Faculty Information Form

See Directions to Faculty:
www.theideacenter.org/directions

IMPORTANT!

USE NO. 2 PENCIL ONLY

Proper Marks

Improper Marks

Institution: _____ **Instructor:** _____

Course Number: _____ **Time and Days Class Meets:** _____

Last Name (Up to 11 letters) | **Init.**

Objectives: Using the scale provided, identify the relevance of each of the twelve objectives to this course. As a general rule, prioritize what you want students to learn by selecting no more than 3-5 objectives as either Important or Essential. The weighting system used to generate the IDEA report weighs Essential objectives "2," Important objectives "1," and Minor objectives "0."
(Scale - M = Minor or No Importance, I = Important, E = Essential)

	M	I	E	
1.	◯	◯	◯	Gaining factual knowledge (terminology, classifications, methods, trends)
2.	◯	◯	◯	Learning fundamental principles, generalizations, or theories
3.	◯	◯	◯	Learning to *apply* course material (to improve thinking, problem solving, and decisions)
4.	◯	◯	◯	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5.	◯	◯	◯	Acquiring skills in working with others as a member of a team
6.	◯	◯	◯	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7.	◯	◯	◯	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8.	◯	◯	◯	Developing skill in expressing oneself orally or in writing
9.	◯	◯	◯	Learning how to find and use resources for answering questions or solving problems
10.	◯	◯	◯	Developing a clearer understanding of, and commitment to, personal values
11.	◯	◯	◯	Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
12.	◯	◯	◯	Acquiring an interest in learning more by asking questions and seeking answers

Days Class Meets

◯ Mon
◯ Tues
◯ Wed
◯ Thu
◯ Fri
◯ Sat
◯ Sun

Discipline Code

Time Class Begins

Course Number

Number Enrolled

Local Codes:

A	B	C	D	E	F	G	H

Contextual Questions (Research Purposes):

The IDEA Center will conduct research on these optional questions in order to improve the interpretation of student ratings.

1. Which of the following represents the primary approach to this course? (Mark only one)

1 = Lecture
2 = Discussion/recitation
3 = Seminar
4 = Skill/activity
5 = Laboratory
6 = Field Experience
7 = Studio
8 = Multi-Media
9 = Practicum/clinic
0 = Other

2. If multiple approaches are used, which one represents the secondary approach? (Mark only one)

1 = Lecture
2 = Discussion/recitation
3 = Seminar
4 = Skill/activity
5 = Laboratory
6 = Field Experience
7 = Studio
8 = Multi-Media
9 = Practicum/clinic
0 = Other

3. Describe this course in terms of its requirements with respect to the features listed below. Use the following code to make your responses:
N = None (or little) required
S = Some required
M = Much required

N	S	M	
◯	◯	◯	A. Writing
◯	◯	◯	B. Oral communication
◯	◯	◯	C. Computer applications
◯	◯	◯	D. Group work
◯	◯	◯	E. Mathematical/quantitative work
◯	◯	◯	F. Critical thinking
◯	◯	◯	G. Creative/artistic/design endeavor
◯	◯	◯	H. Reading
◯	◯	◯	I. Memorization

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Contextual Questions Continued:

4. Rate each of the circumstances listed below, using the following code to respond:

P = Had a positive impact on learning
I = Neither a positive nor a negative impact
N = Had a negative impact on learning
? = Can't judge

P	I	N	?	
◯	◯	◯	◯	A. Physical facilities and/or equipment
◯	◯	◯	◯	B. Your previous experience in teaching this course
◯	◯	◯	◯	C. Substantial changes in teaching approach, course assignments, content, etc.
◯	◯	◯	◯	D. Your desire to teach this course
◯	◯	◯	◯	E. Your control over course management decisions (objectives, texts, exams, etc.)
◯	◯	◯	◯	F. Students' level of preparation for taking the course
◯	◯	◯	◯	G. Students' level of enthusiasm for the course
◯	◯	◯	◯	H. Students' level of effort to learn
◯	◯	◯	◯	I. Technical/instructional support

5. Please identify the <u>principal</u> type of student enrolling in this course (Mark only one)

1 = First-year students/sophomores seeking to meet a "general education" or "distribution" requirement
2 = First-year students/sophomores seeking to develop background needed for their intended specialization
3 = Upper level non-majors taking the course as a "general education" or "distribution" requirement
4 = Upper level majors (in this or a related field of study) seeking competence or expertise in their academic/professional specialty
5 = Graduate or professional school students
6 = Combination of two or more of the above types

6. Is this class:

a. Team taught?	◯ Yes	◯ No
b. Taught through distance learning?	◯ Yes	◯ No

Discipline Codes (Modified CIP Codes)

0100 Agricultural Business and Production
0200 Agricultural Sciences
0300 Conservation and Renewable Natural Resources
0400 Architecture and Related Programs
0500 Area Ethnic and Cultural Studies
5007 Art (Painting, Drawing, Sculpture)
3201 Basic Skills
2600 Biological Sciences/Life Sciences
5201 Business, General
5202 Business Administration and Management
5203 Business - Accounting
5208 Business - Finance
5212 Business Information and Data Processing Services
5214 Business - Marketing
4005 Chemistry
0900 Communications
1100 Computer and Information Sciences
4301 Criminal Justice and Corrections
1205 Culinary Arts and Related Services
1103 Data Processing Technology (2-year program)
5004 Design and Applied Arts
9901 Developmental Math
9902 Developmental Reading
9903 Developmental Writing
9904 Developmental Natural Sciences
4506 Economics
1300 Education
1400 Engineering
1500 Engineering-Related Technologies
9910 English as Second Language
2301 English Language and Literature
5000 Fine and Applied Arts (EXCEPT Art, Music, and Design and Applied Arts)
1600 Foreign Languages and Literatures
3105 Health and Physical Education/Fitness
5100 Health Professions and Related Sciences (EXCEPT Nursing)
5199 Health Professions and Related Sciences (2-year program)
4508 History
1900 Human Sciences/Family and Consumer Sciences
2400 Liberal Arts & Sciences, General Studies and Humanities
2200 General Legal Studies (Undergraduate)
2500 Library Science
2700 Mathematics and Statistics
5009 Music (Performing, Composing, Theory)
5116 Nursing
3100 Parks, Recreation, Leisure, and Fitness Studies
3801 Philosophy
4000 Physical Science (EXCEPT Physics and Chemistry)
4008 Physics
4510 Political Science and Government
4200 Psychology
4400 Public Administration and Services (EXCEPT Social Work)
3900 Religion and Theological Studies
4500 Social Sciences (EXCEPT Economics, History, Political Science, and Sociology)
4407 Social Work and Service
4511 Sociology
2310 Speech and Rhetorical Studies

Vocational/Technical Programs (see Website: Department codes 4600-4900)

9900 Other (to be used when none of the above codes apply)

To see an expanded list of discipline codes go to: www.theideacenter.org/DisciplineCodes