IDeL TIP* sheet

Motivational Framework
For Culturally Responsive Teaching   by Wlodkowski & Ginsberg

Respect & Connectedness		Choice & Personal Relevance
	Inclusion	Attitude	
	Competence	Meaning	
Authenticity & Effectiveness		Challenge & Engagement
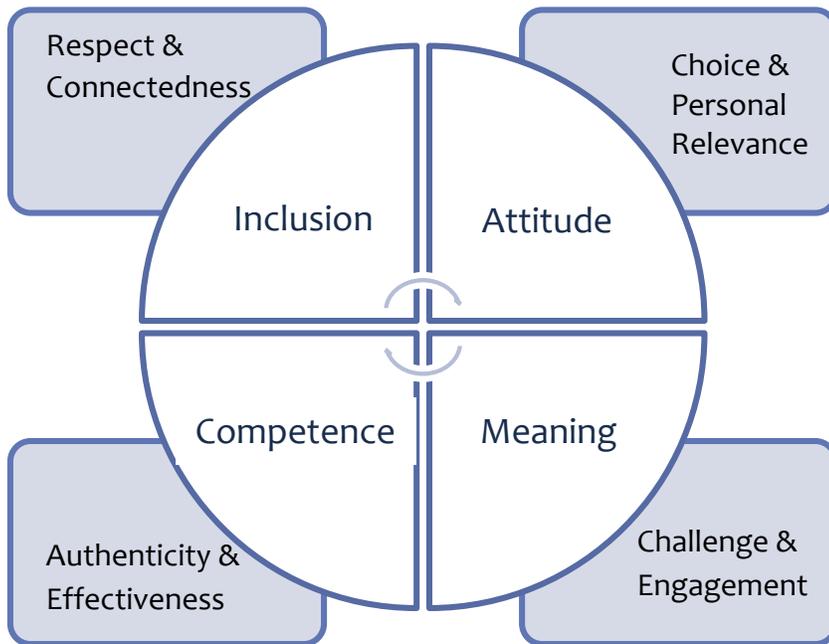
Inclusion:
How does the learning experience contribute to developing as a community of learners who feel respected and connected to one another?

Attitude:
How does this learning experience offer meaningful choices and promote personal relevance to contribute to a positive attitude?

Competence:
How does this learning experience create an understanding that participants are becoming more effective in learning they value and perceive as authentic to real world experience?

Meaning:
How does this learning experience engage participants in challenging learning?

(Wlodkowski & Ginsberg, 1999)

Motivation

- Is inseparable from culture
- In learning and work situations, intrinsic motivation is generally more cognitively, more emotionally, and more socially effective than extrinsic motivation

Strategies for Inclusion:

Introductions | Share something of value | Emphasize purpose of content and its relationship to learner's lives and situations | Provide opportunities for multidimensional sharing | Assess learner's expectations, needs, goals and experience |

Strategies for Attitude

Develop class norms together | Share rationale for course requirements | Acknowledge different ways of knowing, knowledge and experience among learners | Address negative beliefs and erroneous expectations and assumptions | Scaffold complex learning |

Strategies for Meaning

Provide response opportunities to all equitably | Help learners to realize their accountability for what they are learning | Use critical questions to stimulate reflection and discussion | Use relevant problems, research, and inquiry | Use case study, role playing, and simulations |

Strategies for Competence

Provide effective feedback | Make assessment criteria clearly known prior to use | Use authentic performance and help learners in application to their lives | Provide for demonstration of learning that reflect strengths and multiple ways of knowing | Use self-assessments |

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