

Detailed ECS Notes from 09/16/2022

Report from the Chair

- *On Faculty Forums on the Evaluation of Teaching:* Faculty forums will be held on Wednesday 10/26 10-11 and Thursday 10/27 2:30-3:30. Pursuant to SG 3.01 and as described by BOT 4.2.9 effective teaching must be documented by 1) self evaluation, 2) peer evaluation, 3) student evaluations. ECS had a robust discussion on evaluation of teaching. Forums will reflect on where we have been, where we are going, and where we want to go as a university. FPPC is piloting a peer evaluation process. A short-term solution to improving the evaluation of teaching will involve FPPC providing refinements to all three areas of evaluation. FPPC sent a survey to faculty on the evaluation of teaching in April 2022.
- *On the Provost's Faculty Forums:* The Provost will hold faculty forums on the following dates: 9/26 10-11 in DCIH 104, 1-2 in Kirkhof 2263, 9/29 10:30-11:30 in Kirkhof 2215/2216, 3:30-4:30 in SCB 1008A, and 9/30 10-11 via Zoom.
- *On the Teach-In:* The 10th Annual Teach-in is titled *Power, Privilege, and Difficult Dialogues*. It will be held Wednesday 11/9 and Thursday 9/10 in a hybrid format. The purpose is mutual education among students, faculty, and staff. The Teach-In is intended to address topics related to inequality and systems of oppression, as well as social justice and liberation. Faculty are encouraged to submit proposals.
- *On the Intellectual Property Taskforce:* ECS will select from the nominees on October 7. Nominations are still being solicited from those with experience in intellectual property. Please send nominations to Chair Ngassa (ngassaf@gvsu.edu).
- *On the Next UAS Meeting of September 30:* The September 30 UAS meeting will be a face-to-face meeting. The agenda contains the following items: Introduction of Administrative Personnel; Benefits Update; Update on the New Recruitment Plan; Online Education and Microcredential Council Memo on Second Year Report on 2-Year Microcredential Process; Faculty Teaching and Learning Center Advisory Committee (FTLCAC) Memo on Leadership and Succession Planning; Faculty Facilities Planning Advisory Committee (FFPAC) Memo on Electricity and Power Access in Classrooms; University Assessment Committee (UAC) Memo on Program Review Reportage; Equity and Inclusion Committee (EIC) 2022 Report on Diversity of Faculty, Staff, and Students; University Academic Senate (UAS) Confirmation of the Provost Appointment of Faculty Representatives to the OEMC; Title IX Response Memo from the Administration to UAS's March 20, 2022 Memo to the Administration; and Title IX Update from the Director and Title IX Coordinator.

Report from the Provost

- *On University of Krakow:* The University of Krakow in Poland has had a decades-long relationship with GVSU. Visitors from U of Krakow came to GVSU last week. They are interested in looking at opportunities for faculty and students, such as a teaching exchange. They have a lot of 7-week courses, some are online. They would love to host GV faculty for sabbaticals. They have opportunities in public policy administration, computer science, resilience and crisis management- connection with Ukraine. They also have internships for students. They were very excited about our art gallery and would like to start something like it at their university. Contact Padnos International Center if interested, or Sonia Dalmia.

Report from the Student Senate President

- *On Annual Luncheon with Senior Leadership Team:* The Student Senate had good conversations with the members of SLT.
- *On Strategic Planning:* Student Senate is working to rebuild, as their numbers are low. They are working on revising their governing documents. They are aiming to recruit a more representative body of the GVSU student population; currently they have many political science and public administration students, with few students in other areas of study. They are looking to transition to a more legislative body, focusing on passing legislation and creating liaison roles, rather than an event-focused body.

Old Business

- *2022 EIC Report on Diversity of Faculty, Staff, and Students Revisited:* Motion to support and forward to UAS passed unanimously. There was discussion that EIC could be charged to meet with other campus committees that are looking at diversity but are not faculty-focused.
- *LIFT-MC Membership Selection:* The following will be members of LIFT-MC for 2022-23: Elizabeth Flandreau (Co-Chair, PSY CLAS), Kimberly McKee (Co-Chair, BCOIS), Ji (Miracle) Qi (MGT, SCB), Wei Sun (ECON, SCB), Whitt Kilburn(PLS, CLAS). Bylaws state there should be six members; however, it has been difficult to find another member to serve. Motion passed unanimously to establish the LIFT-MC membership for 2022-23 with these members and revisit the number of members issue next year. The Chair and Vice Chair of ECS/UAS will work with the co-chairs to discuss their charges.

New Business

- *Discussion with the Office of Student Conduct and Conflict Resolution About Processes:* Aaron Haight led the discussion. She shared information about the processes and data from the OSCCR annual report. You can view the OSCCR process by going [here](#).
- *Discussion on Staff Departures Across the University:* This was tabled and will be discussed at the ECS meeting of 10/7.
- *EIC Memo on Documenting Relationships:* This was tabled and will be discussed at the ECS meeting of 10/7.
- *FFPAC Memo on Electricity and Power Access in Classrooms:* FFPAC sent a survey about electricity and power access in classroom and received 828 student responses and 234 faculty responses. 37% of students report not being able to complete in-class activities due to being unable to charge their devices. 77.5% reported that they were not satisfied with the ability to charge devices due to outlet availability. Outlet accessibility affects where and how students can study and participate in class. Students alter schedules, seating, and study location arrangements and time on campus based on outlet availability. Facilities can't provide power strips because of tripping hazards. Students with older laptops or cheaper laptops don't stay charged as long, so this is an equity issue. A lot of progress has been made on making charging "bricks" available for check-out as students need them. If students have Pell Grants, they are eligible for \$30 monthly discount on internet services, as well as a one-time \$100 discount towards a computer. Motion to support with recommendation to UAS passed unanimously.
- *Review of GVSU Tuition Models:* This was tabled due to time, and will be discussed at the ECS meeting on 10/7.