

Cooperative Institutional Research Program (CIRP)  
Grand Valley Full-Time New FTIAC Results

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	change 03-'07
Number:	2,247	2,410	2,749	2,810	2,731	2,871	3,020	3,217	3,241	3,309	438
Racial Background:											
White	92.0%	92.0%	92.2%	90.9%	91.5%	89.4%	90.1%	87.6%	87.7%	87.9%	-1.5%
African Am/Black	5.2%	4.9%	4.4%	4.4%	3.8%	4.7%	4.0%	6.4%	6.6%	6.2%	1.5%
American Indian	2.1%	1.7%	1.0%	1.2%	1.0%	1.1%	1.4%	0.8%	1.7%	1.8%	0.7%
Asian-Am/Oriental	1.0%	1.6%	2.1%	2.3%	2.1%	2.7%	3.4%	3.9%	4.4%	4.4%	1.7%
Native Hawaiian/Pacific Islander						0.1%	0.4%	0.4%	0.4%	0.4%	0.3%
Mexian Am/Chicano	1.7%	1.4%	1.6%	1.5%	1.7%	1.9%	2.5%	2.8%	2.5%	2.6%	0.7%
Puerto Rican Am	0.1%	0.2%	0.1%	0.4%	0.3%	0.2%	0.4%	0.4%	0.6%	0.6%	0.4%
Other Latino	0.5%	0.5%	0.2%	0.5%	0.4%	0.3%	0.9%	0.6%	0.9%	1.1%	0.8%
Other	0.9%	1.1%	1.1%	1.4%	2.6%	1.2%	1.0%	1.1%	1.2%	2.5%	1.3%
Average High School Grade:											
A or A+	12.8%	12.2%	12.7%	13.6%	17.0%	18.3%	21.8%	22.9%	23.5%	25.0%	6.7%
A-	24.8%	24.9%	25.6%	25.1%	30.4%	30.6%	32.7%	31.6%	32.3%	33.3%	2.7%
B+	25.0%	27.6%	25.7%	25.6%	25.5%	25.8%	25.3%	26.0%	27.1%	28.2%	2.4%
B	26.1%	25.4%	26.5%	26.2%	22.1%	20.9%	18.0%	17.5%	15.3%	11.3%	-9.6%
B-	8.4%	7.2%	6.9%	7.5%	3.8%	3.6%	1.7%	1.5%	1.5%	1.9%	-1.7%
C+	2.5%	2.2%	2.0%	1.2%	1.6%	0.7%	0.4%	0.3%	0.3%	0.1%	-0.6%
C	0.5%	0.5%	0.7%	0.5%	0.5%	0.0%	0.2%	0.0%	0.1%	0.1%	0.1%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Miles from College to Home:											
5 or less	2.5%	3.2%	2.8%	2.2%	3.0%	2.5%	2.3%	2.2%	2.3%	2.5%	0.0%
6-10	6.9%	6.9%	6.2%	7.1%	5.8%	5.6%	4.3%	5.0%	4.5%	4.9%	-0.7%
11-50	33.4%	33.9%	33.4%	35.1%	34.4%	31.7%	30.7%	29.3%	26.6%	28.0%	-3.7%
51-100	15.5%	16.5%	14.4%	16.6%	14.8%	16.2%	16.8%	16.0%	14.6%	14.5%	-1.7%
101-500	40.8%	38.6%	42.3%	38.0%	40.8%	43.2%	45.2%	46.4%	50.9%	49.0%	5.8%
more than 500	0.9%	1.0%	0.9%	1.0%	1.3%	0.8%	0.7%	1.1%	1.1%	1.2%	0.4%
Estimated Parental Income:											
less than \$10,000	1.7%	2.0%	1.3%	1.3%	1.5%	1.4%	2.0%	1.7%	2.2%	1.5%	0.1%
\$10,000-\$14,999	2.1%	1.8%	1.1%	1.5%	1.5%	1.4%	1.6%	1.4%	1.0%	1.3%	-0.1%
\$15,000-\$19,999	2.0%	2.0%	2.0%	2.2%	1.7%	1.6%	1.1%	1.5%	1.6%	1.7%	0.1%
\$20,000-\$24,999	4.1%	3.8%	2.6%	3.5%	3.4%	2.3%	2.5%	2.6%	3.0%	2.3%	0.0%
\$25,000-\$29,999	4.1%	3.8%	3.1%	3.8%	3.2%	2.9%	3.0%	3.3%	2.4%	1.9%	-1.0%
\$30,000-\$39,999	9.5%	9.1%	8.5%	8.1%	7.1%	6.3%	5.1%	5.7%	5.8%	5.3%	-1.0%
\$40,000-\$49,999	13.8%	12.4%	11.1%	10.1%	9.6%	9.5%	9.0%	7.6%	7.6%	6.0%	-3.5%
