

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents	264	54.9	45.1	100.0	57.5	42.5	100.0	60.7	39.3	100.0
What is your principal activity in your current position at this institution?	264									
Administration		5.5	4.2	4.9	7.4	5.5	6.6	7.9	5.5	7.0
Teaching		93.8	95.0	94.3	88.8	91.5	90.0	81.4	86.4	83.4
Research		0.0	0.8	0.4	2.4	1.3	1.9	9.2	6.2	8.0
Services to clients and patients		0.0	0.0	0.0	0.7	1.0	0.8	0.7	0.9	0.8
Other		0.7	0.0	0.4	0.7	0.7	0.7	0.8	1.0	0.9
What is your present academic rank?	262									
Professor		25.5	11.1	19.1	35.1	18.8	28.2	39.5	19.7	31.7
Associate Professor		25.5	33.3	29.0	26.2	24.8	25.6	25.9	26.3	26.1
Assistant Professor		34.5	38.5	36.3	26.4	33.7	29.5	23.7	33.2	27.4
Lecturer		5.5	1.7	3.8	6.8	10.7	8.4	5.7	9.5	7.2
Instructor		9.0	15.4	11.8	5.5	12.0	8.3	5.2	11.3	7.6
What is your tenure status at this institution?	264									
Tenured		51.7	47.9	50.0	61.1	45.4	54.4	61.6	43.5	54.4
On tenure track, but not tenured		28.3	29.4	28.8	23.8	29.2	26.1	20.1	26.0	22.4
Not on tenure track, but institution has tenure system		20.0	22.7	21.2	13.5	23.5	17.8	15.0	26.7	19.6
Institution has no tenure system		0.0	0.0	0.0	1.5	1.9	1.7	3.4	3.8	3.5
Are you currently serving in an administrative position as: [1]	264									
Department Chair		8.3	5.9	7.2	11.9	8.1	10.2	12.5	9.4	11.3
Dean (Associate or Assistant)		0.0	1.7	0.8	1.4	0.9	1.2	1.8	1.2	1.6
President		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Vice-President		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Provost		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other		9.7	7.6	8.7	13.8	14.9	14.3	15.7	16.3	15.9
Not Applicable		67.6	79.0	72.7	66.9	72.2	69.2	63.1	68.4	65.2
My primary place of employment in the last year was: [2]	264									
In higher education:										
at this institution		91.0	93.3	92.0	94.8	93.7	94.3	95.0	94.0	94.6
at a different institution		4.8	4.2	4.5	3.0	2.9	3.0	2.5	2.9	2.6
at more than one institution		2.8	0.0	1.5	1.2	1.5	1.4	1.4	1.5	1.4
Not in higher education		0.7	0.8	0.8	0.8	1.4	1.0	0.9	1.1	1.0
Not employed		0.7	1.7	1.1	0.2	0.4	0.3	0.2	0.4	0.3
Noted as being personally "very important" or "essential": [2]										
Research	264	69.0	61.3	65.5	69.4	67.1	68.4	74.0	67.5	71.4
Teaching	264	99.3	99.2	99.2	98.4	97.9	98.2	97.6	97.7	97.7
Service	264	52.4	62.2	56.8	60.0	71.1	64.7	63.3	70.3	66.1

[1] Response options changed from earlier Faculty Surveys.

[2] These questions asked for the first time in 2007.

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Highest degree earned	263									
Bachelor's (B.A., B.S., etc.)		2.8	1.7	2.3	0.6	0.6	0.6	1.2	0.8	1.0
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		15.3	29.4	21.7	17.7	28.2	22.2	14.9	27.0	19.7
LL.B., J.D.		0.7	2.5	1.5	1.2	0.7	1.0	1.0	0.9	1.0
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.2	0.2	0.2	0.7	0.5	0.6
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.3	0.4	0.3	0.7	0.6	0.7
Ed.D.		0.7	2.5	1.5	3.4	5.3	4.2	2.5	4.3	3.2
Ph.D.		80.6	61.3	71.9	74.4	61.6	68.9	77.0	63.2	71.5
Other degree		0.0	2.5	1.1	1.9	2.0	1.9	1.7	2.1	1.9
None		0.0	0.0	0.0	0.3	1.2	0.7	0.3	0.6	0.4
Degree currently working on	225									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.1
Master's (M.A., M.S., M.F.A, M.B.A, etc.)		1.7	2.9	2.2	0.6	0.7	0.6	0.8	0.9	0.9
LL.B., J.D.		0.8	0.0	0.4	0.0	0.1	0.1	0.1	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ed.D.		0.0	1.0	0.4	0.5	1.0	0.7	0.8	1.3	1.0
Ph.D.		5.8	11.5	8.4	4.2	7.3	5.5	3.3	6.7	4.6
Other degree		0.0	0.0	0.0	0.2	1.0	0.5	0.4	0.9	0.6
None		91.7	84.6	88.4	94.4	89.7	92.4	94.6	89.9	92.7
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	263	9.7	7.6	8.7	18.1	15.8	17.1	20.9	18.3	19.9
Taught an interdisciplinary course	263	30.3	36.4	33.1	35.1	36.8	35.8	40.9	41.1	41.0
Taught an ethnic studies course	262	6.9	9.3	8.0	8.4	13.5	10.6	8.8	13.0	10.4
Taught a women's studies course	261	1.4	11.1	5.7	2.5	13.5	7.2	2.6	14.5	7.3
Team-taught a course	261	23.8	28.0	25.7	24.5	32.4	27.8	31.1	35.1	32.7
Taught a service learning course	262	11.1	15.3	13.0	17.5	25.6	20.9	16.4	24.8	19.7
Placed or collected assignments on the Internet	262	74.3	83.1	78.2	69.9	77.8	73.3	72.0	78.0	74.4
Taught a course exclusively on the Internet	262	4.2	11.0	7.3	17.9	22.6	19.9	11.5	16.1	13.3
Participated in a teaching enhancement workshop	262	63.9	78.0	70.2	54.7	68.9	60.8	50.1	66.5	56.5
Advised student groups involved in service/volunteer work	263	31.0	40.7	35.4	41.3	49.9	45.0	39.2	47.3	42.4
Collaborated with the local community in research/teaching	262	44.4	59.3	51.1	48.1	56.3	51.6	43.1	51.0	46.2
Developed a new course	264	46.2	56.3	50.8	63.5	66.1	64.6	65.4	68.2	66.5
Conducted research/writing focused on:										
International/global issues	263	22.1	38.1	29.3	27.5	25.2	26.5	29.7	26.5	28.4
Racial or ethnic minorities	263	16.0	21.8	18.6	17.3	26.3	21.1	17.5	25.4	20.6
Women and gender issues	263	11.8	35.3	22.4	10.8	29.1	18.6	12.1	29.9	19.1
Taught a seminar for first-year students	262	16.0	16.1	16.0	18.8	24.2	21.1	22.6	25.1	23.6
Engaged undergraduates on <u>your</u> research project [2]	263	47.2	26.9	38.0	41.9	34.3	38.7	45.2	36.2	41.6
Worked with undergraduates on a research project	264	65.5	51.3	59.1	59.1	51.1	55.7	60.4	52.5	57.3

[2] This question asked for the first time in 2007.

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Scheduled teaching (actual, not credit hours)	264									
None		0.7	0.0	0.4	0.4	0.7	0.5	0.6	0.7	0.6
1 to 4		5.5	6.7	6.1	7.2	10.1	8.4	14.5	11.8	13.4
5 to 8		22.8	19.3	21.2	23.4	21.6	22.6	32.0	30.1	31.2
9 to 12		55.2	57.1	56.1	45.9	41.1	43.9	35.0	35.4	35.1
13 to 16		9.0	10.9	9.8	14.5	17.1	15.6	11.1	13.6	12.1
17 to 20		4.8	5.9	5.3	5.8	5.7	5.8	4.4	5.2	4.7
21 to 34		2.1	0.0	1.1	2.4	3.2	2.7	2.0	2.8	2.3
35 to 44		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
45 +		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.2
Preparing for teaching (including reading student papers and grading)	264									
None		1.4	0.0	0.8	0.2	0.1	0.1	0.3	0.3	0.3
1 to 4		4.1	7.6	5.7	8.8	7.7	8.3	11.9	7.9	10.3
5 to 8		20.0	19.3	19.7	23.6	22.3	23.0	25.1	21.9	23.9
9 to 12		19.3	16.0	17.8	25.7	21.7	24.0	25.3	23.4	24.5
13 to 16		21.4	17.6	19.7	15.6	15.6	15.6	15.6	16.0	15.8
17 to 20		19.3	19.3	19.3	14.4	16.6	15.3	12.3	16.0	13.8
21 to 34		11.7	17.6	14.4	8.9	11.7	10.1	7.3	10.9	8.7
35 to 44		2.1	1.7	1.9	2.4	3.0	2.6	1.7	2.6	2.1
45 +		0.7	0.8	0.8	0.4	1.3	0.8	0.5	1.0	0.7
Advising and counseling of students	263									
None		9.0	8.5	8.7	4.2	4.1	4.1	4.1	3.5	3.9
1 to 4		67.6	50.8	60.1	57.7	47.9	53.5	58.6	51.4	55.8
5 to 8		21.4	33.1	26.6	26.8	32.5	29.2	26.4	31.4	28.4
9 to 12		0.7	5.9	3.0	7.8	9.4	8.5	7.6	8.6	8.0
13 to 16		0.7	0.8	0.8	1.8	3.7	2.6	1.9	2.9	2.3
17 to 20		0.0	0.0	0.0	0.9	1.1	1.0	0.9	1.4	1.1
21 to 34		0.7	0.8	0.8	0.6	0.8	0.7	0.4	0.4	0.4
35 to 44		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.3	0.2
45 +		0.0	0.0	0.0	0.1	0.4	0.2	0.0	0.2	0.1
Committee work and meetings	264									
None		10.3	6.7	8.7	3.8	3.6	3.7	5.7	4.1	5.0
1 to 4		51.7	44.5	48.5	57.8	50.6	54.8	58.5	55.2	57.2
5 to 8		27.6	35.3	31.1	27.4	30.3	28.6	25.4	28.2	26.5
9 to 12		8.3	8.4	8.3	7.3	10.1	8.5	7.0	8.3	7.5
13 to 16		1.4	4.2	2.7	2.2	3.2	2.6	2.1	2.6	2.3
17 to 20		0.7	0.0	0.4	1.0	1.7	1.3	0.9	1.1	1.0
21 to 34		0.0	0.0	0.0	0.4	0.4	0.4	0.3	0.4	0.3
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.8	0.4	0.1	0.0	0.0	0.0	0.1	0.0
Other administration	261									
None		37.1	31.4	34.5	31.6	32.5	32.0	30.4	29.3	30.0
1 to 4		44.1	44.9	44.4	37.9	36.3	37.2	39.2	38.6	39.0
5 to 8		8.4	13.6	10.7	14.1	14.8	14.4	14.0	15.4	14.6
9 to 12		2.8	2.5	2.7	6.3	7.7	6.9	6.9	7.7	7.2
13 to 16		2.1	3.4	2.7	3.8	3.1	3.5	3.4	3.2	3.3
17 to 20		2.8	3.4	3.1	3.4	3.2	3.3	3.0	3.2	3.1
21 to 34		2.8	0.0	1.5	2.2	1.6	2.0	2.2	1.8	2.1
35 to 44		0.0	0.0	0.0	0.6	0.6	0.6	0.7	0.5	0.6
45 +		0.0	0.8	0.4	0.1	0.3	0.2	0.2	0.3	0.2

