

COLLEGE OF EDUCATION AND COMMUNITY INNOVATION

ENGAGE. ENRICH. TRANSFORM.

Discover the rewarding majors in GVSU's College of Education and Community Innovation.

Welcome,

It was so nice to see so many of our CECI colleagues at the annual fall kick-off. The energy, the great conversations and the general sense of a 'return to normal' was so evident in the room and continued last week with various on campus events.

As we now embark on our second year as a merged college, I continue to be encouraged not only by the work we have accomplished so far (under very difficult conditions) but am energized by all the exciting projects our CECI colleagues continue to propose, develop and execute on behalf of our students and community. Your persistent commitment to the missions of both our college and GVSU is admirable, and I wanted to again take this opportunity to thank you all for the important contributions you make.

The start of the academic year will bring new opportunities, a renewed passion for our



work and, I imagine, further challenges as we emerge from the pandemic with lessons learned. Like you, our returning students have navigated the impacts of remote learning, the limited opportunities to build community and, in many cases, have experienced a diluted version of the high impact learning opportunities our combined colleges are renowned for. As we welcome them back with a class of students who are new to GVSU, we must take time to level set our expectations as, while we anticipate a return to normal, the realities may be very different in terms of their motivation levels, their preparedness for learning, their confidence, their comfort in what, for many, will be, unfamiliar environments and their general mental/emotional capacity. Remember that each person you encounter brings their own lived experiences and the more you can honor their unique contributions, the greater your impact and influence in their lives.

Our work means we not only think about the here and now but also about the influence we have on future generations. Everything we do, all of us- faculty and staff- matters to the success of our students and our work.

Therefore, I once again lean on you all to offer patience, grace and support to not only our students, but our work colleagues and friends. A key takeaway from our session at the fall kick-off by Dr. Christine Renner on Trauma-Informed Teaching was that we only see what's on the surface with people and we have no comprehension of their hidden emotions, challenges and struggles that shape their attitudes on any given day. I ask that you remain mindful of this in the early weeks of the semester and reach out to our students (and each other) to offer help and support as we transition back.

Best wishes for the new semester and thank you again for all you do.

Sherril

Roles and Responsibilities

See below for whose responsible for the different areas of the Dean's Office.

Mark Hoffman - Enrollment, Policy, and Scheduling

Paul Stansbie - Community Engagement, Marketing, and Personnel

Amy Schelling - Curriculum and Student Support

Katie Humphrey - Budget and Contracts

Shawn Evans - Contracts and Renewal Letters, F/S Hiring, FQAs

Rita Cooper - Grades, Personnel, Scheduling, Social Media/Website

Heather Walker - Teacher Education and Accreditation Support

Recognitions

A Round of Applause, Please!

Congratulations to CECI faculty who earned renewal, tenure or promotion in 2021-22.

Contract Renewal

Joshua Bishop (SSW)

Adrian Copeland (SCCJLS)

Early Tenure

Kathryn Ohle (T&L)

Tenure and Promotion to Associate Professor

Jaclyn Cwick (SCCJLS)

Kevin Holohan (LEFT)

Joshua Sheffer (SCCJLS)

Rick VanderMolen (ELC)



Our Stars are Shining

Four faculty earned "Five Star" designations for their LIFT evaluations in their spring/summer sections:

Richard Geisel for EDL 670.01 School Law

Cathy Meyer-Looze for EDL 693.03 Educational Leadership

Timothy Saunders for EDR 631.01 Writing, Teaching, Learning

Elizabeth Stolle for EDR 693.01 Reading

The "Five Star" designation indicates the section had:

- High satisfaction rate
- High challenge level
- 3+ credit course
- Enrolled with 15+ undergraduate or 10+ graduate students
- 50%+ LIFT response rate

Start-Up Meeting

Start-Up Meeting Recap

Thank you to all the faculty and staff that attended this year's start-up meeting held on Monday, August 22 in 1008 SCB. Please complete the Post Evaluation Form and let us know your thoughts and suggestions.

If you were unable to attend, please use the links below for the various aspects of the meeting.

- [CECI Start-Up Meeting](#)
- [Trauma-Informed Session](#)
- [New Faculty and Staff](#)
- [Breakout Sessions](#)
- [Citations Award Recipients](#)
- [CECI & MC4T Volunteer Clean-Up](#)
- [Post Evaluation Form](#)

CECI & MC4T Clean-Up Event

Join the College Advisory and Communication Committee (CACC) and [Michigan Cares for Tourism](#) in an augural volunteer clean-up event to be held Friday, October 7 from 9:00 a.m. to 1:00 p.m. at Oakhill Cemetery.