\$50,000-\$59,999	16.9%	14.3%	13.2%	12.3%	12.0%	11.2%	11.1%	11.0%	10.7%	9.1%	-2.1%
\$60,000-\$74,999	17.1%	18.8%	18.6%	17.7%	17.9%	17.2%	15.8%	15.2%	15.0%	15.9%	-1.3%
\$75,000-\$99,999	14.7%	17.4%	19.1%	20.1%	19.9%	20.7%	21.0%	21.2%	19.8%	19.9%	-0.8%
\$100,000-\$149,999	9.7%	10.5%	14.3%	14.0%	15.6%	18.2%	19.5%	20.1%	20.7%	23.3%	5.1%
\$150,000-\$199,999	1.7%	2.6%	2.8%	3.0%	3.6%	4.3%	4.5%	5.1%	5.3%	7.2%	2.9%
\$200,000 or more	1.2%	1.4%	2.1%	2.4%	3.0%	3.1%	3.8%	3.6%	5.0%	4.6%	1.5%

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	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	change 03-'07
Activities Engaged in by Student During the Past Year:											
attended a religious service	86.2%	84.9%	84.9%	87.6%	86.0%	86.2%	86.2%	84.2%	83.3%	83.8%	-2.4%
was bored in class	31.2%	35.1%	32.9%	35.8%	33.5%	33.6%	36.3%	32.6%	33.2%	32.9%	-0.7%
participated in a demonstration	41.4%	44.3%	39.9%	45.2%	44.0%	41.9%	42.4%	41.4%	44.3%		-41.9%
participated in a political demonstration										16.4%	16.4%
tutored another student	49.9%	44.7%	46.8%	48.4%	49.1%	47.9%	52.3%	51.2%	50.8%	54.7%	6.8%
studied with other students	89.0%	90.1%	90.0%	90.7%	89.4%	89.9%	91.2%	90.9%	91.8%	92.7%	2.8%
was a guest in a teacher's home	29.9%	29.4%	28.0%	30.5%	30.6%	26.9%	24.7%	26.4%	23.9%	23.0%	-3.9%
smoked cigarettes	8.9%	7.1%	6.1%	6.7%	4.6%	3.1%	3.3%	2.7%	1.5%	1.4%	-1.7%
drank beer	33.4%	31.8%	32.5%	30.6%	26.2%	25.2%	24.8%	23.7%	20.5%	20.3%	-4.9%
drank wine or liquor	37.4%	35.4%	37.1%	36.4%	31.2%	29.6%	29.9%	31.1%	26.0%	25.2%	-4.4%
felt overwhelmed	22.1%	21.6%	21.0%	20.7%	19.5%	19.0%	20.8%	20.7%	22.3%	22.0%	3.0%
felt depressed	3.2%	3.3%	3.5%	3.7%	4.2%	3.1%	3.3%	3.7%	3.2%	2.6%	-0.5%
performed volunteer work	79.7%	80.4%	80.8%	82.0%	84.0%	84.2%	85.0%	86.0%	86.8%	88.2%	4.0%
played a musical instrument	39.2%	39.3%	38.7%	43.4%	43.7%	42.6%	40.6%	43.9%	41.3%	40.7%	-1.9%
asked a teacher for advice	21.6%	19.3%	19.6%	20.8%	20.9%	21.8%	20.7%	21.3%	23.2%	20.6%	-1.2%
used a personal computer			76.3%	80.8%	81.8%		85.7%	85.8%			0.0%
voted in a student election								21.1%	18.4%	18.2%	18.2%
discussed politics	12.1%	12.5%	12.6%	15.1%	14.1%	17.4%	19.0%			26.4%	9.0%
socialized with different ethnic group	51.0%	56.7%	55.3%	59.5%	61.1%	60.2%	61.4%	64.4%	59.2%	65.8%	5.6%
came late to class								62.7%	59.8%	58.9%	58.9%
used internet for research/homework								84.4%	79.9%	80.9%	80.9%
used internet to read news sites										40.1%	40.1%
used internet to read blogs										36.8%	36.8%
