



**Midwest Interprofessional  
Practice, Education, and Research Center**  
Creating Teams for Patient Centered Care

**IPE Professional Development Workgroup  
Agenda for August 16, 2017 Meeting  
9:00-10:00am in CHS**

1. Welcome
2. Approval of minutes
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module
  - Facilitating IPE – Classroom Education Module
  - Facilitating IPE – Clinical Practice Module
4. Other



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**IPE Professional Development Workgroup  
Agenda for September 19, 2017 Meeting  
9:00-10:00am in CHS 540**

1. Welcome
2. New co-leader Jeannette Pollatz
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module
  - Facilitating IPE – Classroom Education Module
  - Facilitating IPE – Clinical Practice Module
4. Other

**Attendance:** Jeannette Pollatz, Warren Olson, Brenda Pawl, Jennifer Evans

**Long-term Goal:** Promote a life-long commitment to interprofessional practice for the provision of safe, patient-centered, cost effective, quality care.

**Short-term Goals:** Provide professionals the information, skills, and tools to:

- Investigate beliefs, perceptions, and attitudes about interprofessional practice and education
- Model interprofessional practice, education, and research

Agenda Item	Discussion	Action
1) Welcome, approval of agenda, STG	Agenda. Current Short term goals were approved for 2018-2019	
2) Facilitating IPE in the Learning Environments	Review of the Facilitating IPE in the Learning Environments module by the IPE Curriculum workgroup written feedback was listed in the agenda. Jeannette concurred with many of the comments relevant to practice including the use of active learner questions, bias-exploring, and the use of videos in showcasing key concepts. In her practice setting, she is delivering significant pieces of information during work shift using 15 minute "touch base" moments. An additional strategy that she is using is the "rounding on units with a purpose" providing pre-set messages on education content. She gave examples of using a "60 second medical minute" huddle with clinicians sharing with staff important information on a recent/current patient seen in the ED and how care could have been coordinated differently in a non-shaming collaborative manner. Jeannette is using a pre-learning assessment, interactive cases or videos, skills validation pieces and transitions of care to include the caregiver as well as the patient for professional development.	Jennifer will provide some recorded vignettes of a simulation code to place in the module as examples of situations a learner may encounter in an interprofessional practice situation. We will look at interactive case or additional videos.
3) Update of IPE Professional Development Certificate progress	Two faculty are nearly completed. We would like to hear their feedback and recommendations.	Brenda to invite the two faculty to the October meeting
4) Brainstorming for new projects for professional development	These project ideas were reviewed and noted	
5) Meeting times	Discussion whether the 2:30-3:30pm slot might be moved to 3:30 or 7:00am	Brenda will poll the workgroup members
6) Next Meeting		



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9:00-10:00am in CHS 540  
Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome new member Kris Thompson Oakland University
2. Approval of agenda and minutes
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module –*review edits*
  - Facilitating IPE – Classroom Education Module
  - Facilitating IPE – Clinical Practice Module
4. Update of IPE Professional Development Certificate progress
5. Other

**Attendance:** Courtney Karasinski, Warren Olson, Brenda Pawl, Teresa Bailey, Kris Thompson

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Agenda Item	Discussion	Action
1) Welcome, approval of agenda and minutes	Agenda and meeting minutes approved	
2) Facilitating IPE in the Learning Environments	<ol style="list-style-type: none"> <li>1. Eliminate slides 2 and 4</li> <li>2. Under 5 features of cooperative learning, review the literature as well as this D'eon article to see if best fits the current IPE learning and practices, if keep categories, need to infuse specific examples from TeamStepps, huddles, etc.</li> <li>3. Experiential Learning Cycle- substitute situational awareness</li> <li>4. Applying IPE to Clinical Applications- instead of summarize tease out strategies for applying IPE</li> </ol>	Brenda responsible for bullet 2,3 revision Kris responsible for bullet 4 revision Will add slides for objective #3
3) Update of IPE Professional Development Certificate progress	Two faculty are nearly completed	
4) Next Meetings	February 20, March 20, April 17, May 15, June 19- meeting times 2:30-3:30pm in CHS room 540	

*Submitted by Brenda Pawl*



Midwest Interprofessional  
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**IPE Professional Development Workgroup  
Agenda for December 19, 2017 Meeting  
2:30-3:30pm in CHS 540  
Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda and minutes
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module –*review edits*
  - Facilitating IPE – Classroom Education Module
    - Draft of learning objectives:*
      1. *Apply interprofessional education strategies to translational clinical applications*
      2. *Discuss the components of IPE pedagogy and its significance to the transformation of health care*
      3. *Integrate the teaching formats of classroom, virtual learning and other experiential modalities to demonstrate IPE*
4. Update of IPE Professional Development Certificate progress
5. Other

**Attendance:** Warren Olson, Brenda Pawl, Jeannette Pollatz, Kris Thompson

**Long-term Goal:** Promote a life-long commitment to interprofessional practice for the provision of safe, patient-centered, cost effective, quality care.

