

Detailed UAS Notes from 10/28/2022

Report from the Chair

- *On Faculty Forums on the Evaluation of Teaching:* Faculty forums were held on Wednesday 10/26 10-11 and Thursday 10/27 2:30-3:30.
- *On the Teach-In:* The 10th Annual Teach-in is titled Power, Privilege, and Difficult Dialogues. It will be held Wednesday 11/9 and Thursday 11/10 in a hybrid format. The purpose is mutual education among students, faculty, and staff. The Teach-In is intended to address topics related to inequality and systems of oppression, as well as social justice and liberation. Faculty are encouraged to attend and inform their students to attend.
- *On the Next ECS Meeting of November 4:* The November 4 ECS meeting will be a face-to-face meeting. The agenda contains the following items: Review and Discussion of Student Senate Wages Legislation; Faculty Personnel Policy Committee (FPPC) Memo on Consideration of OER as “Advancement of Knowledge or Creative Expression”; Faculty Personnel Policy Committee (FPPC) Memo on Timeline for Full Professor; and Debrief of Faculty Forums on Evaluation of Teaching.

Report from the Provost

- *On Regional Campuses:* Provost Mili visited the Traverse City campus. We are considering expanding our offerings in Traverse City. Technology is being upgraded for connecting the students. The students appreciate a local face-to-face presence of administrators and advisors.

Report from the Student Senate President

- *On the Student Senate Executive Board:* The Executive Board positions have been filled. New Vice Presidents of Student Senate were introduced to UAS.
- *On Parking:* Student Senate passed legislation on parking, which included a request to move the location of the Farmers Market.
- *On Meeting with President’s Council:* Members of the Student Senate Executive Board met with President’s Council and discussed solving student issues.

New Business

- *On Introduction of Stacie Behler, Vice President and Chief Public Affairs and Communication Officer and Secretary to the BOT:* Stacie Behler was introduced to UAS. She is excited to be part of GVSU students’ journeys and to help tell their stories.
- *On Discussion with and Updates from the Employee Ombuds- Elisa Ortega-Salazar:* Elisa Ortega-Salazar shared the first annual report from the Employee Ombuds. This report is February-February. The full report can be accessed here:
<https://www.gvsu.edu/employeeombuds/cms-authentication-index.htm?goto=%2Fcms4%2Fasset%2F3CE0B5AD%2DA2C1%2DEB95%2DAF0BF4BC3BC4C1DE%2Fombuds%2Dreport%5Ffinal%2Epdf&error=session>.
- *On the Equity and Inclusion Committee (EIC) Memo on Documenting Relationships:* EIC was responding to a charge from ECS, in which ECS had asked EIC to review the relationship between EIC and the Pew FTLC, and the relationship between EIC and Inclusion and Equity (I & E). Furthermore, EIC was charged with making a recommendation whether the relationships with the Pew FTLC and I & E qualify as “formal ongoing responsibility of EIC” that will require change in Shared Governance Policies that pertain to EIC. EIC did not recommend change in the Shared Governance Policies. However, EIC would like ECS/UAS to consider making inclusive equitable teaching part of teaching excellence and recommend adding a question about inclusive teaching on the FWRs. It was decided that this memo will be sent back to ECS for further discussion.

- *On Discussion on Inclusive Approaches to Faculty Mentoring:* Felix Ngassa, Sherril Soman, and Christine Renner are co-leads for the Faculty Mentoring Implementation Team that was developed from the Network of Advisors for Racial Equity. They are looking to expand mentoring opportunities for faculty. They are looking at current policies and practices, collating resources, increasing visibility and transparency of what is being done and policies, evaluating current mentoring programs and opportunities, investigating workload practices for mentors and mentees. They are focusing on differentiated approaches, recognizing that there are different needs depending on stage of career and experience. They aim to empower faculty. Mentoring programs will be evaluated for success, inclusivity, visibility, clarity, and workload implications.
- *On FSBC Memo on Leadership, Succession Planning, and Membership:* Three changes were proposed by FSBC. Added the Vice President for Finance as ex-officio. Did as a trial period last year and it worked well. The Chair of the FSBC for the following academic year will be elected during September to allow the Chair elect to learn the functions of the position. The Assistant/Associate Vice President for Academic Affairs will conduct the election.