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Research and scholarly writing										
	263									
None		13.2	14.3	13.7	13.3	18.3	15.4	13.2	19.1	15.5
1 to 4		33.3	41.2	36.9	34.5	41.7	37.6	29.3	36.9	32.3
5 to 8		25.0	20.2	22.8	24.8	20.3	22.9	20.8	19.1	20.2
9 to 12		16.7	15.1	16.0	12.2	10.7	11.5	13.5	11.1	12.5
13 to 16		5.6	4.2	4.9	5.8	4.0	5.0	7.5	5.1	6.6
17 to 20		3.5	2.5	3.0	5.4	2.5	4.2	7.4	4.4	6.2
21 to 34		2.8	1.7	2.3	2.6	1.6	2.1	5.3	2.6	4.2
35 to 44		0.0	0.0	0.0	0.9	0.7	0.8	1.9	1.1	1.6
45 +		0.0	0.8	0.4	0.5	0.2	0.4	1.0	0.6	0.8
Other creative products/performances										
	261									
None		56.9	42.7	50.6	48.4	49.3	48.8	50.4	51.3	50.8
1 to 4		29.2	40.2	34.1	30.2	30.7	30.4	29.2	29.8	29.5
5 to 8		6.3	13.7	9.6	12.1	11.2	11.7	11.0	11.0	11.0
9 to 12		4.9	1.7	3.4	3.8	5.2	4.4	4.5	4.3	4.4
13 to 16		0.7	1.7	1.1	2.2	1.7	2.0	1.9	1.6	1.8
17 to 20		0.7	0.0	0.4	2.2	1.4	1.9	1.8	1.0	1.4
21 to 34		0.7	0.0	0.4	0.6	0.4	0.5	0.7	0.6	0.7
35 to 44		0.7	0.0	0.4	0.2	0.0	0.1	0.3	0.1	0.2
45 +		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Consultation with clients/patients										
	263									
None		83.4	83.1	83.3	80.6	77.7	79.4	81.7	79.4	80.8
1 to 4		14.5	14.4	14.4	12.8	12.6	12.7	12.3	12.2	12.2
5 to 8		2.1	1.7	1.9	3.7	5.2	4.4	3.5	4.5	3.9
9 to 12		0.0	0.0	0.0	1.1	1.9	1.5	1.0	1.8	1.3
13 to 16		0.0	0.8	0.4	0.7	0.9	0.8	0.6	0.8	0.7
17 to 20		0.0	0.0	0.0	0.3	0.6	0.4	0.5	0.6	0.6
21 to 34		0.0	0.0	0.0	0.7	0.6	0.7	0.3	0.4	0.4
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
45 +		0.0	0.0	0.0	0.0	0.4	0.2	0.1	0.2	0.1
Community or public service										
	263									
None		40.0	24.6	33.1	37.0	30.9	34.4	40.0	33.1	37.3
1 to 4		49.7	68.6	58.2	50.5	53.8	51.9	47.0	52.3	49.1
5 to 8		9.0	2.5	6.1	9.0	11.9	10.2	9.5	11.1	10.1
9 to 12		0.7	3.4	1.9	2.2	2.8	2.4	2.3	2.7	2.5
13 to 16		0.7	0.0	0.4	0.7	0.4	0.6	0.6	0.6	0.6
17 to 20		0.0	0.8	0.4	0.4	0.2	0.3	0.3	0.2	0.3
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Outside consulting/freelance work										
	263									
None		82.8	78.8	81.0	67.7	69.2	68.3	66.1	70.3	67.7
1 to 4		11.7	19.5	15.2	23.5	23.5	23.5	24.9	22.5	23.9
5 to 8		4.1	0.8	2.7	5.9	5.1	5.6	6.3	4.8	5.7
9 to 12		1.4	0.0	0.8	1.8	1.5	1.7	1.7	1.7	1.7
13 to 16		0.0	0.8	0.4	0.5	0.4	0.4	0.5	0.3	0.4
17 to 20		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.3	0.3
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1

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		Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING THE PRESENT TERM, HOW MANY HOURS PER WEEK ON AVERAGE DO YOU ACTUALLY SPEND ON:										
Household/childcare duties	260									
None		11.2	6.8	9.2	17.3	5.4	12.3	16.6	5.4	12.2
1 to 4		12.6	13.7	13.1	18.7	16.8	17.9	19.3	16.1	18.0
5 to 8		27.3	30.8	28.8	24.9	26.0	25.4	25.4	25.2	25.3
9 to 12		22.4	12.8	18.1	15.3	18.6	16.7	15.6	17.2	16.3
13 to 16		7.0	9.4	8.1	7.6	7.9	7.7	8.1	8.8	8.3
17 to 20		7.7	10.3	8.8	7.2	8.7	7.8	7.1	9.0	7.8
21 to 34		6.3	6.8	6.5	4.9	6.4	5.5	4.4	7.7	5.7
35 to 44		4.2	3.4	3.8	2.2	3.8	2.9	1.7	4.7	2.9
45 +		1.4	6.0	3.5	2.0	6.2	3.8	1.8	6.0	3.5
Communicating via email	264									
None		0.0	0.0	0.0	0.4	0.1	0.3	0.6	0.1	0.4
1 to 4		40.7	24.4	33.3	34.6	22.0	29.2	33.3	21.9	28.8
5 to 8		37.2	42.9	39.8	40.5	38.6	39.7	40.5	39.4	40.1
9 to 12		15.2	21.0	17.8	14.7	22.4	18.0	16.1	21.4	18.2
13 to 16		4.8	8.4	6.4	5.6	9.8	7.4	5.6	9.8	7.2
17 to 20		1.4	1.7	1.5	2.5	3.8	3.1	2.5	4.7	3.4
21 to 34		0.0	1.7	0.8	1.4	2.1	1.7	1.1	1.7	1.3
35 to 44		0.7	0.0	0.4	0.3	0.6	0.4	0.2	0.5	0.3
45 +		0.0	0.0	0.0	0.2	0.5	0.3	0.2	0.5	0.3
Commuting to campus [2]	263									
None		1.4	0.8	1.1	6.6	4.2	5.6	6.4	5.4	6.0
1 to 4		42.8	39.0	41.1	64.0	58.7	61.7	63.8	57.9	61.5
5 to 8		47.6	45.8	46.8	21.6	25.6	23.3	21.6	25.1	23.0
9 to 12		7.6	12.7	9.9	6.7	9.5	7.9	7.0	9.6	8.0
13 to 16		0.0	1.7	0.8	0.7	1.3	0.9	0.9	1.3	1.0
17 to 20		0.7	0.0	0.4	0.2	0.4	0.3	0.2	0.5	0.3
21 to 34		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
Other employment, outside of academia [2]	261									
None		88.9	92.3	90.4	86.7	85.5	86.2	87.2	86.7	87.0
1 to 4		6.3	2.6	4.6	7.1	6.6	6.9	6.9	6.7	6.8
5 to 8		1.4	2.6	1.9	3.1	4.6	3.7	2.7	3.6	3.1
9 to 12		2.8	0.0	1.5	1.5	2.0	1.7	1.5	1.5	1.5
13 to 16		0.0	1.7	0.8	0.6	0.5	0.5	0.7	0.7	0.7
17 to 20		0.0	0.9	0.4	0.5	0.3	0.4	0.5	0.3	0.4
21 to 34		0.7	0.0	0.4	0.3	0.4	0.3	0.2	0.3	0.3
35 to 44		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.2
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Including all institutions at which you teach, how many undergraduate courses are you teaching this term? [2]	264									
None		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
One		17.2	8.4	13.3	12.4	13.4	12.8	22.7	20.0	21.7
Two		20.7	27.7	23.9	24.6	24.2	24.4	29.5	27.7	28.8
Three		42.8	42.9	42.8	30.9	28.3	29.8	24.9	27.0	25.8
Four		15.9	15.1	15.5	20.7	22.5	21.5	14.5	16.7	15.4
Five		2.8	3.4	3.0	7.2	6.7	7.0	5.2	5.2	5.2
Six or more		0.7	2.5	1.5	4.2	4.9	4.5	3.2	3.3	3.2
FOR UP TO FOUR OF THE UNDERGRADUATE COURSES MENTIONED ABOVE, HOW MANY STUDENTS ARE ENROLLED IN: [2]										
Course #1	262									
10 or fewer		4.9	6.8	5.7	10.5	8.3	9.6	12.2	11.5	12.0
11 to 20		18.7	19.5	19.1	21.5	24.5	22.8	25.8	29.2	27.1
21 to 30		34.7	41.5	37.8	28.8	31.8	30.1	25.5	27.2	26.2
31 to 50		25.7	19.5	22.9	26.5	24.9	25.8	21.4	19.9	20.8
51 to 100		11.1	11.0	11.1	9.6	8.6	9.2	9.4	8.6	9.1
More than 100		4.9	1.7	3.4	3.0	1.9	2.6	5.6	3.6	4.8
Course #2	227									
10 or fewer		4.2	4.7	4.4	13.8	12.8	13.4	17.0	16.6	16.9
11 to 20		26.7	18.7	22.9	27.2	28.6	27.8	30.4	33.1	31.5
21 to 30		32.5	40.2	36.1	29.8	30.8	30.2	26.6	26.9	26.7
31 to 50		30.0	26.2	28.2	23.0	21.8	22.5	18.3	17.3	17.9
51 to 100		4.2	9.3	6.6	4.8	5.3	5.0	5.2	4.7	5.0
More than 100		2.5	0.9	1.8	1.4	0.8	1.1	2.5	1.4	2.1
Course #3	165									
10 or fewer		6.7	9.3	7.9	19.4	19.6	19.5	24.9	24.8	24.9
11 to 20		26.7	30.7	28.5	30.0	32.3	30.9	32.4	33.3	32.8
21 to 30		28.9	36.0	32.1	29.1	27.3	28.4	24.7	25.2	24.9
31 to 50		34.4	21.3	28.5	18.6	17.4	18.1	14.0	13.4	13.8
51 to 100		3.3	2.7	3.0	2.4	3.1	2.7	2.8	2.6	2.7
More than 100		0.0	0.0	0.0	0.6	0.3	0.5	1.2	0.7	1.0
Course #4	53									
10 or fewer		14.3	28.0	20.8	28.2	26.4	27.4	33.3	29.6	31.7
11 to 20		21.4	24.0	22.6	28.7	28.5	28.6	30.9	32.6	31.6
21 to 30		39.3	36.0	37.7	27.2	28.4	27.8	21.7	25.2	23.2
31 to 50		25.0	12.0	18.9	14.3	15.0	14.6	11.2	10.9	11.1
51 to 100		0.0	0.0	0.0	1.3	1.6	1.5	2.0	1.6	1.8
More than 100		0.0	0.0	0.0	0.3	0.1	0.2	0.9	0.2	0.6

