



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

## Service Learning Workgroup

### Meeting Agenda

Monday, July 24, 2017

9-10 a.m.

CHS 540

#### Workgroup Goals:

##### Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

##### Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements

2. 2017-2018 Projects

- a. Health Expo – March 28<sup>th</sup>, 2017 from 5-7pm – **Completed**
- b. 2017 MIPERC Conference Poster
- c. NAP Conference Poster or Podium Presentation – **Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017**
- d. Publish article on definition of Interprofessional Service-Learning
- e. Community Engagement Initiative
- f. List of “approved” interprofessional service-learning opportunities
- g. Grand Rapids Children’s Museum Diagnosis: FUN! 8.3.2017 Pilot Event with intent to have annual event every May
- h. Development of set of objectives/guidelines for service learning events
  - i. <https://www.google.com/search?q=jacoby+servicce+learnign+essentials&ie=utf-8&oe=utf-8#q=jacoby+service+learning+definition+essentials>
  - ii. <http://www.gvsu.edu/miperc/champion-workgroup-service-learning-9.htm>

3. 2017 Health Expo Wrap Up
  - a. Procedural Document – Julia VanderMolen
    - i. Student presentation opportunity for MIPERC conference?
  - b. Tabulation of Student Pre & Post-Surveys –Raymond Higbea
  - c. Tabulation of Expo attendee comment cards – Raymond Higbea
  - d. Pedagogy Research Project – Julia VanderMolen and Denise Ludwig
  
4. 2018 Health Expo Planning
  - a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Faculty Recruitment to begin in August – need to create flyer
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Venue reservation – Grand River Room, Kirkhof Center
  
5. Service Learning Activity List
  - a. Goal of Service Learning Activity List – to create an online list of approved, vetted, interactive opportunities that students can access
  
6. Additional future opportunities
  - a. SMH, MSU, Clinica Santa Maria – exploratory meeting 7/17/2017 review
  - b. ArtPrize and summer OT students – Susan Cleghorn
  - c. Artists Creating Together – Denise Ludwig
  
7. Upcoming Events

[2017 MIPERC Preceptor Award Nominations](#)

Nomination deadline: August 7, 2017

[2017 MIPERC Conference](#)

***Team Science and Virtual Health***

Thursday, September 21 and Friday, September 22, 2017

Richard M. DeVos Center - Grand Valley State University

401 W. Fulton Street, Grand Rapids, MI 49503

[DeVos Medical Ethics Colloquy](#)

***The Ethics of Medical Choice - Rationing***

Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m.

Grand Valley State University

Room TBD

8. Next Meeting: TBD

Best time to meet for fall 2017:

Thursday	Friday
Brenda	Brenda
Denise	Jodie
Lisa Salvati (AM)	Lisa Salvati (AM)



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

**MIPERC Service Learning Workgroup  
Meeting Minutes for June 26, 2017**

**CHS 540**

**9-10 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Tracy Cooper

## **Attendance:**

On site: Brenda Pawl, Raymond Higbea, Julia VanderMolen, Jeffrey Byrnes, Tracy Cooper  
Via Skype: Denise Ludwig

## **Workgroup Goals:**

### Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

### Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

## **2017-2018 Projects**

- Health Expo – March 28th, 2017 from 5-7pm - **Completed**
- 2017 MIPERC Conference Poster – one of the five winning teams has submitted an abstract
- NAP Conference Poster or Podium Presentation – Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017 - **Completed**
- Publish article on definition of Interprofessional Service-Learning – Raymond and Jodie
- Community Engagement Initiatives – Covenant House Academy, Grand Rapids Children's Museum Diagnosis: FUN!
- List of "approved" interprofessional service-learning opportunities – draft attached for review; please provide feedback
- Development of set of objectives/guidelines for service learning events

Agenda Item	Discussion	Action
Welcome & Announcements	<ul style="list-style-type: none"> <li>• Welcome to guest, Jeff Byrnes, clinical ethicist from Spectrum Health and philosophy professor at GVSU</li> </ul>	
Ethics Training Opportunities	<ul style="list-style-type: none"> <li>• Brainstormed ways in which ethics training might be incorporated into IPE for students and faculty. Many applications identified. Interest expressed from Julia and Denise regarding having Jeff as guest speaker.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Tracy</b> to share Jeff's contact info with OVPH staff for PIPES, Lunch and Learn, simulation, IPE month, Colloquy</li> </ul>
Publish an article on the definition of Interprofessional Service Learning	<ul style="list-style-type: none"> <li>• Raymond and Jodie to send abstract to editor for feedback then will plan to write article</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Raymond/Jodie</b> to send article to Julia for comment once piece is written</li> </ul>
Development of guidelines for Service Learning events	<ul style="list-style-type: none"> <li>• Do we need some broad, overarching guidelines when considering service learning events?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Tracy</b> to contact GVSU Community Engagement for any resources</li> </ul>
2017 Health Expo Wrap Up	<ul style="list-style-type: none"> <li>• Procedural Document – Julia VanderMolen, AHS students, Tracy Cooper's timeline</li> <li>• Will we have Expo poster at 2017 MIPERC Conference?</li> <li>• Expo attendee comment cards tabulated by Raymond; copy attached</li> <li>• Raymond to work on Pre &amp; Post Survey tabulation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Julia</b> has completed procedural document but has recently moved offices; will locate document</li> <li>• <b>Julia</b> to put procedural document on flash drive</li> <li>• <b>Julia</b> to encourage students to submit poster for MIPERC conference</li> <li>• <b>Tracy</b> to send Pre &amp; Post survey raw data from Bb to <b>Raymond</b></li> </ul>
2018 Health Expo Planning	<ul style="list-style-type: none"> <li>• Kirkhof Grand River Room booked for Tuesday, April 3, 2018, 5-7pm</li> <li>• Shelley Irwin agreed to emcee next year</li> <li>• Discussion of subcommittees taking on more administrative responsibility in order to disperse workload</li> <li>• Faculty recruitment to begin in August</li> </ul>	<ul style="list-style-type: none"> <li>• Committee members call faculty members who need reminders, encouragement, mentoring</li> <li>• <b>Tracy</b> to create 2018 faculty recruitment flyer for distribution at Fall Kick Off</li> </ul>
Service Learning Activity List	<ul style="list-style-type: none"> <li>• Goal is to create list that students can access online of approved, vetted, interactive opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All</b> – please review draft of SL list, send suggestions to Tracy</li> </ul>
MIPERC 2017-2018 Service Learning Opportunities	<ul style="list-style-type: none"> <li>• HDVCH/Children's Museum (GRCM): Diagnosis: FUN! - SLP, PH, pharmacy, nursing and MSU med students have been assigned to IP teams. They are meeting to develop objectives, name the interactive stations and provide list of needed supplies/props to Brenda. Pilot event is planned for 8/3/2017, 930a-2p with intent for this to become annual event in May.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Mercy Health Clinica Santa Maria exploratory meeting on 7.17.2017 – MSU, FSU and GVSU in attendance.</li> </ul>	
Upcoming MIPERC and OVPH Events	<p><a href="#">2017 MIPERC Preceptor Award Nominations</a> Nomination deadline: August 7, 2017</p> <p><a href="#">2017 MIPERC Podium and Poster Abstracts Submission</a></p> <p><a href="#">2017 MIPERC Conference</a> <b>Team Science and Virtual Health</b> Thursday, September 21 and Friday, September 22, 2017 Richard M. DeVos Center - Grand Valley State University 401 W. Fulton Street, Grand Rapids, MI 49503</p> <p><a href="#">DeVos Medical Ethics Colloquy</a> <b>The Ethics of Medical Choice - Rationing</b> Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m. Grand Valley State University Room TBD</p>	
Next Meeting Dates	<ul style="list-style-type: none"> <li>• Fall semester meeting times: 2<sup>rd</sup> Friday of the month at 10 am</li> <li>• No meeting in August; will reconvene in September</li> </ul>	<ul style="list-style-type: none"> <li>• Tracy will secure meeting room and send out meeting invites</li> </ul>

*Submitted by Tracy Cooper*



Midwest Interprofessional  
Practice, Education, and Research Center  
Creating Teams for Patient Centered Care

**Service Learning Workgroup**

**Meeting Agenda**

**Friday, September 8, 2017**

**10-11 a.m.**

**CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum Discussion
  - a. Determine ultimate goal of event
  - b. Develop student IPE outcomes
  - c. Decide how best to recruit students: open call, prescriptive
  - d. Develop timeline for event, including when to recruit students
  - e. Ascertain Public Health's participation
3. 2017-2018 Projects
  - a. Health Expo – March 28<sup>th</sup>, 2017 from 5-7pm – **Completed**
  - b. 2017 MIPERC Conference Poster
  - c. NAP Conference Poster or Podium Presentation – **Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017**
  - d. Publish article on definition of Interprofessional Service-Learning
  - e. Community Engagement Initiative
  - f. List of "approved" interprofessional service-learning opportunities
  - g. Grand Rapids Children's Museum Diagnosis: FUN! 8.3.2017 Pilot Event – **Completed**
  - h. Grand Rapids Children's Museum diagnosis FUN! 5.11.2018 annual event



Midwest Interprofessional  
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Creating Teams for Patient Centered Care

- i. Development of set of objectives/guidelines for service learning events
  - i. <https://www.google.com/search?q=jacoby+servivce+learnign+essentials&ie=utf-8&oe=utf-8#q=jacoby+service+learning+definition+essentials>
  - ii. <http://www.gvsu.edu/miperc/champion-workgroup-service-learning-9.htm>
4. 2017 Health Expo Wrap Up
  - a. Procedural Document – Julia VanderMolen
    - i. Student presentation opportunity for MIPERC conference?
  - b. Tabulation of Student Pre & Post-Surveys –Raymond Higbea
  - c. Pedagogy Research Project – Julia VanderMolen and Denise Ludwig
5. 2018 Health Expo Planning
  - a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Faculty Recruitment has begun – 2 signed up so far. Will send to KCON, CHP
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Venue reservation – Grand River Room, Kirkhof Center
6. Service Learning Activity List
  - a. Goal of Service Learning Activity List – to create an online list of approved, vetted, interactive opportunities that students can access
7. Upcoming Events

[2017 MIPERC Conference](#)  
***Team Science and Virtual Health***  
Thursday, September 21 and Friday, September 22, 2017  
Richard M. DeVos Center - Grand Valley State University  
401 W. Fulton Street, Grand Rapids, MI 49503

[DeVos Medical Ethics Colloquy](#)  
***The Ethics of Medical Choice - Rationing***  
Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m.  
Grand Valley State University  
Room TBD
8. Next Meeting:

Friday, October 13, 2017 10-11 a.m.  
CHS 540





# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

## MIPERC Service Learning Workgroup Meeting Minutes for September 8, 2017

CHS 540  
10-11 a.m.

