

MySuccessCheck is a short questionnaire for new GVSU undergraduate students, intended to provide an early indication of which students are at greatest risk for dropping out. The questionnaire is intentionally brief, and includes two types of items: a few items required to create an effective diagnostic scale identifying students’ risk of dropout; and other specific items that GVSU student-support staff indicated they would use in practical interventions with individual students expressing needs. Participating students who express need get immediate feedback with suggested resources to help them succeed, and staff members also review responses and contact some respondents with offers of assistance.

Participation Rate:

Students in their first GVSU semester were invited via email to participate and were also encouraged to do so by staff throughout the university.

	# Invited	Participants	Response Rate
Total	315	135	43%
FTIAC	43	16	37%
Transfer	272	119	44%
On-Campus Resident	43	23	53%
Off-Campus Resident	272	112	41%
Female	174	91	52%
First Generation	134	69	51%
Students of Color	62	32	52%

Risk Assessment and Staff Follow-up:

The MySuccessCheck interface for staff members includes a mechanism for staff members to post notes to individual students’ records. These notes allow staff members to coordinate responses, and also allow us to assess the completeness and effectiveness of the responses. Staff members categorize the intensity of each response using the following scale:

- One-way communication ... staff member sent an email or left a voicemail message, but didn’t receive any reciprocal communication.
- Limited communication ... staff member and student communicated reciprocally, but not in particular depth.
- Discussion ... staff member had a substantive exchange of information about the content of the student’s MySuccessCheck response.

Participants received some of the feedback messages automatically and immediately upon completion. We cannot measure how attentively participants read the feedback, or determine its effectiveness, but I’ve divided the participants who did not receive a logged contact from a staff member into two categories: those who requested an email copy of their automatic feedback and those who did not.

Altogether, staff logged 44 contacts affecting 40 different participants. Because staff responses are reactive to needs expressed in students’ responses, it is not expected that every student would elicit a response. A total of 26 participants chose to receive their feedback by email. Of those, 8 received a logged contact from a staff member.

Risk Category (Computed)	Frequency	Percent	Staff Response				
			Discussion	Limited	One-way	Email report	None
Low	121	90%	2		26	17	76
Medium	9	7%		1	5		3
High	3	2%		1			2
Unclassified	2	1%				1	1
All	135	100%	2	2	31	18	82

Survey Item Breakdown:

If I need extra help to be successful in my online or in-person coursework, I know where to access GVSU resources for academic support

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
Agree Strongly	34	25%	3%	3%	15%	79%
Agree	75	56%	1%	1%	17%	80%
Neither Agree nor Disagree	13	10%			23%	77%
Disagree	12	9%			75%	25%
Disagree Strongly	1	1%			100%	
All	135	100%	1%	1%	23%	74%

I plan to continue at GVSU next year

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
Agree Strongly	78	59%	3%		23%	74%
Agree	46	35%		2%	22%	76%
Neither Agree nor Disagree	9	7%		11%	33%	56%
All	133	100%	2%	2%	23%	74%

I feel like I belong at GVSU

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
Agree Strongly	36	27%	6%		22%	72%
Agree	67	50%		1%	21%	78%
Neither Agree nor Disagree	29	21%		3%	21%	76%
Disagree	1	1%			100%	
Disagree Strongly	2	1%			100%	
All	135	100%	1%	1%	23%	74%

For in-person or synchronous classes, how many of your scheduled class sessions have you missed?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
None of them	99	73%	1%		24%	75%
One	20	15%	5%		15%	80%
Two	11	8%			9%	91%
3 to 5	4	3%		25%	75%	
6 or More	1	1%		100%		
All	135	100%	1%	1%	23%	74%

Do you still need to purchase textbooks for any of your classes this semester?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
No	119	89%	2%	2%	23%	74%
Yes	14	11%			29%	71%
All	133	100%	2%	2%	23%	74%

Would you like someone from the Disability Support Resources office to contact you to discuss accommodations and resources related to a disability?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
No	121	94%	1%	1%	18%	80%
Yes	8	6%	13%		88%	
All	129	100%	2%	1%	22%	75%

Are your finances or lack of financial resources limiting or interrupting your access to food (i.e. the ability to prepare nutritious food, the need to rely on others to provide food, skipping a meal because of food, or going hungry)?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
No	111	83%	2%	1%	22%	76%
Yes	23	17%		4%	26%	70%
All	134	100%	1%	1%	22%	75%

For any classes (in-person, synchronous classes, asynchronous classes or online classes) have you missed any assignments this semester?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
None of them	107	79%	2%	1%	20%	78%
One	16	12%		6%	38%	56%
Two	11	8%			27%	73%
3 to 5	1	1%			100%	
All	135	100%	1%	1%	23%	74%

Do you have technology (computer, hot spot, BB access) necessary to be successful in your classes?

	Frequency	Percent	Staff Response (row sums to 100%)			
			Discussion	Limited	One-way	None
No	6	4%			100%	
Yes	129	96%	2%	2%	19%	78%
All	135	100%	1%	1%	23%	74%