

Cooperative Institutional Research Program (CIRP)
Grand Valley Full-Time New FTIAC Results

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	change 96-'05
Number:	1,726	1,853	2,247	2,410	2,749	2,810	2,731	2,871	3,020	3,217	1,491
Racial Background:											
White	92.4%	93.4%	92.0%	92.0%	92.2%	90.9%	91.5%	89.4%	90.1%	87.6%	-4.8%
African Am/Black	3.8%	3.5%	5.2%	4.9%	4.4%	4.4%	3.8%	4.7%	4.0%	6.4%	2.6%
American Indian	1.5%	2.2%	2.1%	1.7%	1.0%	1.2%	1.0%	1.1%	1.4%	0.8%	-0.7%
Asian-Am/Oriental	1.5%	1.4%	1.0%	1.6%	2.1%	2.3%	2.1%	2.7%	3.4%	3.9%	2.4%
Native Hawaiian/Pacific Islander								0.1%	0.4%	0.4%	NA
Mexican Am/Chicano	1.8%	1.6%	1.7%	1.4%	1.6%	1.5%	1.7%	1.9%	2.5%	2.8%	1.0%
Puerto Rican Am	0.2%	0.1%	0.1%	0.2%	0.1%	0.4%	0.3%	0.2%	0.4%	0.4%	0.2%
Other Latino	0.1%	0.4%	0.5%	0.5%	0.2%	0.5%	0.4%	0.3%	0.9%	0.6%	0.5%
Other	1.1%	1.2%	0.9%	1.1%	1.1%	1.4%	2.6%	1.2%	0.01	1.1	108.9%
Average High School Grade:											
A or A+	9.6%	13.2%	12.8%	12.2%	12.7%	13.6%	17.0%	18.3%	21.8%	22.9%	13.3%
A-	20.1%	21.9%	24.8%	24.9%	25.6%	25.1%	30.4%	30.6%	32.7%	31.6%	11.5%
B+	23.7%	24.5%	25.0%	27.6%	25.7%	25.6%	25.5%	25.8%	25.3%	26.0%	2.3%
B	27.9%	26.4%	26.1%	25.4%	26.5%	26.2%	22.1%	20.9%	18.0%	17.5%	-10.4%
B-	13.6%	10.1%	8.4%	7.2%	6.9%	7.5%	3.8%	3.6%	1.7%	1.5%	-12.1%
C+	3.7%	3.0%	2.5%	2.2%	2.0%	1.2%	1.6%	0.7%	0.4%	0.3%	-3.4%
C	1.4%	0.8%	0.5%	0.5%	0.7%	0.5%	0.5%	0.0%	0.2%	0.0%	-1.4%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Miles from College to Home:											
5 or less	3.1%	2.8%	2.5%	3.2%	2.8%	2.2%	3.0%	2.5%	2.3%	2.2%	-0.9%
6-10	7.0%	6.7%	6.9%	6.9%	6.2%	7.1%	5.8%	5.6%	4.3%	5.0%	-2.0%
11-50	33.0%	32.8%	33.4%	33.9%	33.4%	35.1%	34.4%	31.7%	30.7%	29.3%	-3.7%
51-100	15.2%	14.8%	15.5%	16.5%	14.4%	16.6%	14.8%	16.2%	16.8%	16.0%	0.8%
101-500	41.0%	41.6%	40.8%	38.6%	42.3%	38.0%	40.8%	43.2%	45.2%	46.4%	5.4%
more than 500	0.7%	1.2%	0.9%	1.0%	0.9%	1.0%	1.3%	0.8%	0.007	1.1	109.3%
Estimated Parental Income:											
less than \$10,000	2.2%	1.4%	1.7%	2.0%	1.3%	1.3%	1.5%	1.4%	2.0%	1.7%	-0.5%
\$10,000-\$14,999	1.9%	1.9%	2.1%	1.8%	1.1%	1.5%	1.5%	1.4%	1.6%	1.4%	-0.5%
\$15,000-\$19,999	2.9%	2.6%	2.0%	2.0%	2.0%	2.2%	1.7%	1.6%	1.1%	1.5%	-1.4%
\$20,000-\$24,999	4.2%	4.1%	4.1%	3.8%	2.6%	3.5%	3.4%	2.3%	2.5%	2.6%	-1.6%