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS ACADEMIC YEAR?										
General education courses										
	264									
None		42.8	44.5	43.6	49.3	52.6	50.7	56.0	56.1	56.0
One		22.1	20.2	21.2	19.7	16.1	18.2	18.1	16.7	17.5
Two		14.5	16.8	15.5	14.4	14.3	14.3	12.5	11.7	12.2
Three		12.4	12.6	12.5	7.0	6.4	6.7	6.0	6.2	6.1
Four		4.8	1.7	3.4	4.5	5.4	4.9	3.5	4.4	3.9
Five or more		3.4	4.2	3.8	5.1	5.3	5.1	3.9	4.7	4.2
Developmental/remedial courses										
	256									
None		95.0	94.0	94.5	94.5	94.2	94.3	95.1	94.0	94.6
One		1.4	2.6	2.0	2.8	3.2	3.0	2.8	3.3	3.0
Two		2.2	1.7	2.0	1.6	1.2	1.4	1.2	1.1	1.2
Three		0.7	0.9	0.8	0.5	0.6	0.6	0.4	0.7	0.5
Four		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.5	0.4
Five or more		0.7	0.9	0.8	0.3	0.2	0.3	0.3	0.4	0.3
Other undergraduate credit courses										
	258									
None		18.3	18.1	18.2	13.9	17.9	15.6	17.5	18.8	18.0
One		24.6	21.6	23.3	17.6	18.1	17.8	21.2	19.3	20.4
Two		19.0	23.3	20.9	24.8	19.9	22.7	24.2	21.5	23.1
Three		19.7	17.2	18.6	17.7	15.9	16.9	16.1	15.8	16.0
Four		5.6	5.2	5.4	11.4	12.9	12.1	9.5	10.6	9.9
Five or more		12.7	14.7	13.6	14.6	15.3	14.9	11.6	14.0	12.5
Graduate courses										
	255									
None		80.7	81.7	81.2	66.8	67.0	66.9	61.9	65.7	63.4
One		12.9	12.2	12.5	20.8	18.1	19.7	24.1	19.9	22.4
Two		4.3	0.9	2.7	8.0	9.2	8.5	9.1	8.0	8.7
Three		0.7	3.5	2.0	2.0	2.7	2.3	2.5	3.5	2.9
Four		1.4	0.0	0.8	1.6	1.7	1.6	1.3	1.7	1.5
Five or more		0.0	1.7	0.8	0.9	1.3	1.0	1.1	1.2	1.1
Vocational or technical courses										
	256									
None		97.1	96.6	96.9	97.1	97.3	97.2	97.2	97.7	97.4
One		1.4	0.9	1.2	1.1	0.9	1.0	1.2	0.9	1.0
Two		0.0	2.6	1.2	0.6	0.8	0.7	0.7	0.5	0.6
Three		0.0	0.0	0.0	0.5	0.6	0.5	0.5	0.4	0.4
Four		1.4	0.0	0.8	0.1	0.1	0.1	0.2	0.3	0.3
Five or more		0.0	0.0	0.0	0.5	0.3	0.4	0.3	0.3	0.3
Non-credit courses (other than above)										
	256									
None		93.6	96.6	94.9	96.0	95.2	95.6	95.5	94.2	95.0
One		2.9	2.6	2.7	2.7	3.0	2.8	3.2	4.0	3.5
Two		2.9	0.0	1.6	1.0	1.0	1.0	0.9	1.2	1.0
Three		0.0	0.0	0.0	0.2	0.3	0.3	0.2	0.3	0.2
Four		0.7	0.9	0.8	0.0	0.2	0.1	0.1	0.1	0.1
Five or more		0.0	0.0	0.0	0.1	0.2	0.1	0.2	0.1	0.2
Do you teach remedial/developmental skills in any of the following areas?										
	264									
Reading		4.1	7.6	5.7	3.5	5.4	4.3	3.5	5.3	4.2
Writing		14.5	16.0	15.2	8.6	12.8	10.4	8.6	13.0	10.3
Mathematics		8.3	5.0	6.8	5.1	4.0	4.6	4.3	3.8	4.1
ESL		0.0	0.8	0.4	0.5	1.8	1.0	0.6	1.6	1.0
General academic skills		9.0	10.1	9.5	8.1	9.4	8.6	7.5	10.0	8.5
Other subject areas		4.1	5.9	4.9	5.4	5.3	5.4	5.1	6.4	5.6

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HAVE YOU ENGAGED IN ANY OF THE FOLLOWING PROFESSIONAL DEVELOPMENT OPPORTUNITIES AT YOUR INSTITUTION? [2]										
Workshops focused on teaching in the classroom	264									
Yes		76.6	86.6	81.1	66.7	76.1	70.7	66.0	76.4	70.1
No		23.4	13.4	18.9	30.7	20.9	26.5	31.9	20.8	27.5
Not eligible		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Not available		0.0	0.0	0.0	2.4	2.8	2.6	1.9	2.7	2.2
Paid workshops outside the institution focused on teaching	264									
Yes		20.0	32.8	25.8	22.0	35.0	27.5	19.4	32.6	24.6
No		74.5	63.0	69.3	72.7	59.5	67.1	76.4	61.7	70.6
Not eligible		1.4	0.8	1.1	1.1	0.9	1.0	0.8	0.8	0.8
Not available		4.1	3.4	3.8	4.2	4.7	4.4	3.3	4.9	3.9
Paid sabbatical leave	264									
Yes		40.7	31.1	36.4	25.2	17.6	22.0	32.0	23.6	28.7
No		41.4	39.5	40.5	59.8	59.4	59.6	55.1	54.0	54.6
Not eligible		15.2	27.7	20.8	10.8	19.5	14.5	9.6	19.3	13.4
Not available		2.8	1.7	2.3	4.3	3.4	3.9	3.3	3.1	3.2
Travel funds paid by the institution	264									
Yes		80.7	80.7	80.7	79.7	81.1	80.3	78.4	79.7	78.9
No		17.9	16.8	17.4	17.7	16.0	17.0	18.8	17.0	18.1
Not eligible		1.4	1.7	1.5	1.4	1.4	1.4	1.1	1.8	1.4
Not available		0.0	0.8	0.4	1.2	1.5	1.3	1.7	1.5	1.6
Association membership/dues paid by the institution	264									
Yes		33.1	35.3	34.1	21.3	21.2	21.3	29.1	28.6	28.9
No		52.4	48.7	50.8	61.8	55.4	59.1	57.6	51.0	55.0
Not eligible		4.1	4.2	4.2	2.4	3.1	2.7	2.1	3.5	2.6
Not available		10.3	11.8	11.0	14.5	20.3	16.9	11.2	16.9	13.4
Tuition remission	264									
Yes		15.9	16.0	15.9	10.6	13.7	11.9	14.2	14.8	14.4
No		78.6	79.0	78.8	80.8	76.6	79.0	78.5	75.9	77.5
Not eligible		2.1	4.2	3.0	3.0	3.2	3.1	3.1	4.1	3.5
Not available		3.4	0.8	2.3	5.7	6.5	6.0	4.2	5.2	4.6
Internal grants for research	264									
Yes		49.7	38.7	44.7	46.2	42.9	44.8	48.5	44.1	46.8
No		49.0	58.0	53.0	51.0	52.7	51.7	48.2	50.7	49.2
Not eligible		0.7	3.4	1.9	1.3	2.6	1.8	1.7	2.7	2.1
Not available		0.7	0.0	0.4	1.5	1.8	1.6	1.6	2.4	1.9
Training for administrative leadership	263									
Yes		14.6	11.8	13.3	13.7	12.9	13.4	13.5	12.8	13.2
No		77.8	75.6	76.8	77.5	74.4	76.2	78.0	74.0	76.4
Not eligible		3.5	9.2	6.1	2.2	3.7	2.8	2.0	3.8	2.7
Not available		4.2	3.4	3.8	6.6	8.9	7.6	6.4	9.5	7.6

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Goals for undergraduates noted as "very important" or "essential"										
Develop ability to think critically	264	100.0	100.0	100.0	99.4	99.9	99.6	99.4	99.9	99.6
Prepare students for employment after college	264	82.1	80.7	81.4	82.2	88.2	84.8	79.0	85.2	81.5
Prepare students for graduate or advanced education	264	68.3	72.3	70.1	73.8	75.8	74.7	74.7	76.7	75.5
Develop moral character	264	53.1	58.8	55.7	64.5	72.9	68.1	67.7	74.1	70.2
Provide for students' emotional development	264	29.0	42.9	35.2	40.6	55.3	46.8	43.3	55.4	48.1
Prepare students for family living	264	11.7	17.6	14.4	19.0	23.4	20.9	20.1	23.0	21.2
Teach students the classic works of Western civilization [2]	264	35.2	27.7	31.8	35.9	31.1	33.8	36.3	32.1	34.7
Help students develop personal values	264	53.1	59.7	56.1	61.1	69.4	64.6	63.4	70.2	66.1
Enhance students' self-understanding	264	63.4	75.6	68.9	67.7	77.3	71.8	68.5	76.8	71.8
Instill in students a commitment to community service	264	39.3	59.7	48.5	50.8	66.2	57.3	49.6	64.5	55.5
Enhance students' knowledge of and appreciation for other racial/ethnic groups	264	63.4	90.8	75.8	67.1	87.2	75.6	67.4	87.2	75.2
Study a foreign language [2]	263	47.9	58.8	52.9	46.5	57.4	51.1	50.5	60.0	54.2
Help master knowledge in a discipline	264	95.2	94.1	94.7	95.5	96.6	96.0	94.7	95.6	95.1
Develop creative capacities	264	82.1	82.4	82.2	80.3	80.3	80.3	81.7	81.2	81.5
Instill a basic appreciation of the liberal arts	263	75.7	80.7	77.9	69.4	75.1	71.8	70.2	76.7	72.8
Promote ability to write effectively	264	97.2	100.0	98.5	94.7	98.3	96.2	95.3	98.1	96.4
Help students evaluate the quality and reliability of information [2]	264	98.6	98.3	98.5	96.0	98.3	97.0	96.4	98.6	97.2
Engage students in civil discourse around controversial issues [2]	264	67.6	86.6	76.1	68.1	78.8	72.6	67.7	79.7	72.4
Teach students tolerance and respect for different beliefs [2]	264	78.6	91.6	84.5	76.3	91.4	82.7	76.6	91.6	82.5
Encourage students to become agents of social change [2]	264	49.7	68.9	58.3	49.3	72.8	59.3	49.0	71.5	57.8