**Short-term Goals:** Provide professionals the information, skills, and tools to:

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Agenda Item	Discussion	Action
1) Welcome, approval of agenda and minutes	Agenda and meeting minutes approved	
2) Foundational Concepts for IPE Facilitation	Edits made to the following slides: <ul style="list-style-type: none"> <li>• Slide 3- added IPE to the title line</li> <li>• Slide 18 –change color of title line to blue</li> <li>• Slide 22-delete “the purpose of”</li> <li>• Review all slides for formatting consistency</li> </ul>	Brenda will make edits
3) Facilitating IPE in the Learning Environments	Approved objectives for 2 <sup>nd</sup> module, title has been modified as well <ol style="list-style-type: none"> <li>1. Apply interprofessional education strategies to clinical applications</li> <li>2. Discuss the components of IPE pedagogy and its significance to the transformation of health care</li> <li>3. Integrate the teaching formats of classroom, virtual learning and other experiential modalities to demonstrate IPE</li> </ol>	Brenda will look for articles addressing these objectives and send to workgroup members prior to the January meeting
4) Update of IPE Professional Development Certificate progress	Two faculty have contacted Brenda regarding their progress to completion of the certificate	Brenda will provide progress report of all Professional Development Certificate enrollees at the next meeting
5) Next Meetings	January 16, February 20, March 20, April 17, May 15, June 19- meeting times 2:30-3:30pm in CHS room 540	

*Submitted by Brenda Pawl*





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Agenda for January 16, 2017 Meeting  
2:30-3:30pm in CHS 540  
Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda and minutes
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module –*completed*
  - Facilitating IPE in the Learning Environments
4. Review of articles
  
5. Update of IPE Professional Development Certificate progress
  
6. Other



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Agenda for February 20, 2018 Meeting  
2:30-3:30pm in CHS 540  
Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda and minutes
3. Facilitating IPE Modules
  - Facilitating IPE – Foundational Module –*completed*
  - Facilitating IPE in the Learning Environments
4. Review of articles
  
5. Update of IPE Professional Development Certificate progress
  
6. Other



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**IPE Professional Development Workgroup  
Agenda for March 20, 2018 Meeting**

**2:30-3:30pm**

**CHS 540**

**Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda
3. Facilitating IPE Module
  - o Facilitating IPE in the Learning Environment
4. Upcoming Events

[PIPES website for more information](#)

***Interprofessional Simulation Event- Winning MIPERC Student Design Competition  
Nursing and Occupational Therapy Discharge Rounds***

Wednesday, March 21, 2018

5:30-7:00pm- CHS 119

***Sexual Assault Panel***

Thursday, April 5, 2018

5-6pm- CHS 119

[Lunch and Learn](#)

***Creative Play and the Implications for the Healthcare Team***

Presenter: Adrienne Brown

March 22, 2018

12-1 p.m. – CHS 440

**Ethics conference and colloquy**

<https://www.gvsu.edu/colloquy/>

Ethical Issues in Healthcare:

The Ethics of Genomic Medicine

Monday, March 26, 2018

1-5pm- LV Eberhard Center

Devos Medical Ethics Colloquy

The Ethics of Genome Editing

Monday, March 26, 2018

6-8:10pm- LV Eberhard Center

[Health Forum](#)

***State of Mental Health***

Friday, April 6, 2018

8 – 9:30 a.m. Light breakfast 7:30 a.m.

Richard M. DeVos Center – 122E Loosemore Auditorium

Grand Valley State University



**Midwest Interprofessional  
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**IPE Professional Development Workgroup  
Agenda for April 15, 2018 Meeting**

**2:30-3:30pm**

**CHS 540**

**Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda
3. Facilitating IPE Module
  - Facilitating IPE in the Learning Environment- situation monitoring utube video
  - [https://www.youtube.com/watch?v=5ooAt\\_NqEDo](https://www.youtube.com/watch?v=5ooAt_NqEDo)
  - <https://www.youtube.com/watch?v=74ECrTwDuak>



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Agenda for June 19, 2018 Meeting**

**2:30-3:30pm**

**CHS 540**

**Co-leaders Courtney Karasinski and Jeannette Pollatz**

1. Welcome
2. Approval of agenda
3. Feedback from pilot completers of Professional Development IPE certificate
4. Facilitating IPE Module- review of content
5. Review of STG for workgroup



# Midwest Interprofessional Practice, Education, and Research Center

Creating Teams for Patient Centered Care

**IPE Professional Development Workgroup  
Agenda for Thursday, September 13, 2018 Meeting  
2:30-3:30pm  
CHS 540**

**Co-leaders Courtney Karasinski and Jeannette Pollatz**

## **Workgroup Goals:**

### Long-Term Goal

Promote a life-long commitment to interprofessional practice for the provision of safe, patient-centered, cost effective, quality care.