\$25,000-\$29,999	5.4%	4.2%	4.1%	3.8%	3.1%	3.8%	3.2%	2.9%	3.0%	3.3%	-2.1%
\$30,000-\$39,999	11.4%	10.0%	9.5%	9.1%	8.5%	8.1%	7.1%	6.3%	5.1%	5.7%	-5.7%
\$40,000-\$49,999	14.8%	15.1%	13.8%	12.4%	11.1%	10.1%	9.6%	9.5%	9.0%	7.6%	-7.2%
\$50,000-\$59,999	16.2%	15.3%	16.9%	14.3%	13.2%	12.3%	12.0%	11.2%	11.1%	11.0%	-5.2%
\$60,000-\$74,999	18.2%	18.1%	17.1%	18.8%	18.6%	17.7%	17.9%	17.2%	15.8%	15.2%	-3.0%
\$75,000-\$99,999	12.7%	15.1%	14.7%	17.4%	19.1%	20.1%	19.9%	20.7%	21.0%	21.2%	8.5%
\$100,000-\$149,999	6.8%	8.6%	9.7%	10.5%	14.3%	14.0%	15.6%	18.2%	19.5%	20.1%	13.3%
\$150,000-\$199,999	1.8%	2.4%	1.7%	2.6%	2.8%	3.0%	3.6%	4.3%	4.5%	5.1%	3.3%
\$200,000 or more	1.5%	1.1%	1.2%	1.4%	2.1%	2.4%	3.0%	3.1%	3.8%	3.6%	2.1%

Cooperative Institutional Research Program (CIRP)
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	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	change 96-'05
Activities Engaged in by Student During the Past Year:											
attended a religious service	86.2%	87.2%	86.2%	84.9%	84.9%	87.6%	86.0%	86.2%	86.2%	84.2%	-2.0%
was bored in class	30.8%	32.7%	31.2%	35.1%	32.9%	35.8%	33.5%	33.6%	36.3%	32.6%	1.8%
participated in a demonstration	36.6%	40.5%	41.4%	44.3%	39.9%	45.2%	44.0%	41.9%	42.4%	41.4%	4.8%
tutored another student	45.8%	46.0%	49.9%	44.7%	46.8%	48.4%	49.1%	47.9%	52.3%	51.2%	5.4%
studied with other students	90.1%	90.2%	89.0%	90.1%	90.0%	90.7%	89.4%	89.9%	91.2%	90.9%	0.8%
was a guest in a teacher's home	27.8%	27.6%	29.9%	29.4%	28.0%	30.5%	30.6%	26.9%	24.7%	26.4%	-1.4%
smoked cigarettes	10.0%	8.5%	8.9%	7.1%	6.1%	6.7%	4.6%	3.1%	3.3%	2.7%	-7.3%
drank beer	36.4%	33.7%	33.4%	31.8%	32.5%	30.6%	26.2%	25.2%	24.8%	23.7%	-12.7%
drank wine or liquor	39.6%	38.7%	37.4%	35.4%	37.1%	36.4%	31.2%	29.6%	29.9%	31.1%	-8.5%
felt overwhelmed	23.5%	22.6%	22.1%	21.6%	21.0%	20.7%	19.5%	19.0%	20.8%	20.7%	-2.8%
felt depressed	4.4%	3.8%	3.2%	3.3%	3.5%	3.7%	4.2%	3.1%	3.3%	3.7%	-0.7%
performed volunteer work	75.2%	77.6%	79.7%	80.4%	80.8%	82.0%	84.0%	84.2%	85.0%	86.0%	10.8%
played a musical instrument	39.5%	38.2%	39.2%	39.3%	38.7%	43.4%	43.7%	42.6%	40.6%	43.9%	4.4%
asked a teacher for advice	20.1%	17.6%	21.6%	19.3%	19.6%	20.8%	20.9%	21.8%	20.7%	21.3%	1.2%
used a personal computer	NA	62.1%	NA		76.3%	80.8%	81.8%		85.7%	85.8%	NA