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals	264									
None		18.6	30.3	23.9	16.4	25.2	20.1	15.0	24.5	18.8
1 to 2		20.0	26.1	22.7	18.3	26.4	21.7	14.1	23.0	17.6
3 to 4		13.1	21.0	16.7	15.8	17.7	16.6	12.9	16.8	14.5
5 to 10		26.9	14.3	21.2	21.0	18.4	19.9	18.7	17.8	18.4
11 to 20		13.8	5.0	9.8	13.5	8.1	11.2	14.9	9.4	12.7
21 to 50		6.2	3.4	4.9	10.9	3.6	7.8	14.7	6.2	11.4
51+		1.4	0.0	0.8	4.1	0.6	2.6	9.7	2.3	6.7
Chapters in edited volumes	264									
None		57.2	64.7	60.6	55.2	58.9	56.8	46.4	54.4	49.5
1 to 2		27.6	24.4	26.1	26.4	27.6	26.9	24.8	26.6	25.5
3 to 4		7.6	6.7	7.2	9.8	8.8	9.3	13.0	10.0	11.8
5 to 10		5.5	4.2	4.9	6.7	4.2	5.6	10.3	6.4	8.8
11 to 20		2.1	0.0	1.1	1.4	0.3	1.0	3.7	2.0	3.0
21 to 50		0.0	0.0	0.0	0.3	0.2	0.3	1.4	0.6	1.1
51+		0.0	0.0	0.0	0.1	0.0	0.1	0.4	0.1	0.3
Books, manuals, or monographs	264									
None		64.8	77.3	70.5	63.1	71.5	66.7	57.0	67.3	61.1
1 to 2		24.1	16.0	20.5	25.7	21.9	24.0	26.8	23.9	25.7
3 to 4		5.5	4.2	4.9	6.7	4.4	5.8	8.3	5.7	7.3
5 to 10		4.1	1.7	3.0	3.3	1.7	2.6	5.7	2.3	4.4
11 to 20		0.7	0.8	0.8	0.7	0.5	0.6	1.5	0.6	1.1
21 to 50		0.7	0.0	0.4	0.2	0.1	0.2	0.5	0.2	0.4
51+		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Other, such as patents or computer software products	262									
None		79.9	88.1	83.6	85.0	92.2	88.1	82.1	89.8	85.1
1 to 2		13.9	9.3	11.8	8.7	5.2	7.2	9.9	6.6	8.6
3 to 4		2.1	2.5	2.3	3.2	1.4	2.4	4.0	1.9	3.2
5 to 10		2.8	0.0	1.5	1.7	0.6	1.2	2.5	1.0	1.9
11 to 20		0.7	0.0	0.4	0.7	0.2	0.5	0.8	0.3	0.6
21 to 50		0.7	0.0	0.4	0.5	0.2	0.4	0.4	0.1	0.3
51+		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
IN THE LAST TWO YEARS, HOW MANY:										
Exhibitions or performances in the fine or applied arts have you presented?	264									
None		81.4	79.8	80.7	81.1	79.2	80.3	82.4	80.8	81.8
1 to 2		6.2	9.2	7.6	5.1	7.3	6.0	5.2	6.6	5.8
3 to 4		7.6	1.7	4.9	4.4	5.9	5.0	3.9	5.1	4.4
5 to 10		2.8	3.4	3.0	4.3	4.2	4.3	4.0	4.1	4.1
11 to 20		0.7	5.0	2.7	2.5	2.0	2.3	2.0	1.7	1.9
21 to 50		0.7	0.8	0.8	1.8	0.8	1.4	1.2	1.0	1.1
51+		0.7	0.0	0.4	0.9	0.5	0.7	1.2	0.7	1.0
Of your professional writings have been published or accepted for publication?	264									
None		26.2	38.7	31.8	30.3	37.3	33.3	26.1	35.9	30.0
1 to 2		36.6	38.7	37.5	36.4	37.1	36.7	31.1	33.9	32.2
3 to 4		29.7	16.0	23.5	21.2	18.4	20.0	22.0	19.1	20.9
5 to 10		6.2	4.2	5.3	9.7	6.2	8.2	16.0	9.2	13.3
11 to 20		1.4	2.5	1.9	1.6	0.8	1.3	3.6	1.4	2.7
21 to 50		0.0	0.0	0.0	0.6	0.3	0.5	0.9	0.4	0.7
51+		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities										
Are you a member of a faculty union?	264	1.4	1.7	1.5	39.0	41.6	40.2	20.0	23.8	21.5
Are you a U.S. citizen?	264	89.7	93.3	91.3	93.5	95.3	94.3	92.9	94.6	93.6
Were you born in the U.S.A.?	264	84.8	88.2	86.4	85.3	88.5	86.7	84.4	86.6	85.3
Do you plan to retire within the next three years?	264	9.0	5.0	7.2	14.5	11.7	13.3	14.3	11.1	13.1
Do you use your scholarship to address local community needs?	264	45.5	56.3	50.4	49.4	58.3	53.2	43.8	52.3	47.1
Have you been sexually harassed at this institution?	263	4.1	8.5	6.1	3.7	9.3	6.1	2.3	10.0	5.4
Have you ever interrupted your professional career for more than one year for family reasons? [2]	264	6.2	23.5	14.0	6.3	22.5	13.2	5.0	22.1	11.7
Have you ever received an award for outstanding teaching?	264	33.8	45.4	39.0	40.7	38.8	39.9	44.0	40.3	42.5
Have you published op-ed pieces or editorials?	264	23.4	23.5	23.5	26.9	17.6	22.9	27.8	18.1	24.0
Is (or was) your:										
Father an academic?	264	14.5	14.3	14.4	12.7	12.0	12.4	13.3	14.0	13.6
Mother an academic?	264	11.0	10.1	10.6	8.1	10.4	9.1	8.0	11.2	9.3
Spouse/partner an academic?	264	35.2	34.5	34.8	31.8	30.7	31.4	31.9	34.4	32.9
Are you currently teaching courses at more than one institution?	264	2.8	1.7	2.3	4.2	5.1	4.6	4.8	4.6	4.7
During the past two years, have you:										
Considered early retirement?	264	15.9	21.0	18.2	23.1	24.3	23.6	20.3	22.6	21.2
Considered leaving academe for another job?	264	31.0	38.7	34.5	33.9	37.9	35.6	29.7	37.4	32.7
Considered leaving this institution for another?	264	49.0	45.4	47.3	47.5	48.6	48.0	45.1	48.7	46.5
Changed academic institutions?	264	17.9	13.4	15.9	12.3	12.1	12.2	11.0	12.0	11.4
Engaged in paid consulting outside of your institution?	263	28.3	22.0	25.5	38.2	34.3	36.5	40.8	32.8	37.6
Engaged in public service/professional consulting without pay?	264	58.6	58.0	58.3	59.8	64.0	61.6	58.6	60.7	59.4
Received at least one firm job offer?	263	22.8	22.9	22.8	23.0	26.7	24.6	22.4	26.3	23.9
Received funding for your work from:										
Foundations?	263	9.7	19.5	14.1	17.5	17.6	17.5	20.8	18.0	19.7
State or federal government?	263	18.6	13.6	16.3	27.9	23.5	26.0	30.2	22.2	27.1
Business or industry?	264	8.3	6.7	7.6	14.8	7.1	11.5	16.7	8.4	13.5
Requested/sought an early promotion?	264	7.6	5.0	6.4	8.5	8.3	8.4	7.2	7.4	7.3
IF YOU WERE TO BEGIN YOUR CAREER AGAIN, WOULD YOU STILL WANT TO:										
Come to this institution? [2]	264									
Definitely yes		42.1	33.6	38.3	30.7	32.9	31.6	35.7	33.9	35.0
Probably yes		32.4	36.1	34.1	34.8	31.9	33.6	33.5	34.6	33.9
Not sure		13.1	16.8	14.8	17.3	18.9	18.0	16.1	17.4	16.7
Probably no		9.0	7.6	8.3	11.4	10.1	10.8	9.6	9.0	9.4
Definitely no		3.4	5.9	4.5	5.9	6.2	6.0	5.0	5.1	5.0
Be a college professor?										
Definitely yes	264	60.0	50.4	55.7	64.7	60.6	62.9	65.9	59.2	63.3
Probably yes		33.1	36.1	34.5	24.6	25.1	24.8	23.8	27.0	25.1
Not sure		6.2	10.9	8.3	8.0	9.6	8.7	7.4	10.0	8.4
Probably no		0.7	2.5	1.5	2.1	3.6	2.8	2.3	2.8	2.5
Definitely no		0.0	0.0	0.0	0.6	1.1	0.8	0.7	0.9	0.8

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Attributes noted as being "very descriptive" of your institution										
It is easy for students to see faculty outside of regular office hours	264	64.8	57.1	61.4	60.3	57.0	58.9	60.1	61.2	60.6
There is a great deal of conformity among the students	264	43.4	45.4	44.3	24.0	24.1	24.1	29.9	28.6	29.4
The faculty are typically at odds with campus administration	264	11.0	16.0	13.3	25.5	24.6	25.1	19.1	19.8	19.4
Faculty here respect each other	264	46.2	42.9	44.7	41.1	45.0	42.8	47.3	48.0	47.6
Most students are treated like "numbers in a book"	263	2.1	0.8	1.5	3.9	3.3	3.7	4.4	3.0	3.8
Social activities are overemphasized	264	2.1	1.7	1.9	6.3	5.1	5.8	8.5	8.1	8.3
Faculty are rewarded for being good teachers	264	23.4	28.6	25.8	15.4	14.2	14.9	16.2	15.6	16.0
There is respect for the expression of diverse values and beliefs	264	36.6	32.8	34.8	34.8	36.6	35.5	36.1	35.3	35.8
Faculty are rewarded for their efforts to use instructional technology	261	25.0	34.2	29.1	19.1	25.4	21.8	18.4	23.3	20.3
Faculty are rewarded for their efforts to work with underprepared students	261	5.6	6.0	5.7	5.3	7.7	6.3	5.1	6.5	5.7
Administrators consider faculty concerns when making policy [2]	262	15.3	14.4	14.9	12.2	11.1	11.7	13.4	12.4	13.0
The administration is open about its policies	261	22.4	17.8	20.3	15.9	16.1	15.9	17.0	15.8	16.5
Do you, "to a great extent":										
Engage in academic work that spans multiple disciplines	264	34.5	37.0	35.6	36.2	33.9	35.2	40.0	36.7	38.7
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor	263	32.4	33.1	32.7	41.9	39.9	41.1	40.4	37.1	39.1
Achieve a healthy balance between your personal life and your professional life	264	33.8	17.6	26.5	38.4	26.6	33.3	38.7	27.3	34.2
Experience close alignment between your work and your personal values	264	58.6	62.2	60.2	62.6	65.3	63.7	64.7	66.2	65.3
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar	263	18.7	30.3	24.0	23.9	32.6	27.6	22.8	32.9	26.7
Mentor new faculty [2]	263	25.0	24.4	24.7	20.4	26.8	23.1	19.8	26.2	22.3

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job with which you are "very satisfied" or "satisfied": [3]										
Salary [2]	264	49.7	42.9	46.6	43.7	39.8	42.0	48.9	41.9	46.2
Health benefits [2]	256	72.3	77.4	74.6	69.7	71.8	70.6	67.9	68.9	68.3
Retirement benefits [2]	248	74.6	74.6	74.6	70.1	67.3	68.9	69.6	67.4	68.7
Opportunity for scholarly pursuits	262	51.7	52.1	51.9	46.8	40.1	44.0	58.4	47.4	54.1
Teaching load	263	54.5	59.3	56.7	48.6	45.6	47.3	60.4	53.5	57.7
Quality of students	264	62.1	72.3	66.7	42.9	52.1	46.8	55.5	59.7	57.1
Office/lab space	262	66.0	70.3	67.9	62.3	61.4	61.9	68.0	66.3	67.3
Autonomy and independence	262	82.1	79.5	80.9	81.9	81.4	81.7	85.9	83.6	85.0
Professional relationships with other faculty	264	77.2	73.9	75.8	75.6	77.5	76.4	77.7	77.4	77.6
Social relationships with other faculty	255	66.2	69.0	67.5	63.8	69.2	66.1	65.6	70.1	67.4
Competency of colleagues	264	75.9	80.7	78.0	71.8	76.7	73.9	77.1	79.9	78.2
Visibility for jobs at other institutions/organizations	189	45.9	46.2	46.0	48.3	46.7	47.6	55.1	51.6	53.8
Job security	261	77.1	76.9	77.0	80.3	72.8	77.1	80.8	72.8	77.7
Relationship with administration	263	53.1	57.6	55.1	54.6	54.7	54.6	59.1	57.0	58.3
Departmental leadership [2]	262	75.7	61.9	69.5	68.9	66.3	67.8	71.4	65.7	69.1
Course assignments [2]	263	82.8	78.8	81.0	82.8	80.4	81.8	85.5	81.7	84.0
Freedom to determine course content [2]	263	90.3	84.9	87.8	91.8	90.9	91.4	93.3	91.2	92.5
Availability of child care at this institution	75	50.0	27.6	41.3	35.3	33.5	34.6	33.7	26.9	30.9
Prospects for career advancement	245	55.6	50.9	53.5	54.7	49.3	52.4	57.7	49.9	54.6
Clerical/administrative support	260	69.9	65.8	68.1	63.3	57.5	60.9	63.0	57.4	60.8
Overall job satisfaction	264	79.3	75.6	77.7	72.8	71.3	72.2	76.6	72.1	74.8

[2] These questions asked for the first time in 2007.

