

Detailed ECS Notes from 09/17/2021

Report from the Chair

- *On the Next ECS Meeting of September 24:* The September 24 ECS meeting will be held via Zoom. The three agenda items are presentation by Reach Higher 2025 (RH2025), discussion of the meaning of ECS endorsement, and discussion with VP Bernal on Title IX Process and Regulations

Report from the Provost

- *On Sabbatical Proposals:* A total of 69 sabbatical proposals have been submitted for the 2022-23 academic year. Over the last five years, the average number of approved sabbatical proposals has been 55. A discussion was held regarding how to prioritize the proposals that will be approved if the number of meritorious proposals exceeds the number that can be funded due to budgetary constraints. The University Sabbatical Review Committee (USRC) will be reviewing sabbatical proposals using some established guidelines, and based on the quality, will classify the proposals as follows: (1) Recommended; (2) Recommended with Reservation; (3) Not Recommended.

Report from the Student Senate President

- *On the Visit from RH2025:* The Student Senate has officially endorsed RH2025
- *On Mental Health:* Members of the Student Senate received training on allyship to individuals contemplating suicide
- *On Community Collaboration:* The Student Senate hosted the State of Michigan Independent Citizens Redistricting Commission.

New Business

- *Discussion with Chief Human Resources Officer Mychal Coleman:*
 - Dr. Mychal Coleman posed the following four questions. He would like faculty responses to be sent to Felix, who will forward them anonymously to Dr. Coleman.
 - What one word would describe your experiences with HR?
 - What are the three top challenges facing HR as it relates to faculty?
 - What should stay the same, what is working in HR?
 - What advice can we give Dr. Coleman?
 - There will be HR generalists assigned to the academic area
 - HR is moving to a strategic business partner model. Dr. Coleman plans to meet with Deans and Senior Leadership Team (SLT) prior to rolling out the new model
 - Questions from ECS
 - How can HR help faculty who need help with immigration?
 - Dr. Colman said that he has met with the affinity group and individual faculty who have experienced difficulty with immigration. An HR generalist to focus on immigration will be hired.
- *GVSU Graduation Honors Policy:* The GPA for graduating with honors changes annually, based on the previous year's graduating class, which is confusing for students. GVSU's cutoffs are higher than those of other MI publics. ECS made a motion to charge the Academic Policies and Standards Committee (APSC) to craft a policy language for the GVSU Graduation Honors Policy.
- *Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Sanitary Product Accessibility in Restrooms:* There is a one-year trial of providing free sanitary products in restrooms. Cost is currently covered by facilities. All Allendale campus restrooms have been retrofitted to dispense free products, and Grand Rapids campus restrooms are in progress. ECS made a motion to support the memo from FFPAC with a recommendation to UAS.

- *Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Active Learning Spaces:* This memo asserts FFPAC's interest in active learning spaces. The committee plans to bring in speakers to discuss models of active learning spaces, including low-tech options. ECS made a motion to support the memo from FFPAC with a recommendation to UAS.
- *Active Learning Classroom Taskforce Report:* The Active Learning Classroom Task Force, which was convened by the VP of IT and included faculty representation, provided a report. ECS discussed the report, and noted that the faculty role in designing pedagogical spaces must be at the forefront of these discussions. There may be some conflation of terminology, with "active learning" being used in the report to describe spaces in which delivery can be simultaneously face-to-face and online, aka "dual-delivery". Multiple standing committees have a role in discussions of active-learning and dual-delivery. FFPAC plans to address active learning spaces, and OEMC plans to be part of discussions of high-flex delivery, including types of professional development needed, and whether this type of teaching/learning counts as online or hybrid.