SUMMARY OF UAS BUSINESS FOR JANUARY 31, 2020 MEETING

Since our last UAS meeting of November 22, 2019, the Executive Committee of the Senate (ECS) has met three times; once in December 2019 and twice this January 2020 to discuss business of the University Academic Senate (UAS). These meetings were held on the following dates: December 6, January 10 and 24. At these meetings, ECS acted on behalf of UAS, supported motions with recommendation to UAS, and provided feedback to FPPC on the *Teaching Evaluation Methods*.

A. ACTING ON BEHALF OF UAS:

ECS reviewed the following and acted on behalf of UAS (per SG 1.01 Section 3.1):
- ECS unanimously approved the creation of the Faculty Climate, Equity, and Inclusion (FaCE In) Task Force. The goal of the task force is to address equity, inclusion, and campus climate concerns of faculty. The task force is charged with the following: (1) submitting a report that outlines the problem; (2) communicating the role of faculty in addressing the problem; (3) summarizing current faculty efforts to address equity, inclusion, and campus climate issues; and (4) recommending specific action steps that faculty can take to further address any identified concerns based on current efforts and their outcomes.
- ECS had a discussion on faculty governance committees, workload, and meaningful service. Given the importance of meaningful service and the need to have a comprehensive discussion on faculty workload, ECS unanimously approved a motion to add faculty governance committees and workload as an ECS retreat agenda item. In the meantime, a survey will be designed to get faculty feedback on faculty governance committees and meaningful service before ECS meets for its annual retreat this spring/summer. It is anticipated that the faculty feedback survey will be sent out by April 1, 2020.

B. PENDING UAS ACTION:

ECS made specific motions on the following business items with a recommendation of support to UAS:

- Consensual Relationship (CONREP) Task Force Final Report (SHORE Log Number: 1095-2019). This comes with a motion of support with recommendation from ECS.
- Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Systems of Reporting (SHORE Log Number: 1115-2019). This comes with a motion of support with recommendation from ECS.
- Faculty Personnel Policy Committee (FPPC) Memo on Reassigned Time for University Committee Chairs (SHORE Log Number: 1129-2019). This comes with a motion of support with recommendation from ECS.
- Equity and Inclusion Committee (EIC) Memo on Ombuds Office (SHORE Log Number: 1004-2018). This comes with a motion of support with recommendation from ECS.

C. FEEDBACK REQUIRED:

- Faculty Personnel Policy Committee (FPPC) Memo on *Teaching Evaluation Methods* (SHORE Log Number: 1025-2018). The Chair of FPPC brought this memo to ECS for discussion and feedback before a formal memo requiring action will be sent to ECS and UAS. Questions were addressed and feedback was provided on ways to improve the *Teaching Evaluation Methods*.
- Given the importance of the *Teaching Evaluation Methods*, I urge all faculty to take the time and go here to review FPPC's proposed *Teaching Evaluation Methods*.

D. HISTORICAL CONTEXT OF THE TEACHING EVALUATION METHODS:

- Student Evaluations are now standardized throughout the university through the use of the LIFT system and there is a University Governance Committee that manages the LIFT system, the LIFT-MC. Self-evaluations are somewhat standardized through the FAR in Digital Measures. However, there is a lot of discrepancy across the university on how Peer Evaluations are used and what it truly means. Some think Peer Evaluations mean classroom visitations, others think it means looking at a candidate's teaching materials, while others think it means some combination of the two. The bottom line is that there is no consistency as far as the implementation of Peer Evaluations across the university. Indeed, if effective teaching is not documented through Self-evaluation, Peer Evaluation and Student Evaluations, then we are not in compliance of our policies as stated in SG 3.01 and BOT 4.2.9.
- In order to make sure we are following our university policies related to the evaluation of effective teaching, the University Academic Senate (UAS), and the University Personnel Review Committee (UPRC) have been working on "fixing this problem" for the past two years. The Executive Committee of the Senate (ECS) charged the Faculty Personnel Policy Committee (FPPC) and the Faculty Teaching and Learning Center Advisory Committee (FTLCAC) in 2018-2019, to come up with recommendations for standardizing the peer review of teaching (similar to the standardized evaluation of online courses that is currently being recommended for universal implementation). Based on a Pilot Peer Observation Proposal that was developed by FTLCAC and shared with faculty in April 2019, the feedback from faculty survey was shared with the chairs of FPPC and FTLCAC. The FPPC has now proposed *Teaching Evaluation Methods*.
- Given the importance of the *Teaching Evaluation Methods*, I urge all faculty to take the time and go here to review FPPC's proposed *Teaching Evaluation Methods*.