[3] Respondents marking "Not Applicable" were not included in the computation of these results.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you agree "strongly" or "somewhat"?										
Faculty are interested in students' personal problems	263	84.8	79.7	82.5	83.0	85.8	84.2	82.0	85.1	83.2
Racial and ethnic diversity should be more strongly reflected in the curriculum	261	55.9	72.4	63.2	51.0	66.9	57.8	52.3	67.9	58.5
Faculty feel that most students are well-prepared academically	264	45.5	48.7	47.0	28.7	33.2	30.6	43.7	45.1	44.2
This institution should hire more faculty of color	259	66.0	80.9	72.6	63.5	73.1	67.6	69.2	79.4	73.2
Student Affairs staff have the support and respect of faculty	257	79.6	81.7	80.5	73.1	79.3	75.7	75.6	79.4	77.1
Faculty are committed to the welfare of this institution	264	95.2	94.1	94.7	88.7	90.6	89.5	90.5	90.9	90.7
Faculty here are strongly interested in the academic problems of undergraduates	264	92.4	87.4	90.2	87.6	87.9	87.8	87.7	87.8	87.8
There is a lot of campus racial conflict here	262	9.0	18.8	13.4	7.1	11.0	8.8	8.6	13.6	10.6
Most students are strongly committed to community service	260	40.7	42.6	41.5	35.8	40.8	38.0	49.3	53.6	51.0
My research is valued by faculty in my department	261	73.1	60.3	67.4	74.1	68.1	71.6	75.9	70.1	73.7
My teaching is valued by faculty in my department	264	91.7	89.9	90.9	90.4	88.4	89.5	90.2	88.6	89.6
Many courses include feminist perspectives	257	42.3	47.0	44.4	40.6	46.2	43.0	40.8	46.6	43.1
Faculty of color are treated fairly here	257	89.5	81.6	86.0	92.4	84.0	88.8	92.1	83.6	88.7
Women faculty are treated fairly here	261	92.3	76.3	85.1	93.1	77.4	86.4	92.1	76.4	85.9
Many courses involve students in community service	254	36.6	42.0	39.0	42.5	54.0	47.3	44.8	54.4	48.6
This institution should hire more women faculty	257	47.6	62.3	54.1	45.1	58.8	50.9	53.2	63.1	57.1
Gay and lesbian faculty are treated fairly here	256	69.4	54.5	62.9	87.7	82.5	85.5	83.2	77.6	81.0
My department does a good job of mentoring new faculty	264	70.3	58.8	65.2	69.8	64.7	67.6	72.2	64.7	69.2
Faculty are sufficiently involved in campus decision making	260	56.2	57.8	56.9	50.8	53.3	51.8	52.5	53.5	52.9
My values are congruent with the dominant institutional values	263	73.1	69.5	71.5	68.1	73.3	70.3	72.1	73.3	72.6
There is adequate support for integrating technology in my teaching	262	92.4	85.6	89.3	83.1	80.6	82.0	85.8	81.7	84.2
This institution takes responsibility for educating underprepared students	263	72.2	68.1	70.3	64.9	61.6	63.5	65.0	60.9	63.4
The criteria for advancement and promotion decisions are clear	262	66.9	60.7	64.1	71.7	68.1	70.1	74.3	68.6	72.1
Most of the students I teach lack the basic skills for college level work	264	31.0	35.3	33.0	50.0	49.1	49.7	35.4	37.9	36.4
There is adequate support for faculty development	263	80.7	81.4	81.0	62.6	61.5	62.1	69.3	65.0	67.6
This institution should not offer remedial/developmental education	262	30.3	17.9	24.8	28.6	22.5	26.0	31.3	23.4	28.2

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	264	89.7	87.4	88.6	81.8	83.8	82.6	85.6	86.1	85.8
To help students examine and understand their personal values	263	53.8	51.7	52.9	46.7	51.8	48.9	55.1	57.5	56.0
To develop a sense of community among students and faculty	263	51.0	44.1	47.9	47.9	55.1	50.9	51.9	57.5	54.1
To facilitate student involvement in community service	262	34.0	39.0	36.3	37.8	48.1	42.2	42.5	51.3	46.0
To help students learn how to bring about change in American society	261	27.6	35.3	31.0	30.0	38.6	33.7	32.4	39.3	35.1
To increase or maintain institutional prestige	264	51.0	49.6	50.4	53.9	57.1	55.3	63.6	64.4	64.0
To hire faculty "stars"	263	11.0	16.1	13.3	17.1	20.9	18.7	29.0	29.6	29.2
To recruit more minority students	262	61.4	57.3	59.5	47.1	51.5	49.0	48.6	52.8	50.3
To enhance the institution's national image	262	61.1	52.5	57.3	59.0	60.7	59.7	70.0	68.6	69.4
To create a diverse multi-cultural campus environment	262	60.0	54.7	57.6	51.9	58.4	54.7	51.6	57.0	53.7
To promote gender equity among faculty	260	69.4	51.7	61.5	54.0	44.5	49.9	57.1	44.3	52.1
To provide resources for faculty to engage in community-based teaching or research	262	36.6	39.3	37.8	36.7	42.3	39.1	33.5	38.1	35.3
To create and sustain partnerships with surrounding communities	262	50.7	50.8	50.8	51.6	59.0	54.8	44.8	51.8	47.5
To pursue extramural funding	259	33.6	32.8	33.2	53.1	56.9	54.7	60.9	61.1	61.0
To increase the representation of minorities in the faculty and administration	260	55.2	56.5	55.8	44.1	45.3	44.6	44.7	45.3	44.9
To strengthen links with the for-profit, corporate sector [2]	261	44.8	50.9	47.5	46.7	53.9	49.7	48.4	50.2	49.1
To develop leadership ability among students	260	46.2	49.6	47.7	51.2	56.3	53.4	57.5	61.3	59.0
To increase the representation of women in the faculty and administration	258	48.3	35.7	42.6	37.6	30.6	34.6	41.9	33.1	38.4
To develop an appreciation for multiculturalism [2]	261	65.5	66.4	65.9	51.7	57.2	54.1	53.0	56.8	54.5

[2] These questions asked for the first time in 2007.

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Do you agree "strongly" or "somewhat"?										
Western civilization and culture should be the foundation for the undergraduate curriculum	262	63.9	42.4	54.2	61.3	47.9	55.6	62.8	49.3	57.5
College officials have the right to ban persons with extreme views from speaking on campus	263	25.7	17.6	22.1	23.9	20.4	22.4	30.0	24.0	27.6
The chief benefit of a college education is that it increases one's earning power	263	26.4	16.8	22.1	32.4	33.1	32.7	29.5	28.0	28.9
Promoting diversity leads to the admission of too many underprepared students	262	28.7	14.3	22.1	29.7	18.0	24.7	27.9	17.3	23.7
Colleges should be actively involved in solving social problems	263	74.3	80.7	77.2	67.5	75.7	71.0	68.1	75.5	71.0
Tenure is an outmoded concept	263	27.1	32.8	29.7	27.9	37.5	32.0	28.7	37.2	32.0
Colleges should encourage students to be involved in community service activities	261	83.2	93.2	87.7	84.5	92.1	87.8	85.2	92.0	87.9
Community service should be given weight in college admissions decisions	262	66.0	65.3	65.6	61.5	67.7	64.1	64.4	69.5	66.4
A racially/ethnically diverse student body enhances the educational experience of all students	263	95.8	99.2	97.3	91.1	96.5	93.4	91.6	96.8	93.6
Realistically, an individual can do little to bring about changes in society	263	27.8	9.2	19.4	23.2	12.8	18.8	23.1	12.2	18.8
Colleges should be concerned with facilitating undergraduate students' spiritual development	262	25.7	18.6	22.5	26.0	25.9	26.0	37.0	35.9	36.6
Colleges have a responsibility to work with their surrounding communities to address local issues	263	85.4	92.4	88.6	87.1	91.5	89.0	86.1	90.6	87.9
Private funding sources often prevent researchers from being completely objective in the conduct of their work	258	64.3	62.6	63.6	58.7	61.3	59.8	58.3	61.4	59.5

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(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Factors noted as a source of stress for you during the last two years [4]										
Managing household responsibilities	264	75.9	79.8	77.7	68.8	78.7	73.0	67.6	80.5	72.7
Child care	264	42.1	26.1	34.8	31.3	29.1	30.4	30.7	31.2	30.9
Care of elderly parent	264	25.5	29.4	27.3	31.5	37.9	34.2	30.9	37.6	33.5
My physical health	264	57.9	52.1	55.3	49.6	53.0	51.1	46.7	53.9	49.5
Health of spouse/partner	264	44.8	32.8	39.4	39.9	31.7	36.4	38.9	31.4	35.9
Review/promotion process	264	55.2	67.2	60.6	50.0	61.1	54.7	46.6	57.9	51.1
Subtle discrimination (e.g., prejudice, racism, sexism)	263	24.1	44.1	33.1	21.0	38.7	28.5	18.2	38.7	26.3
Personal finances	264	70.3	67.2	68.9	64.5	67.1	65.6	61.3	65.2	62.8
Committee work	264	55.2	70.6	62.1	64.2	70.3	66.8	59.3	64.8	61.5
Faculty meetings	264	54.5	63.9	58.7	54.9	58.8	56.5	51.0	56.2	53.0
Colleagues	264	63.4	73.1	67.8	66.1	70.5	68.0	61.3	68.7	64.2
Students	264	62.8	75.6	68.6	65.3	70.3	67.4	61.4	69.0	64.4
Research or publishing demands	263	64.8	71.2	67.7	58.9	67.1	62.4	61.1	65.0	62.7
Institutional procedures and "red tape"	264	67.6	70.6	68.9	76.2	76.5	76.3	72.0	71.5	71.8
Teaching load	264	67.6	70.6	68.9	65.7	73.3	68.9	59.6	69.1	63.3
Children's problems	264	31.0	33.6	32.2	31.6	31.1	31.4	31.7	30.9	31.4
Friction with spouse/partner	264	36.6	26.9	32.2	27.4	23.9	25.9	27.4	24.6	26.3
Lack of personal time	263	74.3	91.6	82.1	67.5	83.4	74.3	67.8	83.7	74.1
Keeping up with information technology	264	49.0	54.6	51.5	49.8	62.4	55.2	48.3	59.4	52.7
Job security	264	37.2	41.2	39.0	28.8	41.2	34.1	28.3	39.3	32.6
Being part of a dual career couple	264	49.0	50.4	49.6	42.5	44.1	43.2	40.5	47.8	43.4
Working with underprepared students	264	60.0	58.8	59.5	70.0	70.9	70.4	59.0	64.5	61.1
Classroom conflict	264	19.3	34.5	26.1	21.0	26.4	23.3	16.3	24.3	19.4
Self-imposed high expectations	264	84.8	89.9	87.1	76.9	84.0	79.9	77.0	84.8	80.1
Change in work responsibilities	263	34.7	45.4	39.5	43.1	56.0	48.6	40.6	55.3	46.4
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	263	54.9	44.5	50.2	55.4	55.4	55.4	61.5	57.5	60.0
Influencing the political structure	263	18.1	20.2	19.0	17.6	21.3	19.2	18.0	20.7	19.0
Influencing social values	263	30.6	45.4	37.3	32.6	47.7	39.0	35.3	46.7	39.8
Raising a family	262	69.9	58.0	64.5	68.7	62.1	65.9	72.4	64.2	69.2
Becoming very well off financially	263	27.8	24.4	26.2	35.4	32.0	34.0	34.3	30.0	32.6
Helping others who are in difficulty	263	55.6	66.4	60.5	60.1	72.2	65.3	61.2	71.3	65.2
Becoming involved in programs to clean up the environment	263	27.1	35.3	30.8	33.8	39.2	36.1	33.1	38.1	35.1
Developing a meaningful philosophy of life	262	65.3	72.0	68.3	68.6	75.7	71.6	70.8	75.2	72.5
Helping to promote racial understanding	262	47.2	58.5	52.3	46.6	62.2	53.3	48.4	62.1	53.8
Obtaining recognition from my colleagues for contributions to my special field	262	45.1	40.7	43.1	41.1	45.0	42.7	47.0	48.2	47.5
Integrating spirituality into my life	262	44.4	44.1	44.3	40.3	52.7	45.5	43.8	53.1	47.5