performed communittee service for class								57.9%	58.2%	60.1%	60.1%
discussed religion								38.7%	32.4%	31.5%	31.5%
worked on a local, state, or national campaign									97.0%	8.4%	8.4%
discussed politics with friends								23.7%			
discussed politics with family								20.8%			
discussed politics in class								43.9%			
Student Rated Self Above Average or Top 10% in:											
academic ability	68.4%	69.4%	67.2%	66.8%	71.7%	73.4%	78.9%	77.8%	77.7%	80.8%	7.4%
artistic ability	23.6%	25.9%	26.8%	27.9%	29.8%	26.2%	27.8%	26.8%	27.3%	26.1%	-0.1%
competitiveness										54.7%	
computer skills		33.0%	35.9%	35.9%	40.5%	42.4%	40.3%	41.9%	40.1%	44.5%	2.1%
cooperativeness	73.4%	75.9%	75.5%	72.6%	75.4%	76.7%	73.4%	79.3%	78.2%	77.6%	0.9%
creativity	46.8%	54.6%	55.6%	54.5%	54.0%	55.4%	53.5%	53.2%	53.2%	53.0%	-2.4%
drive to achieve	69.4%	68.7%	69.8%	67.3%	68.3%	71.3%	74.2%	76.4%	76.0%	78.4%	7.1%
emotional health	57.7%	58.6%	55.4%	53.6%	54.9%	59.5%	54.9%	59.5%	60.5%	61.9%	2.4%
leadership ability	58.2%	61.1%	58.9%	58.1%	58.4%	62.2%	62.0%	61.9%	61.7%	63.1%	0.9%
mathematical ability	40.6%	39.8%	39.5%	38.4%	41.1%	41.5%	45.0%	44.0%	47.1%	46.1%	4.6%
physical health	57.9%	58.4%	57.2%	53.5%	55.4%	58.2%	54.6%	58.5%	58.2%	59.2%	1.0%
persistence						63.5%					

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popularity	38.4%	37.7%	38.1%	35.0%	36.4%	36.0%					
public speaking ability	32.2%	35.3%	34.8%	32.6%	32.3%	34.6%	33.1%	33.9%	33.8%	33.3%	-1.3%
religiousness						37.4%	36.0%	37.2%	35.3%		-37.4%
risk-taking						41.7%					-41.7%
self-confidence (intellectual)	56.9%	60.3%	56.7%	55.8%	57.4%	59.1%	57.4%	59.9%	61.0%	60.1%	1.0%
self-confidence (social)	52.8%	53.3%	51.9%	50.9%	50.9%	52.4%	51.0%	55.0%	55.4%	56.0%	3.6%
self-understanding	55.0%	56.2%	54.6%	52.5%	52.7%	56.4%	52.0%	57.7%	58.0%	58.9%	2.5%
spirituality	44.9%	46.4%	47.9%	39.5%	38.5%	41.0%	38.1%	41.6%	39.6%	40.8%	-0.2%
understanding of others	63.4%	64.4%	64.3%	61.4%	64.5%	65.5%	63.5%	67.7%	66.7%	66.0%	0.5%
writing ability	44.1%	46.0%	48.3%	46.8%	48.1%	50.9%	52.5%	52.7%	51.0%	49.6%	-1.3%
This College is Student's:											
first choice	84.7%	84.8%	83.2%	82.3%	85.4%	86.7%	87.6%	88.2%	84.5%	81.7%	-5.0%
second choice	13.1%	13.0%	14.4%	15.4%	12.5%	11.7%	10.8%	10.7%	13.5%	16.1%	4.4%
third choice	1.5%	1.5%	1.7%	1.5%	1.5%	1.0%	1.2%	0.8%	1.6%	1.8%	0.8%
less than third choice	0.6%	0.7%	0.7%	0.8%	0.6%	0.5%	0.3%	0.2%	0.4%	0.4%	-0.1%
Number of Other Colleges Applied to for Admission This Year:											