voted in a student election										21.1%	NA
discussed politics	13.7%	12.2%	12.1%	12.5%	12.6%	15.1%	14.1%	17.4%	19.0%		NA
socialized with different ethnic group	55.0%	54.5%	51.0%	56.7%	55.3%	59.5%	61.1%	60.2%	61.4%	64.4%	9.4%
Student Rated Self Above Average or Top 10% in:											
academic ability	61.0%	64.7%	68.4%	69.4%	67.2%	66.8%	71.7%	73.4%	78.9%	77.8%	16.8%
artistic ability	22.5%	22.6%	23.6%	25.9%	26.8%	27.9%	29.8%	26.2%	27.8%	26.8%	4.3%
computer skills				33.0%	35.9%	35.9%	40.5%	42.4%	40.3%	41.9%	NA
cooperativeness	74.3%	74.5%	73.4%	75.9%	75.5%	72.6%	75.4%	76.7%	73.4%	79.3%	5.0%
creativity	47.4%	46.3%	46.8%	54.6%	55.6%	54.5%	54.0%	55.4%	53.5%	53.2%	5.8%
drive to achieve	66.9%	66.2%	69.4%	68.7%	69.8%	67.3%	68.3%	71.3%	74.2%	76.4%	9.5%
emotional health	58.1%	57.2%	57.7%	58.6%	55.4%	53.6%	54.9%	59.5%	54.9%	59.5%	1.4%
leadership ability	54.2%	55.6%	58.2%	61.1%	58.9%	58.1%	58.4%	62.2%	62.0%	61.9%	7.7%
mathematical ability	34.7%	37.9%	40.6%	39.8%	39.5%	38.4%	41.1%	41.5%	45.0%	44.0%	9.3%
physical health	57.9%	57.3%	57.9%	58.4%	57.2%	53.5%	55.4%	58.2%	54.6%	58.5%	0.6%
persistence								63.5%			NA
popularity	38.7%	38.0%	38.4%	37.7%	38.1%	35.0%	36.4%	36.0%			NA
public speaking ability	29.9%	28.0%	32.2%	35.3%	34.8%	32.6%	32.3%	34.6%	33.1%	33.9%	4.0%
religiousness								37.4%	36.0%	37.2%	NA
risk-taking								41.7%			NA
self-confidence (intellectual)	54.5%	55.2%	56.9%	60.3%	56.7%	55.8%	57.4%	59.1%	57.4%	59.9%	5.4%
self-confidence (social)	50.4%	47.0%	52.8%	53.3%	51.9%	50.9%	50.9%	52.4%	51.0%	55.0%	4.6%
self-understanding	52.4%	52.3%	55.0%	56.2%	54.6%	52.5%	52.7%	56.4%	52.0%	57.7%	5.3%
spirituality	42.0%	41.9%	44.9%	46.4%	47.9%	39.5%	38.5%	41.0%	38.1%	41.6%	-0.4%
understanding of others	63.8%	62.7%	63.4%	64.4%	64.3%	61.4%	64.5%	65.5%	63.5%	67.7%	3.9%
writing ability	43.5%	45.7%	44.1%	46.0%	48.3%	46.8%	48.1%	50.9%	52.5%	52.7%	9.2%

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This College is Student's:											
first choice	81.1%	83.5%	84.7%	84.8%	83.2%	82.3%	85.4%	86.7%	87.6%	88.2%	7.1%
second choice	16.2%	14.5%	13.1%	13.0%	14.4%	15.4%	12.5%	11.7%	10.8%	10.7%	-5.5%
third choice	1.9%	1.3%	1.5%	1.5%	1.7%	1.5%	1.5%	1.0%	1.2%	0.8%	-1.1%
less than third choice	0.9%	0.8%	0.6%	0.7%	0.7%	0.8%	0.6%	0.5%	0.3%	0.2%	-0.7%