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Tracy Cooper

### **Attendance:**

On site: Julie Atherton, Deb Creswell, Brenda Pawl, Angela Bush, Katie Branch, Russ Wallsteadt, Krista Harmon, Tracy Cooper  
Via Skype: Ranelle Brew, Raymond Higbea, Lisa Salvati, Susan DeVuyst-Miller

### **Workgroup Goals:**

#### Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

#### Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

### **2017-2018 Projects**

- Health Expo – Tuesday, April 3, 2018, from 5-7pm
- 2017 MIPERC Conference Poster – 3 posters submitted: student groups as well as a couple from FSU
- NAP Conference Poster or Podium Presentation – Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017 - **Completed**
- Publish article on definition of Interprofessional Service-Learning – Raymond and Jodie submitted manuscript
- Community Engagement Initiatives – Grand Rapids Children's Museum Diagnosis: FUN! - Friday, May 11, 2018
- List of "approved" interprofessional service-learning opportunities - Tracy
- Development of set of objectives/guidelines for service learning events – Raymond and Jodie

Agenda Item	Discussion	Action
Welcome & Announcements	<ul style="list-style-type: none"> <li>Welcome to guests: Julie Atherton/GRCM, Angela Bush/MSU and Deb Creswell/retired 3<sup>rd</sup> grade school teacher</li> </ul>	
Grand Rapids Children's Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018	<ul style="list-style-type: none"> <li>Ultimate goal of event – health or career focus? Consider narrowing event focus to exploration of health careers from within an IP team?</li> <li>Audience: GRPS children grades 3 through 7</li> <li>We want this event to not be just an interaction but a long-term goal</li> <li>Ideas to keep this event interactive: <ul style="list-style-type: none"> <li>Provide outline to children that they have to fill out</li> <li>Set up expectations by prepping kids at school prior to event</li> <li>Multidisciplinary panel of students</li> <li>Children report on career after event</li> <li>Students create YouTube video that children watch and complete Q&amp;A</li> <li>Discussion sheet to teacher prior to event</li> </ul> </li> <li>Develop IPE outcomes around 3 main themes: <ul style="list-style-type: none"> <li>Health literacy</li> <li>Social determinants of health</li> <li>Team dynamics</li> </ul> </li> <li>Recruitment of students to target IPE student certificate participants, PIPES, MSU med students</li> <li>Plan meetings: one large meeting; create subgroups which will set meeting times, design stations, develop equipment needs list</li> <li>Rethink participation cards for children – Deb has some ideas</li> <li>Public Health (PH) would like to participate in event, as well</li> <li>Extend invitation to GRCC to include occupations such as OTA, paramedic?</li> </ul>	<ul style="list-style-type: none"> <li><b>Krista Harmon</b> to send career pathway recommendations (see attachment)</li> <li><b>Deb Creswell</b> to send grade specific Health Education Content Standards (see attachments)</li> </ul>
Academy of Health Sciences & Technology Service Learning Opportunity	<ul style="list-style-type: none"> <li>Katie Branch reported that the Academy of Health Sciences &amp; Technology has a service learning opportunity to mentor 11<sup>th</sup> and 12<sup>th</sup> grade students. <a href="#">Registration</a> deadline is 10.18.2017. For more information, <a href="#">click here</a></li> </ul>	<ul style="list-style-type: none"> <li>Katie to send contact information to Angela</li> </ul>
Publish an article on the definition of Interprofessional Service Learning	<ul style="list-style-type: none"> <li>Raymond reports that he and Jodie finished the manuscript on the definition of interprofessional service learning and will be submitting it next week</li> </ul>	
List of Approved Service Learning Activities	<ul style="list-style-type: none"> <li>Goal is to have online list that students can use for approved, vetted, interactive opportunities</li> </ul>	<ul style="list-style-type: none"> <li><b>Tracy</b> to send list to Ranelle for review</li> </ul>

	<ul style="list-style-type: none"> <li>Tracy created a list based on Brenda’s current IPE student activities; Ranelle would like to review, see if appropriate to review with first and second year PH students at their luncheon</li> </ul>	
Development of Guidelines for Service Learning Events	<ul style="list-style-type: none"> <li>Tracy spoke with Ruth Stegeman at GVSU Community Engagement regarding service learning objectives and guidelines. Ruth shared some resources to use when creating guidelines</li> </ul>	<ul style="list-style-type: none"> <li><b>Raymond and Jodie</b> volunteered to work on developing service learning objectives for MIPERC projects</li> <li><b>Tracy</b> to forward Community Engagement Office info to Raymond and Jodie</li> </ul>
2017 Health Expo Wrap Up	<ul style="list-style-type: none"> <li>Procedural Document – Julia VanderMolen, AHS students, Tracy Cooper’s</li> <li>Pre &amp; Post Survey tabulation</li> </ul>	<ul style="list-style-type: none"> <li><b>Julia</b> has completed procedural document but has recently moved offices; will locate document, put on flash drive</li> <li><b>Raymond</b> will have pre/post survey tabulation done in October</li> </ul>
2018 Health Expo Planning	<ul style="list-style-type: none"> <li>Kirkhof Grand River Room booked for Tuesday, April 3, 2018, 5-7pm</li> <li>Shelley Irwin agreed to emcee next year</li> <li>Subcommittees to take on more administrative responsibility in order to disperse workload</li> <li>Faculty recruitment has begun, registration link live online. Flyers were distributed at Fall Start-Up, posted throughout CHS. Four advisors have signed up.</li> </ul>	<ul style="list-style-type: none"> <li>Committee members will call faculty members who need reminders, encouragement, mentoring</li> <li><b>Tracy</b> to send recruitment email to CHP, KCON for distribution</li> </ul>
KISD Ground Hog Shadow Day 2.2.2018, 9a-2p	<ul style="list-style-type: none"> <li>Krista Harmon is looking for workplaces interested in partnering for high school shadow experiences. Sign up begins 11.6.2017</li> </ul>	<ul style="list-style-type: none"> <li>Flyer is attached</li> </ul>
Upcoming MIPERC and OVPH Events	<p><a href="#">2017 MIPERC Conference</a>  <b>Team Science and Virtual Health</b>  Thursday, September 21 and Friday, September 22, 2017  Richard M. DeVos Center - Grand Valley State University  401 W. Fulton Street, Grand Rapids, MI 49503</p> <p><a href="#">DeVos Medical Ethics Colloquy</a>  <b>The Ethics of Medical Choice - Rationing</b>  Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m.</p>	

	Grand Valley State University Room TBD	
Next Meeting Dates	<ul style="list-style-type: none"><li>• Friday, October 13, 2017, 10-11 a.m., CHS 540</li><li>• Friday, November 10, 2017, 10-11 a.m., CHS 540</li><li>• Friday, December 8, 2017, 10-11 a.m., CHS 540 (tentative)</li></ul>	

*Submitted by Tracy Cooper*



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Practice, Education, and Research Center  
Creating Teams for Patient Centered Care

**Service Learning Workgroup**

**Meeting Agenda**

**Friday, October 13, 2017**

**10-11 a.m.**

**CHS 540**

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1. Welcome and Announcements
2. Grand Rapids Children's Museum Discussion
  - a. Determine ultimate goal of event for children: career exploration or health
  - b. Develop student IPE outcomes around three main themes:
    - i. Health literacy
    - ii. Social determinants of health
    - iii. Team dynamics
  - c. Develop timeline for event, recruitment
3. 2017-2018 Projects
  - a. Health Expo – April 3, 2018
  - b. 2017 MIPERC Conference Poster – **Completed**
  - c. NAP Conference Poster or Podium Presentation – **Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017**
  - d. Publish article on definition of Interprofessional Service-Learning
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- i. Development of set of objectives/guidelines for service learning events
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5. 2018 Health Expo Planning
  - a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Venue reservation – Grand River Room, Kirkhof Center
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Faculty Recruitment has begun – 12 registered as of 10.11.2017; KCON and CHP recruitment emailed. This is behind last year; we had 15 by this time
  - e. Student flyer – Tracy to create
  - f. Marketing, Vendor and Prize Recruitment – Public Health Students
  - g. Additional Funding?
  - h. Advisor Development
  - i. Logistics/Floor plan – same as last year
  - j. Check-in /Set up – Tracy Cooper  
Easel set up with floorplan and map so people can orient themselves
6. 2018 Health Expo Tasks
  - a. Registration – faculty, vendor and student – live online
  - b. Student Orientation
  - c. Advisor training and materials – application for Julia and Denise’s research??
  - d. Advisor / Student Bb E-Commitment Agreement
  - e. Advisor and Student Roles, Tasks and Timeline Document
  - f. Bb organization set up
7. Service Learning Activity List
  - a. Goal of Service Learning Activity List – to create an online list of approved, vetted, interactive opportunities that students can access

8. Upcoming Events

[DeVos Medical Ethics Colloquy](#)

***The Ethics of Medical Choice - Rationing***

Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m.

Cook DeVos Center for Health Sciences, Room 119

Grand Valley State University

[Health Forum](#)

***Human Genetics***

Friday, November 3, 2017, 8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center

Grand Valley State University

9. Next Meeting:

Friday, November 10, 2017, 10-11 a.m.

CHS 540



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

**MIPERC Service Learning Workgroup  
Meeting Minutes for October 13, 2017**

**CHS 540  
10-11 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Tracy Cooper

## **Attendance:**

On site: Julie Atherton, Susan Cleghorn, Tracy Cooper, Deb Creswell, Jodie Elder, Lauren Greer  
Via Skype: Ranelle Brew, Julia VanderMolen

## **Workgroup Goals:**

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- Publish article on definition of Interprofessional Service-Learning – Raymond and Jodie submitted manuscript
- Community Engagement Initiative – Grand Rapids Children's Museum Diagnosis: FUN! - Friday, May 11, 2018
- List of "approved" interprofessional service-learning opportunities - Tracy
- Development of set of objectives/guidelines/rubric for service learning events – Raymond and Jodie



Agenda Item	Discussion	Action
Welcome & Announcements	<ul style="list-style-type: none"> <li>Welcome to guests: Julie Atherton and Lauren Greer/GRCM, and Deb Creswell/retired teacher</li> </ul>	
Grand Rapids Children’s Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>Ultimate goal of event will combine both health education and career focus</li> <li>Audience: Mostly early elementary, grades 1 through 4, from GRPS, Wyoming, charter, Christian schools</li> <li>Confirmed IPE objectives around 3 main themes: <ul style="list-style-type: none"> <li>✓ Health literacy</li> <li>✓ Social determinants of health</li> <li>✓ Team dynamics</li> </ul> </li> <li>Need to develop objectives and expectations prior to recruitment of students; Julia shared the following websites as resources: <ol style="list-style-type: none"> <li><a href="https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy/index.html">https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy/index.html</a></li> <li><a href="https://healthliteracy.bu.edu">https://healthliteracy.bu.edu</a></li> <li><a href="http://classroom.kidshealth.org/">http://classroom.kidshealth.org/</a></li> </ol> </li> <li>Recruitment of students: IPE student certificate participants, PIPES, MSU med students <ul style="list-style-type: none"> <li>Hope to have enough student volunteers so there are several teams for each station to allow them to rotate in/out</li> </ul> </li> <li>Stations to be developed by the students: <ul style="list-style-type: none"> <li>✓ Surgery</li> <li>✓ Sensory (includes cognition and attention)</li> <li>✓ Health promotion and prevention (includes immunizations, handwashing)</li> <li>✓ Ambulance/EMT</li> <li>✓ Therapy Dogs</li> <li>✓ Drugs – safety, over-the-counter drug danger</li> <li>✓ Casting/Splinting/Orthopedics</li> </ul> </li> <li>Students will be expected to research topics, use career pathway recommendations and grade-specific Health Education Content Standards when developing stations</li> <li>Museum will keep all stations in one general space, children will rotate as a group in a consistent fashion through each station with casting being last. Free museum time for open play at end for each class</li> </ul>	<ul style="list-style-type: none"> <li>Ask <b>Brenda</b> to develop IPE objectives based on 3 themes</li> <li><b>Tracy</b> to create handout that includes outline of event, objectives and expectations</li> <li><b>Lauren and Julie</b> to contact EMT/paramedics and therapy dogs</li> </ul>

	<ul style="list-style-type: none"> <li>• Julie will cap field trip visitors that day to 400 with new groups entering every 30 minutes</li> <li>• Classes will be divided in half (or more) and move as a unit through stations; parent chaperones will also be in attendance <ul style="list-style-type: none"> <li>✓ Scavenger hunt?</li> <li>✓ Passport for each station?</li> </ul> </li> <li>• Ideas to assist teachers meet field trip objectives <ul style="list-style-type: none"> <li>✓ Provide teachers with field trip objectives and how they correlate with career pathway and health education standards</li> <li>✓ Create YouTube video that children watch prior to event; film at GRMC; enlist Justin Melick from GVSU; outline behavior and learning expectations</li> <li>✓ Provide teachers w/summary document they can use to follow up in class</li> </ul> </li> <li>• Advice from Deb as former teacher who participated in Diagnosis FUN <ul style="list-style-type: none"> <li>✓ Provide hands-on materials</li> <li>✓ Limit waiting</li> <li>✓ Provide purposeful activities</li> <li>✓ Connect activities with health education and future careers for children</li> </ul> </li> <li>• Discussion of staffing challenges for May event and possibility of moving event in 2019 to mid/end October. Julie to discuss with GRMC; may be difficult d/t ArtPrize and other events already planned</li> </ul>	
<p>Development of Guidelines for Service Learning Events</p>	<ul style="list-style-type: none"> <li>• Raymond and Jodie volunteered to work on developing service learning rubric for MIPERC projects</li> <li>• Tracy forwarded Community Engagement Office info to Raymond and Jodie</li> </ul>	<ul style="list-style-type: none"> <li>• Anyone who is interested in participating as an author on this project needs to (1) contact Jodie or Raymond and (2) join in the first meeting so the work can be evenly divided</li> </ul>
<p>Upcoming MIPERC and OVPH Events</p>	<p><a href="#">DeVos Medical Ethics Colloquy</a>  <b><i>The Ethics of Medical Choice - Rationing</i></b>  Monday, October 16, 2017, 6 - 8:10 p.m. Light refreshments 5:30 – 6 p.m.  Grand Valley State University  Room TBD</p>	

