Food for thought

Resources recommended by Maura Reynolds

Most are quick reads, thought-provoking, and on-line, and offer great ideas for advisors and administrators.


I LOVE this brochure--aimed at students, it encourages them to consider the skills they’re developing—skills that cut across majors and disciplines. Some questions on that follow come from this brochure.


Wonderful ideas about phrasing our questions and fine (easy to adapt) scripts—a very short piece


Thought-provoking ideas on helping advisees use their liberal arts educations in the real world—uses the same approach as the AAC&U brochure


Based on NSSE results and DEEP schools—five things advisors can do to promote student success


A classic piece, and the longest; you’ll need some time to read and reflect on this one. Well worth it!


Superb tips and scripts for helping advisors make effective referrals


Great ideas for helping students see connections among their coursework.


Explores issues of concern for all faculty advisors (not just small colleges).


Suggestion for integrating learning into our advising practice—based on Tom Angelo’s work
1. Which are your favorite classes in high school? When are your academic achievements?
2. When were your favorite classes when you had a high school?
3. What are the most important reasons for your academic achievements?
4. Why important?
5. What are your goals for the upcoming term?
6. If you could relearn class and return to the beginning of last term, which would you know
7. Where have you been other kinds of difficulties in the past? How have you handled
8. Where are your goals for the upcoming term?
9. Why important?
10. How can your advisor help you reach your goals?
Education

10 questions to help students get the most from their

1. Are you working hard and choosing an array of classes—not just those you know

2. Have you planned a pathway through college (or your program)?

3. How are things on your pathway forward?

4. You can do well in school and choosing an array of classes—not just those you know

5. Are you working hard and choosing an array of classes—not just those you know

6. Can you articulate the skills you've developed through your coursework, experiences, and internships?

7. Are you ready to know professors well enough to call on those who could request a letter of recommendation?

8. Can you articulate the skills you've developed through your coursework, experiences, and internships?

9. Are you comfortable with the variety of students and develop your skills?

10. Is there anything else that would be good for me know?