

Detailed UAS Notes from 02/04/2022

Report from the Chair

- *On Faculty Forums:* Dates for winter faculty forums on shared governance are Tuesday February 22, 10:30-12:00 and Wednesday February 23, 2:30-4:00.
- *On the Theme of 2021-2022 Senate Newsletter:* The theme is *Adapting to Change and Reaching Higher Together*. The deadline to submit an article and photo is March 28, 2022. All faculty are invited to submit an article on what adapting to change and reaching higher together means to them.
- *On the UAS Census:* CLAS currently has 24 representatives on UAS; per the faculty census CLAS will move to 23 representatives for the 2022-23 academic year. The other colleges will not have a change in the number of UAS representatives, as the numbers of representatives are consistent with the current census numbers. Decisions about CECI representation moving forward will be made this summer at the ECS retreat.
- *On the Next UAS Meeting of February 11:* UAS will meet from 3:00-5:00 as follows: First, from 3:00-3:30 UAS meeting with UAS members and other faculty; Second, from 3:30-4:30 meeting with the external investigators; Third, from 4:30-5:00 UAS meeting and final debrief. UAS members can submit questions to submit to the reviewers in advance at this link:
- https://docs.google.com/forms/d/e/1FAIpQLSelpYGKpSpmruiYXr-RRWmX8aOkUMJ-QKMnPRepkGN1TN2Fag/viewform?usp=sf_link.
- UAS meetings are open, so all are welcome to attend, but only members can speak at the meeting.

Report from the Provost

- *On the LMS System:* An email was sent about moving forward with our LMS system. Faculty volunteers to pilot the new system during the 2022-23 academic year will be recruited. The new system will have a unified look and approach. Faculty and student input will be elicited on the new look. Faculty governance groups will be involved in these determinations as well. Faculty will not be restricted in how they can use the site, but the look will be the same across classes, because students have expressed that navigating the sites for multiple courses is difficult when each site is so different.
- *On the New Carnegie Classification:* We are now classified as Doctoral/Professional, which is between Master's Large and Research institutions. This has changed our US News and World Report categorization. We had been categorized as a Midwest Regional University; we are now a National University. A question was asked regarding the ability for GVSU to now offer PhDs; the ability to grant PhDs is based on our HLC accreditation, not on our Carnegie Classification.

New Business

- *On the Update on Enterprise Resource Planning:* VP Topic provided an update on Enterprise Resource Planning. More information can be found here: <https://www.gvsu.edu/it/vp/cms-authentication-index.htm?goto=%2Fit%2Fvp%2Fcvr%2Derp%2Dreview%2D66%2Ehtm&error=session>
- *On FSBC Memo on Phased Retirement:* In phased retirement, the faculty member teaches a reduced load and receives a reduced salary, but maintains benefits. Phased retirement was discontinued when we had the VRIP, but now FSBC recommends the return of phased retirement. Phased retirement is beneficial because the unit knows when faculty will retire and can plan for replacements, there can be a cost savings, and it provides a bridge for faculty between full-time work and retirement. This was unanimously supported.
- *On GC Memo on Policy Change to Admissions Requirement:* The Duolingo test has been added for international students to demonstrate English proficiency. All other Michigan public universities are allowing it, and there is more access to it for students from a variety of regions. Currently, students need to submit transcripts for all coursework taken, which can be a barrier for some students, many of whom have taken coursework at three or more institutions. Typically, the information from the degree-granting institution is sufficient for admissions decisions. The proposed change requires only transcripts from the bachelor's degree-granting institution. Programs needing an exception to this policy, such as those needing additional transcripts to confirm prerequisite coursework, can apply for an exemption. A question was asked regarding the separate policies for international vs domestic students. The answer was that it was in an effort to be

inclusive and not only require transcripts from bachelor's degree-granting institutions, since there can be different terminology in different regions. The proposal was supported by 93%, not supported by 2%, and 5% abstained.

- *On GEC Memo on Leadership and Succession Planning:* Chair will be elected by members and will serve for one year. 98% supported, 2% abstained.
- *On FPPC Memo on 12-Month Faculty:* A change was made in the requirement for permission from the unit head at the beginning of the academic year to use vacation time during instructional time. The proposed language requires permission as soon as possible, recognizing that planning a year in advance may not be feasible in some cases. Members discussed that many 12-month faculty never get 2 weeks of vacation time, even during scheduled breaks meetings are scheduled. Part-of-term courses were suggested to allow faculty to get their 2 weeks of vacation time, but members said that this is creating more work during the non-vacation time rather. There was a comment that language should be crafted into the policy to ensure that faculty do get vacation time. The change was supported by 94%, not supported by 6%.
- *On APSC Memo on Graduation Honors Policy:* Recommendation to change the requirements for graduation honors from above the previous year's 90th percentile for *cum laude*, above the previous year's 95th percentile for *magna cum laude* and 4.0 for *summa cum laude* to 3.5-3.749 for *cum laude*, 3.750-3.899 for *magna cum laude*, and 3.9-4.0 for *summa cum laude*. Vote: 89% supported, 7% did not support, 4% abstained.