	<a href="#">Health Forum</a> <b>Human Genetics</b> Friday, November 3, 2017, 8 – 9:30 a.m. Light breakfast 7:30 a.m. Richard M. DeVos Center Grand Valley State University	
Next Meeting Dates	<ul style="list-style-type: none"> <li>• Friday, November 10, 2017, 10-11 a.m., CHS 540</li> <li>• Friday, December 8, 2017, 10-11 a.m., CHS 540 (tentative)</li> </ul>	

*Submitted by Tracy Cooper*

**Service Learning Workgroup  
Meeting Agenda  
Friday, November 10, 2017  
10-11 a.m.  
CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum Discussion
  - a. Review student IPE objectives:
    - i. Construct a plan to provide health literacy understanding at a health activity station
    - ii. Investigate how social determinants of health affect the decision-making process for healthy choices, health risks, and desired outcomes.
    - iii. Discover how each health profession has its own identity, values, scope of practice and role in health care delivery.
  - b. Recruitment – Online registration
  - c. Stations (7) to be developed by the students:
    - i. Surgery
    - ii. Sensory (includes cognition and attention)
    - iii. Health promotion and prevention (includes immunizations, handwashing)
    - iv. Ambulance/EMT
    - v. Therapy Dogs
    - vi. Drugs – safety, over-the-counter drug danger
    - vii. Casting/Splinting/Orthopedics

3. 2017-2018 Projects
  - a. Health Expo – April 3, 2018
  - b. 2017 MIPERC Conference Poster – **Completed**
  - c. NAP Conference Poster or Podium Presentation – **Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017**
  - d. Publish article on definition of Interprofessional Service-Learning – update from Raymond
  - e. Community Engagement Initiative
  - f. List of “approved” interprofessional service-learning opportunities
  - g. Grand Rapids Children’s Museum Diagnosis: FUN! 8.3.2017 Pilot Event – **Completed**
  - h. Grand Rapids Children’s Museum diagnosis FUN! 5.11.2018 annual event
  - i. Development of set of objectives/guidelines for service learning events
    - i. <https://www.google.com/search?q=jacoby+servivce+learnign+essentials&ie=utf-8&oe=utf-8#q=jacoby+service+learning+definition+essentials>
    - ii. <http://www.gvsu.edu/miperc/champion-workgroup-service-learning-9.htm>
4. 2017 Health Expo Wrap Up
  - a. Procedural Document – Julia VanderMolen
  - b. Tabulation of Student Pre & Post-Surveys –Raymond Higbea  
What are we going to do with this information?
  - c. Pedagogy Research Project – Julia VanderMolen and Denise Ludwig
5. 2018 Health Expo Planning
  - a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Venue reservation – Grand River Room, Kirkhof Center
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Faculty & Student Recruitment has begun – 19 faculty, 1 student, 0 vendor registered as of 11.7.2017
  - e. Marketing, Vendor and Prize Recruitment – Public Health Students
  - f. Additional Funding – Julia has submitted grant
  - g. Logistics/Floor plan – same as last year
  - h. Check-in /Set up – Tracy Cooper  
Easel set up with floorplan and map so people can orient themselves

6. 2018 Health Expo Tasks
  - a. AHS 495 - ~100 students advised by 2 AHS faculty
    - i. Concerns: not IPE; too many students for 2 faculty; not enough room for other student participants
    - ii. How to address with AHS?
  - b. Registration – faculty, vendor and student – live online
  - c. Faculty and Student Orientation – use different tool for narration
  - d. Advisor training and materials – tweak with Julia and Denise’s research??
  - e. Advisor / Student Bb E-Commitment Agreement – split into two separate?
  - f. Advisor and Student Roles, Tasks and Timeline Document – split into two documents?
  - g. Bb organization set up
7. 2019 Health Expo Brainstorm
  - a. Change of venue
    - i. Currently have Hager-Lubbers Exhibition Hall and Loosemore Auditorium reserved for Tuesday 3.26.2019 and Tuesday 4.2.2019
    - ii. Arena in Allendale may be available after basketball playoffs in mid-April; won’t be able to confirm until fall ‘18 or start of ‘19
  - b. Stay in Allendale with greater chance of attendees?
  - c. TedTalk idea: students present in 10 minutes (11-12 groups only); all the other groups prepare posters
  - d. Fewer giveaways, bigger prizes
  - e. MC introduce the Ted speakers
  - f. Vendors
  - g. Poster
8. Service Learning Activity List
  - a. Goal of Service Learning Activity List – to create an online list of approved, vetted, interactive opportunities that students can access
9. Winter semester meetings – best day and time?

10. Upcoming Events/New Publications

[2017 Annual Health Report](#)

[Lunch and Learn](#)

***Service Animals and Their Partnership Role in Healthcare***

Presenter: Mary Blain, Paws with a Cause

Tuesday, November 14, 2017

Cook-DeVos Center for Health Sciences, Room 440

Grand Valley State University

[Health Forum](#)

***One Health***

Friday, December 1, 2017, 8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center

Grand Valley State University

11. Next Meeting:

Friday, December 8, 2017, 10-11 a.m.

CHS 540



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

## MIPERC Service Learning Workgroup Meeting Minutes for November 10, 2017

CHS 540  
10-11 a.m.

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Tracy Cooper

### Attendance:

On site: Denise Ludwig, Raymond Higbea, Lauren Greer, Krista Harmon, Julia VanderMolen, Lisa Salvati, Tracy Cooper  
Via Skype: NA

### Workgroup Goals:

#### Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

#### Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

### 2017-2018 Projects

- Health Expo – Tuesday, April 3, 2018, from 5-7pm
- 2017 MIPERC Conference Poster – **Completed**
- NAP Conference Poster or Podium Presentation – Abstract Submitted, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017 - **Completed**
- Publish article on definition of Interprofessional Service-Learning – Raymond and Jodie have received feedback on submitted abstract, will complete revisions and resubmit
- Community Engagement Initiative – Grand Rapids Children's Museum Diagnosis: FUN! - Friday, May 11, 2018
- List of "approved" interprofessional service-learning opportunities - Tracy
- Development of set of objectives/guidelines/rubric for service learning events – Raymond and Jodie



Agenda Item	Discussion	Action
Welcome & Announcements	<ul style="list-style-type: none"> <li>Welcome to Lisa Salvati from Ferris!</li> </ul>	
<p>Grand Rapids Children’s Museum Diagnosis FUN! May 11<sup>th</sup>, 2018, 930a-3p</p>	<ul style="list-style-type: none"> <li><b>Ultimate goal</b> of event will combine both health education and career focus</li> <li><b>Audience:</b> Mostly early elementary, grades 1 through 4, from GRPS, Wyoming, charter, Christian schools</li> <li><b>Confirmed IPE themes:</b> <ul style="list-style-type: none"> <li>Health literacy</li> <li>Social determinants of health</li> <li>Team dynamics</li> </ul> </li> <li><b>Proposed objectives</b> around main themes: <ul style="list-style-type: none"> <li>Construct a plan to provide health literacy understanding at a health activity station</li> <li>Investigate how social determinants of health affect the decision-making process for healthy choices, health risks, and desired outcomes.</li> <li>Discover how each health profession has its own identity, values, scope of practice and role in health care delivery</li> </ul> </li> <li>Need to develop objectives and expectations prior to recruitment of students; the following websites are resources: <ul style="list-style-type: none"> <li><a href="https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy/index.html">https://www.ahrq.gov/professionals/quality-patient-safety/quality-resources/tools/literacy/index.html</a></li> <li><a href="https://healthliteracy.bu.edu">https://healthliteracy.bu.edu</a></li> <li><a href="http://classroom.kidshealth.org/">http://classroom.kidshealth.org/</a></li> </ul> </li> <li><b>Recruitment of students:</b> IPE student certificate participants, PIPES, MSU med students <ul style="list-style-type: none"> <li>Hope to have enough student volunteers so there are several teams for each station to allow them to rotate in/out</li> <li>GRCM can recruit volunteers if we are short on students day of event</li> <li>Tracy previewed draft of online registration link</li> <li>Begin student recruitment ASAP until 2/15/2018 deadline</li> <li>Students will choose top 2 stations from list when they register. Teams will be assigned based on discipline, station interest</li> <li>Have students sign participation contract</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Julia and Denise</b> will combine these objectives with those on one sheet description of event (attached)</li> <li><b>Tracy</b> to edit registration form to include student availability day of event</li> <li><b>Need to develop participation contract</b></li> <li><b>Lauren</b> to send station worksheet to Tracy for dissemination to group</li> <li>Need <b>facilitators</b> for each station</li> <li><b>To develop timeline, rubric with deliverables</b> and incorporate into this document, which will be distributed at first team meeting</li> <li><b>Lauren</b> to discuss possible change of date with GRCM; may be difficult d/t</li> </ul>

	<ul style="list-style-type: none"> <li>• Lauren created activity station plan with objectives for students and children. This also includes station details, supplies, etc, that will be needed.</li> <li>• <b>Stations to be developed by the students:</b> <ul style="list-style-type: none"> <li>• Surgery</li> <li>• Sensory (includes cognition and attention)</li> <li>• Health promotion and prevention (includes immunizations, handwashing)</li> <li>• Ambulance/EMT</li> <li>• Therapy Dogs</li> <li>• Drugs – safety, over-the-counter drug danger</li> <li>• Casting/Splinting/Orthopedics</li> </ul> </li> <li>• <u>New stations added after discussion:</u> <ul style="list-style-type: none"> <li>• Health Nutrition</li> <li>• Communication Literacy</li> <li>• Health Administration</li> </ul> </li> <li>• Students will be expected to research topics, use career pathway recommendations and grade-specific Health Education Content Standards when developing stations</li> <li>• Museum will keep all stations in one general space, children will rotate as a group in a consistent fashion through each station with casting being last. Free museum time for open play at end for each class</li> <li>• Julie will cap field trip visitors that day to 400 with new groups entering every 30 minutes</li> <li>• Classes will be divided in half (or more) and move as a unit through stations; parent chaperones will also be in attendance</li> <li>• Scavenger hunt?</li> <li>• Passport for each station?</li> <li>• Ideas to assist teachers meet field trip objectives <ul style="list-style-type: none"> <li>• Provide teachers with field trip objectives and how they correlate with career pathway and health education standards</li> <li>• Create YouTube video that children watch prior to event; film at GRCM; enlist Justin Melick from GVSU; outline behavior and learning expectations</li> <li>• Provide teachers w/summary document they can use to follow up in class</li> </ul> </li> <li>• Advice from Deb as former teacher who participated in Diagnosis FUN <ul style="list-style-type: none"> <li>• Provide hands-on materials</li> <li>• Limit waiting</li> <li>• Provide purposeful activities</li> </ul> </li> </ul>	<p>ArtPrize and other events already planned</p> <ul style="list-style-type: none"> <li>• <b>Raymond</b> to review survey tools on National Center website in anticipation of gathering data for Diagnosis FUN! and 2018 Health Expo</li> </ul>
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	<ul style="list-style-type: none"> <li>• Connect activities with health education and future careers for children</li> <li>• Discussion of staffing challenges for May event and possibility of moving event in 2019 to mid/end October</li> <li>• We intend to gather IPE data on this event</li> </ul>	
Wrap up of 2017 Health Expo	<ul style="list-style-type: none"> <li>• Raymond shared data from pre/post surveys (attached). Shifting of attitudes noted in the wrong direction</li> <li>• Discussion of RIPLES as appropriate tool. National Center moving away from perceptions and toward method descriptor</li> <li>• Julia and Denise’s research on pedagogy has been submitted</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Raymond</b> to review survey tools on National Center website in anticipation of gathering data for Diagnosis FUN! and 2018 Health Expo</li> </ul>
2018 Health Expo	<ul style="list-style-type: none"> <li>• Reviewed list of faculty that has signed up</li> <li>• Student and Advisor orientation <ul style="list-style-type: none"> <li>• Student training to be completed by advisors</li> <li>• Advisor training to be updated</li> </ul> </li> <li>• Discussion of AHS 495 participation <ul style="list-style-type: none"> <li>• Concerns: not IPE; too many students for 2 faculty; not enough room for other student participants</li> <li>• Proposal: can 495 sections participate parallel with group and submit posters electronically for grade, attend expo as attendee instead of participant, write reflective statement after attending expo</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Tracy</b> to split up advisor and student e-commitment agreement on Bb</li> <li>• <b>Julia and Denise</b> to rework advisor orientation and incorporate their pedagogy research results</li> <li>• <b>Denise and Raymond</b> to recruit within their departments</li> <li>• <b>Tracy</b> to draft email to Chad Sutcliffe</li> </ul>
Upcoming MIPERC and OVPH Events and Publications	<p><a href="#">2017 Annual Health Report</a></p> <p><a href="#">Lunch and Learn</a>  <b><i>Service Animals and Their Partnership Role in Healthcare</i></b>  Presenter: Mary Blain, Paws with a Cause  Tuesday, November 14, 2017  Cook-DeVos Center for Health Sciences, Room 440  Grand Valley State University</p> <p><a href="#">Health Forum</a>  <b><i>One Health</i></b>  Friday, December 1, 2017, 8 – 9:30 a.m. Light breakfast 7:30 a.m.  Richard M. DeVos Center  Grand Valley State University</p>	

