University Curriculum Committee
Minutes of September 28, 2011
KC 1104

PRESENT: Robert Adams (Chair), Gordon Alderink, Martin Burg, Maria Fidalgo-Eick, Dan Golembeski, Dave Huizen, Christopher Kierkus, Mark Pestana, Glenn Pettingill, Jonathan Nicol, Ellen Schiller, Pat Schafer, Doug Way, Paul Yu

Consent Agenda

Approval of the Agenda

Approval of Minutes from 9/21/11

Report from the Chair: UCC Chair has been asked to attend the full UAS meeting this week.

New Business

Discussion of results of the HERI survey Comments: It was noted that we should see a trend over time (multiple data points are needed) prior to any concern on a 'trend' that would call us to action.
Action: Continue discussion when more data is present or explanation of the significance noted.

Discussion of UCC's instructions on filling out an SOR
Action: Currently, no action is to be taken. UCC Chair will solicit suggestions from the other College Curriculum Committees. Possible changes: (1) a 14 week schedule may be useful to mandate, but no motion was taken. (2) strike the words "in weeks" and add "proportion of time spent on". (3) Last sentence could be reworded as following: "course content should reflect a full semester's worth of content to be covered in the discipline".

#7326 Writing Major PCR
Action: PCR tabled until after discussion with WRT Chair
Comments: (1) Plan of study document describing modules that can be taken, needs to be changed to: "from any of the 3 modules, take 2 courses from each module" to something like "complete 6 courses, 2 courses from 3 modules". (2) Concern about software resources for the new classes. (3) Overlap with WRT 350 (business communications), as well as courses in other programs including graphic arts, and journalism.. (4) Should the program also contain reading of the great works of literature in order to support modeling of writing and foster critical thinking? (5) Communication from English is not an endorsement of the proposal. Has this concern been addressed, and will there be a negative impact on English majors? (6) Some courses have a limit of 18, others 22. Why the difference and is this going to cause some areas to have too many students? (7) Catalog copy uses 'academic writing program' to refer to writing in the General Education program. This could be confusing to students. Perhaps rename to "General Education Writing Requirements".

#7312 Writing Minor PCR
Action: tabled until after discussion with WRT Chair.
Amendments: see #7326 comments

#7313 WRT 251 CCP
Action: tabled until after discussion with WRT Chair.
Amendments: A complete SOR needs to be submitted.

#7315 WRT 307 NCP
Action: tabled until after discussion with WRT Chair.

#7316 WRT 308 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: typo in course description (students).

#7317 WRT 310 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: "micro-level" in writing. What does this mean?

#7319 WRT 353 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: Specialized software for the course-will it be available to students or do they
need to purchase them. If purchasing is required, may try and indicate something in the course
description.

#7320 WRT 360 CCP
Action: tabled until after discussion with WRT Chair.
Amendments: one potential typo in course description - is this to be a credit/no credit course?

#7321 WRT 365 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: portfolio description in the SOR makes it appear as if students will be double
graded. Please clarify

#7318 WRT 410 NCP
Action: tabled until after discussion with WRT Chair.

#7322 WRT 451 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: SOR: methods of evaluation - not clear how grading will occur.

#7323 WRT 455 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: CRS indicates that programs need to be purchased for this course-is this a site
license? (3) SOR: match objectives with topics. How are the topics relevant to the learning
objectives that are listed.

#7324 WRT 460 CCP
Action: tabled until after discussion with WRT Chair.
Amendments: (1) SOR, list of topics: are these assessments or activities? What is being taught in
this course with regards to content? (2) There seems to be significant content overlap between
WRT460 and WRT 465. Please address the extent of the overlap between these courses and the
distinction between the two courses. It seems the courses have different prerequisites but are
covering the same thing.

#7325 WRT 465 NCP
Action: tabled until after discussion with WRT Chair.
Amendments: (1) Difference between advanced magazine writing and advanced non-fiction
writing is not clear. Try to distinguish writing and journalism. (2) What is meant by "broad and
open form careers"? (3) There appears to be significant overlap between journalism and this
course. Please address what makes this course unique and warranted.

Meeting adjourned at 4:00 PM