none	32.8%	32.6%	27.6%	30.3%	26.2%	25.2%	27.6%	26.0%	25.0%	22.1%	-3.1%
one	22.3%	20.7%	20.5%	21.0%	20.3%	20.0%	20.9%	20.5%	18.6%	20.9%	0.9%
two	21.6%	21.4%	22.1%	20.4%	21.8%	21.3%	22.7%	22.0%	21.8%	23.5%	2.2%
three	14.0%	14.7%	17.1%	16.3%	18.8%	19.5%	15.7%	15.8%	17.4%	17.1%	-2.4%
four	5.5%	6.0%	6.8%	8.0%	7.9%	8.6%	7.9%	8.9%	9.7%	8.7%	0.1%
five	2.0%	3.0%	3.2%	2.1%	2.8%	3.3%	3.1%	3.6%	3.9%	3.9%	0.6%
six or more	1.9%	1.6%	2.7%	1.9%	2.0%	2.1%	2.1%	3.3%	3.7%	3.8%	1.7%
Spent 16 Hours or More per Week in the Last Year on:											
studying or doing homework	3.6%	3.3%	2.4%	2.5%	2.7%	3.4%	3.1%	2.9%	3.5%	3.2%	-0.2%
socializing with friends	26.3%	29.2%	27.9%	26.9%	24.0%	26.1%	25.2%	26.0%	22.8%	22.7%	-3.4%
talking with teacher outside of class	0.4%	0.4%	0.3%	0.4%	7.0%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%
exercising or sports	15.4%	17.3%	18.6%	16.4%	15.5%	17.7%	15.4%	16.4%	15.2%	16.5%	-1.2%
partying	3.0%	2.4%	2.9%	2.3%	1.5%	1.9%	1.2%	1.4%	1.1%	1.3%	-0.6%
working (for pay)	42.6%	44.9%	43.2%	39.9%	33.5%	30.9%	28.2%	29.7%	26.2%	24.8%	-6.1%
volunteer work	1.3%	1.5%	0.9%	1.1%	1.5%	1.2%	1.1%	1.8%	1.7%	1.5%	0.3%
student clubs and groups	1.9%	1.6%	1.9%	1.7%	1.9%	1.4%	1.3%	1.8%	3.3%	2.3%	0.9%
watching TV	4.0%	3.0%	3.2%	2.8%	2.5%	2.8%	2.7%	3.5%	2.9%	2.5%	-0.3%
housework/childcare	1.1%	1.3%	1.1%	1.1%	1.2%	1.0%	0.7%	1.0%	1.1%	1.0%	0.0%
reading for pleasure	1.1%	1.2%	0.8%	1.4%	1.5%	1.5%	1.2%	1.7%	1.3%	1.3%	-0.2%
playing video games	0.8%	0.6%	1.6%	1.8%	1.9%	1.2%	1.1%	1.5%	1.8%	1.0%	-0.2%
online social networks										2.2%	2.2%
prayer/meditation	0.8%	0.7%	0.7%	0.8%	0.7%	0.6%	0.5%	0.6%			-0.6%
Reasons Noted as Very Important in Deciding to Go to College:											
parents wanted me to go	28.9%	23.3%	26.0%	26.9%	27.2%	27.0%	32.7%	34.7%	36.9%		-27.0%

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could not find a job	5.0%	2.8%	4.1%	3.4%	3.6%	4.4%	4.0%	5.0%	4.2%		-4.4%
wanted to get away from home	14.5%	13.9%	16.6%	16.8%	19.0%	18.7%	19.5%	20.2%	20.4%		-18.7%
get a better job	76.9%	73.3%	72.7%	73.7%	70.4%	71.7%	75.0%	76.2%	73.6%		-71.7%
gain general education	55.8%	57.0%	56.6%	58.9%	56.7%	59.1%	58.6%	61.3%	60.0%		-59.1%
improve reading and study skills	36.2%	32.4%	34.5%	34.4%	31.7%	34.9%					-34.9%
nothing better to do		1.4%	1.6%	1.7%	2.0%	1.6%	1.7%	1.4%	1.6%		-1.6%
become a more cultured person		28.6%	30.7%	33.7%	31.6%	32.0%	32.4%	35.9%	34.8%		-32.0%
make more money	70.5%	65.1%	66.1%	67.4%	65.1%	66.3%	69.0%	70.2%	67.0%		-66.3%