[4] Percentage represents those reporting "somewhat" or "extensive" stress.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
IN YOUR INTERACTIONS WITH UNDERGRADUATES, HOW OFTEN DO YOU ENCOURAGE THEM TO: [2]										
Ask questions in class	264									
Frequently		97.2	95.8	96.6	93.7	97.0	95.1	92.9	97.1	94.6
Occasionally		2.8	4.2	3.4	6.3	2.8	4.8	6.9	2.7	5.3
Not at all		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
Support their opinions with a logical argument	264									
Frequently		83.4	89.9	86.4	81.4	87.1	83.8	80.4	86.4	82.8
Occasionally		16.6	10.1	13.6	17.7	12.4	15.5	18.5	13.0	16.4
Not at all		0.0	0.0	0.0	0.9	0.5	0.7	1.0	0.6	0.9
Seek solutions to problems and explain them to others	264									
Frequently		69.0	80.7	74.2	73.2	81.1	76.6	71.3	79.9	74.7
Occasionally		29.0	19.3	24.6	25.0	17.7	21.9	26.7	18.8	23.6
Not at all		2.1	0.0	1.1	1.8	1.2	1.5	1.9	1.3	1.7
Revise their papers to improve their writing	263									
Frequently		57.9	66.9	62.0	52.6	69.9	60.0	52.3	68.9	58.8
Occasionally		33.1	29.7	31.6	38.7	25.9	33.2	37.2	25.8	32.7
Not at all		9.0	3.4	6.5	8.6	4.2	6.8	10.5	5.4	8.5
Evaluate the quality or reliability of information they receive	263									
Frequently		71.0	76.3	73.4	70.3	81.5	75.1	69.0	80.2	73.4
Occasionally		26.2	23.7	25.1	27.6	17.4	23.3	28.6	18.4	24.6
Not at all		2.8	0.0	1.5	2.1	1.1	1.7	2.4	1.4	2.0
Take risks for potential gains	263									
Frequently		28.3	44.9	35.7	33.8	42.6	37.6	33.8	42.8	37.4
Occasionally		52.4	38.1	46.0	50.2	45.3	48.1	50.3	45.6	48.4
Not at all		19.3	16.9	18.3	16.0	12.1	14.3	15.9	11.6	14.2
Seek alternative solutions to a problem	263									
Frequently		60.7	69.5	64.6	63.7	73.6	68.0	60.9	71.7	65.1
Occasionally		36.6	29.7	33.5	33.7	25.1	30.0	36.8	26.2	32.6
Not at all		2.8	0.8	1.9	2.6	1.2	2.0	2.3	2.1	2.2
Look up scientific research articles and resources	264									
Frequently		46.2	55.5	50.4	52.4	62.5	56.7	52.4	59.6	55.2
Occasionally		34.5	31.9	33.3	37.2	28.2	33.3	36.4	29.0	33.5
Not at all		19.3	12.6	16.3	10.4	9.3	9.9	11.2	11.5	11.3
Explore topics on their own, even though it was not required for a class	264									
Frequently		44.1	56.3	49.6	49.6	58.3	53.3	48.8	57.1	52.1
Occasionally		47.6	42.0	45.1	46.0	38.5	42.8	46.8	39.9	44.1
Not at all		8.3	1.7	5.3	4.4	3.2	3.9	4.4	3.0	3.8
Acknowledge failure as a necessary part of the learning process	263									
Frequently		49.0	55.9	52.1	49.4	56.5	52.4	46.2	54.5	49.5
Occasionally		42.8	40.7	41.8	43.7	38.3	41.4	46.2	39.9	43.7
Not at all		8.3	3.4	6.1	7.0	5.2	6.2	7.6	5.6	6.8
Seek feedback on their academic work	264									
Frequently		63.4	79.0	70.5	68.7	84.4	75.4	66.9	82.5	73.0
Occasionally		31.0	20.2	26.1	29.3	14.9	23.1	31.1	16.5	25.3
Not at all		5.5	0.8	3.4	2.0	0.8	1.5	2.1	1.0	1.7

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Methods you use in "all" or "most" of the courses you teach:										
Multiple-choice exams [2]	262	30.6	31.4	30.9	38.0	40.4	39.0	32.0	34.7	33.1
Essay exams [2]	261	49.3	42.9	46.4	43.0	41.8	42.5	45.0	43.1	44.3
Short-answer exams [2]	261	54.5	51.7	53.3	48.4	43.5	46.3	46.4	44.0	45.5
Quizzes	261	49.0	49.2	49.0	43.2	42.4	42.8	38.9	41.3	39.8
Weekly essay assignments	261	24.5	21.2	23.0	17.9	23.2	20.2	19.5	25.0	21.7
Student presentations	261	34.5	45.4	39.5	38.7	55.3	45.8	40.6	56.1	46.7
Term/research papers	263	37.2	51.7	43.7	40.3	47.0	43.2	42.5	47.1	44.3
Student evaluations of each others' work	263	25.0	32.8	28.5	19.4	29.6	23.8	19.7	29.5	23.5
Grading on a curve	264	11.0	5.0	8.3	18.7	10.3	15.1	20.8	10.7	16.8
Competency-based grading	261	53.5	56.4	54.8	51.6	58.9	54.7	51.6	55.1	53.0
Class discussions	264	80.7	93.3	86.4	78.8	88.7	83.0	78.3	88.2	82.2
Cooperative learning (small groups)	264	63.4	80.7	71.2	50.5	74.6	60.8	50.0	73.2	59.1
Experiential learning/Field studies	264	22.1	34.5	27.7	27.3	37.6	31.7	25.5	36.9	30.0
Teaching assistants	264	1.4	3.4	2.3	5.9	6.3	6.1	13.3	9.5	11.8
Recitals/Demonstrations	263	20.1	24.4	22.1	20.7	24.0	22.1	20.9	23.4	21.9
Group projects	264	33.1	44.5	38.3	31.3	43.1	36.3	31.1	42.9	35.8
Extensive lecturing	262	50.0	24.6	38.5	56.9	35.8	47.9	54.8	33.4	46.4
Multiple drafts of written work	263	25.0	36.1	30.0	20.2	30.6	24.6	21.2	30.6	24.9
Readings on racial and ethnic issues	262	17.4	39.0	27.1	17.9	33.7	24.7	17.9	33.0	23.9
Readings on women and gender issues	263	17.4	31.9	24.0	15.5	29.8	21.6	15.5	29.8	21.1
Student-developed activities (assignments, exams, etc.)	264	26.9	21.0	24.2	27.7	28.4	28.0	26.2	27.5	26.7
Student-selected topics for course content	264	12.4	17.6	14.8	16.5	20.4	18.2	15.2	19.7	17.0
Reflective writing/journaling	264	18.6	34.5	25.8	17.3	31.1	23.2	16.3	29.9	21.7
Community service as part of coursework	263	5.6	10.1	7.6	6.1	12.6	8.9	5.3	12.4	8.1
Electronic quizzes with immediate feedback in class [2]	263	10.4	7.6	9.1	8.5	8.6	8.5	6.3	7.6	6.8
Using real-life problems [2]	263	57.6	68.1	62.4	55.4	62.7	58.5	53.8	58.6	55.7
Using student inquiry to drive learning	262	47.6	63.0	54.6	44.8	54.4	48.9	43.7	52.3	47.1

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
YOUR BASE INSTITUTIONAL SALARY										
9/10 month contract	224									
Less than \$20,000		2.4	2.0	2.2	1.9	2.1	2.0	1.9	2.1	2.0
\$20,000 to 29,999		0.0	0.0	0.0	0.5	1.7	1.0	0.4	1.1	0.7
\$30,000 to 39,999		12.0	17.2	14.3	4.3	6.8	5.3	3.5	6.7	4.8
\$40,000 to 49,999		12.8	14.1	13.4	14.1	22.5	17.6	11.8	18.7	14.5
\$50,000 to 59,999		27.2	36.4	31.2	22.5	28.2	24.9	18.4	27.8	22.1
\$60,000 to 69,999		10.4	17.2	13.4	18.7	18.7	18.7	15.8	18.3	16.8
\$70,000 to 79,999		16.0	6.1	11.6	14.4	9.1	12.2	13.8	10.4	12.5
\$80,000 to 89,999		8.8	3.0	6.3	10.7	5.3	8.4	10.7	6.1	8.9
\$90,000 to 99,999		6.4	4.0	5.4	7.6	3.9	6.1	8.4	4.4	6.8
\$100,000 to 124,999		4.0	0.0	2.2	5.2	1.5	3.6	11.2	3.4	8.1
\$125,000 to 149,999		0.0	0.0	0.0	0.3	0.0	0.1	2.3	0.7	1.7
\$150,000 or more		0.0	0.0	0.0	0.0	0.1	0.1	1.7	0.3	1.2
11/12 month contract	38									
Less than \$20,000		0.0	5.6	2.6	2.5	3.1	2.7	2.4	2.9	2.6
\$20,000 to 29,999		0.0	0.0	0.0	0.4	0.6	0.5	0.6	0.5	0.6
\$30,000 to 39,999		20.0	22.2	21.1	5.3	9.2	7.0	2.9	6.4	4.3
\$40,000 to 49,999		15.0	11.1	13.2	13.7	15.8	14.7	12.0	17.3	14.1
\$50,000 to 59,999		20.0	38.9	28.9	18.3	25.1	21.3	15.0	23.3	18.3
\$60,000 to 69,999		10.0	11.1	10.5	15.5	22.5	18.6	12.3	19.6	15.3
\$70,000 to 79,999		15.0	11.1	13.2	10.7	8.6	9.8	9.4	10.9	10.0
\$80,000 to 89,999		10.0	0.0	5.3	11.7	6.5	9.4	13.1	6.9	10.6
\$90,000 to 99,999		0.0	0.0	0.0	8.1	3.7	6.2	8.8	4.5	7.1
\$100,000 to 124,999		5.0	0.0	2.6	11.1	3.9	7.9	14.3	5.8	10.9
\$125,000 to 149,999		0.0	0.0	0.0	2.0	0.6	1.4	4.5	1.2	3.2
\$150,000 or more		5.0	0.0	2.6	0.8	0.3	0.6	4.4	0.7	2.9
Your base institutional salary is based on:	262									
9/10 months		86.2	84.6	85.5	78.1	76.8	77.6	74.4	73.8	74.2
11/12 months		13.8	15.4	14.5	21.9	23.2	22.4	25.6	26.2	25.8
WHAT PERCENTAGE OF YOUR CURRENT YEAR'S SALARY COMES FROM: [2]										
Income from this institution	263									
All		75.2	77.1	76.0	62.6	69.6	65.6	59.8	69.3	63.6
75 to 99		20.0	16.9	18.6	30.3	25.9	28.4	31.5	26.1	29.4
50 to 74		2.8	4.2	3.4	5.5	3.3	4.5	6.3	3.1	5.0
25 to 49		2.1	0.8	1.5	1.2	1.0	1.1	1.7	0.9	1.4
1 to 24		0.0	0.0	0.0	0.2	0.1	0.2	0.4	0.3	0.3
None		0.0	0.8	0.4	0.2	0.2	0.2	0.2	0.2	0.2
Other academic income	236									
All		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
75 to 99		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
50 to 74		0.7	0.0	0.4	0.5	0.5	0.5	0.6	0.3	0.5
25 to 49		1.5	2.0	1.7	1.4	1.4	1.4	2.2	1.5	1.9
1 to 24		9.7	8.8	9.3	15.2	13.9	14.6	17.0	14.4	16.0
None		88.1	89.2	88.6	82.9	84.2	83.4	80.1	83.6	81.5
Non-academic income	237									
All		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2
75 to 99		0.0	0.0	0.0	0.4	0.1	0.3	0.5	0.2	0.4
50 to 74		1.5	1.0	1.3	1.4	1.2	1.3	2.0	1.3	1.8
25 to 49		3.0	4.9	3.8	5.7	2.8	4.5	5.4	2.9	4.4
1 to 24		14.2	10.7	12.7	21.6	17.4	19.8	22.7	17.4	20.6
None		81.3	83.5	82.3	70.9	78.3	74.1	69.2	78.0	72.7

[2] These questions asked for the first time in 2007.