Next Meeting Dates	<ul style="list-style-type: none"><li>• Friday, December 8, 2017, 10-11 a.m., CHS 540</li></ul>	<ul style="list-style-type: none"><li>• Winter 2018 Meeting Dates – watch for Doodle poll</li></ul>
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*Submitted by Tracy Cooper*

**Service Learning Workgroup**

**Meeting Agenda**

**Friday, December 8, 2017**

**10-11 a.m.**

**CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum Discussion
  - a. Update on combining the following IPE objectives with those on the GRCM one sheet – Denise & Julia
    - i. Construct a plan to provide health literacy understanding at a health activity station utilizing Michigan health education standards
    - ii. Investigate how social determinants of health affect the decision-making process for healthy choices, health risks, and desired outcomes.
    - iii. Discover how each health profession has its own identity, values, scope of practice and role in health care delivery.
  - b. Need to develop participation contract, timeline, rubric with deliverables
  - c. Need facilitators for stations
  - d. Survey tools - Raymond
  - e. Stations (10) options for students:
    - i. Surgery
    - ii. Sensory (includes cognition and attention)
    - iii. Health promotion and prevention (includes immunizations, handwashing)
    - iv. Ambulance/EMT
    - v. Therapy Dogs
    - vi. Drugs – safety, over-the-counter drug danger
    - vii. Casting/Splinting/Orthopedics
    - viii. Healthy Nutrition

- ix. Communication Literacy
  - x. Health Administration
  - f. Recruitment – Online registration is live (6 students as of 12.6.2017)
3. 2017-2018 Projects
- a. Health Expo – April 3, 2018
  - b. 2017 MIPERC Conference Poster – **Completed**
  - c. NAP Conference Poster or Podium Presentation
    - i. **Abstract accepted for Health Expo, Katie Branch and Denise Ludwig presented at NAP conference in Philadelphia 3.17.2017**
    - ii. **Abstract accepted for GRCM, NAP event to be held in Atlanta April 13-14, 2018**
  - d. Publish article on definition of Interprofessional Service-Learning – update from Raymond
  - e. List of “approved” interprofessional service-learning opportunities – Tracy
  - f. Grand Rapids Children’s Museum Diagnosis: FUN! 8.3.2017 Pilot Event – **Completed**
  - g. Grand Rapids Children’s Museum diagnosis FUN! 5.11.2018 annual event
  - h. Development of set of objectives/guidelines for service learning events - Raymond and Jodie
    - i. <https://www.google.com/search?q=jacoby+servicce+learnign+essentials&ie=utf-8&oe=utf-8#q=jacoby+service+learning+definition+essentials>
    - ii. <http://www.gvsu.edu/miperc/champion-workgroup-service-learning-9.htm>
4. 2017 Health Expo Wrap Up
- a. Procedural Document – Julia VanderMolen
  - b. Tabulation of Student Pre & Post-Surveys –Raymond Higbea  
What are we going to do with this information?
  - c. Pedagogy Research Project Update – Julia VanderMolen and Denise Ludwig
5. 2018 Health Expo Planning
- a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Venue reservation – Grand River Room, Kirkhof Center
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Faculty & Student Recruitment has begun – 20 faculty, 31 student, 0 vendor registered as of 12.6.2017
  - e. AHS 495 - ~100 students advised by 2 AHS faculty, confirmed participation
  - f. Marketing, Vendor and Prize Recruitment – Public Health Students
  - g. Additional Funding – Julia has submitted grant
  - h. Logistics/Floor plan – same as last year
  - i. Check-in /Set up – Tracy Cooper  
Easel set up with floorplan and map so people can orient themselves

6. 2018 Health Expo Tasks
  - a. Registration – faculty, vendor and student – live online
  - b. Advisor Orientation – Denise and Julia to do, incorporate their pedagogy research results
  - c. Advisor / Student Bb E-Commitment Agreement – two separate agreements
  - d. Advisor and Student Roles, Tasks and Timeline Document – being updated
  - e. Bb organization set up – in process

7. Upcoming Events/New Publications

[West Michigan Healthcare Economic Forecast](#)

Friday, January 12, 2018

Grand Valley State University – L.V. Eberhard Center

2nd Floor Multipurpose Room

301 Fulton Street West, Grand Rapids, MI 49504

7:30 a.m. Healthy Start Breakfast

8:00 a.m. – 9:30 a.m. Presentations

[Lunch and Learn](#)

***Precision Medicine – Where Are We Now?***

Presenter: Sok Kean Koo

January 18, 2018

12-1 p.m.

CHS 440

[Health Forum](#)

***Opioid Abuse***

Friday, February 2, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium

Grand Valley State University

[2017 Annual Health Report](#)

8. Next Meeting:

Thursday, January 18, 2018 9:30-11 a.m.

CHS 540



**MIPERC Service Learning Workgroup  
Meeting Minutes for December 8, 2017  
CHS 540  
10-11 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Ryan Boggs

**Attendance:**

On site: Denise Ludwig, Tracy Cooper, Brenda Pawl, Julia VanderMolen, Lauren Greer, Deb Creswell, Ryan Boggs  
Via Skype: Ranelle Brew, Jodie Elder

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children’s Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>• Facilitators for stations: We have 10 stations, so we would like to have 10 facilitators. We need to recruit more facilitators to participate in stations.</li> <li>• With online registration, students will be able to pick top two choices of stations. We have 6 students currently registered.</li> </ul>	<ul style="list-style-type: none"> <li>• Brenda to develop timeline and rubric with deliverables and incorporate them into this document. Deliverables will be distributed at first team meeting.</li> </ul>



	<ul style="list-style-type: none"> <li>Flyers will be updated for recruitment posting. We will post more flyers to recruit students and remind faculty members who have students out on rotations that they should be given more time.</li> <li>The projected student participation is 25-30. Previously, 24 students had participated in the pilot.</li> <li>Each station will have objectives for Michigan Health Education Standard and IPE objectives that will be incorporated into planning of each station.</li> <li>Have grade level activities links for Michigan Health Education Standards available.</li> <li>April 13<sup>th</sup> would be the deadline for submitting finalized student teams, with identified themes and their advisors to GRMC. Things can be directly submitted to museums. Have the sign-up sheets submitted electronically. Give museum everything by noon on April 13<sup>th</sup>.</li> </ul>	<ul style="list-style-type: none"> <li>Denise to create contract with verbiage that include ages from birth to age 10.</li> <li>Lauren developed activity station plan.</li> <li>Ranelle and Julie need to develop participation rubric with deliverables.</li> <li>Lauren will see if we can get the Paws with a Cause and Life EMS.</li> <li>Deb Creswell to work on thinking maps for the stations</li> </ul>
2018 Health Expo April 3 <sup>rd</sup> , 2018, 5-7pm	<ul style="list-style-type: none"> <li>Current student registration is at 31 students. Faculty registration is currently at 20. The desired optimal faculty attendance is 30 participants. Public health students will be seeking vendors and doing marketing in January.</li> <li>Student and advisor registration deadline is January 15<sup>th</sup>. Also, on January 15<sup>th</sup> the teams and their corresponding advisors will be notified.</li> </ul>	<ul style="list-style-type: none"> <li>Brenda and Ryan will work on timeline.</li> <li>Raymond to research and offer survey tool options at January meeting.</li> <li>Denise and Julia to tweak advisor informational powerpoint.</li> </ul>
Manuscript	<ul style="list-style-type: none"> <li>Raymond and Jodie currently writing manuscript to support IPE service learning definition. To be submitted on January 1<sup>st</sup>.</li> </ul>	<ul style="list-style-type: none"> <li>Raymond and Jodie to submit their manuscript for IPE service learning to IPE journal for review.</li> <li>Raymond is going to see what else is out there in terms of research. In the next two weeks they will submit to IPE journal</li> </ul>
Covenant House Academy	<ul style="list-style-type: none"> <li>Brenda presented opportunity to participate in Health Career Exploration Day. It was January last year, but we already have enough projects.</li> </ul>	<ul style="list-style-type: none"> <li>Brenda to propose moving event to fall.</li> </ul>
NAP Conference in Atlanta	<ul style="list-style-type: none"> <li>GRMC abstract accepted with revisions; Jodie to do lit review of 100 articles</li> </ul>	<ul style="list-style-type: none"> <li>Ryan can help with summary of articles</li> </ul>

Next Meeting Dates	<ul style="list-style-type: none"><li>• Thursday, January 18, 2018, 9:30-11 a.m., CHS 540</li></ul>	<ul style="list-style-type: none"><li>• Future meeting dates are January 18<sup>th</sup>, February 15<sup>th</sup>, March 15<sup>th</sup> and April 12<sup>th</sup>.</li></ul>
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*Submitted by Ryan Boggs*

**Service Learning Workgroup  
Meeting Agenda  
Thursday, January 18, 2018  
10-11 a.m.  
CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum Discussion
  - a. Update on developing tree maps following Michigan health education standards- Deb has drafted (6) for review.
    - i. Construct a plan to provide health literacy understanding at a health activity station utilizing Michigan health education standards
    - ii. Investigate how social determinants of health affect the decision-making process for healthy choices, health risks, and desired outcomes.
    - iii. Discover how each health profession has its own identity, values, scope of practice and role in health care delivery.
  - b. Stations (10) options for students:
    - i. Surgery- see draft
    - ii. Sensory (includes cognition and attention- *to be developed*)
    - iii. Health promotion and prevention (includes immunizations, handwashing)- *to be developed*
    - iv. Ambulance/EMT- see draft
    - v. Therapy Dogs- see draft
    - vi. Drugs – safety, over-the-counter drug danger- see draft
    - vii. Casting/Splinting/Orthopedics- see draft
    - viii. Healthy Nutrition- see draft
    - ix. Communication Literacy- *to be developed*
    - x. Health Administration- *to be developed*

- c. Recruitment – Online registration is live (12 students as of 01/15/18)
  - d. Update on student participation contract (Denise) , timeline (Brenda), rubric with deliverables (Ranelle/Julia)
  - e. Need facilitators for (10) stations
  - f. Survey tools – Raymond and Jodi –ELIQ (Entry Level Interprofessional Education Questionnaire)
3. 2017-2018 Projects
- a. Publish article on definition of Interprofessional Service-Learning – update from Raymond
  - b. Development of set of objectives/guidelines for service learning events - Raymond and Jodie
    - i. <https://www.google.com/search?q=jacoby+servivce+learnign+essentials&ie=utf-8&oe=utf-8#q=jacoby+service+learning+definition+essentials>
    - ii. <http://www.gvsu.edu/miperc/champion-workgroup-service-learning-9.htm>
4. 2018 Health Expo Planning
- a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Venue reservation – Grand River Room, Kirkhof Center
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Faculty & Student Recruitment – 24 faculty, 51 student, 0 vendor registered as of 01152018
  - e. AHS 495 - ~100 students advised by 2 AHS faculty, confirmed participation
  - f. Marketing, Vendor and Prize Recruitment – Public Health Students
  - g. Additional Funding – Julia has submitted grant
  - h. Logistics/Floor plan – same as last year
  - i. Check-in /Set up – Brenda Pawl  
Easel set up with floorplan and map so people can orient themselves (*do we still have this*)
5. 2018 Health Expo Tasks
- a. Registration – faculty, vendor and student – live online
  - b. Advisor Orientation – Denise and Julia to do, incorporate their pedagogy research results
  - c. Advisor / Student Bb E-Commitment Agreement – two separate agreements
  - d. Advisor and Student Roles, Tasks and Timeline Document –update
  - e. Bb organization set up – open
6. Other items
7. Upcoming Events

[PIPES website for more information](#)

**Pregnancy, Childbirth and Postpartum Healthcare-Panel presentation**

January 23, 2018

5:00-6:30pm

CHS 253

[Lunch and Learn](#)

**Behind the Scenes of Medication Reconciliation**

Presenter: Lisa Pagnucco

February 20, 2018

12-1 p.m.