learn more about things		69.2%	72.9%	74.0%	72.6%	74.2%	77.2%	77.3%	76.1%		-74.2%
role model/mentor encouraged me	13.2%	8.3%	8.7%	7.5%	9.9%	9.2%		11.1%	12.7%		-9.2%
to prepare myself for grad school				47.2%	47.6%	50.3%	49.6%	52.9%	55.0%		-50.3%
to get training for a specific career						75.0%	79.3%	76.1%	75.0%		-75.0%
Father's Education:											
grammar school or less	0.6%	2.1%	1.9%	1.7%	1.0%	1.0%	1.2%	1.1%	1.5%	1.5%	0.5%
some high school	4.3%	2.8%	2.5%	3.1%	3.1%	2.4%	2.2%	2.8%	2.3%	2.4%	0.0%
high school graduate	30.9%	32.9%	30.2%	29.4%	26.8%	25.8%	24.3%	24.4%	24.0%	22.4%	-3.4%
postsecondary other than college	3.6%	3.5%	3.8%	3.4%	4.4%	4.3%	4.3%	4.3%	4.3%	4.8%	0.5%
some college	20.5%	18.2%	20.3%	22.4%	19.5%	20.5%	20.1%	18.8%	19.5%	18.8%	-1.7%
college degree	26.4%	25.8%	28.2%	26.1%	29.2%	28.2%	31.0%	32.0%	30.2%	31.8%	3.6%
some graduate school	2.1%	1.8%	1.3%	1.8%	1.6%	1.5%	2.0%	1.8%	2.0%	2.0%	0.5%
graduate degree	11.5%	12.8%	11.7%	12.1%	14.4%	16.4%	14.9%	14.7%	16.1%	16.3%	-0.1%
Mother's Education:											
grammar school or less	0.7%	1.4%	1.6%	1.5%	1.1%	0.9%	1.2%	0.8%	1.3%	1.3%	0.4%
some high school	1.6%	1.9%	2.0%	2.0%	1.7%	1.2%	1.5%	1.5%	1.7%	1.6%	0.4%
high school graduate	33.5%	34.3%	33.7%	31.9%	27.0%	26.9%	26.2%	26.8%	24.4%	21.8%	-5.1%
postsecondary other than college	3.7%	3.9%	3.9%	4.4%	4.4%	3.8%	4.1%	3.9%	4.3%	3.5%	-0.3%
some college	22.7%	21.6%	21.7%	21.1%	23.4%	22.0%	21.2%	21.6%	21.3%	20.9%	-1.1%
college degree	26.2%	25.4%	26.8%	26.3%	29.7%	29.8%	31.7%	31.3%	33.2%	35.3%	5.5%
some graduate school	2.6%	2.3%	2.1%	2.3%	2.7%	2.6%	2.7%	2.2%	2.3%	3.2%	0.6%
graduate degree	8.9%	9.2%	8.1%	10.4%	10.0%	12.8%	11.4%	11.8%	11.5%	12.4%	-0.4%
Reasons Noted as Very Important in Choosing This College:											
parents wanted me to come										6.5%	
relatives wanted me to come	3.7%	4.1%	4.0%	4.3%	5.2%	4.6%	4.3%	5.0%	5.6%	1.6%	-3.0%
advice of teacher	2.1%	2.1%	2.0%	2.3%	2.5%	2.4%	2.5%	2.4%	3.3%	3.6%	1.2%
good academic reputation	48.2%	45.8%	46.0%	47.0%	49.2%	50.3%	55.8%	57.1%	63.8%	69.7%	19.4%
good social reputation	18.8%	18.3%	18.2%	20.6%	21.3%	22.4%	24.4%	27.9%	34.7%	37.4%	15.0%
offered financial assistance	26.5%	21.6%	21.3%	21.8%	26.4%	24.4%	28.9%	29.7%	30.6%	33.1%	8.7%
cost of attending this college							33.4%	33.7%	36.9%	36.9%	36.9%
advice of guidance counselor	5.9%	5.7%	5.2%	6.0%	5.8%	4.8%	5.9%	4.6%	5.8%	6.6%	1.8%
advice of private college advisor										1.2%	
wanted to live near home	18.7%	17.2%	15.9%	16.3%	15.2%	13.3%	14.4%	13.0%	12.4%	13.8%	0.5%