### Short-Term Goals- Provide professionals the information, skills, and tools to:

- Investigate beliefs, perceptions, and attitudes about interprofessional practice and education
- Model interprofessional practice, education, and research

1. Welcome and announcements
2. Approval of agenda
3. Review of Facilitating IPE in the Learning Environments module  
Feedback from IPE Curriculum workgroup: *Recommendations to add more applications of IPE facilitation linking to practice examples and/or exemplars. Set-up scenario examples of situations as a learner, asking active learner questions then showing how this is accomplished- possible with video clips. Expand on mental model, point of view, bias-exploring the concept of helping people examine what unconscious assumptions are working in assessments and decision making. Need a summary slide.*
4. Brainstorming for new projects
  - Examine the literature for new insights into professional development for IPE and IPCP
  - Contribute an article on professional development to the MIPERC bi-annual newsletter
  - Interview a preceptor or exemplar of IPE and/or IPCP (record as podcast or youtube )
  - Evaluate the IPE certificate for Health Professionals and it's utility to professional development
  - Outreach to other practitioners or faculty demonstrating IPCP
  - Facilitating IPE in the learning environment module
5. Reschedule the two faculty completers to give input on the professional development IPE certificate for next meeting
6. Other agenda items
7. Upcoming Events- MIPERC conference September 20-21

## Upcoming PIPES Meetings

- **Monday, September 17<sup>th</sup>, 2018 | PIPES Collaboration with the DeVos Medical Ethics Colloquy**

5:00-8:15 pm. Join us for a Meet and Greet with the distinguished speakers who will discuss the ethics of healthcare access. Students enrolled in the MIPERC Student IPE Certificate Program will receive 1 PIPES credit for attending the Student Meet and Greet AND the Main Event "The Ethics of Health Care Access" event. Please RSVP in advance for the Meet and Greet [here](#) and [Register Here](#) for the conference. **Both events are free and registration is required!**

- **Monday, September 24<sup>th</sup>, 2018 | "Patients as Team Members"**

5:00-6:00 pm, CHS 119- Hager Auditorium, featuring Dr. John Sheagren

This event qualifies for 1 PIPES meeting, more information is available at the PIPES event page [here](#)

- **Wednesday, October 24<sup>th</sup>, 2018 | "Life Inside the Operating Room"**

5:00-6:30 pm, CHS 009 – Canepa Grand Lobby Jacob and Lois Cardiovascular Simulation Center

Don't miss out on this unique opportunity to get an insider view of an operating room! PIPES and Spectrum's Cardiovascular Simulation Team are collaborating to give students the opportunity to watch short clips from surgeries followed by a panel discussion with team members who work in operating rooms here in Grand Rapids, MI! This event qualifies for 1 PIPES meeting, more information is available at the PIPES event page [here](#)

## Events that count for IPE Conference or Forum Credit

- **Monday, September 17<sup>th</sup>, 2018 | The DeVos Medical Ethics Colloquy 'The Ethics of Healthcare Access'**

6:00-8:10 pm, L.V. Eberhard Center, **Free, Registration Required**

[Register Here](#)

- **Thursday and Friday, September 20-21<sup>st</sup>, 2018 | 2018 MIPERC Conference: 'Developing Healthy Populations, Communities and Systems through Interprofessional Collaboration'**

12:30-6:00 pm Thursday September 20<sup>th</sup> and 7:00 am-12:30 pm Friday September 21<sup>st</sup>

Auditorium, Richard M. DeVos Center, **Free to Students, Registration Required**

[Register Here](#)

- **Friday, October 5<sup>th</sup>, 2018 | Health Forum of West Michigan 'Water Quality and Safety'**

7:30-9:30 am, Loosemore Auditorium, Richard M. DeVos Center, **Free, No Registration Required**

- **Thursday, October 18<sup>th</sup>, 2018 | MIPERC Lunch and Learn 'End of Life Doula'**

12:00-1:00 pm, CHS 540, **Free, No Registration Required**

## Events that count for IPE Service Learning Hours

- **Tuesday, October 30<sup>th</sup>, 2018 | Covenant House Health Career Exploration**

8:30am- 12:00pm

The Covenant House Academy Health Careers Exploration event aims to excite and inspire resilient young adults (ages 16-22 years) enrolled high school level education by exposing them to the diversity of healthcare career options that exist in West Michigan. Help them find their perfect fit by demonstrating and discussing why your chosen health career excites you. Your experience could be what makes the difference, so put on your thinking cap and prepare your pitch! Morning only sessions available.

***Participation in the Covenant House Academy Health Careers Exploration counts for 5 hours of Service Learning credit towards the MIPERC IPE Certificate requirements. Email Brenda Pawl at [pawlb@qvsu.edu](mailto:pawlb@qvsu.edu) to indicate your interest in participating.***

- **Semester-long Opportunity | Giant Operation Game Development for 2019 Diagnosis FUN! at the Grand Rapids Children's Museum**

Interprofessional Service Learning Opportunity to take place over the course of the Fall 2018 Semester. 3-4 Health Professions students will be paired with a team of engineering students to design and build a giant game station based on the board game 'Operation!' for the 2019 Diagnosis FUN! event at the Grand Rapids Children's Museum. This activity will result in 20 hours of Service Learning Credit for the IPE Student Certificate. ***Participation in the Giant Operation Game Station counts for 20 hours of Service Learning credit towards the MIPERC IPE Certificate requirements. Email Brenda Pawl at [pawlb@qvsu.edu](mailto:pawlb@qvsu.edu) to indicate your interest in participating.***