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
What is your age as of 12/31/2007?	260									
Less than 30		1.4	1.7	1.5	1.6	1.7	1.7	1.4	1.9	1.6
30 to 34		9.0	14.7	11.5	5.3	7.3	6.2	5.8	7.9	6.6
35 to 39		21.5	17.2	19.6	11.7	12.6	12.1	11.5	13.0	12.1
40 to 44		13.9	12.1	13.1	13.5	12.3	13.0	11.8	13.1	12.3
45 to 49		14.6	20.7	17.3	13.6	14.3	13.9	12.8	13.6	13.1
50 to 54		8.3	13.8	10.8	15.1	18.0	16.3	14.2	16.6	15.1
55 to 59		13.2	7.8	10.8	17.0	19.1	17.9	16.4	18.3	17.2
60 to 64		12.5	9.5	11.2	13.7	10.1	12.2	14.6	10.0	12.8
65 to 69		4.2	2.6	3.5	6.2	3.9	5.2	8.6	4.3	6.9
70 or more		1.4	0.0	0.8	2.3	0.6	1.6	2.9	1.3	2.3
Year of highest degree now held	260									
Before 1970		4.2	1.7	3.1	4.4	1.0	3.0	8.0	2.2	5.7
1971 to 1975		7.0	0.9	4.2	8.1	3.2	6.0	9.5	3.9	7.3
1976 to 1980		8.4	1.7	5.4	10.2	7.2	9.0	11.3	7.5	9.8
1981 to 1985		9.8	4.3	7.3	11.9	7.3	9.9	11.7	9.0	10.7
1986 to 1990		7.7	11.1	9.2	12.8	12.4	12.6	12.2	12.9	12.5
1991 to 1995		14.0	15.4	14.6	13.4	17.3	15.0	12.3	16.2	13.9
1996 to 2000		19.6	28.2	23.5	16.7	20.5	18.3	15.1	18.9	16.6
2001 to 2005		23.1	28.2	25.4	17.8	22.5	19.8	15.4	22.0	18.0
2006 to 2007		6.3	8.5	7.3	4.6	8.6	6.3	4.5	7.5	5.7
Year of appointment at current position	259									
Before 1970		1.4	0.0	0.8	2.8	0.7	2.0	4.8	0.9	3.3
1971 to 1975		4.2	0.9	2.7	4.4	1.3	3.1	4.7	2.0	3.6
1976 to 1980		1.4	2.6	1.9	5.6	3.2	4.6	7.1	4.3	6.0
1981 to 1985		1.4	2.6	1.9	7.6	4.8	6.4	8.4	6.3	7.6
1986 to 1990		9.0	7.0	8.1	11.8	9.6	10.9	12.0	9.9	11.1
1991 to 1995		9.7	13.0	11.2	11.3	12.6	11.8	10.6	12.7	11.4
1996 to 2000		20.1	20.0	20.1	16.6	20.2	18.1	15.9	18.2	16.8
2001 to 2005		34.0	33.9	34.0	27.9	32.0	29.6	25.4	30.7	27.5
2006 to 2007		18.7	20.0	19.3	11.9	15.7	13.5	11.1	15.1	12.7
If tenured, year tenure was awarded	131									
Before 1970		0.0	0.0	0.0	0.9	0.0	0.6	1.6	0.2	1.2
1971 to 1975		2.7	0.0	1.5	3.3	1.0	2.5	5.2	1.2	4.0
1976 to 1980		6.7	0.0	3.8	6.1	2.8	5.0	7.5	3.4	6.2
1981 to 1985		5.3	5.4	5.3	8.5	4.1	7.0	11.1	5.9	9.5
1986 to 1990		4.0	5.4	4.6	12.2	7.6	10.6	13.1	10.1	12.1
1991 to 1995		16.0	7.1	12.2	16.3	13.5	15.3	16.7	14.7	16.0
1996 to 2000		17.3	12.5	15.3	17.2	19.1	17.9	15.3	20.9	17.0
2001 to 2005		26.7	42.9	33.6	21.2	29.0	24.0	17.9	24.6	20.0
2006 to 2007		21.3	26.8	23.7	14.1	23.0	17.2	11.6	19.1	13.9

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Biological Science	264									
Agriculture		0.7	0.0	0.4	0.8	0.2	0.6	1.2	0.4	0.9
Forestry		0.7	0.0	0.4	0.2	0.0	0.1	0.3	0.1	0.2
Bacteriology, Molecular Biology		3.4	0.0	1.9	0.9	1.0	0.9	0.9	0.9	0.9
Biochemistry		0.0	0.0	0.0	0.5	0.5	0.5	1.0	0.7	0.8
Biophysics		0.7	0.8	0.8	0.1	0.0	0.1	0.1	0.0	0.1
Botany		0.7	0.0	0.4	1.0	0.6	0.8	0.8	0.4	0.6
Environmental Science		0.7	0.8	0.8	0.7	0.3	0.5	0.6	0.3	0.5
Marine (life) Sciences		0.7	0.0	0.4	0.4	0.3	0.3	0.2	0.2	0.2
Physiology, Anatomy		1.4	0.8	1.1	0.7	0.3	0.5	0.9	0.5	0.7
Zoology		1.4	0.0	0.8	1.5	0.6	1.1	1.4	0.6	1.1
General, Other Biological Sciences		0.7	2.5	1.5	1.5	1.4	1.4	1.9	1.9	1.9
Business										
Accounting		0.0	0.8	0.4	1.4	1.1	1.3	1.1	0.9	1.0
Finance		1.4	0.0	0.8	1.0	0.3	0.7	0.8	0.4	0.7
International Business		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Management		0.7	1.7	1.1	3.1	1.9	2.6	2.4	2.0	2.2
Marketing		0.7	0.8	0.8	1.1	0.7	0.9	1.0	0.7	0.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.7	1.7	1.1	1.2	0.7	1.0	1.4	0.8	1.2
Education										
Business Education		0.0	0.0	0.0	0.3	0.2	0.3	0.2	0.3	0.2
Educational Administration		0.7	0.0	0.4	0.9	1.9	1.3	1.0	1.7	1.2
Educational Psychology/Counseling		0.0	0.0	0.0	1.1	1.6	1.3	0.7	1.4	1.0
Elementary Education		0.0	0.0	0.0	0.6	2.2	1.3	0.4	1.5	0.9
Higher Education		0.7	4.2	2.3	1.0	2.1	1.5	0.9	2.4	1.5
Music or Art Education		0.7	0.0	0.4	0.4	0.5	0.4	0.2	0.4	0.3
Physical or Health Education		1.4	0.8	1.1	2.9	1.7	2.4	1.6	1.3	1.5
Secondary Education		0.0	2.5	1.1	1.2	1.4	1.3	0.8	0.9	0.8
Special Education		0.7	1.7	1.1	0.5	1.9	1.1	0.4	1.7	0.9
General, Other Education Fields		1.4	7.6	4.2	2.7	5.6	3.9	2.0	4.3	2.9
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.2
Chemical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.1	0.3
Civil Engineering		0.0	0.0	0.0	0.5	0.1	0.3	1.1	0.2	0.7
Electrical Engineering		0.7	0.0	0.4	0.9	0.2	0.6	1.3	0.2	0.9
Industrial Engineering		0.7	0.0	0.4	0.5	0.2	0.3	0.3	0.1	0.2
Mechanical Engineering		0.7	0.8	0.8	1.2	0.2	0.8	1.5	0.2	1.0
General, Other Engineering Fields		1.4	0.0	0.8	0.8	0.3	0.6	1.4	0.3	1.0
Health										
Dentistry		0.0	0.0	0.0	0.1	0.1	0.1	0.4	0.1	0.3
Health Technology		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.1	0.0
Medicine or Surgery		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.2	0.2
Nursing		0.0	5.0	2.3	0.4	7.9	3.6	0.3	7.4	3.1
Pharmacy, Pharmacology		0.0	0.0	0.0	0.2	0.2	0.2	0.7	0.8	0.8
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.4	1.2	0.7	0.2	1.2	0.6
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields		0.7	0.0	0.4	0.8	1.3	1.0	0.6	1.5	0.9

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Humanities										
History	4.8	1.7	3.4	4.5	3.2	4.0	4.5	3.5	4.1	
Political Science, Government	4.1	0.8	2.7	3.1	1.4	2.4	2.9	1.7	2.4	
English Language & Literature	6.2	10.9	8.3	5.7	8.7	7.0	5.6	8.7	6.8	
Foreign Languages & Literature	1.4	3.4	2.3	0.5	0.9	0.7	0.8	1.9	1.2	
French	0.0	0.8	0.4	0.4	0.7	0.5	0.4	1.2	0.7	
German	0.7	0.0	0.4	0.2	0.4	0.3	0.3	0.5	0.4	
Spanish	0.7	2.5	1.5	0.9	1.2	1.0	0.8	1.6	1.1	
Other Foreign Languages	0.7	0.0	0.4	0.2	0.2	0.2	0.4	0.5	0.4	
Linguistics	0.0	2.5	1.1	0.5	0.8	0.6	0.5	1.2	0.8	
Philosophy	2.8	2.5	2.7	2.0	1.0	1.6	2.5	1.2	2.0	
Religion or Theology	0.0	0.8	0.4	0.8	0.1	0.5	2.3	1.3	1.9	
General, Other Humanities Fields	1.4	3.4	2.3	0.7	1.3	1.0	1.0	1.7	1.3	
Fine Arts										
Architecture/Urban Planning	0.0	0.0	0.0	0.3	0.3	0.3	0.7	0.4	0.6	
Art	2.8	3.4	3.0	1.8	2.4	2.0	1.8	2.0	1.9	
Dramatics or Speech	1.4	0.0	0.8	2.0	2.0	2.0	1.6	1.7	1.6	
Music	1.4	2.5	1.9	3.8	2.1	3.1	3.4	2.5	3.1	
Television or Film	0.7	0.8	0.8	0.5	0.3	0.4	0.4	0.4	0.4	
Other Fine Arts	0.0	0.8	0.4	0.9	1.3	1.1	0.9	1.5	1.1	
Physical Science										
Mathematics and/or Statistics	11.7	5.9	9.1	6.6	3.3	5.2	6.1	2.7	4.8	
Astronomy	0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.1	0.2	
Atmospheric Sciences	0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2	
Chemistry	4.8	0.8	3.0	4.2	1.8	3.2	4.1	2.2	3.3	
Earth Sciences	0.0	0.0	0.0	1.5	0.6	1.1	1.4	0.5	1.0	
Geography	2.1	0.0	1.1	1.4	0.5	1.0	0.9	0.4	0.7	
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1	
Physics	3.4	1.7	2.7	2.8	0.4	1.8	3.0	0.6	2.1	
General, Other Physical Sciences	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	
Social Science										
Anthropology	1.4	3.4	2.3	0.8	1.1	0.9	1.0	1.3	1.1	
Archaeology	0.0	0.8	0.4	0.1	0.1	0.1	0.0	0.2	0.1	
Clinical Psychology	1.4	0.0	0.8	0.9	1.1	1.0	1.1	1.1	1.1	
Counseling and Guidance	0.0	0.0	0.0	0.7	0.4	0.6	0.4	0.3	0.3	
Experimental Psychology	2.1	0.8	1.5	1.5	1.3	1.4	1.4	1.1	1.3	
Social Psychology	1.4	0.0	0.8	0.8	1.7	1.2	0.8	1.0	0.9	
General, Other Psychology	1.4	1.7	1.5	0.8	2.1	1.4	0.9	2.0	1.3	
Economics	1.4	0.0	0.8	2.5	1.3	2.0	3.1	1.2	2.4	
Sociology	4.1	2.5	3.4	2.1	3.0	2.5	2.2	2.8	2.4	
Social Work, Social Welfare	0.0	1.7	0.8	0.6	1.5	1.0	0.6	1.0	0.7	
General, Other Social Sciences	2.1	0.8	1.5	0.9	1.9	1.3	1.3	1.5	1.4	

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Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE MAJOR OF THE HIGHEST DEGREE YOU HOLD?										
Technical										
Computer Science		4.1	0.8	2.7	2.1	0.8	1.6	2.2	0.9	1.7
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Drafting/Design		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.3	0.0	0.2	0.2	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	1.7	0.8	0.3	0.4	0.3	0.2	0.3	0.2
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		3.4	1.7	2.7	2.0	2.6	2.3	2.0	2.2	2.1
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science		0.0	1.7	0.8	0.2	0.6	0.4	0.2	0.8	0.4
Journalism		0.0	0.8	0.4	0.7	0.4	0.5	0.5	0.6	0.5
Law		0.7	2.5	1.5	1.2	0.6	1.0	0.9	0.7	0.8
Law Enforcement		0.0	0.0	0.0	0.4	0.2	0.3	0.1	0.1	0.1
Library Science		0.7	0.0	0.4	0.3	1.0	0.6	0.3	0.8	0.5
Women's Studies		0.0	0.8	0.4	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
All Other Fields		0.7	0.0	0.4	0.9	1.2	1.0	0.6	1.0	0.8

