What is interprofessional education?
How can we prepare the healthcare workforce for team-based care?
IPE Collaborative
Agreement January 2009 to work together to:

• Foster a common vision for team-based care

• Promote efforts to reform health care delivery and financing consonant with that vision

• Contribute to development of leaders and resources for substantive interprofessional learning
Every medical, nursing, dental, pharmacy, and public health graduate is proficient in the core competencies for interprofessional, team-based care, including preventive, acute, chronic and catastrophic care.
IPE Collaborative Action Plan

Help our member institutions advance the field by:

- Promoting a common language and shared competencies
- Promoting interprofessional collaboration with policy-makers
- Facilitating linkage with clinical and translational research
- Facilitating effective faculty development
- Fostering shared learning resources
- Identifying effective organizational models

Help our member institutions advance the field by:
Care delivered by intentionally created, usually relatively small work groups, … having a collective identity and shared responsibility for a patient or group of patients.

When multiple health workers from different professional backgrounds work together with patients, families, carers and communities to deliver the highest quality of care. WHO
Why competencies?

Core competencies to:

- Create coordinated effort across professions
- Guide curriculum development for learning continuum
- Stimulate evaluation and research
- Spur dialogue about fit with practice
- Inform regulatory bodies
Four competency domains with 38 sub-competencies:

- Values and ethics
- Roles and responsibilities
- Interprofessional communications
- Teams and teamwork
Four competency domains with 38 sub-competencies:

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FIGURE 6: Interprofessional Collaborative Practice Domains

The Learning Continuum pre-licensure through practice trajectory
Principles for Effective IPE

• Begin early, before professional identity is set
• Center experience on the patient, real or simulated
• Give learners a meaningful role
• Integrate multiple learning experiences in a developmental progression over the course of education and training
“The goal of this interprofessional learning is to prepare all health professions students for **deliberately working together** with the common goal of building a safer and better patient-centered and community/population oriented U.S. health care system.” — IPEC report
Interprofessional Collaborative Practice Competencies

1. (Values/Ethics for Interprofessional Practice): *Work with individuals of other professions to maintain a climate of mutual respect and shared values.*

2. (Roles/Responsibilities): *Use the knowledge of one’s own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served.*

3. (Interprofessional Communication): *Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.*

4. (Teams and Teamwork): *Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective, and equitable*
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Promote inter-professional collaboration with policy-makers and institutions, advance the field of IPE, and enhance the overlap with clinical and translational research.
Faculty Development Institutes:

- October 2012: IPE 101, Atlanta, GA
- June 2013 (quality improvement and patient safety): Herndon, VA
- October 2013: IPE 101, Chicago, IL
- January 2014: in planning
- May 2014: in planning
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IPEC Repository

- AAMC, in collaboration with IPEC, has customized MedEdPORTAL for interprofessional education resources, supported by Josiah Macy, Jr Foundation.
  - Educational and assessment resources linked to the IPEC competencies, undergo formal MedEdPORTAL peer-review and will be available online, free-of-charge to all.
  - iCollaborative for users to post innovations, do not undergo peer-review and have a 3yr expiration date
- IPEC Advisory committee and associate editor for IPEC collection (Sonia Crandall, PhD, MS)
An Integrated Solution

The MedEdPORTAL Suite

PUBLICATIONS
Peer Reviewed Teaching/Assessment Tools

iCOLLABORATIVE
Non-MedEdPORTAL Peer Reviewed Innovations, Policies & Guidelines, Effective Practices

CE DIRECTORY
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Display Results: 10 per page  Sort: Most Relevant First

Abstracts: Show All | Hide All

▼ Interprofessional Experiences in Physician Assistant Education
Format: Poster
Primary Author: Kevin Schuer, PA-C, MPH
Institution: University of Kentucky College of Health Sciences

Over the past 10 years, interprofessional education (IPE) and practice experiences have continued to gain interest and emphasis, particularly among academic medical centers. The IPE phenomenon is occurring not only in the United States but also in many countries throughout the world. This study was conducted to better understand and assess how elements of IPE are used in physician assistant (PA) curricula in the United Stat...
IPE Collaborative Action Plan

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5. Facilitating linkage with clinical and translational research
6. Fostering shared learning resources

Promoting a common language and shared competencies

Facilitating effective faculty development

Identifying effective organizational models

Promoting inter-professional collaboration with policy-makers

Facilitating linkage with clinical and translational research

Fostering shared learning resources
Other IPEC Activities:

- IOM Global Forum on Health Professions Education Innovation
- “Learning How to Improve Health from Interprofessional Models Across the Continuum of Education to Practice”
- Collaborating with HRSA National Coordinating Center on IPE and Collaborative Practice at University of Minnesota
- Federation of Schools of the Health Professions Congressional Briefing on IPE in planning
Other IPEC Activities:

• 2013-14:
  • Leadership development
  • Dialogues on overcoming impediments to IPE
  • Assessment/Metrics/Research

• [https://IPECollaborative.org](https://IPECollaborative.org)

• Established 501c3
Opportunities and Challenges

1. Silos, scheduling, different levels of learners
2. Technology—simulation, curriculum, etc.
3. Clinical education
   • Site (AHC and Community-based)
   • Cost (COGME)
4. Health Systems support/demand
5. Collaboration—
   • National Center for Interprofessional Practice and Education
   • Federation of Associations of Schools of the Health Professions (FASHP) – 16 member organizations
6. Accreditation changes
A Unique Role/Opportunity for IPE and Population/Public health

• Public health is interprofessional & team-based
• Greatest impact on health—Prevention
• Health of the community and health of the individual
• Patient and Population Centered
• Make health care delivery a part of a healthy community
Unique role and opportunity of IPE and public health

• Overcomes some barriers—time, place, level of trainees

• Extends beyond health professions

• Real impact on real communities through coalitions with non-traditional health education/health delivery partners

• Don’t need an academic medical center
“Curling” the Future

Clement Bezold, PhD, Institute for Alternative Futures
Additional Resources

National Center for Interprofessional Practice and Education

Interprofessional Professionalism Initiative
http://interprofessionalprofessionalism.weebly.com/index.html

MedEdPortal Interprofessional Portal
https://www.mededportal.org/ipe/

American Interprofessional Health Collaborative
http://www.aihc-us.org/
Interprofessional Education Collaborative
Connecting health professions for better care

IPEC News & Announcements

2013 Fall IPEC Institute
Interprofessional Education: Building a Framework for Collaboration

October 7-9, 2013
Chicago, IL

Wait List Registration

Save the Dates! 2013 Fall and 2014 IPEC Institutes

IOM Releases New Workshop Summary:
Interprofessional Education for Collaboration: Learning How to Improve Health from First Professions: Workshop on the Continuum of Education and Practice

https://1/ipecollaborative.org/