
 (Courses may not overlap with the LGBTQ Minor)(\*Fulfills Gen Ed Req.)*

**CORE COURSES: ALL REQUIRED (9 credits)**

- \_\_\_ WGS 200\*- Introduction to Gender Studies
- \_\_\_ WGS 360- Foundations of Feminism (prereq. WGS 200)

**Must take one class from the list below:**

- \_\_\_ WGS 491- Contemporary Theory and Practicum (prereq. WGS 360 or WGS 365)
- \_\_\_ WGS 492- Community Collaborative (prereq. Jr. standing or permission from instructor)
- \_\_\_ WGS 493- Community Collaborative in South Africa (coreq. WGS 358, permission from instructor, GPA 2.5)

**ELECTIVE COURSES (12 credits needed, all courses are 3 credits unless noted)**

*The remaining 4 courses must be selected from the electives listed under the Women, Gender, and Sexuality Studies major; students may also select courses required for the major as part of their program. Other courses that have a significant amount of the course devoted to the study of women, gender, and/or sexuality during a particular semester may also be counted toward the minor on an individual case basis with director approval. For courses cross-listed with another department, students may enroll in either the WGS or other department's listing in MyBanner.*

- \_\_\_ WGS 224\*- Introduction to LGBTQ Studies
- \_\_\_ WGS 255\* – Gender & Popular Culture
- \_\_\_ WGS 280- Special Topics in WGSS
- \_\_\_ WGS/PLS 302- Women, Politics, and Public Policy (prereq. PLS 102 or Jr.)
- \_\_\_ WGS 310\*- LGBTQ Rights and the Law (Jr.)
- \_\_\_ WGS/PSY 315- Psychology of Sex Differences
- \_\_\_ WGS/PSY 316- Human Intimacy and Sexuality (prereq. PSY 101)
- \_\_\_ WGS/SOC 317\*- Sociology of Gender (Jr.)
- \_\_\_ WGS/SOC 318\*- Sociology of Sexuality (Jr.)
- \_\_\_ WGS/CJ 320- Crimes Against Women
- \_\_\_ WGS/CLA 325\*- Body, Gender, & Sexuality in Antiquity (Jr.)
- \_\_\_ WGS/INT 326\*- Sexuality, Justice and Advocacy (Jr.)
- \_\_\_ WGS 335\*- Women, Health and Environment (Jr.)
- \_\_\_ WGS/ENG 336- Lesbian, Gay and Queer Literature
- \_\_\_ WGS/AAA 343- Black Feminist Thought
- \_\_\_ WGS/SOC 350\*- Family/Gender in the Developing World (prereq. WRT 120 & 130, or WRT 150, and Jr.)
- \_\_\_ WGS/AAA 352\*- Black Women's Culture & Communities (Jr.)
- \_\_\_ WGS 358- Women and Gender in South Africa (permission, coreq, WGS 493, GPA 2.5)
- \_\_\_ WGS/LS 370\*- Women and the Law (Jr.)
- \_\_\_ WGS/HST 371\*- Hist. Perspectives on Gender/Sexualities (Jr.)
- \_\_\_ WGS 380- Special Topics in WGSS (1-4 cr.)

- \_\_\_ WGS 399- Independent Readings (1-3 cr.) (permission)
- \_\_\_ WGS/INT 402- Feminist Visionary Thinkers
- \_\_\_ WGS/SPA 460- Spanish Women Authors (prereq. SPA 330 & 331, or 332/ w C)
- \_\_\_ WGS/ENG 461- Language and Gender (prereq. ENG 261)
- \_\_\_ WGS 490- WGS Internship (credits: variable)(12 hrs of WGS, permission)
- \_\_\_ WGS 491- Contemporary Theory and Practicum (prereq. WGS 360 or 365)
- \_\_\_ WGS 492- Community Collaborative (Jr., permission)
- \_\_\_ WGS 493- Community Collaborative in South Africa (permission, GPA 2.5, coreq. WGS 358)
- \_\_\_ WGS 499- Independent Study and Research (1-3 cr.) (permission, WGS 360 or 365)
- \_\_\_ AAA 351- Perspectives on African American Males
- \_\_\_ ANT 370- Crosscultural Perspectives on Gender (prereq. ANT 204 or 206)
- \_\_\_ BIO 325\*- Human Sexuality (Jr.)
- \_\_\_ ECO 350\*- Economics of Gender (Jr., permit)
- \_\_\_ ENG 436- Women and Literature (completed foundations and one 300 level Literature)
- \_\_\_ PHI 370\*- Sex Matters: Feminist Phil. in the Cont. World (Jr.)
- \_\_\_ SOC 285\*- Families in Society
- \_\_\_ SOC 379- Sociology of Love (Jr.)
- \_\_\_ SOC 381\*- Class, Race, Gender, and Sexuality (prereq. SOC 101 or 105)
- \_\_\_ SOC 389- Child Maltreatment
- \_\_\_ SW 333\*- Community Work with LGTBQ Community (Jr.)

**TOTAL NUMBER OF CREDITS** \_\_\_\_\_

*This form is a planning tool and does not constitute an agreement regarding program requirements.  
 It is imperative that you meet with an academic advisor early and often in your career.*

**Brooks College Advising Center**

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