If you have any questions, please contact [Patty Janes](#).



Register Now!

And the Trivia Winners Are?!

Thanks to all who entered the trivia contest at the CECI Start-Up meeting. The highest score was Shawn Evans and the Dean Team. However, they were disqualified for having a perceived unfair advantage. And working in the Dean's Office is the ultimate prize, so there was nothing more to win! This left two teams in a tie, both with 6.33 points. Team members should come to the office to claim your prize.



Team 1

Patrick Gerkin, Robin Smith-Colton, Nagnon Diarrassoub, Sean Bain, Chris Kierkus, Kathy Bailey, Brian Johnson, and Laura Marsh

Team 2

Carrie Buist, John Walsh, Jacquelynn Doyon-Martin, Joshua Sheffer, Jennifer Marson, Naoki Kanaboshi, and Adrian Copeland

Trivia Answer Key

College Governance

The CECI College Governance [website](https://www.gvsu.edu/ceci/faculty-governance-95.htm) (https://www.gvsu.edu/ceci/faculty-governance-95.htm) will post minutes and meeting times for College Committees. The bylaws stipulate that Faculty Governance meetings are open to GVSU faculty, staff and students. All committees will post minutes.

If you would like to volunteer to fill these vacant seats, please contact [AD Hoffman](#) or [Rita Cooper](#).

Faculty Personnel Policy Committee (must be tenured and from ELC, LEFT or T&L)
Lancaster, Sean (LEFT) 3 years 2023

Graduate Council (must be from ELC, LEFT or T&L)
Bultsma, Shawn (ELC) 3 years 2024

International Education Committee (must be from SCCJLS, SCLD or SSW for Fall 2022 only)

Lee, Jina (SCCJLS) 3 years 2024

Classroom & Other Academic Spaces

Information about classrooms and other academic spaces at GVSU is now available on this [website](https://www.gvsu.edu/classrooms/) (<https://www.gvsu.edu/classrooms/>). For each classroom, teaching laboratory, etc., there is a page which includes classroom attributes, capacity, a floor plan, photographs, and the college to which the room is assigned for priority scheduling.

Academic Scheduling Timetable

The following is the timetable for creating the 2023-24 schedule:

2023-24 Schedule Production Deadlines			
Semester	Round	To	Due
S23, F23, W24	First	Departments	9/19/2022
S23, F23, W24	First	Deans	10/14/2022
S23, F23, W24	First	Records	10/21/2022
S23, F23, W24	Final	Departments	11/28/2022
S23, F23, W24	Final	Deans	1/6/2023
S23, F23, W24	Final	Records	1/13/2023
S23		Live	2/1/2023
F23, W24		Live	3/1/2023

Grant Recipients

Matter of Equity 2.0 (MoE 2.0)

This 2.5 million grant will be a catalyst for greater change for gifted and talented youth in Southeast Michigan, centering the students most often left out of the conversation - those that are racially/culturally marginalized, economically disadvantaged, English language learners (ELL), and students with disabilities (2e).

MoE 2.0 will provide targeted and deeper support as Detroit Public School Community District begins implementation of a newly approved Gifted & Talented Education (GATE) Program to ensure it remains equity centered. Secondly, MoE 2.0 will expand to other school districts in Southeast Michigan by utilizing existing professional development systems through the Intermediate School Districts (ISDs), beginning in Wayne County.

Kelly Margot with Teaching and Learning is Co-PI and will be responsible for ensuring all elements of the project design and content development representing an exceptional approach that has been reviewed externally by the appropriate content experts, and are developed using feedback and a process of continuous improvement.



Prison Education Partnership

The College of Education and Community Innovation, in coordination with the Michigan Department of Corrections, is in the process of developing a Bachelor's degree-granting program at Bellamy Creek Correctional Facility in Ionia, Michigan.

The Prison Education Partnership (PEP) recently received a \$120,000 grant from the Ascendium Education Group to jumpstart this 'higher education in prison' (HEP) program, which will eventually be supplemented by the reinstatement of Pell Grants to justice involved populations.

The School of Community Leadership and Development will be designing the major for the program, with both CECI and CLAS filling out the general education requirements.



PEP Program Directors are Jacquelynn Doyon-Martin with the School of Criminology, Criminal Justice, and Legal Studies and Aaron Yore-VanOosterhout with the Dorothy A. Johnson Center for Philanthropy.