not offered aid by 1st choice	3.4%	2.8%		3.5%	3.6%	2.6%	3.7%	3.6%	3.8%	4.5%	1.9%
could not afford 1st choice										6.8%	

Cooperative Institutional Research Program (CIRP)  
Grand Valley Full-Time New FTIAC Results

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	change 03-'07
grads gain admission to top grad schools										30.0%	
grads get good jobs										53.4%	
religions affiliation/orientation										3.2%	
size of college	38.8%	36.5%	38.4%	36.5%	33.8%	36.6%	39.6%	42.2%	42.9%	41.6%	5.0%
rankings in national magazines	3.5%	2.0%		2.3%	4.1%	2.9%	5.2%	6.0%	7.2%	8.9%	6.0%
information from a website				6.8%	8.5%	9.2%	13.4%	13.4%	14.8%	13.5%	4.3%
admitted through early action program										3.3%	
recruited by athletic dept										3.6%	
visit to campus										45.3%	
offers special programs	17.8%	17.8%	16.6%	18.8%	17.6%	17.2%					
low tuition	30.9%	28.5%	24.6%	21.8%	23.0%	19.1%					
Students Estimate Chances Are Very Good That They Will:											
change major field	13.4%	12.7%	14.7%	14.2%	14.2%	14.4%	14.1%	14.1%	13.9%	13.7%	-0.7%
change career choice	12.1%	12.4%	13.3%	13.5%	13.3%	13.1%	13.3%	14.6%	13.6%	14.8%	1.7%
participate in student government										6.2%	
get a job to pay expenses	54.3%	55.7%	56.9%	59.9%	62.7%	63.5%	65.4%	65.0%	60.1%	64.1%	0.6%
work full-time while attending	5.4%	4.7%	5.8%	7.6%	7.9%	6.8%	6.9%	6.3%	4.5%	5.6%	-1.2%
join social fraternity/sorority	7.5%	7.9%	4.3%	4.5%	3.6%	4.4%	3.2%	4.1%	4.5%	3.8%	-0.6%
play varsity athletics	10.2%	10.8%	11.6%	11.8%	11.1%	10.5%	10.9%	10.6%	10.9%	10.8%	0.3%
make at least a "B" average	48.6%	48.3%	54.1%	51.0%	57.2%	60.9%	65.4%	63.5%	66.1%	66.6%	5.7%
need extra time for degree	5.9%	4.9%	5.4%	5.6%						5.6%	5.6%
participate in student protests	2.8%	2.9%	2.8%	3.0%	2.9%	3.8%	3.4%	3.3%	3.0%	3.3%	-0.5%
transfer to another college	6.2%	5.5%	5.7%	6.1%	5.8%	4.3%	4.5%	4.3%	4.6%	4.1%	-0.2%
be satisfied with this college	48.6%	48.2%	43.8%	46.6%	52.3%	55.3%	57.9%	58.5%	59.8%	61.7%	6.4%
participate in volunteer/comm service	17.8%	16.9%	15.8%	16.1%	18.8%	18.5%	19.9%	21.5%	22.7%	22.5%	4.0%
seek personal counseling										6.8%	
communicate regularly w/professors										33.0%	
socialize with other racial/ethnic groups										69.2%	
participate in student clubs/groups										40.7%	
participate in study abroad										23.5%	
have a roommate of different race/ethnicity										22.1%	
get bachelor's degree	72.7%	73.3%	72.9%	73.7%	77.4%	80.5%					