Number of Other Colleges Applied to for Admission This Year:											
none	33.9%	36.1%	32.8%	32.6%	27.6%	30.3%	26.2%	25.2%	27.6%	26.0%	-7.9%
one	22.4%	23.2%	22.3%	20.7%	20.5%	21.0%	20.3%	20.0%	20.9%	20.5%	-1.9%
two	20.2%	19.1%	21.6%	21.4%	22.1%	20.4%	21.8%	21.3%	22.7%	22.0%	1.8%
three	14.6%	13.9%	14.0%	14.7%	17.1%	16.3%	18.8%	19.5%	15.7%	15.8%	1.2%
four	5.3%	4.9%	5.5%	6.0%	6.8%	8.0%	7.9%	8.6%	7.9%	8.9%	3.6%
five	2.1%	1.7%	2.0%	3.0%	3.2%	2.1%	2.8%	3.3%	3.1%	3.6%	1.5%
six or more	1.5%	1.2%	1.9%	1.6%	2.7%	1.9%	2.0%	2.1%	2.1%	3.3%	1.8%
Spent 16 Hours or More per Week in the Last Year on:											
studying or doing homework	3.3%	4.7%	3.6%	3.3%	2.4%	2.5%	2.7%	3.4%	3.1%	2.9%	-0.4%
socializing with friends	29.1%	29.6%	26.3%	29.2%	27.9%	26.9%	24.0%	26.1%	25.2%	26.0%	-3.1%
talking with teacher outside of class	1.0%	0.2%	0.4%	0.4%	0.3%	0.4%	7.0%	0.3%	0.3%	0.4%	-0.6%
exercising or sports	18.2%	17.9%	15.4%	17.3%	18.6%	16.4%	15.5%	17.7%	15.4%	16.4%	-1.8%
partying	3.6%	2.4%	3.0%	2.4%	2.9%	2.3%	1.5%	1.9%	1.2%	1.4%	-2.2%
working (for pay)	46.2%	41.5%	42.6%	44.9%	43.2%	39.9%	33.5%	30.9%	28.2%	29.7%	-16.5%
volunteer work	1.3%	1.8%	1.3%	1.5%	0.9%	1.1%	1.5%	1.2%	1.1%	1.8%	0.5%
student clubs and groups	2.0%	2.0%	1.9%	1.6%	1.9%	1.7%	1.9%	1.4%	1.3%	1.8%	-0.2%
watching TV	3.7%	2.9%	4.0%	3.0%	3.2%	2.8%	2.5%	2.8%	2.7%	3.5%	-0.2%
housework/childcare		1.1%	1.1%	1.3%	1.1%	1.1%	1.2%	1.0%	0.7%	1.0%	NA
reading for pleasure		1.3%	1.1%	1.2%	0.8%	1.4%	1.5%	1.5%	1.2%	1.7%	NA
playing video games		0.5%	0.8%	0.6%	1.6%	1.8%	1.9%	1.2%	1.1%	1.5%	NA
prayer/meditation		1.0%	0.8%	0.7%	0.7%	0.8%	0.7%	0.6%	0.5%	0.6%	NA
Reasons Noted as Very Important in Deciding to Go to College:											
parents wanted me to go	30.5%	26.2%	28.9%	23.3%	26.0%	26.9%	27.2%	27.0%	32.7%	34.7%	4.2%
could not find a job	5.3%	3.8%	5.0%	2.8%	4.1%	3.4%	3.6%	4.4%	4.0%	5.0%	-0.3%
wanted to get away from home	15.7%	15.3%	14.5%	13.9%	16.6%	16.8%	19.0%	18.7%	19.5%	20.2%	4.5%
get a better job	77.0%	75.5%	76.9%	73.3%	72.7%	73.7%	70.4%	71.7%	75.0%	76.2%	-0.8%
gain general education	53.9%	53.1%	55.8%	57.0%	56.6%	58.9%	56.7%	59.1%	58.6%	61.3%	7.4%
improve reading and study skills	36.7%	31.7%	36.2%	32.4%	34.5%	34.4%	31.7%	34.9%			NA
