MEETING MINUTES

College of Education and Community Innovation (CECI) Faculty Council Committee

Date/Time: Friday, January 19, 2024 from 9am - 11am

Location: **ZOOM**

Attendance (Committee): Emily Nichols (SW) - interim chair, Adrian Copeland (SCCJLS), Priscilla Kimboko (SCLD), Lisa Perhamus (at-large DEI), Laila McCloud (ELC), Kathryn Ohle

(T&L), Kevin Holohan (LEFT), Sherril Soman (ex-officio)

Attendance (General): NA

Introduction of New Representatives

 Laila McCloud will be filling in for Karyn Rabourn as the ELC representative and Kevin Holohan will be filling in for Elizabeth Stolle as the LEFT representative for the Winter 2024 semester while Karyn and Elizaebeth are on sabbatical.

Faculty Forum Planning

- Friday, January 26th from 9:30AM-11:00AM
 - Questions about changing the Faculty Forum to a different date due to the issues with snow and weather.
 - Postponing allows faculty in the college to be notified a full two weeks in advance of the forum.
 - Slow start to the semester for many faculty due to weather issues the first two weeks so postponing gives faculty more time to prepare for the forum.
 - First Winter semester Faculty Forum will be rescheduled to Thursday, February 8th from 9:30AM-11:00AM.
 - Emily will email Rita to book a room for the forum; meeting will be flex so that faculty can join in-person or over Zoom.
 - Kathryn volunteered to be the representative from the committee over Zoom.
 - Once a room is finalized, Emily will email CECI faculty about the date change.

- Ideas from December meeting included advocacy for Pew campus needs, follow-up from the Provost listening session, and strategic planning.
 - Owning our need to send out an agenda to gather feedback for the forum.
 - Making a time for healing and forward progress.
 - Sharing the context of what we have done vs. what we can do.
 - Need clarification around who is leading strategic planning.
 - Confusion around whether the task force complied last year or FC is leading this charge.
 - Suggestion to spend 15 minutes of first faculty forum to discuss with faculty; focus on something we could see change in our college as a result of strategic planning; something that promotes a sense of hope or healing.
 - Suggestion that providing an update could also help newer faculty with the process, and update everyone so that we all can identify strategic concerns.
 - At the end of the meeting, Dean Soman provided some clarification around strategic planning.
 - Dean's office is working on getting the Strategic Planning Committee that formed last Winter semester together early this semester.
 - This committee will develop the structure for the process moving forward and then a call will be sent out for representatives from each unit to work on strategic planning moving forward.
 - Want to include as many people from the college as possible in the process.
 - Suggestion to send out a Google Form with options for faculty to vote on for areas of discussion during the Faculty Forum, plus room for a write-in.
 - Ideas included in the form:
 - Ways in which GVSU's new admission policy is impacting students and faculty. How can CECI mitigate some of the gaps in university support for students who are struggling and for faculty who are doing extra to support these students.

- What is a broader strategy to help and support 1st year students outside of a course being developed
- Pew Campus needing more attention and resources (ex: safety at night, parking issues, food issues, gym access, Laker Club).
 - Need things that can attract students
 - Need an update on the Blue Dot Initiative
- Faculty workload in general.
- What does healing in CECI look like and what does it take?
- Ways to share our scholarship and teaching
 - Examples of what this may look like include Ed Talks, Brown Bag Series, TED X event, research consortiums around topics that faculty have a shared passion for
 - Also could be a way to highlight the work that faculty in our college are doing
- Discussion around form presentation options rank order, asking what they would come to discuss.
- Suggestion to come up with some topics or needs that could be successfully completed by the end of the Winter semester
 - What can we move from concern to being accomplished by the end of the semester?
 - Suggested that giving faculty an opportunity for listening could be considered a success
- Committee would like to have the form feedback one week before the forum.

• CECI Committee Communication

- Update for Winter 2024 semester
 - Emily will send out updated email language that FC committee members can use to reach out to their assigned committees.
 - Laila will contact Karyn's assigned committees and Kevin will contact Elizabeth's assigned committee.

- Goal to get the PowerPoint updated with Winter 2024 tasks and committee meeting dates by the first week of February.
- FC committee members will reach out each month to get any updates for the committee so that the PowerPoint is updated throughout the Winter 2024 semester.
- Link to Committee Assignments
- Link to Committee Communication PowerPoint
 - Suggestion to include this in emails that go out from our committee to faculty
 - Emily will email Rita to add this link to the FC committee website so that faculty can better access the PowerPoint

Miscellaneous & Announcements

- Winter 2024 Committee Schedule
 - Faculty Council Committee Meetings: Fridays, February 16th, March 15th, and April 12th from 9:00AM-11:00AM
 - Full Faculty Forums: Friday, January 26th 9:30AM-11:00AM, Monday, March 11th 3:00PM-4:30PM
 - Faculty Forum dates updated to be Thursday, February 8th from 9:30AM-11:00AM and Monday, March 18th from 3:00PM-4:30PM
 - Committee members had both March 11th and 18th saved in their calendars; decided that the 18th would be a better date because the 11th is the first day back from Spring Break
 - Emily will email Rita to assign rooms for both dates
- Dean Soman noted that the college would like to highlight and acknowledge good teaching
 - Suggestion to develop mechanisms for identifying who is doing creating things versus using LIFT scores due to bias
 - Suggestion to highlight those who are efficient and effective at supporting students as this part of teaching often isn't highlighted