CHS 440

[Health Forum](#)

***Opioid Abuse***

Friday, February 2, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium  
Grand Valley State University



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

## MIPERC Service Learning Workgroup Meeting Minutes for January 18, 2018

CHS 540

9:30-11 a.m.

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Ryan Boggs

### Attendance:

On site: Denise Ludwig, Tracy Cooper, Jodie Elder, Brenda Pawl, Julia VanderMolen, Lauren Greer, Deb Creswell, Ranelle Brew, Lisa Salvati, Maggie Lancaster, Adrienne Brown, Raymond Higbea

Via Skype: N/A

### Workgroup Goals:

#### Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

#### Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children's Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>MI Health Education standards to be included in the content development for 10 stations. We still need trees for the Sensory, Health Promotion/Prevention, Communication/ Health Literacy, Health Administration stations.</li> </ul>	<ul style="list-style-type: none"> <li>Julia and Jodie will finish creating content tree map for orthopedics. Deb will send out state standards to planning group.</li> </ul>

	<ul style="list-style-type: none"> <li>• April 13<sup>th</sup> is the proposed deadline to have equipment and supply requests from students. The requests will be coordinated through the IPE office and GRM as appropriate.</li> <li>• Elementary teachers scheduling fieldtrips to the museum will be provided with the Diagnosis: FUN station description meeting the grade appropriate MI Health Standards curriculum.</li> <li>• Discussion recommendation was to pair one faculty/lead per station. <ul style="list-style-type: none"> <li>1. Surgery- Angie?</li> <li>2. Sensory- Carla</li> <li>3. Health Promotion/prevention- Julia</li> <li>4. EMT- TBD</li> <li>5. Therapy Dogs- Adrienne</li> <li>6. Drugs- Lisa</li> <li>7. Casting/Splinting/Orthopedics- TBD</li> <li>8. Healthy Nutrition- Deb</li> <li>9. Communication Literacy-Denise</li> <li>10. Health Administration- Raymond</li> </ul> </li> <li>• Denise sent out student participation contract to workgroup via email. Contract was reviewed and alterations were decided.</li> <li>• Timeline needs to be created for Children’s Museum. Feb 9th is registration deadline.</li> <li>• Rubrics for deliverables need to be developed. Deb created deliverables for teachers. Rubric should work for students and children.</li> </ul>	<ul style="list-style-type: none"> <li>• Lauren and Maggie will notify teachers what our targeted stations are and give them the content.</li> <li>• Denise will reach out to faculty to make sure they will supervise stations. Brenda and Ryan will contact Angie about med students and recruiting.</li> <li>• Denise will make some alterations to contract and send it out again via email to faculty and students.</li> <li>• Brenda and Ryan to create timeline for Children’s museum.</li> <li>• Denise and Julia will create rubrics for stations for students and children. Deb will review rubrics for standards.</li> </ul>
<p>2018 Health Expo April 3<sup>rd</sup>, 2018, 5-7pm</p>	<ul style="list-style-type: none"> <li>• Diversity in disciplines is desired for participating students for a robust, IP experience. Currently we have high percentage of SLP and Public Health students.</li> <li>• The registration deadline will be January 30<sup>th</sup>. This will allow time to create teams, update Bb site, and enroll participants.</li> </ul>	<ul style="list-style-type: none"> <li>• Tracy will contact Chad to see if it is possible to include a cohort of AHS students on the teams.</li> <li>• Tracy will contact past vendors</li> </ul>

	<ul style="list-style-type: none"> <li>• Ranelle is handling marketing, vendor services and prizes/gifts.</li> <li>• Julia has a pending grant for \$400 for CSE. Will report out at next meeting.</li> <li>• Planning and assignments for event Check-in/set up and breakdown.</li> </ul>	<ul style="list-style-type: none"> <li>• Brenda and Ryan will work on event plan logistics</li> </ul>
Manuscript	<ul style="list-style-type: none"> <li>• Will continue literature review for manuscript. New survey tool for Health Expo TBD will be uploaded into Bb</li> </ul>	<ul style="list-style-type: none"> <li>• Raymond and Jodie will continue with literature review and present recommendations for survey tool.</li> </ul>
Next Meeting Dates	<ul style="list-style-type: none"> <li>• Thursday, February 15, 2018, 9:30-10:30 a.m., CHS 540</li> </ul>	<ul style="list-style-type: none"> <li>• Future meeting dates are March 15<sup>th</sup> and April 12<sup>th</sup>.</li> </ul>

*Submitted by Ryan Boggs*



**Service Learning Workgroup  
Meeting Agenda  
Thursday, February 15, 2018  
9:30-10:30 a.m.  
CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum - Student teams to develop a plan for their station based on these three objectives:
  - i. Construct a plan to provide health literacy understanding at a health activity station utilizing Michigan health education standards
  - ii. Investigate how social determinants of health affect the decision-making process for healthy choices, health risks, and desired outcomes.
  - iii. Discover how each health profession has its own identity, values, scope of practice and role in health care delivery.
- b. Stations (10) options for students:

Health Station	Facilitator	Tree map
Surgery/suturing	Angie?	completed
Sensory	Susan	need
Health Promotion/prevention	Julia	need
Ambulance/EMT	TBD	completed
Therapy Dogs	Adrienne	completed
Drugs	Lisa	completed
Casting/Splinting/Orthopedics	TBD	Julia and Jodie in progress
Healthy Nutrition	Deb	completed
Communication Literacy	Denise	need
Health Administration	Raymond	need

- c. Recruitment – Online registration is closed (2/9/18). See draft of student teams.
  - d. Update on student participation contract (Denise) , timeline (Brenda/Ryan), rubric with deliverables (Denise and Julia; Deb will review rubric for standards)
  - e. Identify a survey tool or consider a focus group meeting after the event
  - f. Update on progress of manuscript article on Interprofessional Service-Learning
3. 2018 Health Expo Planning
- a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Venue reservation – Grand River Room, Kirkhof Center
  - c. Emcee confirmation – Shelley Irwin accepted
  - d. Survey tool – Raymond and Jodie – SPICE-R2
  - e. Faculty & Student Participants- 193 students+ 29 advisors (inclusive of AHS 495), 3 vendors TD
  - f. Marketing, Vendor and Prize Recruitment – Public Health Students
  - g. Additional Grant Funding – Julia update
  - h. Logistics/Floor plan- review
  - i. Check-in /Set up – Brenda Pawl  
Easel set up with floorplan and map so participants can orient themselves
4. Other items
5. Upcoming Events
- [PIPES website for more information](#)
- It's All in your Genes***  
Wednesday, February 21, 2018  
5-6pm- CHS 145  
[Lunch and Learn](#)
- Behind the Scenes of Medication Reconciliation***  
Presenter: Lisa Pagnucco  
February 20, 2018  
12-1 p.m. – CHS 440  
[Health Forum](#)
- Healthcare Reform***  
Friday, March 2, 2018  
8 – 9:30 a.m. Light breakfast 7:30 a.m.  
Richard M. DeVos Center – 122E Loosemore Auditorium  
Grand Valley State University



**MIPERC Service Learning Workgroup  
Meeting Minutes for February 15, 2018  
CHS 540  
9:30-10:30 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Ryan Boggs

**Attendance:**

On site: Denise Ludwig, Brenda Pawl, Julia VanderMolen, Adrienne Brown, Raymond Higbea, Susan Cleghorn, Angie Bush  
Via Skype: Ranelle Brew, Lisa Salvati, Jodie Elder

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children’s Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>• Denise’s student contract needs to be edited. Learning objectives and verbiage needs to be changed.</li> <li>• Students will complete survey for learning objectives before they leave for deliverables.</li> <li>• Raymond and Angie have students that will be registering after registration deadline of February 21.</li> </ul>	<ul style="list-style-type: none"> <li>• Denise and Ryan will make appropriate changes to contract.</li> <li>• Denise will develop student survey.</li> </ul>

	<ul style="list-style-type: none"> <li>• Passport for the elementary school students will be developed.</li> <li>• Discussion recommendation was to pair one faculty/lead per station. <ol style="list-style-type: none"> <li>1. Surgery/Suturing- Angie <ul style="list-style-type: none"> <li>-Supplies include Fishing line, fabric, or yarn. No real suturing materials will be used.</li> </ul> </li> <li>2. Sensory- Susan <ul style="list-style-type: none"> <li>-Susan will not be able to attend event, but a designee will attend in her place.</li> </ul> </li> <li>3. Health Promotion/prevention- Julia</li> <li>4. EMT- TBD <ul style="list-style-type: none"> <li>-Maggie will contact Life EMS.</li> </ul> </li> <li>5. Therapy Dogs- Adrienne <ul style="list-style-type: none"> <li>- Adrienne’s contact at DeVos expressed interest in providing therapy dogs.</li> </ul> </li> <li>6. Drugs- Lisa</li> <li>7. Splinting- TBD <ul style="list-style-type: none"> <li>-We will ask someone from physical therapy.</li> </ul> </li> <li>8. Healthy Nutrition- Deb</li> <li>9. Communication Literacy-Denise</li> <li>10. Health Administration- Raymond</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Jodie will provide a passport from a previous year to be used as a template.</li> <li>• Susan will create sensory tree and email to Brenda when complete.</li> <li>• Julia finished health promotion tree</li> <li>• Brenda will ask Lisa Kenyon or Cathy Harro to facilitate splinting station.</li> <li>• Ryan will create communication literacy template.</li> <li>• Adrienne will send out room layout and where stations will go.</li> </ul>
<p>2018 Health Expo April 3<sup>rd</sup>, 2018, 5-7pm</p>	<ul style="list-style-type: none"> <li>• Ranelle’s students are marketing Health Expo to potential attendees.</li> <li>• Ranelle will provide oversight on recruitment of vendors and donations. She has a working list from last year’s vendors.</li> <li>• Each facilitator should have a folder with their student’s name and certificates on them for Health Expo.</li> </ul>	<ul style="list-style-type: none"> <li>• Ranelle is recruiting vendors. She will send out email with link where vendors can sign up.</li> <li>• Brenda is to provide last year’s listing of prizes and vendors to Ranelle.</li> <li>• Ryan will create certificates.</li> <li>• Ryan will send floor plan to event planning.</li> </ul>
<p>Manuscript</p>	<ul style="list-style-type: none"> <li>• Raymond submitted the definition of IPE service learning as well as the characteristics of IPE experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Raymond and Jodie will continue their work on manuscript.</li> </ul>

