Community of Inquiry (CoI) Framework

**Introduction** (Part 1 of 4)

**Garrison, Anderson & Archer**

- **Social Presence**: The ability of participants to project themselves socially and emotionally, as well as the degree to which they feel socially and emotionally connected to others.
- **Cognitive Presence**: The extent to which learners are able to construct and confirm meaning through sustained reflection and discourse in a critical community of inquiry.
- **Teaching Presence**: The design, facilitation, and direction of cognitive and social processes for the purpose of realizing personally meaningful and educationally worthwhile learning outcomes.

**Inquiry**

- Is problem or question driven
- Includes critical discourse
- Incorporates research methods such as information gathering and synthesis of ideas
- Practical inquiry is shaped by the rigorous and purposeful process of reflection and discourse to construct meaning and confirm knowledge.

**Stages of Inquiry**

1. **Triggering Event** → Sense of Puzzlement
2. **Exploration** → Information Exchange
3. **Integration** → Connecting Ideas
4. **Resolution** → Applying New Ideas

**Takeaway**: Learning is social, and research data confirms that students report higher satisfaction and better learning when there is active engagement (Dewey, 1916; Vaughn, 2011)
References


