

GVSU participates in NSSE every 3 years. The survey measures students' engagement in educational practices that have been demonstrated to lead to greater learning. By design, the survey is limited to students in their first year of college and those nearing graduation. GVSU's participation rate in 2016 was 28%, higher than peers' (18%-20%), but lower than in previous years (43% in 2013). The results here have been re-weighted to represent the sex and enrollment status of the respective schools' populations.

Shading indicates areas of statistically significant difference (p<0.05). Red indicates that current GVSU results are low; green means they're relatively high.

			GVSU 2016	GVSU 2013	All Masters(L)	Selected Peers
First-Year Students	Academic Challenge	Higher-Order Learning	38.02	38.47	38.1	37.8
		Reflective and Integrative Learning	34.80	35.48	35.5	35.2
		Learning Strategies	39.28	39.15	38.9	37.9
		Quantitative Reasoning	26.78	26.39	27.5	26.5
	Learning with Peers	Collaborative Learning	33.51	31.77	30.8	29.7
		Discussions with Diverse Others	39.81	40.42	39.5	39.5
	Experiences with Faculty	Student-Faculty Interaction	18.62	18.15	19.8	19.0
		Effective Teaching Practices	38.57	40.54	39.5	38.8
	Campus Environment	Quality of Interactions	42.93	41.50	40.7	40.8
		Supportive Environment	37.49	38.40	36.6	35.8
	High Impact Practices	One or More	48.4%	53.1%	58%	57%
		Two or More	5.0%	6.5%	10%	11%
	Perceived Gains	Writing clearly and effectively	2.81	2.92	2.88	2.83
		Speaking clearly and effectively	2.46	2.51	2.75	2.66
		Thinking critically and analytically	3.09	3.13	3.07	3.00
		Analyzing numerical and statistical information	2.54	2.58	2.61	2.53
		Acquiring job- or work-related knowledge and skills	2.49	2.52	2.56	2.50
		Working effectively with others	2.87	2.87	2.82	2.75
		Developing or clarifying a personal code of values and ethics	2.61	2.57	2.66	2.59
		Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	2.61	2.65	2.78	2.71
Solving complex real-world problems		2.52	2.60	2.61	2.55	
Satisfaction	How would you evaluate your entire educational experience at this institution?	3.34	3.31	3.14	3.12	
	If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.38	3.29	3.19	3.18	
Seniors	Academic Challenge	Higher-Order Learning	40.71	40.78	40.4	40.0
		Reflective and Integrative Learning	39.06	39.26	38.4	38.7
		Learning Strategies	38.07	39.21	40.0	38.9
		Quantitative Reasoning	30.56	28.63	29.8	28.5
	Learning with Peers	Collaborative Learning	36.06	33.63	32.7	32.3
		Discussions with Diverse Others	38.31	39.13	41.0	40.8
	Experiences with Faculty	Student-Faculty Interaction	24.10	24.56	23.4	22.7
		Effective Teaching Practices	40.72	40.99	40.3	39.6
	Campus Environment	Quality of Interactions	43.54	42.83	41.8	41.1
		Supportive Environment	33.01	33.81	32.5	31.7
	High Impact Practices	One or More	91.9%	92.4%	85%	86%
		Two or More	72.7%	75.1%	59%	63%
	Perceived Gains	Writing clearly and effectively	3.01	3.12	3.01	2.99
		Speaking clearly and effectively	2.85	2.94	2.92	2.89
		Thinking critically and analytically	3.37	3.37	3.25	3.23
		Analyzing numerical and statistical information	2.83	2.73	2.82	2.75
		Acquiring job- or work-related knowledge and skills	2.92	2.99	2.91	2.81
		Working effectively with others	3.06	3.04	3.03	2.95
		Developing or clarifying a personal code of values and ethics	2.75	2.74	2.77	2.70
		Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	2.70	2.72	2.82	2.75
Solving complex real-world problems		2.84	2.81	2.78	2.69	
Satisfaction	How would you evaluate your entire educational experience at this institution?	3.36	3.33	3.20	3.12	
	If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.31	3.30	3.19	3.11	