nothing better to do	1.6%	1.6%		1.4%	1.6%	1.7%	2.0%		1.7%	1.4%	-0.2%
become a more cultured person	29.9%	27.7%		28.6%	30.7%	33.7%	31.6%	32.0%	32.4%	35.9%	6.0%
make more money	68.6%	68.5%	70.5%	65.1%	66.1%	67.4%	65.1%	66.3%	69.0%	70.2%	1.6%
learn more about things	71.9%	70.2%		69.2%	72.9%	74.0%	72.6%	74.2%	77.2%	77.3%	5.4%
role model/mentor encouraged me	10.1%	8.5%	13.2%	8.3%	8.7%	7.5%	9.9%	9.2%		11.1%	1.0%
to prepare myself for grad school						47.2%	47.6%	50.3%	49.6%	52.9%	NA
to get training for a specific career								75.0%	79.3%	76.1%	NA

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Father's Education:											
grammar school or less	2.0%	2.4%	0.6%	2.1%	1.9%	1.7%	1.0%	1.0%	1.2%	1.1%	-0.9%
some high school	3.1%	3.1%	4.3%	2.8%	2.5%	3.1%	3.1%	2.4%	2.2%	2.8%	-0.3%
high school graduate	30.6%	30.3%	30.9%	32.9%	30.2%	29.4%	26.8%	25.8%	24.3%	24.4%	-6.2%
postsecondary other than college	3.3%	3.5%	3.6%	3.5%	3.8%	3.4%	4.4%	4.3%	4.3%	4.3%	1.0%
some college	23.1%	21.1%	20.5%	18.2%	20.3%	22.4%	19.5%	20.5%	20.1%	18.8%	-4.3%
college degree	25.0%	26.0%	26.4%	25.8%	28.2%	26.1%	29.2%	28.2%	31.0%	32.0%	7.0%
some graduate school	2.4%	2.2%	2.1%	1.8%	1.3%	1.8%	1.6%	1.5%	2.0%	1.8%	-0.6%
graduate degree	10.5%	11.4%	11.5%	12.8%	11.7%	12.1%	14.4%	16.4%	14.9%	14.7%	4.2%
Mother's Education:											
grammar school or less	1.9%	1.8%	0.7%	1.4%	1.6%	1.5%	1.1%	0.9%	1.2%	0.8%	-1.1%
some high school	2.1%	1.9%	1.6%	1.9%	2.0%	2.0%	1.7%	1.2%	1.5%	1.5%	-0.6%
high school graduate	34.5%	37.6%	33.5%	34.3%	33.7%	31.9%	27.0%	26.9%	26.2%	26.8%	-7.7%
postsecondary other than college	4.3%	3.7%	3.7%	3.9%	3.9%	4.4%	4.4%	3.8%	4.1%	3.9%	-0.4%
some college	22.6%	23.0%	22.7%	21.6%	21.7%	21.1%	23.4%	22.0%	21.2%	21.6%	-1.0%
college degree	23.2%	21.2%	26.2%	25.4%	26.8%	26.3%	29.7%	29.8%	31.7%	31.3%	8.1%
some graduate school	3.1%	3.0%	2.6%	2.3%	2.1%	2.3%	2.7%	2.6%	2.7%	2.2%	-0.9%
graduate degree	8.3%	8.0%	8.9%	9.2%	8.1%	10.4%	10.0%	12.8%	11.4%	11.8%	3.5%
Reasons Noted as Very Important in Choosing This College:											
relatives wanted me to come	4.4%	3.5%	3.7%	4.1%	4.0%	4.3%	5.2%	4.6%	4.3%	5.0%	0.6%
advice of teacher	1.8%	2.2%	2.1%	2.1%	2.0%	2.3%	2.5%	2.4%	2.5%	2.4%	0.6%
good academic reputation	46.6%	47.8%	48.2%	45.8%	46.0%	47.0%	49.2%	50.3%	55.8%	57.1%	10.5%
