Brooks College of Interdisciplinary Studies **Religious Studies Minor**

Name	e:		Email:
G#: _		Date:	Email: Advisor:
		A total of 18 credits are needed to fulfill	the Religious Studies Minor
CORE COURSES (3 credits needed)			ELECTIVE COURSES (3 credits needed) Must take one course from the elective list below
Complete?	Credits	Course Title	Complete? Credits Course Title
		REL 200- Intro to Religious Studies:	<u> </u>
		Concepts, Methods and Traditions	PHI 341 - Death and Dying
Total			1 III 541 - Death and Dynig
			PHI 306 - Eastern Great Philosophers
GLOBAL PERSPECTIVES ON TRADITONS (6 credits needed) All minors are required to take two			HST 376 - History of Witches
of the following courses			·
Complete?			HST 337 - Age of Islamic Empire
		LIB 300- Jewish Scriptures and Trad.	HST 211 - History of Islamic Civilization
			CLA 215 Angient Policien
		REL 305- Christianity:	CLA 315 - Ancient Religion
		Scriptures and Tradition	ANT 316 - Death, Burial and Culture
		PHI 210- Eastern Philosophy	PHI 312 - Medieval Great Philosophers
		MES 350- Islam: Scriptures and	·
		Rituals	MGT 340 - Business, Social Change, Ethics
Total			HST 342 - History of East Asian Religions
DISCIPLINARY APPROACHES COURSES			HST 311 - History of Religion/ U.S.
(3 credits needed) Required to take <u>one</u> of the following courses			ENG 204 - World Mythology
Complete?	Credits	Course Title	CJ 405 - Terrorism
		ANT 315- Comparative Religions	
		LIB 335- Scriptures as Literature	REL 380 - Special Topics
		•	PLUS ONE ADDITIONAL COURSE (3 credits needed
		PHI 343- Philosophy of Religion	Select from Global Perspectives on Traditions,
		PLS 330- Religion and Politics in US	Electives, or Disciplinary Approaches categories
		PSY 385- Psychology of Religion	Complete? Credits Course Title
		SOC 357- Sociology of Religion	
Total		500 557- Sociology of Kengion	

This form is a planning tool and does not constitute an agreement regarding program requirements. It is imperative that you meet with an academic advisor early in your career.

Brooks College Office of Integrative Learning and Advising

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