Online Education and Microcredential Council (OEMC)
2020-2021
Dec. 8, 2021 – Meeting 20
SYNCHRONOUS MEETING (via Zoom)
1:00pm - 2:00pm

Present: Krista Benson, Kelli Damstra (in absentia), Bradford Dykes, Rick Geisel (in absentia), Denise Goerisch , Erica Hamilton (Chair), Barb Hoogenboom, Simone Jonaitis (vice-chair) (in absentia), Alisha Karabinus, Kim Kenward (IDel), Rhonda Lubberts (in absentia), Christine Rener (FTLC), Ellen Schendel, Mark Staves, Pam Wells

Consent Agenda
- Approval of Meeting #19 (12.1.2021) minutes

Continuing Business
- Review OEMC Charges from UCC (2021-2022) (all)
    - **Pilot Microcredential Approval Process** - Report on and monitor the effectiveness of the pilot, including selection and rationale for the metrics used along with the results and final recommendations (SHORE Log: 1185-2020)
    - **Microcredential Proposals** - Create a proposal form and process for review and approval of microcredentials in partnership with UCC (SHORE Log: 1187- 2020)
    - **OEMC Leadership** - Propose language to ensure that the applicable section of the UAS Bylaws (SG1.02) that charters the committee includes a subsection on Leadership, that describes the leadership positions and succession process. **MEMO submitted to ECS on 9/22/21 and was approved by ECS and UAS (Fall 2021).**

New Business
- Badge proposals - none to review
- DISCUSSION: Hyflex/Dual Delivery:
    - Currently at GVSU, there are 3 conversations (*physical spaces* - classrooms and needed technology (and what's already in classrooms; what do we call these classrooms); *curricular modality* (related to hybrid), which begs the question about where approval for hyflex lives; *what to call this type of teaching* (e.g., hybrid, hyflex, etc.) so that it's clear to students and faculty (e.g., what's communicated in Banner/enrollment processes))
    - The OEMC includes multiple stakeholders with multiple perspectives
    - OEMC can send recommendations to ECS for what we might need/want to work on related to hyflex and/or other course modalities that include components of online teaching/learning
    - Given all the changes from the pandemic, the OEMC should revisit what we mean by online and hybrid, too - including pedagogical and delivery considerations and asynchronous and synchronous formats for courses
    - Questions to consider:
        - What do faculty members need?
        - How are we supporting teaching and learning with technology?
        - What do students need to be successful in all modalities (including tools/resources)?
        - What do "flex" learners need (how can GVSU and/or individual faculty make sure students know what they'll need to be successful (see current "technology requirements" on GVSU's website)?
    - Students need to know what they are signing up for
    - See link on GVSU Registrar's website about "activity types" related to instructional delivery

students can expect when they sign up for a course
- ○ If faculty note "hyflex" in a course proposal through SAIL, other groups on campus (e.g., eLearning, Libraries, etc.) should also be able to note additional needs/resources
- ○ At Northeastern University, students who want to take courses in hyflex format have to apply for that capability. Is this how the university "tracks" them and their needs--and ensures the students are prepared to do the work in that delivery format?
- ○ This conversation is really important when it comes to what LMS GVSU selects
- ○ Student learning - we need to say focused on this and what does student learning mean for any/all definitions and/or approval processes (for OEMC, it's the online components)

- **DISCUSSION/DECISION:** Proposed editorial changes to new/change course SAIL proposal
  - ○ MINOR editorial changes in the "Online Rationale" section of SAIL
  - ○ Use SPA 320 as the exemplar
  - ○ Erica and Barb will work together to do minor revisions
  - ○ Once approved by UCC, will work to get these changes completed and updated in the SAIL system (this is aimed at making the proposal process clearer for proposers)

- **DISCUSSION:** OEMC 21-22 midyear report to ECS
  - ○ Erica presented a summary of number of course reviews, and work on/progress toward fulfilling our charges. We have considered the word "badge" vs. "microcredential" in the name of this council; we will likely include any recommendations regarding terminology in the final report.

    ==Spring/Summer 2021==
    - New/Change Course Proposals: 18
    - Credit- and Non-Credit Badge Proposals: N/A

    ==Fall 2021==
    - New/Change Course Proposals: 122
    - Credit- and Non-Credit Badge Proposals: 32

    ==Totals to Date==
    - New/Change Course Proposal Total to Date: 140
    - Credit- and Non-Credit Badge Proposals: 32
    - Total Proposals Reviewed: 172

- Course Review

11978	EDS 205	NCP	CECI	accept as proposed
11985	EDS 406	NCP	CECI	accept as proposed
12074	WGS 491	CCP	BCIS	accept with amendment
12075	WGS 224	CCP	BCIS	accept with amendment
12036	HTM 317	CCP	CECI	accept as proposed
12035	HTM 217	CCP	CECI	accept as proposed
12034	HTM 117	CCP	CECI	accept as proposed