

Call for Proposals – Mini-Grants

Midwest Interprofessional Practice, Education, and Research Center (MIPERC) announces the call for proposals for three mini- grants to be awarded at the annual MIPERC conference.

The mission of MIPERC is to identify ways that the members can develop collaborative, innovative, and interprofessional initiatives across disciplines, learning institutions, and health care systems. The purpose of the grants are to encourage interprofessional scholarship, especially through intra-institutional collaborations.

Description:

Research should support the mission of MIPERC and align with one of the priorities identified by the National Center for Interprofessional Practice and Education. Three grants (up to \$1,000 each) will be awarded.

Eligibility:

Individuals must be an employee (faculty, staff, administrator, practitioner) of a MIPERC academic or practice partner member organization. Any student proposal must be submitted through a MIPERC academic or practice partner principle investigator. See the MIPERC website for listing of current partner members.

Proposal Submission:

To submit a grant proposal or to review the Grant Proposal Guidelines please visit the website at www.gvsu.edu/miperc/member.

Deadline:

Proposals should be submitted by midnight, **September 1, 2021**.

For more information: Contact Brian Ulrich at ulrichbr@gvsu.edu

National Center Priorities

- Improve the triple aim outcomes on an individual and population level
- Result in sustainable and adaptive infrastructure that supports the triple aim outcomes of both education and practice
- Identify ecological factors essential for achieving triple aim outcomes
- Identify factors essential for systematic and adaptive infrastructure in the transformation of the process of care and education
- Identify changes needed in policy, accreditation, credentialing and licensing for health care provision and education
- Establish a causal connection between health outcomes, education and collaborative practice