

MySuccessCheck is an 8-item questionnaire for new GVSU undergraduate students, intended to provide an early indication of which students are at greatest risk for dropping out. The questionnaire is intentionally brief, and includes two types of items: a few items required to create an effective diagnostic scale identifying students' risk of dropout; and other specific items that GVSU student-support staff indicated they would use in practical interventions with individual students expressing needs. Participating students who express need get immediate feedback with suggested resources to help them succeed, and staff members also review responses and contact some respondents with offers of assistance.

#### Participation Rate:

The winter 2020 survey was open from Jan 27-Feb 6. Students in their first GVSU semester were invited via email to participate and were also encouraged to do so by staff throughout the university.

	# Invited	Participants	Response Rate
Total	386	168	44%
FTIAC	40	22	55%
Transfer	346	146	42%
On-Campus Resident	87	74	85%
Off-Campus Resident	299	94	31%
Female	200	94	47%
First Generation	168	65	39%
Students of Color	86	34	40%

#### Risk Assessment and Staff Follow-up:

The MySuccessCheck interface for staff members includes a mechanism for staff members to post notes to individual students' records. These notes allow staff members to coordinate responses, and also allow us to assess the completeness and effectiveness of the responses. Staff members categorize the intensity of each response using the following scale:

- One-way communication ... staff member sent an email or left a voicemail message, but didn't receive any reciprocal communication.
- Limited communication ... staff member and student communicated reciprocally, but not in particular depth.
- Discussion ... staff member had a substantive exchange of information about the content of the student's MySuccessCheck response.

Beginning in Fall 2019, participants received some of the feedback messages automatically and immediately upon completion. As a result, logged staff contacts decreased significantly from previous years. We cannot measure how attentively participants read the feedback, or determine its effectiveness, but I've divided the participants who did not receive a logged contact from a staff member into two categories: those who requested an email copy of their automatic feedback and those who did not.

Altogether, staff logged 11 contacts affecting 10 different participants.

Risk Category (Computed)	Frequency	Percent	Staff Response				
			Discussion	Limited	One-way	Email report	None
Low	153	91%			4	23	126
Medium	4	2%			1	2	1
High	7	4%	1	2	2	1	1
Unclassified	4	2%				1	3
All	168	100%	1	2	7	27	131

Survey Item Breakdown:

**If I need extra help to be successful in my coursework, I know where to go at GVSU to get academic support**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
Agree Strongly	62	37%			2%	13%	85%
Agree	64	39%	2%		5%	20%	73%
Neither Agree nor Disagree	23	14%		4%	9%	4%	83%
Disagree	16	10%		6%	6%	25%	63%
Disagree Strongly	1	1%					100%
All	166	100%	1%	1%	4%	16%	78%

**I plan to continue at GVSU next year**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
Agree Strongly	109	66%			2%	17%	82%
Agree	52	31%		4%	6%	13%	77%
Neither Agree nor Disagree	4	2%	25%		50%	25%	
Disagree	1	1%				100%	
All	166	100%	1%	1%	4%	16%	78%

**I feel like I belong at GVSU**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
Agree Strongly	47	28%				21%	79%
Agree	84	50%		1%	1%	14%	83%
Neither Agree nor Disagree	31	18%		3%	10%	16%	71%
Disagree	6	4%	17%		50%		33%
All	168	100%	1%	1%	4%	16%	78%

**How many of your scheduled classes have you missed?**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
None of them	99	60%			1%	15%	84%
One	38	23%	3%		8%	24%	66%
Two	19	11%				5%	95%
3 to 5	5	3%			20%	20%	60%
6 or More	2	1%		50%			50%
I Don't Know	3	2%		33%	67%		
All	166	100%	1%	1%	4%	16%	78%

**Do you still need to purchase textbooks for any of your classes this semester?**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
No	146	88%	1%		4%	16%	79%
Yes	20	12%		10%	5%	15%	70%
All	166	100%	1%	1%	4%	16%	78%

**Would you like someone from the Disability Support Resources office to contact you to discuss accommodations and resources related to a disability?**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
No	149	93%	1%	1%	3%	15%	80%
Yes	12	7%			17%	25%	58%
All	161	100%	1%	1%	4%	16%	78%

**Are your finances or lack of financial resources limiting or interrupting your access to food?**

	Frequency	Percent	Staff Response (row sums to 100%)				
			Discussion	Limited	One-way	Email report	None
<b>No</b>	134	83%		1%	4%	16%	79%
<b>Yes</b>	27	17%	4%		7%	19%	70%
<b>All</b>	161	100%	1%	1%	4%	16%	78%