Community Engagement

How faculty and staff are engaging in the community.

- [30 Battle Creek Central High School seniors attended the Exploring Careers in Education and Leadership \(ExCEL\) Camp. A residential camp designed to help scholars think about careers in education, gain opportunities to be student leaders, and prepare for pursuing a college education.](#)
- [Thanks to its creator, GVSU professor Patty Janes, Michigan Cares for Tourism will provide volunteers to assist Michigan tourism for the 10th year in a row, pushing Michigan Cares to the \\$1 million mark in volunteer value.](#)
- [John Lipford, Affiliate Professor in GVSU Hospitality & Tourism Management, was interviewed by WOOD TV8 on the new cannabis program offerings available this fall.](#)
- [After a school year spent on their various science projects, students from 25 area elementary, middle and high schools had their opportunity to present and discuss their findings during the Groundswell Student Project Showcase.](#)
- [Barbara Lubic, Associate Professor in Teaching and Learning, was interview by Shelley Irwin, host of the WGVU Morning Show, for the June segment of CECI Community Connections regarding Storytime in the Park.](#)

GVSU takes DC

Grand Valley State University was well represented through the Michigan Council for Exceptional Children (MCEC) this summer. MCEC is the professional organization dedicated to improving educational success of children and youth with disabilities and/or gifts and talents. Along with our national CEC and the Children and Youth Action Network (CAN) division, MCEC sponsored attendees to advance policy affecting students at the Special Education Legislative Summit in Washington DC this July. This is a yearly event focused on advocacy at the federal level through in person visits to our Congressional offices. It was my privilege to attend with current and past GVSU students.

Pictured from left to right: Kelsea McConnell (current GVSU student and the MCEC Student CAN Coordinator); Erica Folino (GVSU graduate and MCEC Teacher of the Year); Jen DeWaard (professor in Teaching and Learning CECI, board member Michigan CEC, Michigan CAN Coordinator).



Next BigByte: Active Learning Classroom Showcase and CECI Digital Studio

September 27, 2022 (Tuesday), 10:00 - 11:00 a.m., Location: TBD

What can our CECI digital studio, iDEL staff and Graduate Assistant do for us in terms of

course development? In this webinar session, we will highlight some of their good work and ideas for faculty on how to utilize those resources. Knowing the services offered may be beneficial to help faculty see and experience what is available to support instruction. Followed by a CECI Technology Committee Meeting (all are welcome) 11:00 a.m. - 12:00 p.m.



CECI Community Connections

The purpose of these podcasts is to showcase the talent within the college. It also allows us to spotlight faculty, staff, students and alumni who are engaging our community partners from a teaching, scholarship, or service perspective.

The [CECI Community Connections](#) 'live' radio interviews are typically scheduled on the first Monday of each month at 10:00 a.m. on 88.5 FM Grand Rapids or 95.3 FM Muskegon.

If you would like to be our guest for a future segment, please contact [Rita Cooper](#).



Where Our International Students Come From

Twenty-five international graduate students are starting or returning to CECI programs this Fall. They come from Bangladesh, Brazil, Cameroon, Canada (2), China, Ethiopia, Ghana (7), India (6), Nepal, Saudi Arabia, Sierra Leone, South Korea, and Sudan. They are studying Criminal Justice, School Counseling, Health Administration (9), Educational Leadership, Public Administration (5), Philanthropy and Nonprofit Leadership, and Social Work (7). .



September 8 — [Educators of Color Network](#)

September 14 — **CACC Meeting**

September 15 — **Staff Executive Meeting**

October 4 — [Undergraduate Research Fair](#)

October 7 — [CECI Clean-Up Event](#)

October 7 & 15 — [Laker Experience Days](#)

October 23-25 — **Fall Break**

November 2 — [Academic Majors Fair](#)

November 9 — [Teach-In](#)

November 23-27 — **Thanksgiving Recess**

December 10 — **Classes End and Commencement**

Teach-In

power, privilege, and difficult dialogues



Proposal Submissions

Please consider submitting a proposal and attending the **10th Annual Teach-In** event to be held on **Wednesday, November 9 from 9:00a.m. to 9:00p.m in DeVos Center**. CECI is uniquely positioned to educate around systematic inequities in education in particular and society at large.

Proposals including student collaborators are preferred, but this year - in recognition of faculty/staff expertise as well as the short timeline for submitting proposals - the requirement for proposal submission has been adjusted to “at least two presenters, at least one of whom must be faculty/staff.”

More information is available on the Teach-In website



Questions?

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Connect with us!



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