

Detailed ECS Notes from 11/04/22

Report from the Chair

- *On the Teach-In:* The 10th Annual Teach-in is titled Power, Privilege, and Difficult Dialogues. It will be held tomorrow Wednesday 11/9 and Thursday 11/10 in a hybrid format. The purpose is mutual education among students, faculty, and staff. The Teach-In is intended to address topics related to inequality and systems of oppression, as well as social justice and liberation. Faculty are encouraged to attend and inform their students to attend.
- *On the Renewal of President Mantella's Contract:* The BOT met on 11/04/22 and announced that President Mantella's new contract will be in effect from 2024, when the current contract ends, until 2029.
- *On the Next ECS Meeting of November 11:* The November 4 ECS meeting will be a face-to-face meeting. The agenda contains the following items: Updates on IT Initiatives; Updates on Campus Climate Data; Presentation on Exit Interviews from HR; Discussion of University Governance Committee Membership and Reporting Structure; and Discussion on the International Risk Assessment Committee (IRAC).

Report from the Provost

- *On the KCON Dean Search:* The search for the Dean of KCON is coming to a close and there should be an announcement soon.
- *On LIFT Evaluations:* LIFT evaluations surveys will be available to students during the last two weeks of the semester. Instructors are expected to set aside 15 minutes of class time for students to complete the evaluations in order to encourage high response rates. This website: www.gvsu.edu/lift contains more information on LIFT, including videos that can be shown in class. If units would like to modify formative or open-ended items on the LIFT forms, they need to obtain approval from the LIFT Management Committee before making changes.
- *On Culminating Experiences:* Each course should have a culminating experience held during exam week. This allows our students more time to prepare, which supports student success. Additionally, this exam time is counted in the contact hours of the course, which is reported to accreditors.
- *On Enrollment:* In *Lakers Ready*, Provost Mili discussed the demographics of our new students this year and included a link with a 5-year comparison of our entering classes of FTIAC.

Report from the Student Senate President

- *On Consulting with the Johnson Center:* A consultant from the Johnson Center will be working with Student Senate.
- *On the Teach-In:* The Student Senate has held tables in Kirkhoff this week to promote the Teach-In.
- *On a Senate Alumnae Panel:* The Student Senate is finalizing an alumni panel to be conducted in April.
- *On the State of the Student Body:* The Student Senate is working on planning for the *State of the Student Body* and plans to change the format to resemble a Town Hall.
- *On the Credit/No Credit Deadline:* The Student Senate is working on drafting a resolution to request extending the credit/no credit deadline.
- *On Student Wage Legislation:* The Student Senate thanks ECS for providing feedback on the student wage legislation.

New Business

- *On Review and Discussion of the Student Senate Wages Legislation:* ECS reviewed the Student Senate Wages legislation. The students hope to revise the student wage scale to increase flexibility, have student wages be commensurate with the labor market, and revise the budget so that student wages can be increased without raising tuition. ECS provided feedback on this resolution and the general format of Student Senate resolutions. The Student Senate members expressed their appreciation.

- *On the Faculty Personnel Policy Committee (FPPC) Memo on Considering Adding Open Educational Resources (OER) to the Category “Advancement of Knowledge or Creative Expression:* FPPC reviewed this request and decided not to recommend a policy change. It was noted that Shared Governance Policies (or Faculty Handbook) contains examples for each category of scholarship, and faculty could make the case that an OER could fit into a given category, but not all OER will fit the same category. ECS voted unanimously to accept the report and thank the committee for completing its charge.
- *On the FPPC Memo on Timeline for Full Professor:* FPPC clarified the time period of 6 years prior to the submission of the portfolio on the first day of classes of the fall semester to be addressed for candidates for full professor. ECS voted to support with recommendation to UAS.
- *On the Debrief of the Faculty Forums on Evaluation of Teaching:* The following themes were identified: need for training of faculty on how to use LIFT scores and comments, need for training of students on how to provide meaningful feedback, redacting of inappropriate comments, formative vs summative feedback, student evaluations may not need to be done every class every semester for all faculty, whether summative evaluations of faculty teaching focus on growth and development, and the disconnect between the questions on the LIFT forms and GVSU’s definition of effective teaching. The feedback from the forums have been shared with the Chairs of FPPC and LIFT-MC.