good social reputation	15.3%	17.6%	18.8%	18.3%	18.2%	20.6%	21.3%	22.4%	24.4%	27.9%	12.6%
offered financial assistance	26.6%	26.7%	26.5%	21.6%	21.3%	21.8%	26.4%	24.4%	28.9%	29.7%	3.1%
offers special programs	21.7%	19.5%	17.8%	17.8%	16.6%	18.8%	17.6%	17.2%			NA
low tuition	31.8%	29.3%	30.9%	28.5%	24.6%	21.8%	23.0%	19.1%			NA
cost of attending this college									33.4%	33.7%	NA
advice of guidance counselor	7.0%	6.8%	5.9%	5.7%	5.2%	6.0%	5.8%	4.8%	5.9%	4.6%	-2.4%
wanted to live near home	19.6%	16.3%	18.7%	17.2%	15.9%	16.3%	15.2%	13.3%	14.4%	13.0%	-6.6%
not offered aid by 1st choice		2.4%	3.4%	2.8%		3.5%	3.6%	2.6%	3.7%	3.6%	NA
size of college	38.4%	39.3%	38.8%	36.5%	38.4%	36.5%	33.8%	36.6%	39.6%	42.2%	3.8%
information from a website						6.8%	8.5%	9.2%	13.4%	13.4%	NA
rankings in national magazines	2.2%	1.9%	3.5%	2.0%		2.3%	4.1%	2.9%	5.2%	6.0%	3.8%

Cooperative Institutional Research Program (CIRP)
Grand Valley Full-Time New FTIAC Results

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	change 96-'05
Students Estimate Chances Are Very Good That They Will:											
change major field	12.2%	12.6%	13.4%	12.7%	14.7%	14.2%	14.2%	14.4%	14.1%	14.1%	1.9%
change career choice	11.2%	12.2%	12.1%	12.4%	13.3%	13.5%	13.3%	13.1%	13.3%	14.6%	3.4%
get a job to pay expenses	57.6%	56.8%	54.3%	55.7%	56.9%	59.9%	62.7%	63.5%	65.4%	65.0%	7.4%
work full-time while attending	4.1%	5.0%	5.4%	4.7%	5.8%	7.6%	7.9%	6.8%	6.9%	6.3%	2.2%
join social fraternity/sorority	10.4%	9.5%	7.5%	7.9%	4.3%	4.5%	3.6%	4.4%	3.2%	4.1%	-6.3%
play varsity athletics	12.1%	11.9%	10.2%	10.8%	11.6%	11.8%	11.1%	10.5%	10.9%	10.6%	-1.5%
make at least a "B" average	49.3%	50.3%	48.6%	48.3%	54.1%	51.0%	57.2%	60.9%	65.4%	63.5%	14.2%
need extra time for degree	4.6%	5.4%	5.9%	4.9%	5.4%	5.6%					NA
get bachelor's degree	74.8%	76.5%	72.7%	73.3%	72.9%	73.7%	77.4%	80.5%			NA
participate in student protests	2.8%	3.3%	2.8%	2.9%	2.8%	3.0%	2.9%	3.8%	3.4%	3.3%	0.5%
transfer to another college	5.7%	5.8%	6.2%	5.5%	5.7%	6.1%	5.8%	4.3%	4.5%	4.3%	-1.4%
be satisfied with this college	48.3%	48.4%	48.6%	48.2%	43.8%	46.6%	52.3%	55.3%	57.9%	58.5%	10.2%
participate in volunteer/comm service	16.5%	17.3%	17.8%	16.9%	15.8%	16.1%	18.8%	18.5%	19.9%	21.5%	5.0%