# Agenda

# FTLC Advisory Committee

# November 11 1:00-3:00pm, JHZ 3062

## Attendees

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| Deborah Bambini (Nursing)x | ~~Russell Rhoades (Anthropology~~) |
| Dan Brown (English) | Shelley Schuurman (Social Work) |
| Alisha Davis (Allied Health Sciences) | Betsy Williams, co-chair (Libraries)x |
| Vijay Gondhalekar, co-chair (Finance)x | David Zwart (History) |
| Bret Linford (Modern Lang. & Literatures) | Christine Rener (FTLC) |
| Cathy Meyer-Looze (Education) | ~~Kathryn Stieler (FTLC)~~ |
| Chris Pung (Engineering) | ~~Patty Stow-Bolea (FTLC)~~ |
| ~~Andrea Riley Mukavetz (Liberal Studies)~~ | Matthew Roberts |

Emily Hayes, Graduate Student Matt Ruen (library)

## Objectives

* Set Criteria for The Information Enriched and Learning Award
* Understand and Discuss the new charge to FTLCAC from ECS regarding OER/ACM (Open Educational Resources and Affordable Course Materials)
* Identify action items

## Preparation

* Review October 2019 meeting minutes

## Schedule

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| Time | Activity |
| 1:00--1:10 | Update from FPPC and Awards Sub-Committee (meeting 11/18/2019; 1:00 – 3:00 pm) Definition of Teaching – passed by UAS, ECS |
| 1:10--1:30 | Information Enriched and Learning Award – Discussion of the Scope and Criteria for this award An award given to Library Faculty when they weren’t eligible for other teaching awards, now with new criteria and for any faculty. Discussion re: how to better explain who might fit this award, how to describe it to differentiate from other teaching awards. Eg: OER work, critical or active engagement with information that extends beyond the course…M. Shaw, business writing course – had students rewrite chapters in an open textbook. Materials have a life outside the course. Engaged students with the act of writing for a professional audience.OER chemistry – enormous impact, savings for students, but no real change in how used. Creating something that someone else can use (OER) , creating something that someone else can use to teach better? Broader impact than 1 classroom…T & L impact beyond* C. Rener and B. Williams will work on a statement that reflects a reach that goes beyond the classroom and bring back to next meeting.
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| 1:30-2:45Added Topic: SOTL | ECS has charged the FTLCAC to come up with a new incentive for faculty adopting OER/ACM or other zero-cost materials. Discussion on OER/ACM.Matt Ruen: OER and Incentives for Adopting OER. Report on BB. 3 priority recommendations:1. Charge the Pew Faculty Teaching and Learning Center Advisory Committee to develop a new incentive for faculty adopting OER or other zero-cost materials.
2. Articulate and Clarify GVSU’s Support for Creating or Adapting OER/ACM.
3. Clarify when creation of educational materials counts as scholarship
4. Challenge every department to drastically reduce the cost of materials in at least one high-enrollment course, through the use of OER and ACM.

Discussion of what could be an incentive for OER * $1000 (example)
* Include as one of the possible criteria for excellence in teaching for tenure/promotion
* Committee members to explore use of OER in home unit to get feedback on what incentives and support would be needed
* Have separate categories for Peer reviewed and non-peer reviewed
* Key words/headings
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| 2:45-2:55 | Determination of next actions/CommunicationFPPC re: Definition of Teaching and Peer Evaluation Tool |
| 2:55 | Adjourn |