Next Meeting Dates	<ul style="list-style-type: none"><li>• Thursday, March 15, 2018, 9:30-11 a.m., CHS 540</li></ul>	<ul style="list-style-type: none"><li>• Future meeting dates are April 12<sup>th</sup>.</li></ul>
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*Submitted by Ryan Boggs*

**Service Learning Workgroup  
Meeting Agenda  
Thursday, March 15, 2018  
9:30-11:00 a.m.  
CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Grand Rapids Children's Museum - Student teams to develop a plan for their station based on these objectives:
  - a. Experience and discover the identity, values, scope of practice and role of health professions
  - b. Develop a health literacy project based on a topic using Michigan's Health Education Content Standards
  - c. Apply the themes of team dynamics, health literacy, and social determinants of health within the context of the IPE service learning project
  - d. Disseminate the health literacy project during an interprofessional health education service learning event

Stations (10): Review station tree maps with Michigan Health Education Content Standards

Health Station	Facilitator	Tree map
Surgery/suturing	Angie	completed
Sensory	Susan	completed
Health Promotion/prevention	Julia	completed
Ambulance/EMT	TBD	completed
Therapy Dogs	Adrienne	completed
Drugs	Lisa	completed
Splinting/Orthopedics	TBD	completed
Healthy Nutrition	Deb	completed
Communication Literacy	Denise	completed
Health Administration	Raymond	completed

- e. Recruitment – total 69 participants for health stations
  - f. Identify a survey tool or consider a focus group meeting after the event
  - g. Update on progress of manuscript article on Interprofessional Service-Learning
3. 2018 Health Expo Planning
- a. Date: Tuesday, April 3<sup>rd</sup>, 2018, 5-7 p.m.
  - b. Vendors: (9) World Vision, Kid’s Food Basket, Health Motion PT, Strong Beginnings-Healthy Start, Brusveen Chiropractic, OCHD, University Counseling, Scribe Academy, MIPERC
  - c. Faculty & Student Participants- 44 teams (14 social wellness, 2 occupational wellness, 1 financial wellness, 15 emotional wellness, 1 intellectual wellness, 7 physical wellness, 1 spiritual wellness, 3 environmental wellness+ 29 advisors+ 5 confirmed judges
  - d. Prize Recruitment – update
  - e. Passport- review
  - f. Logistics/Floor plan- review
  - g. Check-in /Set up – Brenda Pawl  
Easel set up with floorplan and map so participants can orient themselves
  - h. Deadline for the poster printing March 22
4. Other items
5. Upcoming Events
- [PIPES website for more information](#)
- Interprofessional Simulation Event- Winning MIPERC Student Design Competition***  
***Nursing and Occupational Therapy Discharge Rounds***  
Wednesday, March 21, 2018  
5:30-7:00pm- CHS 119
- Sexual Assault Panel***  
Thursday, April 5, 2018  
5-6pm- CHS 119
- [Lunch and Learn](#)
- Creative Play and the Implications for the Healthcare Team***  
Presenter: Adrienne Brown  
March 22, 2018  
12-1 p.m. – CHS 440
- Ethics conference and colloquy**  
<https://www.gvsu.edu/colloquy/>  
Ethical Issues in Healthcare:  
The Ethics of Genomic Medicine

Monday, March 26, 2018

1-5pm- LV Eberhard Center

Devos Medical Ethics Colloquy

The Ethics of Genome Editing

Monday, March 26, 2018

6-8:10pm- LV Eberhard Center

[Health Forum](#)

***State of Mental Health***

Friday, April 6, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium

Grand Valley State University





**MIPERC Service Learning Workgroup  
Meeting Minutes for March 15, 2018  
CHS 540  
9:30-10:30 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Ryan Boggs

**Attendance:**

On site: Brenda Pawl, Tracy Cooper, Julia VanderMolen, Deb Creswell  
Via Skype: Lisa Salvati

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

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1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
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Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children’s Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>• Discussion recommendation was to pair one faculty/lead per station.               <ol style="list-style-type: none"> <li>1. Surgery/Suturing- Angie</li> <li>2. Sensory- Susan and Scott -Tree still needs to be finalized. Susan will have Scott Truskowski as her co-facilitator. He will be at GRCM event.</li> <li>3. Health Promotion/prevention- Julia</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Deb will edit tree.</li> </ul>

	<ol style="list-style-type: none"> <li>4. EMT- TBD -Maggie will contact Life EMS.</li> <li>5. Therapy Dogs- Adrienne</li> <li>6. Drugs- Lisa</li> <li>7. Splinting- Brenda (TBD)</li> <li>8. Healthy Nutrition- Deb -Nutrition tree to be edited.</li> <li>9. Communication Literacy-Denise</li> <li>10. Health Administration- Raymond -needs to be formatted.</li> </ol> <ul style="list-style-type: none"> <li>• Passport draft is completed.</li> <li>• Evaluation form needs to be created. Teachers will receive, in advance, evaluation form and tree maps. Should be only a maximum of 5 questions and include both open ended questions and grade level.</li> </ul>	<ul style="list-style-type: none"> <li>• Brenda will send pictures of previous years Drug station to Lisa.</li> <li>• Ryan and Brenda will contact potential facilitators.</li> <li>• Deb will edit tree to more closely match MI health standards for classroom objectives.</li> <li>• Deb will write questions for evaluation form.</li> <li>• Julia will start with IRB approval.</li> </ul>
<p>2018 Health Expo April 3<sup>rd</sup>, 2018, 5-7pm</p>	<ul style="list-style-type: none"> <li>• We still need prizes. Tracy received prize from Amway.</li> <li>• Passport draft is complete and was approved.</li> <li>• Floor plan was reviewed and approved. Create alphabetical list of students with their team number. Have multiple copies at different locations.</li> <li>• We have 6 judges that have confirmed. Tracy Glentz, Mike Bouthillier, Julie Hall, Lisa Pagnucco, Bree Chesser and Tatyana Beeves.</li> <li>• Supplies have been obtained and are in order. Certificates will be given to advisors.</li> <li>• Create talking points for MC Shelly Irwin.</li> </ul>	<ul style="list-style-type: none"> <li>• Ryan will contact Ranelle and ask her where we are with obtaining prizes.</li> <li>• Ryan will change size of passport to fit two on landscape.</li> <li>• Ryan will create alphabetical list.</li> <li>• Ryan will send reminders to students and advisors to print poster by deadline.</li> <li>• Brenda and Ryan will create talking points for Shelly based on last year's script.</li> </ul>
<p>Next Meeting Dates</p>	<ul style="list-style-type: none"> <li>• Thursday, April 12, 2018, 9:30-11 a.m., CHS 540</li> </ul>	

*Submitted by Ryan Boggs*

**Service Learning Workgroup**

**Meeting Agenda**

**Thursday, April 12, 2018**

**9:30-11:00 a.m.**

**CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

**1. Welcome and Announcements**

**2. 2018 Health Expo Debrief**

- 295 in attendance.
- 207 participants.
- 43 Teams
- 28 advisors
- 88 graduate students and 119 undergraduate students
- 3 Universities: GVSU, FSU-OP, MSU-CHM

Vendors: World Vision, Kid's Food Basket, Strong Beginnings-Healthy Start, Ottawa County Department of Public Health, Brusveen Family Chiropractic, Health Motion Physical Therapy, University Counseling Center, MIPERC and GVSU Scribe Academy



Midwest Interprofessional  
Practice, Education, and Research Center  
Creating Teams for Patient Centered Care

Discipline	Frequency
Allied Health Sciences	119
Communication and Sciences and Disorders	1
Exercise Science	1
Health Care Administration	5
MD	1
Nursing	1
Occupational Therapy	1
Pharmacy	7
Physical Therapy	3
Psychology	1
Public Health	37
Speech Language Pathology	30

Top rated posters by judges: Team #1, #5, #17, #30 and #31- invitation to present at MIPERC conference 2018

TEAM # 1

TOPIC: SOCIAL WELLNESS

FACULTY ADVISOR: Chad Sutcliffe, [sutlifch@gvsu.edu](mailto:sutlifch@gvsu.edu) (Allied Health Science) and Erika Bailey [baileyer@gvsu.edu](mailto:baileyer@gvsu.edu) (Allied Health Science)

STUDENT NAME	UNIVERSITY	ACADEMIC PROGRAM – LEVEL
Anderson, Tyler J	Grand Valley State University	AHS
Coffey, Robert F	Grand Valley State University	AHS
Gross, Amanda M	Grand Valley State University	AHS
Ha, Jiyoung	Grand Valley State University	AHS
Healy, Tori L	Grand Valley State University	AHS
Pline, Annalise V	Grand Valley State University	AHS

TEAM # 5

TOPIC: SOCIAL WELLNESS

FACULTY ADVISOR: Ranelle Brew, [brewr@gvsu.edu](mailto:brewr@gvsu.edu) (Grand Valley State University Public Health)

STUDENT NAME	UNIVERSITY	ACADEMIC PROGRAM – LEVEL
Egan, Brenna	Grand Valley State University	Speech Language Pathology
Goodyke, Amber	Grand Valley State University	Speech Language Pathology
Napolillo, Hannah	Grand Valley State University	Public Health
Hebovija, Endira	Ferris State University	Pharmacy
Egan, Brenna	Grand Valley State University	Speech Language Pathology

TEAM # 17

TOPIC: FINANCIAL WELLNESS

FACULTY ADVISOR: Carla Floyd-Slabaugh, slabaugc@gvsu.edu (Grand Valley State University OT)

STUDENT NAME	UNIVERSITY	ACADEMIC PROGRAM – LEVEL
Anderson, Tyler J	Grand Valley State University	AHS
Coffey, Robert F	Grand Valley State University	AHS
Gross, Amanda M	Grand Valley State University	AHS
Ha, Jiyoan	Grand Valley State University	AHS
Healy, Tori L	Grand Valley State University	AHS
Pline, Annalise V	Grand Valley State University	AHS

TEAM # 30

TOPIC: EMOTIONAL WELLNESS

FACULTY ADVISOR: Sue Nieboer, nieboesu@gvsu.edu (Grand Valley State University Health)

STUDENT NAME	UNIVERSITY	ACADEMIC PROGRAM – LEVEL
Fritzler, Jessica	Grand Valley State University	Public Health
LaPointe, Monica	Michigan State University - College of Human Medicine	MD
Grant, Ashley	Ferris State University	Pharmacy
Gallagher, Daniel	Grand Valley State University	AHS - PA
Farris, Lindsey	Grand Valley State University	AHS

TEAM # 31

TOPIC: INTELLECTUAL WELLNESS

FACULTY ADVISOR: Barbara Harvey, harveyb@gvsu.edu (Grand Valley State University Health Information Literacy)

STUDENT NAME	UNIVERSITY	ACADEMIC PROGRAM – LEVEL
Jones, Kate	Grand Valley State University	Healthcare Administration
Hill, Kinsey	Grand Valley State University	Speech Language Pathology
Connelly, Kyle	Grand Valley State University	Public Health
Stanish, Rebekah	Grand Valley State University	Speech Language Pathology
Yousif, Merna	Ferris State University	Pharmacy

### 3. Health Expo judging observations and recommendations:

- Students prepare a word limited, abstract summary that judges could read (with their poster # ) prior to arrival at their poster. That way, judges could engage them with more specific questions, as might occur at a professional conference.
- Challenging to determine the IPE component of the poster. Sometimes there was little/no mention about how their work reflected input from different student/program perspectives (except for those who tell about which section of the poster they completed!).
- Faculty facilitators commented that there might be value to a reporting mechanism to rate student participation and enthusiasm for their team.

