

Online Education and Microcredential Council (OEMC)
2021-2022
April 6, 2022
SYNCHRONOUS MEETING (via Zoom)
1:00pm - 1:50 pm

Proposed Agenda (Meeting 32)

Consent Agenda

- Approval of Meeting #31 (3.30.2022) minutes

Continuing Business

- Review OEMC Charges from UCC (2021-2022) (all)
 - **Pilot Microcredential Approval Process** - Report on and monitor the effectiveness of the pilot, including selection and rationale for the metrics used along with the results and final recommendations ([SHORE Log: 1185-2020](#))
 - **Microcredential Proposals** - Create a proposal form and process for review and approval of microcredentials in partnership with UCC ([SHORE Log: 1187-2020](#))
 - **OEMC Leadership** - Propose language to ensure that the applicable section of the [UAS Bylaws \(SG1.02\)](#) that charters the committee includes a subsection on Leadership, that describes the leadership positions and succession process. **MEMO submitted to ECS on 9/22/21. ECS and UAS approved Fall 2021.**

New Business

- Updates/Discussion:
 - Badge proposal exemplar (Form 1)- please review the revised form to be ready to discuss, and hopefully be ready to approve:
 - Working Document, please add NEW comments here:
https://docs.google.com/document/d/1JrE_a-8DWtfj68ctfSTdD0kt-y7t8QFN/edit
 - Hyflex discussion “Supergroup- 2.0” once again!
Link to folder with working documents for availability
(<https://drive.google.com/drive/folders/1XOWuUTJJ-UW7RxfWJEmotYJdfupDhUMI?usp=sharing>)

1. Please work to fill in the following table:

Term	Current definition	Our suggestion
Online		
Hybrid		

HyFlex		
Synchronous		
Asynchronous		
Self-paced		
Presence: physical	Not currently used at GVSU	
Presence: virtual	Not currently used at GVSU	
Timing: simultaneous	Not currently used at GVSU	
Timing: non-simultaneous	Not currently used at GVSU	

Christine Rener referenced this table (as an example and for informational purposes)

Designations	In person	Online	Real Time	Notes
Face-to-face	Y	N	Y	
Online - asynch	N	Y	N	I don't like the words "synchronous" and "asynchronous" but I don't have good alternatives at the moment; what I am proposing is that we specify more clearly upfront for students (and possibly in the curricular approval process)
Online - synch	N	Y	Y	
Hybrid	Y	Y	Y (in person) Y or N (online)	Do we want to make the distinction, as OSU does , between hybrid (50% in person) and distance enhanced (1-24% in person)? We also don't readily distinguish courses with SYNCHRONOUS online components
Dual Delivery	Y	Y	Y	Some students in person and some virtual; students register to attend either in person or virtually

Dual Flex	Y	Y	Y	I am using Flex here to indicate that for this option, students can choose whether or not to attend in person or engage remotely; what is not accounted here for is a modality wherein students can choose between in-person and online ASYNCHRONOUS; do we want to even go here with kind of modality?
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2. Discuss “flex” definition, how does the above table influence our consideration of this term?

Badge Review: None

Course Review:

Rick & Cheryl

- 12165 NRM/BIO 4/515