

Present: Rita Cooper (CECI Dean's Office), Mark Hoffman (CECI Dean's Office), Patty Janes (SCLD), Laura Kastler (CECI UAC), Chris Kierkus (SCCJLS), Rui Niu-Cooper (LEFT), and Wendy Swalla (CEP)

Absent: Lynda Bykerk-Rupke (ELC), Jamie Langlois (SSW), and Alex Jacobsson (OCA)

Guest: Paul Stansbie (CECI Dean's Office)

1. Mission and Vision

- Reviewed the [CACC Bylaws and Charge](#) for a better understanding of the purpose of the committee.
- The committee should be a conduit to the Dean and community to build a sense of community through events, recognitions, and resolving issues.
- Patty suggested, "*Acting as our CECI liaisons to find strategic opportunities for building a more collaborative, inclusive, and connected CECI (community).*"
- The committee agreed this was a good start but decided to table the statement for later.
- Have statement available for the college during the Start-Up (August 22).

Action Item: Tabling the mission/vision statement for a future date.

2. Fall Activities

a. Michigan Cares for Tourism (MC4T)

- Patty explained the mission and purpose of MC4T which is to bring tourism professionals together to help restore Michigan's historic, cultural, and natural attractions, learn about a Michigan tourism destination, and network across our industry segments to enhance the visitor experience, and be more engaged professionals. The MC4T model is currently tourism-based but can be geared to other purposes.
- Paul reflected on past events and how MC4T brings volunteers of diverse backgrounds together for a common goal. Engaging everyone as a team in a collegial atmosphere.
- Everyone agreed this is a wonderful opportunity for our college but asked about other community partners besides tourism.
- Wendy suggested reaching out to units to ask about possible projects in the community and wondered about a timeline for a fall project.
- Mark recommended giving MC4T the green light to move forward on planning a tourism-based event for this fall while gathering information on other future projects (i.e., a school, minority need, etc.)

Action Item: Patty will meet with Wendy to brainstorm other potential projects to bring to the committee. However, if no other options arise by August 1, a tourism-based event may be the default.

b. Kids' Food Basket

- No information currently available.

Action Item: Chris will connect with Jackie Doyon-Martin and Erica Hamilton on what this activity entails and bring it back to the committee before August 1.

3. CECI Start-Up Meeting (August 22)

- CACC will be given 15 minutes to present during this meeting.
- Wendy would like to engage everyone in some way. How?
- Patty suggested that faculty/staff share some of their concerns that could then be addressed by CACC during the year.
- Possibly meet after the meeting.

Action Item: Mark will check to see if any unit is scheduled to meeting after this meeting.

4. CACC Charters to:

- Mark suggested that CACC be the filter and charter these types of projects.

a. CECI Collaboratives (see below)

Action Item: This is a draft document, so any suggested improvements are welcome. The concept is not that the CACC would need to support these collaborations. But the legitimacy of supporting these collaborations would not be based solely on the Dean's Office discretion, but on a consultation with the faculty and staff representatives.

b. [CECI Technology Committee](#)

- Creates Big Bytes, a monthly presentation which provides opportunities for CECI faculty and staff to learn about and introduce technologies and supporting pedagogies through professional development. A meeting follows each Big Bytes presentation.

5. Elect a Chair

- The committee decided to table this item for a future date.

In lieu of a meeting, the committee agreed to address some of the actionable items via email with August 1 as a deadline.

CECI Collaboratives

Interdisciplinary Community-Engaged Collaboratives. These are teams of faculty and students from various units and programs working together on a community-engaged projects. These projects will seek to follow the guidance found in A Brief Guide to Reciprocal Community – University Partnerships (GVSU Civic Learning and Community Engagement Office) and would be resourced by small grants, course assignments, and volunteers. By nature, these projects are transitory and may last for a year or for a decade. Although staff- and faculty-driven, the college will recognize these projects and provide support for publicizing their activities internally, as well as through social and traditional media. Each collaborative will have a coordinator who may indicate this activity in the “area-of-focus.” For personnel actions, a collaborative may submit a review of a member’s related service activities.

Interdisciplinary Research Collaboratives. Interdisciplinary Research Collaboratives are teams of faculty and students from various faculties and programs working together on research projects. Projects may be funded with external grants. Each collaborative involves two or more members from different faculties with graduate and undergraduate researchers working in common areas of interest and may involve community partners. The new college will support these research collaboratives by spreading awareness of their activities, sponsoring colloquiums, and sometimes funding research needs. Each collaborative will have a coordinator who may indicate this activity as an “area-of-focus.” For personnel actions, a collaborative may submit a review of a member’s support for research activities.

Cross-disciplinary Learning Collaboratives. These support the members ongoing professional growth by providing opportunities to think, talk, read, and write about a teaching-related theme, including its larger social, cultural, and political contexts. Each Collaborative will have five or more participants from multiple units, a theme, and a two-semester schedule. Each collaborative coordinator may receive either a one-course release, workload credit through the area-of-focus, or a \$1,000 stipend (Spring/Summer only). For personnel actions, collaborative members may submit course peer reviews on other members. This is particularly encouraged after the completion of the collaborative’s agenda and the faculty member has incorporated ideas learned in the collaborative.

The College Advisory and Communication Committee will formally recognize collaboratives. Once recognized, the Dean’s Office will support the collaboratives as feasible and appropriate.