# College of Education and Community Innovation Curriculum Committee Meeting Minutes 12/06/2022 1:00 p.m. – 2:30 p.m.

**Members:** Nagnon Diarrassouba, Daisy Fredricks, Gabriela Gui (Chair), Leanne Kang, Mohammed Lefrid, Laila McCloud, Scott Rood, Joshua Sheffer, Melissa Villarreal

**Guests:** Amy Schelling (Associate Dean), Heather Walker (Office Assistant, Dean's Office), others

#### I. Call to Order & Roll Call

- a) Present: Nagnon Diarrassouba, Daisy Fredricks, Gabriela Gui (Chair), Leanne Kang, Mohammed Lefrid, Scott Rood, Joshua Sheffer, Melissa Villarreal
- b) Absent: Laila McCloud
- 1. Review of Proposals, SORs, and associated documents, as follows:

Log Number Title

1. 12437 Program Change Request: Learning, Design, and Technology

Action recommended: Approve with amendment

- Suggest the author note that while 4 new courses have been added to the program, the credits for the M.Ed. have not changed
- Address the transition plan of students who are currently in the program.
- The Program Change and accompanying proposals need to be approved as a package (together).

2. 12443 Change Course: EDT 619 (originally reviewed by Nagnon and Mohammed)

### Action recommended: Return with amendment

- Reexamine proposal and SOR for grammar
- Look again at action verbs used and make sure they are what you intend
- Express more fully the need for more faculty in each course
- Explain the rationale for changes in the current SOR.
- Show clear alignment in changes made; the language should be consistent in proposal and SOR
- 3. 12442 Change Course: EDT 634 (originally reviewed by Gabriela and Joshua)

#### Action recommended: Return with amendment.

- Reexamine proposal and SOR for grammar
- Look again at action verbs used and make sure they are what you intend
- Express more fully the need for more faculty in each course
- Explain the rationale for changes in the current SOR.
- Show clear alignment in changes made; the language should be consistent in proposal and SOR
- 4. 12441 Change Course: EDT 626 (originally reviewed by Laila and Scott)

Action recommended: Return with amendment.

- The proposal better reflects what is changed as stated in the program change.
- Address the faculty issue
- Changes to Objectives still need to be noted
- Double action verb -if you pick a verb from the drop down menu, don't write it again in the following sentence

 Rationale would be strengthened by including what changes specifically and related specifically to assessment; what changes were made? What's the rationale (specific to the course)?

5. 12440

Change Course: EDT 621 (originally reviewed by Leanne and Joshua)

#### Action recommended: Return for amendment.

- Reexamine proposal and SOR for grammar
- Look again at action verbs used and make sure they are what you intend
- Express more fully the need for more faculty in each course
- Explain the rationale for changes in the current SOR.
- Show clear alignment in changes made; the language should be consistent in proposal and SOR

6. 12436

Change Course: EDT 685 (originally reviewed by Gabriela and Melissa)

Action recommended: Drop the course.

1. 12434 New Course: EDT 622

## **Action recommended: Approve with amendment**

- Address minor grammar issues and the faculty issue.
- Needs consistency throughout.
- Double action verbs.

2. 12435 New Course: EDT 623

## **Action recommended: Approve with amendment**

- Address minor grammar issues and the faculty issue.
- Needs consistency throughout.

• Double action verbs.

3. 12439 New Course: EDT 636

# **Action recommended: Approve with amendment**

- Address minor grammar issues and the faculty issue.
- Needs consistency throughout.
- Double action verbs.

4. 12438 New Course: EDT 637

# **Action recommended: Approve with amendment**

- Address minor grammar issues and the faculty issue.
- Needs consistency throughout.
- Double action verbs.