Motivational Framework
For Culturally Responsive Teaching
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Motivation
- Is inseparable from culture
- In learning and work situations, intrinsic motivation is generally more cognitively, more emotionally, and more socially effective than extrinsic motivation

Strategies for Inclusion:
Introductions | Share something of value | Emphasize purpose of content and its relationship to learner’s lives and situations | Provide opportunities for multidimensional sharing | Assess learner’s expectations, needs, goals and experience |

Strategies for Attitude
Develop class norms together | Share rationale for course requirements | Acknowledge different ways of knowing, knowledge and experience among learners | Address negative beliefs and erroneous expectations and assumptions | Scaffold complex learning |

Strategies for Meaning
Provide response opportunities to all equitably | Help learners to realize their accountability for what they are learning | Use critical questions to stimulate reflection and discussion | Use relevant problems, research, and inquiry | Use case study, role playing, and simulations |

Strategies for Competence
Provide effective feedback | Make assessment criteria clearly known prior to use | Use authentic performance and help learners in application to their lives | Provide for demonstration of learning that reflect strengths and multiple ways of knowing | Use self-assessments |
References


See also: