Brooks College of Interdisciplinary Studies Women, Gender and Sexuality Studies Major, B.A., B.S.

| Name: Date: | Advisor: |
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| Students majoring in women, gender, and sexuality studies are required to | o complete at least 30 credit hours, including Introduction to |
| Gender Studies, Foundations of Feminism, Women/Gender Studies Resea | |
| | come from the High Impact/Civic Engagement emphasis.(* Fulfills Gen Ed. Req.) |
| must uso take five electives at the 200 level of migher, one of which must | tome from the High impues civic Engagement emphasis.(Tagitis Gen Eu. Req.) |
| CORE COURSES: ALL REQUIRED | HIGH IMPACT/CIVIC ENGAGEMENT |
| | (must complete one course) |
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| WGS 200*- Introduction to Gender Studies | WGS 490- WGS Internship (prereq. 12 hrs WGS) |
| WGS 360- Foundations of Feminism (prereq. WGS 200 | WGS 491- Cont. Theory & Pract. (prereq. WGS 360 or 365) |
| WGS 395- WGS Research Methods (prereq. WGS 360) | WGS 492- Community Collaborative (prereq. Jr. or Perm.) |
| WGS 450*- Global Feminisms (prereg. Jr.) | WGS 493- Comm. Collab. in S. Africa (WGS 358, Perm.) |
| WGS 495- Capstone (prereq. WGS 360 & WGS 395) | · · · · · · · · · · · · · · · · · · · |
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| ELECTIVE COURSES (Four courses needed) | |
| For courses cross-listed with another department, students may en | roll in either the WGS or other department's listing in MyBanner. |
| WGS 224*- Introduction to LGBTQ Studies | WGS 399- Independent Readings (1-3 cr.)(permission) |
| WGS 255* – Gender & Popular Culture | WGS/INT 402- Feminist Visionary Thinkers |
| WGS 280- Special Topics in WGSS | WGS/SPA 460- Spanish Women Authors (prereq. SPA |
| | <u> </u> |
| WGS/PLS 302- Women, Politics, and Public Policy (prereq. 1 | |
| 102, Jr.) | WGS/ENG 461- Language and Gender (prereq. ENG 261) |
| WGS 310*- Sexual Orientation and the Law (<i>Jr.</i>) | WGS 490- WGS Internship (credits: variable)(12 hrs of WGS, |
| WGS/PSY 315- Psychology of Sex Differences | permission) |
| WGS/PSY 316- Human Intimacy and Sexuality (prereq. PSY | WGS 491- Contemporary Theory and Practicum (prereq. |
| 101) | WGS 360 or 365) |
| WGS/SOC 317*- Sociology of Gender (Jr.) | WGS 492- Community Collaborative (Jr., permission) |
| WGS/SOC 318*- Sociology of Sexuality (Jr.) | WGS 493- Community Collaborative in South Africa |
| WGS/CJ 320- Crimes Against Women | (permission, GPA 2.5, WGS 358) |
| WGS/CLA 325*- Body, Gender, & Sexuality in Antiquity (J. | r.) WGS 499- Independent Study and Research (1-3 cr.) |
| WGS/INT 326 -Sexuality, Justice, and Advocacy (Jr.) | (permission, WGS 360 or 365) |
| WGS 335*- Women, Health and Environment (Jr.) | AAA 351- Perspectives on African American Males |
| WGS/ENG 336- Lesbian, Gay and Queer Literature | ANT 370- Crosscultural Perspectives on Gender (prereq. |
| WGS/AAA 343- Black Feminist Thought | ANT 204 or 206) |
| WGS/SOC 350*- Family/Gender in the Developing World | BIO 325*- Human Sexuality (Jr.) |
| (prereq. WRT 120 & 130, or WRT 150 & Jr.) | ECO 350*- Economics of Gender (Jr. permit) |
| WGS/AAA 352*- Black Women's Culture & Communities (| $J_{r,j}$ ENG 436- Women and Literature (completed foundations and |
| WGS 358- Women and Gender in South Africa (permission, C | GPA one 300 level Lit) |
| 2.5, WGS 493) | PHI 370*- Sex Matters: Feminist Phil. in the Cont. World |
| WGS/LS 370*- Women and the Law (Jr.) | (Jr.) |
| WGS/HST 371*- Hist. Perspectives on Gender/Sexualities | SOC 285*- Families in Society |
| WGS 7187 577 Thist. 1 etspectives on Gender/Sexuandes | SOC 379- Sociology of Love (Jr.) |
| WOS 300- Special Topics III WOSS (1-4 cr.) | SOC 381*- Class, Race, Gender, and Sexuality (prereq. SOC |
| | 101 or 280) |
| | SOC 389- Child Maltreatment |
| DEGREE REQUIREMENTS: (Select from B.A. or B.S.) | SW 333*- Community Work with LGTBQ Community |
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| \square B.A. Third-semester proficiency in a foreign language20 | |
| Course OR Pass Proficiency Exam | |
| | |
| \square B.S. Candidates for the B.S. degree must complete the following | g: TOTAL NUMBER OF CREDITS |
| <i>Track 1:</i> CIS 231 MTH 122 or 201 WGS 395 | This form is a planning tool and does not constitute an agreement |
| Track 2: STA 215 WGS 395 And one of the following | This form is a planning tool and does not constitute an agreement |

This form is a planning tool and does not constitute an agreement regarding program requirements. It is imperative that you meet with an academic advisor early and often in your career.

Brooks College Advising Center

AHS 301 ___

_STA 340 ____STA 345

PLS 300

_BMS 301 ____COM 375 ____HST 290

_STA 216 ____STA 314 ____STA 318