#### 4. Grand Rapids Children's Museum

- Facilitator update on health station student planning. To submit supply requests by April 16.
- Students may visit GRCM site to identify health station location. Let Adrienne know the names for no charge admission.
- Evaluation form- Deb
- IRB approval status- Julia
- Other logistics

#### 5. Upcoming Events

Capstone event

**Alexandra Arnold- capstone presentation for IPE student certificate**

Presentation is prior to the Lunch & Learn on April 17, 11:40am-12:00pm –CHS 440

[Lunch and Learn](#)

***How Interprofessional Teams Use Person-Centered Advocacy to Overcome Barriers***

Presenter: Karen Vander Laan and Sanford Freed

April 17, 2018

12-1 p.m. – CHS 440

[Health Forum](#)

***End of Life/ Palliative Care***

Friday, May 4, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium

Grand Valley State University



**MIPERC Service Learning Workgroup  
Meeting Minutes for April 12, 2018  
CHS 540  
9:30-11:00 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Ryan Boggs

**Attendance:**

On site: Tracy Cooper, Angela Bush, Lauren Greer, Deb Creswell, Lisa Pagnucco and Julia VanderMolen  
Via Skype: Raymond Higbea, Brenda Pawl, Lisa Salvati, Ranelle Brew, and Jodie Elder

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children’s Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>• Discussion recommendation was to pair one faculty/lead per station.               <ol style="list-style-type: none"> <li>1. Surgery/Suturing- Angie -Going to make large scale version of the game Operation. Bio engineer could create game for station.</li> <li>2. Sensory- Susan</li> <li>3. Health Promotion/prevention- Julia</li> </ol> </li> </ul>	

	<ol style="list-style-type: none"> <li>4. EMT- Brenda -Who is going to be there from Life EMS and give them information from students. Lauren will contact Life EMS. Someone from Life will stay with ambulance the whole time.</li> <li>5. Therapy Dogs – Adrienne Three dogs have been found.</li> <li>6. Drugs- Lisa Candy will be used for station, but will not be given to children. Station packet will be redone to meet standards.</li> <li>7. Splinting- Brenda</li> <li>8. Healthy Nutrition- Deb</li> <li>9. Communication Literacy-Denise</li> <li>10. Health Administration- Raymond</li> </ol> <ul style="list-style-type: none"> <li>• Students have until the end of the week to submit supplies.</li> <li>• Send out another email blast that students can go to museum free of charge. Have students contact Adrienne individually.</li> <li>• Laure will give out certificates for children.</li> <li>• Change names of passport to more appealing to kids. Ryan will send Lauren new names.</li> <li>• Evaluation form should be created for post. Not pre. Julia will take the form from the Health Expo. Lauren will create teacher evaluation. She would also like to include GRCM questions. Lauren will send survey out to service learning group for review. Survey for students should be exempt from IRB. It will non-identified information.</li> </ul>	<ul style="list-style-type: none"> <li>• Ryan will send out reminder to submit supplies.</li> <li>• Ryan will send out email that students can now go to the museum free of charge.</li> <li>• Ryan will ask students to create a name for their station.</li> </ul>
<p>2018 Health Expo April 3<sup>rd</sup>, 2018, 5-7pm</p>	<ul style="list-style-type: none"> <li>• Possible changes for judging next year’s expo were discussed. Lisa recommends that students write a short abstract for judges to read before the event. It will allow judges to prepare questions and have a general idea of the poster. Also, the judges had trouble identifying the IPE aspect in the posters. Tell students how they will be judged. Students should also be made aware of IRB.</li> <li>• Show an example of successful posters. Posters should be less text heavy to make them easier to read and get through. Post photos of affective posters on BB website.</li> <li>• Student comments included moving the location of the Expo. Most of the students are located downtown and the Grand River room is too small. Some students felt it was too loud and they had a bad location for their poster because of the size of the venue. Give advice of how to present posters. Some</li> </ul>	



	<p>of the students it's their first time presenting a poster. Instead of moving the Expo there could be a smaller number of posters.</p> <ul style="list-style-type: none"> <li>• Make sure faculty are engaging with their groups with the same standards. Some students complained that their faculty advisors were not present enough while others complained that their advisors expected too much of them.</li> <li>• 61 students took pre survey. 2 took post survey. Ask faculty advisors to email group. Next year, survey should be part of receiving participation credit.</li> </ul>	
Next Meeting Dates	<ul style="list-style-type: none"> <li>• April 26<sup>th</sup> @9:30-10:30am., CHS 540</li> </ul>	

*Submitted by Ryan Boggs*

**Service Learning Workgroup**

**Meeting Agenda**

**Thursday, April 12, 2018**

**9:30-11:00 a.m.**

**CHS 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

**1. Welcome and Announcements**

**2. Health Expo and Parking permits for Lot H**

**3. Health Expo finalists registering for MIPERC conference poster**

**4. Grand Rapids Children's Museum *Diagnosis: Fun Health Career Day***

- Facilitator update on health station student participation (event attendance) and planning, meeting grade objectives, supplies
- Evaluation form(s)
- IRB approval status
- Unloading supplies
- Logistics a) arrival time to prepare station and coverage, b) see fieldtrip schedule below , c) roles/responsibilities of team members and facilitators, d) lunch/break, e) breakdown and counting supplies returned
- Parking



Midwest Interprofessional  
Practice, Education, and Research Center  
Creating Teams for Patient Centered Care

Scheduled groups to date: each group is at the Museum for 90 minutes

Time	Number of students	Grade
9:30 am	90 students	3 <sup>rd</sup> grade
10:00am	30 students	2 <sup>nd</sup> grade
11:45am	57 students	2 <sup>nd</sup> grade
12:30pm	50-75 students	4 <sup>th</sup> grade
1:00pm	50-75 students	4 <sup>th</sup> grade

Station name with facilitator and purpose

Station Name	Purpose	Facilitator
Ow! Bones, Breaks, and Bumps	Casting/Splinting/Orthopedics	Brenda Pawl
Sensory	Sensory	Susan Cleghorn
Wash The Germs Away	Health Promotion	Julia VanderMolen
Heroes on Wheels	EMT	Brenda Pawl
All Paws on Deck	Therapy Dogs	Adrienne Brown
Med Safety Town	Drugs	Lisa Salvati
Prepare To Operate	Surgery/Suturing	Angela Busch
Be Smart Eat Smart	Nutrition	Deb Creswell
Smile Listen Learn	Communication Literacy	Denise Ludwig
Stay Alert Don't Get Hurt	Health Administration	Raymond Higbea

5. Upcoming Events

[Health Forum](#)

***End of Life/ Palliative Care***

Friday, May 4, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium

Grand Valley State University

**Attendance:**

On site: Tracy Cooper, Lauren Greer, Deb Creswell, Adrienne Brown, Brenda Pawl, Julia VanderMolen, Lisa Pagnucco and Scott Truskowski  
Via Skype: Lisa Salvati, Angela Busch, Jodie Elder and Raymond Higbea

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
Grand Rapids Children's Museum Diagnosis FUN! May 11 <sup>th</sup> , 2018, 930a-3p	<ul style="list-style-type: none"> <li>• Discussion recommendation was to pair one faculty/lead per station.               <ol style="list-style-type: none"> <li>1. Surgery/Suturing- Angie                   <ul style="list-style-type: none"> <li>-Supplies have all been attained except for the plasticized skin. Angie will pick up the lungs for the drug station. Plasticized lungs will be kept in the surgery station area though.</li> </ul> </li> </ol> </li> </ul>	

	<ol style="list-style-type: none"> <li>2. Sensory- Susan -Extensive list of supplies. Needs review because the GRCM may not be able to supply all of the requests.</li> <li>3. Health Promotion/prevention- Julia</li> <li>4. EMT- Brenda -Students will be inside for the station.</li> <li>5. Therapy Dogs – Adrienne -Dogs will be placed in an area where they have easy access to outside and can be closed off if needed.</li> <li>6. Drugs- Lisa</li> <li>7. Splinting- Brenda</li> <li>8. Healthy Nutrition- Deb</li> <li>9. Communication Literacy-Denise</li> <li>10. Health Administration- Raymond</li> </ol> <ul style="list-style-type: none"> <li>• Students proposed to bring in food and water bottles, but that can be a concern. There will be around 400 students coming in, so you must be able to provide food for every kid.</li> <li>• Brenda will drop off supplies to service door. Students can bring supplies the day of the event, or can bring the supplies the day of the event.</li> <li>• Scheduled group times and number of students has not changed. Groups of students will typically be groups of 5 students with a teacher.</li> <li>• Students that are giving out handouts should also be giving out bags so kids can carry around handouts.</li> <li>• Lauren created survey form for the teachers. They were review and everyone agreed that it was satisfactory.</li> <li>• Julia has contacted IRB for survey for students creating the stations. It should be approved shortly and survey will be sent out. Survey is very similar to Health Expo survey.</li> <li>• GRCM has reviewed current supplies list and Lauren has been able to approve all of the supplies.</li> <li>• We will not need stickers for the passport. GRCM has punchers that will suffice.</li> <li>• For parking there is a lot that is \$10 to park at for the full day, or Silver Line bus is next best suggested option.</li> </ul>	<ul style="list-style-type: none"> <li>• Scott and Lauren will review food list. GRCM certainly cannot have nuts.</li> <li>• All facilitators need to double check with their students to make sure someone will be present at the station the entire time.</li> <li>• Brenda will check to see if we have enough bags.</li> <li>• Lauren will update passport with correct names and logo.</li> <li>• Julia will send out survey on Monday to service group.</li> <li>• Supplies list to be reviewed by facilitators. Facilitators should contact Brenda if there are any issues with supplies list.</li> <li>• Brenda will send out email regarding parking to parking.</li> </ul>
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	<ul style="list-style-type: none"> <li>Facilitators were labeled incorrectly on the agenda. Brenda is doing the OT and Angie is doing Surgery station.</li> </ul>	<ul style="list-style-type: none"> <li>Lauren and Adrienne will discuss providing lunch for our students.</li> <li>Ryan will send Lauren activity sheets to send to teachers.</li> </ul>
Next Meeting Dates	<ul style="list-style-type: none"> <li>April 26<sup>th</sup> @9:30-10:30am., CHS 540</li> </ul>	

*Submitted by Ryan Boggs*

**Service Learning Workgroup  
Meeting Agenda  
Thursday May 31, 2018  
8:30-9:30 a.m.  
Pew Campus 302C DeVos**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

**1. Welcome and Announcements**

**2. Grand Rapids Children's Museum *Diagnosis: Fun Health Career Day***

- Facilitator input on health station student participation (event attendance) and planning, meeting grade objectives, supplies
- Evaluation form
- Student survey result
- Supplies
- Other items

**Actual school group visiting the Museum**

Time	Number of students	Grade
9:30 am	90 students	3 <sup>rd</sup> grade
10:00am	30 students	2 <sup>nd</sup> grade
11:45am	57 students	2 <sup>nd</sup> grade



**Midwest Interprofessional  
Practice, Education, and Research Center**  
Creating Teams for Patient Centered Care

**Station name with facilitator and purpose**

<b>Station Name</b>	<b>Purpose</b>	<b>Facilitator</b>
Ow! Bones, Breaks, and Bumps	Casting/Splinting/Orthopedics	Brenda Pawl
Sensory	Sensory	Susan Cleghorn
Wash The Germs Away	Health Promotion	Julia VanderMolen
Heroes on Wheels	EMT	Brenda Pawl
All Paws on Deck	Therapy Dogs	Adrienne Brown
Med Safety Town	Drugs	Lisa Salvati
Prepare To Operate	Surgery/Suturing	Angela Busch
Be Smart Eat Smart	Nutrition	Deb Creswell
Smile Listen Learn	Communication Literacy	Denise Ludwig
Stay Alert Don't Get Hurt	Health Administration	Raymond Higbea



**Attendance:**

Lauren Greer, Brenda Pawl, Julia VanderMolen, Raymond Higbea, Lisa Salvati, Angela Bush, Tracy Cooper

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
1. GRCM Debrief	Station names and purpose will remain the same. Per Lisa's recommendation the Med Safety Town will split off the tobacco/smoking piece to be another station.  There will be two options with differing levels of participation 1) Participation at the Diagnosis: Fun event only 2) Participation with development of the planning and content	Lauren will provide potential dates for 2019  Raymond will draft a table of student expectations