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Biological Science	263									
Agriculture		0.0	0.0	0.0	1.0	0.2	0.6	1.3	0.5	1.0
Forestry		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Bacteriology, Molecular Biology		1.4	0.0	0.8	0.2	0.1	0.2	0.3	0.3	0.3
Biochemistry		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.2	0.0	0.1	0.3	0.1	0.2
Environmental Science		0.7	0.0	0.4	0.8	0.3	0.6	0.7	0.4	0.6
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.0	0.1
Physiology, Anatomy		0.7	0.0	0.4	0.1	0.2	0.2	0.3	0.2	0.3
Zoology		0.0	0.0	0.0	0.1	0.0	0.1	0.5	0.1	0.4
General, Other Biological Sciences		7.6	4.2	6.1	5.2	4.0	4.7	4.7	4.2	4.5
Business										
Accounting		0.7	2.5	1.5	2.0	1.5	1.8	1.4	1.2	1.3
Finance		1.4	0.0	0.8	1.0	0.5	0.7	0.9	0.5	0.7
International Business		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1	0.1
Management		3.4	2.5	3.0	2.8	2.4	2.6	2.6	2.0	2.4
Marketing		1.4	0.8	1.1	1.3	1.0	1.2	1.2	0.9	1.1
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.7	1.7	1.1	1.7	1.5	1.6	1.9	1.3	1.7
Education										
Business Education		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Educational Administration		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.2	0.2
Educational Psychology/Counseling		0.0	0.0	0.0	0.3	0.4	0.4	0.3	0.5	0.4
Elementary Education		0.0	0.8	0.4	1.0	3.9	2.2	0.8	3.0	1.7
Higher Education		0.0	0.0	0.0	0.2	0.5	0.3	0.5	0.4	0.5
Music or Art Education		0.0	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.1
Physical or Health Education		2.1	0.8	1.5	3.6	2.0	2.9	2.2	1.6	2.0
Secondary Education		0.7	0.0	0.4	1.1	1.0	1.1	0.8	0.8	0.8
Special Education		0.0	0.8	0.4	0.5	1.7	1.0	0.3	1.0	0.5
General, Other Education Fields		1.4	3.4	2.3	1.3	4.0	2.5	1.3	3.1	2.0
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.0	0.2
Chemical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.3
Civil Engineering		0.0	0.0	0.0	0.2	0.1	0.2	1.0	0.2	0.7
Electrical Engineering		0.7	0.0	0.4	0.4	0.2	0.3	1.1	0.2	0.8
Industrial Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Mechanical Engineering		0.0	0.8	0.4	1.0	0.1	0.6	1.6	0.2	1.0
General, Other Engineering Fields		2.8	0.0	1.5	1.0	0.6	0.8	1.4	0.5	1.0
Health										
Dentistry		0.0	0.0	0.0	0.2	0.1	0.1	0.4	0.2	0.3
Health Technology		0.0	0.8	0.4	0.1	0.2	0.1	0.0	0.2	0.1
Medicine or Surgery		0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.3
Nursing		0.0	11.0	4.9	0.4	8.8	4.0	0.3	8.7	3.7
Pharmacy, Pharmacology		0.0	0.0	0.0	0.2	0.2	0.2	0.8	0.8	0.8
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.4	1.4	0.8	0.3	1.5	0.8
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields		1.4	2.5	1.9	1.7	2.2	1.9	1.0	1.7	1.3

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(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Humanities										
History		5.5	0.8	3.4	4.1	2.6	3.5	4.1	2.8	3.6
Political Science, Government		2.8	0.8	1.9	3.0	1.2	2.2	2.8	1.5	2.3
English Language & Literature		2.1	6.8	4.2	6.3	8.9	7.4	6.1	9.5	7.5
Foreign Languages & Literature		1.4	5.9	3.4	1.8	2.4	2.1	1.8	3.8	2.6
French		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.2
German		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.3	0.2
Spanish		0.7	0.8	0.8	0.3	0.5	0.4	0.5	1.1	0.7
Other Foreign Languages		0.7	1.7	1.1	0.0	0.3	0.1	0.3	0.7	0.4
Linguistics		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
Philosophy		2.8	2.5	2.7	2.1	0.9	1.6	2.3	1.0	1.8
Religion or Theology		0.0	0.0	0.0	0.3	0.3	0.3	2.2	1.4	1.9
General, Other Humanities Fields		5.5	11.0	8.0	1.0	1.7	1.3	1.3	2.0	1.6
Fine Arts										
Architecture/Urban Planning		0.0	0.0	0.0	0.1	0.1	0.1	0.8	0.5	0.7
Art		1.4	2.5	1.9	2.3	3.1	2.6	2.1	2.7	2.3
Dramatics or Speech		0.0	0.0	0.0	2.0	2.0	2.0	1.6	1.6	1.6
Music		2.1	2.5	2.3	4.1	2.1	3.3	3.6	2.5	3.2
Television or Film		0.0	0.8	0.4	0.5	0.5	0.5	0.3	0.4	0.4
Other Fine Arts		0.0	0.0	0.0	0.6	1.0	0.8	0.6	1.1	0.8
Physical Science										
Mathematics and/or Statistics		12.4	6.8	9.9	7.0	4.0	5.7	5.9	3.4	4.9
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Chemistry		4.1	2.5	3.4	4.3	1.8	3.2	4.1	2.5	3.4
Earth Sciences		0.7	0.0	0.4	1.6	0.5	1.1	1.4	0.5	1.0
Geography		2.1	0.0	1.1	1.3	0.5	1.0	0.9	0.4	0.7
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
Physics		3.4	1.7	2.7	2.9	0.7	2.0	2.9	0.7	2.1
General, Other Physical Sciences		0.0	0.0	0.0	0.5	0.4	0.5	0.4	0.2	0.4
Social Science										
Anthropology		0.7	2.5	1.5	0.5	0.7	0.6	0.7	1.1	0.8
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		0.0	0.0	0.0	0.3	0.3	0.3	0.6	0.5	0.6
Counseling and Guidance		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.1
Experimental Psychology		1.4	0.8	1.1	0.7	1.6	1.1	0.7	0.9	0.8
Social Psychology		0.0	0.0	0.0	0.6	0.2	0.4	0.3	0.2	0.3
General, Other Psychology		4.1	1.7	3.0	2.7	3.6	3.1	2.1	3.1	2.5
Economics		0.7	0.0	0.4	1.9	0.9	1.5	2.5	1.0	1.9
Sociology		2.8	1.7	2.3	1.8	2.7	2.2	1.9	2.7	2.2
Social Work, Social Welfare		0.7	1.7	1.1	0.8	1.7	1.2	0.6	1.1	0.8
General, Other Social Sciences		2.1	0.8	1.5	2.0	2.6	2.3	2.1	2.0	2.1

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
WHAT IS THE DEPARTMENT OF YOUR CURRENT FACULTY APPOINTMENT?										
Technical										
Computer Science		4.1	0.8	2.7	2.8	0.8	2.0	2.5	1.0	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
Drafting/Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Industrial Arts		0.0	0.0	0.0	0.3	0.1	0.2	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.8	0.4	1.2	0.5	0.9	0.7	0.3	0.5
Other Fields										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications		6.2	5.1	5.7	2.8	2.7	2.8	2.4	2.6	2.5
Ethnic Studies		0.0	0.0	0.0	0.3	0.5	0.4	0.2	0.2	0.2
Human Ecology/Family Science		0.0	0.0	0.0	0.1	0.6	0.3	0.1	0.9	0.4
Journalism		0.0	0.0	0.0	0.5	0.7	0.6	0.5	0.7	0.6
Law		0.0	0.8	0.4	0.1	0.1	0.1	0.1	0.3	0.2
Law Enforcement		0.0	0.0	0.0	0.6	0.1	0.4	0.2	0.1	0.2
Library Science		0.7	0.0	0.4	0.3	1.0	0.6	0.2	0.8	0.5
Women's Studies		0.0	1.7	0.8	0.0	0.3	0.1	0.0	0.3	0.1
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
All Other Fields		2.1	0.8	1.5	1.4	2.2	1.7	1.2	1.6	1.4
HOW MANY CHILDREN DO YOU HAVE IN THE FOLLOWING AGE RANGES?										
Under 18 years old										
	259									
None		52.5	71.2	61.0	60.0	68.6	63.7	60.0	66.3	62.5
One		16.3	15.3	15.8	17.0	16.0	16.6	16.0	16.9	16.4
Two		19.9	11.9	16.2	15.9	12.6	14.5	16.3	13.3	15.1
Three		8.5	0.8	5.0	5.4	2.2	4.0	5.4	2.6	4.3
Four or more		2.8	0.8	1.9	1.7	0.6	1.2	2.2	0.9	1.7
18 years or older										
	259									
None		65.7	65.5	65.6	54.2	57.8	55.7	52.5	59.6	55.3
One		9.8	6.0	8.1	13.2	11.6	12.5	12.9	13.0	12.9
Two		17.5	19.0	18.1	19.2	19.3	19.2	19.7	18.4	19.2
Three		4.9	2.6	3.9	8.8	7.3	8.1	9.0	5.9	7.8
Four or more		2.1	6.9	4.2	4.7	4.0	4.4	5.9	3.1	4.8
How would you characterize your political views?										
	260									
Far left		3.5	9.3	6.2	8.5	9.2	8.8	8.0	9.9	8.8
Liberal		41.5	61.9	50.8	41.0	51.6	45.5	43.8	51.9	47.0
Middle of the Road		38.0	22.0	30.8	32.3	27.3	30.1	29.9	26.0	28.4
Conservative		15.5	5.9	11.2	17.6	11.6	15.1	17.3	11.9	15.2
Far right		1.4	0.8	1.2	0.6	0.2	0.5	0.9	0.3	0.7
Are you currently:										
	263									
Single		6.2	16.1	10.6	9.3	15.7	12.0	8.2	14.8	10.8
Married		85.5	62.7	75.3	79.9	64.7	73.4	82.9	67.4	76.8
Unmarried, living with partner		6.9	11.9	9.1	4.2	6.6	5.2	3.7	5.7	4.5
Divorced		1.4	8.5	4.6	5.1	9.4	6.9	3.9	8.8	5.8
Widowed		0.0	0.0	0.0	0.8	2.3	1.4	0.8	2.4	1.4
Separated		0.0	0.8	0.4	0.7	1.3	1.0	0.6	0.8	0.7

2007-2008 FACULTY SURVEY INSTITUTIONAL PROFILE

(5330)

Grand Valley State University Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Is English your native language?	264									
Yes		90.3	90.8	90.5	88.9	90.7	89.7	89.0	90.4	89.6
No		9.7	9.2	9.5	11.1	9.3	10.3	11.0	9.6	10.4
Are you: [5]	263									
White/Caucasian		91.7	94.1	92.8	87.0	87.5	87.2	88.2	89.2	88.6
African American/Black		1.4	0.8	1.1	3.0	4.2	3.5	2.4	3.4	2.8
American Indian/Alaska Native		2.8	1.7	2.3	2.3	1.5	1.9	1.9	1.5	1.7
Asian American/Asian		4.9	1.7	3.4	5.0	4.4	4.8	5.3	3.4	4.5
Native Hawaiian/Pacific Islander		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
Mexican American/Chicano		0.0	0.0	0.0	1.7	1.7	1.7	1.2	1.0	1.1
Puerto Rican		0.7	0.0	0.4	0.4	0.3	0.4	0.3	0.4	0.3
Other Latino		1.4	2.5	1.9	1.5	1.5	1.5	1.7	1.9	1.8
Other		0.7	4.2	2.3	3.3	2.5	2.9	2.7	2.4	2.6
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information (i.e., your email address and name) for possible follow-up research?	264									
Yes		66.9	69.7	68.2	69.4	74.2	71.4	71.2	74.6	72.5
No		33.1	30.3	31.8	30.6	25.8	28.6	28.8	25.4	27.5

[5] Percentages will sum to more than 100.0 if any respondent marked more than one category.