	<p>At the next meeting we will create a “job” description to tie in with the table of expectations. We will also have a tracking method to record service learning hours.</p> <p>There will be a student leader/facilitator identified for each station to communicate with the assigned staff/faculty member as to station needs/requests/supplies.</p> <ul style="list-style-type: none"> <li>• Deb recommended that we provide clarity to each station regarding the purpose of the tree map. The student facilitator might meet with the assigned staff/faculty member or attend a service learning workgroup meeting to become familiar with the content of the tree map and how this serves as an outline for the material needing to be covered to support the MI Health Education content for the visiting classes.</li> </ul> <p>Angie suggested that we inquire from bio-engineering if we can create a life-size “operation game” and add to the station listing.</p> <p>Angie recommended that we ask EMT students to participate. She also suggested that there might be a grand entrance type screen prior to some of the stations (ie. Surgery, ambulance, ortho)</p> <p>Lauren said that one teacher did email her to comment that she was “so glad it came back”. No formal evaluations have been returned.</p> <p>Julia has sent out the student survey and received 13/61 responses. She will re-send to obtain more responses. Julia will look for small grant opportunities to support the event.</p> <p>Lauren will present at the November 14 Lunch &amp; Learn on Creative Play and the Implications for the Health Care team. This will be a good way to recruit students to participate in the spring event.</p>	<p>Brenda will draft a tracking table of service learning hours</p> <p>Brenda will contact John Farris</p>
<p>Next Meeting Dates</p>	<ul style="list-style-type: none"> <li>• July 12, 9:30-10:30am in DeVos 302C; September 13, 9:30-10:30am in CHS 540; October 18, 9:30-10:30am in DeVos 302C; November 15, 9:30-10:30am in CHS 240.</li> </ul>	<p>NO AUGUST or DECEMBER meetings</p>

Submitted by Brenda Pawl

**Service Learning Workgroup**

**Meeting Agenda**

**Thursday July 11, 2018**

**9:30-10:30 a.m.**

**Pew Campus 302C DeVos**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Meeting minutes approval
3. Diagnosis: Fun
  - 2019 dates
  - Options for levels of participation (event only; planning of content and event participation)
  - Table/contract of student expectations
  - Service hours tracking table
  - Development of a life-size "operation game" and add as a station
  - Final student survey responses
4. Covenant House service learning Health Career Exploration Day – Tuesday, October 16
5. Other agenda items





**MIPERC Service Learning Workgroup  
Meeting Minutes for July 12, 2018  
302C DeVos  
9:30-10:30 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Brenda Pawl

**Attendance:**

Lauren Greer, Brenda Pawl, Julia VanderMolen, Raymond Higbea, Denise Ludwig

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
1. Diagnosis: Fun 2019	Last day of school for GRPS is 5/31. Lauren will check with the administration to determine testing days so as to not conflict with proposed dates of Thursday May 9, Friday May 10, or Thursday May 16. Denise recommended that we include content and activities for Early Childhood Special Education (ECSE) at all or selected stations. Agreement on (2) levels of participation for students. The time card of effort to be signed off by station leader/facilitator at the end of the event experience. Discussion regarding visioning for a Diagnosis: Fun On the Road event	<ul style="list-style-type: none"> <li>• Finalized date TBD based on Lauren’s recommendation</li> <li>• Denise will contact Paula Lancaster from GVSU College of Education for ECSE input</li> </ul>

	<p>Life-size “Operations Game” development to be added as a station. John Farris from bio-engineering has agreed to have his students work on this project with health professions/related students interested in this station.</p> <p>Julia survey respondents was 20/61 for GRCM student participants. Preliminary results indicated students liked the experience, had positive perceptions that participation stimulated independent learning, autonomy, time management, role model behaviors.</p>	<ul style="list-style-type: none"> <li>• Lauren offered to open up museum early or close later to host ECSE students</li> <li>• Raymond to create a table of expectations for students</li> <li>• Brenda create a time card of effort</li> <li>• Brenda to contact Angie and John to drill down details for Operation game</li> </ul>
Other items	<ul style="list-style-type: none"> <li>• Raymond reported that his article to JIC is still under review</li> <li>• Question posed regarding if medical students and MHA students would be submitting a poster to MIPERC conference on the GRCM Diagnosis: Fun</li> <li>• Note change of Covenant House Health Career Exploration Day is Tuesday, October 30</li> </ul>	Brenda to contact Angie to see if there are any students wanting to submit poster abstract to the MIPERC conference
Next Meeting Dates	<ul style="list-style-type: none"> <li>• September 13, 9:30-10:30am in <i>CHS 540</i>; October 18, 9:30-10:30am in <i>DeVos 302C</i>; November 15, 9:30-10:30am in <i>CHS 240</i>.</li> </ul>	NO AUGUST or DECEMBER meetings

*Submitted by Brenda Pawl*

**Service Learning Workgroup  
Meeting Agenda  
Thursday September 13, 2018  
9:30-10:30 a.m.  
Cook DeVos Center for Health Sciences 540**

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline's curriculum.

Short-Term Goals

- The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
- Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

1. Welcome and Announcements
2. Meeting minutes approval
3. Diagnosis: Fun 2019 proposed dates (5/9, 5/10, 5/16)
  - Table/contract of student expectations- Raymond
  - Propose Early Childhood Special Education (ECSE) content/activities- Denise
  - Service hours tracking table- Brenda (attached)
  - Development of a life-size "operation game" and add as a station (attached description)
    - 2 bio-engineering students, 1 public health, 1 occupational therapy, (TBD med students)
4. Covenant House service learning Health Career Exploration Day (new date ) – Tuesday, October 30, 9-12 only
5. Other agenda items
6. Upcoming Events

**Upcoming PIPES Meetings**

- **Monday, September 17<sup>th</sup>, 2018 | PIPES Collaboration with the DeVos Medical Ethics Colloquy**  
5:00-8:15 pm. Join us for a Meet and Greet with the distinguished speakers who will discuss the ethics of healthcare access. Students enrolled in the MIPERC Student IPE Certificate Program will receive 1 PIPES credit for attending the Student Meet and Greet AND the Main Event "The Ethics of Health Care Access" event. Please RSVP in advance for the Meet and Greet [here](#) and [Register Here](#) for the conference. **Both events are free and registration is required!**
- **Monday, September 24<sup>th</sup>, 2018 | "Patients as Team Members"**  
5:00-6:00 pm, CHS 119- Hager Auditorium, featuring Dr. John Sheagren

This event qualifies for 1 PIPES meeting, more information is available at the PIPES event page [here](#)

- **Wednesday, October 24<sup>th</sup>, 2018 | “Life Inside the Operating Room”**  
5:00-6:30 pm, CHS 009 – Canepa Grand Lobby Jacob and Lois Cardiovascular Simulation Center

Don't miss out on this unique opportunity to get an insider view of an operating room! PIPES and Spectrum's Cardiovascular Simulation Team are collaborating to give students the opportunity to watch short clips from surgeries followed by a panel discussion with team members who work in operating rooms here in Grand Rapids, MI! This event qualifies for 1 PIPES meeting, more information is available at the PIPES event page [here](#)

#### **Events that count for IPE Conference or Forum Credit**

- **Monday, September 17<sup>th</sup>, 2018 | The DeVos Medical Ethics Colloquy ‘The Ethics of Healthcare Access’**  
6:00-8:10 pm, L.V. Eberhard Center, **Free, Registration Required**  
  
[Register Here](#)
- **Thursday and Friday, September 20-21<sup>st</sup>, 2018 | 2018 MIPERC Conference: ‘Developing Healthy Populations, Communities and Systems through Interprofessional Collaboration’**  
12:30-6:00 pm Thursday September 20<sup>th</sup> and 7:00 am-12:30 pm Friday September 21<sup>st</sup>  
  
Auditorium, Richard M. DeVos Center, **Free to Students, Registration Required**  
  
[Register Here](#)
- **Friday, October 5<sup>th</sup>, 2018 | Health Forum of West Michigan ‘Water Quality and Safety’**  
7:30-9:30 am, Loosemore Auditorium, Richard M. DeVos Center, **Free, No Registration Required**
- **Thursday, October 18<sup>th</sup>, 2018 | MIPERC Lunch and Learn ‘End of Life Doula’**  
12:00-1:00 pm, CHS 540, **Free, No Registration Required**

#### **Events that count for IPE Service Learning Hours**

- **Tuesday, October 30<sup>th</sup>, 2018 | Covenant House Health Career Exploration**  
8:30am- 12:00pm

The Covenant House Academy Health Careers Exploration event aims to excite and inspire resilient young adults (ages 16-22 years) enrolled high school level education by exposing them to the diversity of healthcare career options that exist in West Michigan. Help them find their perfect fit by demonstrating and discussing why your chosen health career excites you. Your experience could be what makes the



difference, so put on your thinking cap and prepare your pitch! Morning only sessions available.

***Participation in the Covenant House Academy Health Careers Exploration counts for 5 hours of Service Learning credit towards the MIPERC IPE Certificate requirements. Email Brenda Pawl at [pawlb@qvsu.edu](mailto:pawlb@qvsu.edu) to indicate your interest in participating.***

- **Semester-long Opportunity | Giant Operation Game Development for 2019 Diagnosis FUN! at the Grand Rapids Children’s Museum**

Interprofessional Service Learning Opportunity to take place over the course of the Fall 2018 Semester. 3-4 Health Professions students will be paired with a team of engineering students to design and build a giant game station based on the board game ‘Operation!’ for the 2019 Diagnosis FUN! event at the Grand Rapids Children’s Museum. This activity will result in 20 hours of Service Learning Credit for the IPE Student Certificate. ***Participation in the Giant Operation Game Station counts for 20 hours of Service Learning credit towards the MIPERC IPE Certificate requirements. Email Brenda Pawl at [pawlb@qvsu.edu](mailto:pawlb@qvsu.edu) to indicate your interest in participating.***



**MIPERC Service Learning Workgroup  
Meeting Minutes for September 13, 2018  
CHS 540  
9:30-10:30 a.m.**

Co-Leaders: Julia VanderMolen & Jodie Elder  
Submitted by: Brenda Pawl

**Attendance:**

Lauren Greer, Brenda Pawl, Jodie Elder, Ranelle Brew

**Workgroup Goals:**

Long-Term Goal

The development of the infrastructure, implementation, and dissemination of global and local interprofessional team placements in service-learning activities relevant within each discipline’s curriculum.

Short-Term Goals

1. The development of an inventory of interprofessional student learning projects across disciplines, institutions, and community partners that identify service learning projects that are either interprofessional or have the capacity to be interprofessional.
2. Contribute to and disseminate scholarly findings on collaborative interprofessional service-learning experiences.

Agenda Item	Discussion	Action
Approval of Agenda and Minutes	Meeting Minutes approved	
1. Diagnosis: Fun 2019	<p>Last day of school for GRPS is 5/31. Lauren has determined the date for Diagnosis: Fun as Friday May 10.</p> <p>If an Early Childhood Special Education (ECSE) class decides to participate, Lauren will open the museum at 9-10am to accommodate them or from 1-2pm.</p>	<ul style="list-style-type: none"> <li>• Will wait to hear from Denise or Linda if we need to plan for ECSE class and content appropriate materials</li> </ul>

2. Operation Game station update	Life-size "Operations Game" development to be added as a station. We have 2 bio-engineer students, one OT student, one MPH and 1-2 medical students	<ul style="list-style-type: none"> <li>Brenda to arrange a meeting time/reserve a room for the IP students working on this project</li> </ul>
3. November lunch & learn with GRCM Lauren Greer	Lauren will be presenting a lunch & learn on November 14 on Creative Play and the Healthcare Implications.	<ul style="list-style-type: none"> <li>Brenda to send article from American Academy of Pediatrics on The Power of Play to members</li> </ul>
4. Service Learning timesheet hours for Diagnosis: Fun	Group approval of time sheet draft	
5. Covenant House Academy new date	New Date is Tuesday, October 30 from 9am-12pm. We have four students that have signed up: pharmacy, OT, MPH, MPH	Brenda will send out another email to recruit more students. Each participating student will review the SDH module and plan their pitch for the Health Career Exploration event. Jodi has two non-traditional students that may be interested, she will contact them.
Next Meeting Dates	<ul style="list-style-type: none"> <li>October 18, 9:30-10:30am in <i>DeVos 302C</i>; November 15, 9:30-10:30am in <i>CHS 240</i>.</li> </ul>	NO DECEMBER meeting

*Submitted by Brenda Pawl*